**Recovery Year Y1 Curriculum**

**Autumn term Y1 Reading Key Objectives (derived from YR)**

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| **Becoming a Reader**  Track a text word by word | | **Word Reading**  Segment simple words orally into phonemes | | **Word Reading**  Blend the phonemes in simple words orally | | **Word Reading**  Remember and read high frequency phonically decodable words | | **Word Reading**  Read and remember high frequency words that cannot be easily decoded at this stage (‘tricky’ words) | |
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| **Word Reading**  Know the GPCs taught so far | | **Word Reading**  Blend GPCs to read accurately | | **Word Reading**  Read aloud accurately books that match their phonic knowledge | | **Fluency**  Re-read books to build fluency and confidence | | **Comprehension – Vocabulary Knowledge**  Use vocabulary to create meaning | |
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| **Comprehension – Clarifying and Retrieving**  Talk about what happens in a text | | **Comprehension –**  **Inferring**  Say how a character is feeling in a book that is read to them | | **Comprehension – Responding to texts**  Answer questions about the story | |  | |  | |
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**Autumn term Y1 Writing Key Objectives (derived from YR)**

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| Planning / Composing  Begin to use the process of think, say, write, check | | Composing  Write at least a sentence | | Grammar  **Leave spaces between words (WTS KS1)** | | Punctuation  **Demarcate some sentences with capital letters and full stops (WTS KS1)** | | Spelling  Spell ‘CVC’ words using the GPCs taught so far | |
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| Spelling  **Use phonetically plausible choices when writing (WTS KS1)** | | Spelling  **Spell common exception words taught so far (contributes to WTS KS1/EXS KS1)** | | Handwriting and presentation  Use a pencil with control | | Handwriting and presentation  **Form some numbers correctly (contributes to EXS KS1)** | | Handwriting and presentation  **Form some lower case letters correctly (contributes to WTS KS1)** | |
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| Handwriting and presentation  **Form some upper case letters correctly (contributes to EXS KS1)** | |  | |  | |  | |  | |
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**Spring and Summer Y1 Reading**

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| **Becoming a Reader**  Enjoy stories, poems and rhymes and retell a story in the correct order | | | | **Word Reading**  **Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes (WTS KS1)** | | | | **Word Reading**  Remember and read high frequency phonically decodable words | | | | **Word Reading**  **Read many year 1 common exception words (National Curriculum English Appendix 1) (WTS KS1)** | | | **Word Reading**  Read words containing taught GPCs and ending in  -s, -es and ing | |
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| **Word Reading**  Read words containing taught GPCs and ending in –ed, -er and est | | | | **Word Reading**  Break down large words into syllables to aid decoding | | | | **Word Reading**  **Read words of more than one syllable (WTS KS1)** | | | | **Word Reading**  Read to the end of a sentence to help work out an unknown word | | | **Word Reading**  Use the punctuation to get meaning from the text | |
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| **Word Reading**  Read aloud accurately books that match their phonic knowledge | | | | **Word Reading**  Use the context as an aid to decoding unknown words | | | | **Fluency**  **Sound out many unfamiliar words accurately in a phonically regular text (WTS KS1)** | | | | **Fluency**  **In phonically regular texts, read aloud many words quickly and accurately without overt sounding and blending (WTS KS1)** | | | **Comprehension – Vocabulary Knowledge** Apply vocabulary they know in one context to another | |
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| **Comprehension – Asking Questions**  Ask questions to engage with a text | | | | **Comprehension – Clarifying and Retrieving** Check that the text makes sense as they read and re-read if necessary | | | | **Comprehension – Clarifying and Retrieving**  **Retrieve information from a familiar book that is read to them in discussion with the teacher (WTS KS1)** | | | | **Comprehension – Inferring**  **Make simple inferences from a familiar book that is read to them (WTS KS1)** | | | **Comprehension - Inferring**  Make simple inferences about characters from what they say and do | |
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| **Comprehension –**  **Predicting**  Predict the next part of a story | | | | **Comprehension – Responding to texts**  **Answer questions about the text in discussion with the teacher (WTS KS1)** | | | |  | | | |  | | |  | |
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**Spring and Summer Year 1 Writing**

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| Planning / Composing  Use the sentence by sentence process of think, say, write, check | | Composing  **Write a sequence of sentences to form a short narrative or non-narrative text (WTS KS1)** | | Grammar  **Leave spaces between words (WTS KS1)** | | Grammar  **Join sentences with ‘and’ (EXS KS1)** | | Punctuation  **Use full stops and capitals accurately throughout a piece of writing (EXS KS1, WTS KS2)** | |
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| Punctuation  Use capital letters for people, places, days of the week and ‘I’ | | Punctuation  **Use question marks accurately (EXS KS1, WTS KS2)** | | Punctuation  **Use exclamation marks accurately (GD KS1)** | | Spelling  **Spell words using the GPCs taught so far (WTS KS1)** | | Spelling  **Spell year 1 common exception words that cannot be easily decoded at this stage (‘tricky’ words) (contributes to WTS KS1/EXS KS1)** | |
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| Spelling  Use –s and –es to spell plural nouns and third person singular verbs | | Spelling  Spell the suffixes –ed, -ing, (where no change is needed to the root word) | | Spelling  Spell words ending in –nk and -ve | | Spelling  Spell the days of the week | | Handwriting and presentation **Form lower case letters in the correct direction, starting and finishing in the right place (WTS KS1)** | |
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| Handwriting and presentation  Form upper case letters correctly | | Handwriting and presentation  Form digits correctly | |  | |  | |  | |
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