**Recovery Year Y1 Curriculum**

**Autumn term Y1 Reading Key Objectives (derived from YR)**

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| **Becoming a Reader**Track a text word by word | **Word Reading**Segment simple words orally into phonemes | **Word Reading**Blend the phonemes in simple words orally | **Word Reading**Remember and read high frequency phonically decodable words | **Word Reading**Read and remember high frequency words that cannot be easily decoded at this stage (‘tricky’ words) |
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| **Word Reading**Know the GPCs taught so far | **Word Reading**Blend GPCs to read accurately | **Word Reading**Read aloud accurately books that match their phonic knowledge | **Fluency**Re-read books to build fluency and confidence | **Comprehension – Vocabulary Knowledge**Use vocabulary to create meaning |
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| **Comprehension – Clarifying and Retrieving**Talk about what happens in a text | **Comprehension –** **Inferring** Say how a character is feeling in a book that is read to them | **Comprehension – Responding to texts**Answer questions about the story |  |  |
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**Autumn term Y1 Writing Key Objectives (derived from YR)**

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| Planning / ComposingBegin to use the process of think, say, write, check | ComposingWrite at least a sentence | Grammar**Leave spaces between words (WTS KS1)** | Punctuation**Demarcate some sentences with capital letters and full stops (WTS KS1)** | SpellingSpell ‘CVC’ words using the GPCs taught so far |
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| Spelling**Use phonetically plausible choices when writing (WTS KS1)** | Spelling**Spell common exception words taught so far (contributes to WTS KS1/EXS KS1)** | Handwriting and presentationUse a pencil with control | Handwriting and presentation**Form some numbers correctly (contributes to EXS KS1)** | Handwriting and presentation**Form some lower case letters correctly (contributes to WTS KS1)** |
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| Handwriting and presentation**Form some upper case letters correctly (contributes to EXS KS1)** |  |  |  |  |
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**Spring and Summer Y1 Reading**

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| **Becoming a Reader**Enjoy stories, poems and rhymes and retell a story in the correct order | **Word Reading****Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes (WTS KS1)** | **Word Reading**Remember and read high frequency phonically decodable words | **Word Reading****Read many year 1 common exception words (National Curriculum English Appendix 1) (WTS KS1)** | **Word Reading**Read words containing taught GPCs and ending in -s, -es and ing |
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| **Word Reading**Read words containing taught GPCs and ending in –ed, -er and est | **Word Reading**Break down large words into syllables to aid decoding | **Word Reading****Read words of more than one syllable (WTS KS1)** | **Word Reading**Read to the end of a sentence to help work out an unknown word | **Word Reading**Use the punctuation to get meaning from the text |
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| **Word Reading**Read aloud accurately books that match their phonic knowledge | **Word Reading**Use the context as an aid to decoding unknown words | **Fluency****Sound out many unfamiliar words accurately in a phonically regular text (WTS KS1)** | **Fluency****In phonically regular texts, read aloud many words quickly and accurately without overt sounding and blending (WTS KS1)** | **Comprehension – Vocabulary Knowledge**Apply vocabulary they know in one context to another  |
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| **Comprehension – Asking Questions**Ask questions to engage with a text | **Comprehension – Clarifying and Retrieving**Check that the text makes sense as they read and re-read if necessary | **Comprehension – Clarifying and Retrieving****Retrieve information from a familiar book that is read to them in discussion with the teacher (WTS KS1)** | **Comprehension – Inferring****Make simple inferences from a familiar book that is read to them (WTS KS1)** | **Comprehension - Inferring**Make simple inferences about characters from what they say and do |
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| **Comprehension –** **Predicting**Predict the next part of a story | **Comprehension – Responding to texts****Answer questions about the text in discussion with the teacher (WTS KS1)** |  |  |  |
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**Spring and Summer Year 1 Writing**

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| Planning / ComposingUse the sentence by sentence process of think, say, write, check | Composing**Write a sequence of sentences to form a short narrative or non-narrative text (WTS KS1)** | Grammar **Leave spaces between words (WTS KS1)** | Grammar**Join sentences with ‘and’ (EXS KS1)** | Punctuation**Use full stops and capitals accurately throughout a piece of writing (EXS KS1, WTS KS2)** |
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| PunctuationUse capital letters for people, places, days of the week and ‘I’ | Punctuation**Use question marks accurately (EXS KS1, WTS KS2)** | Punctuation**Use exclamation marks accurately (GD KS1)** | Spelling**Spell words using the GPCs taught so far (WTS KS1)** | Spelling**Spell year 1 common exception words that cannot be easily decoded at this stage (‘tricky’ words) (contributes to WTS KS1/EXS KS1)** |
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| SpellingUse –s and –es to spell plural nouns and third person singular verbs | SpellingSpell the suffixes –ed, -ing, (where no change is needed to the root word) | SpellingSpell words ending in –nk and -ve | SpellingSpell the days of the week | Handwriting and presentation**Form lower case letters in the correct direction, starting and finishing in the right place (WTS KS1)** |
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| Handwriting and presentationForm upper case letters correctly | Handwriting and presentationForm digits correctly |  |  |  |
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