

16th September 2022



Newsletter



Public Holiday on Monday 19th

The school will be closed on Monday so that everyone in our school community will have the opportunity to watch the State Funeral of Queen Elizabeth. Please offer up your prayers for the Queen, King Charles and the Royal family at this very sad time. We must also give thanks to God for all of the wonderful things that the Queen did for our country during her 70 year reign. We look forward to seeing everyone back at school again on Tuesday.



Burwell

Our Year 5 Robin Class had a fantastic time on their residential visit to Burwell House this week. We were very proud of their mature attitude to being away from home and also proud of the compliments that the children for their good manners and excellent behaviour. Our Year 5 Kingfishers are off on their trip to Burwell on Tuesday and we hope that they all have a wonderful time.

Healthy Snack

We will be reverting back to our Healthy Snack policy that was in place prior to Covid. Children may bring fruit and or vegetables to school for their snack and we would encourage parents to get reluctant fruit or vegetable eaters, to enjoy these foods at home. This is in line with the Essex Healthy Schools guidance. If your child does not have a snack they may be hungry in the middle of the morning. We will also be reviewing our Packed Lunch policy and this will be available on the school website next week.



Homework

Homework has been set this week on Tapestry and Seesaw. For parents of pupils in Key Stage 2 this is the first time we have used Seesaw to set homework and everyone should have a log in to access it. We will once again be using CGP books for Maths Homework. These are available to buy at a cost of £3.



Please pay for the book using Pupil Asset and your child will be given one to take home. Alternatively, as a temporary measure the homework will be posted electronically on Tapestry and Seesaw.

Tapestry and Seesaw are available to download from the Apple App Store and Google Play.



**WORLD'S BIGGEST
COFFEE
MORNING**

**MACMILLAN
CANCER SUPPORT**



Macmillan Coffee Morning

We are very pleased to be holding a coffee morning in aid of Macmillan Cancer this will take place on Thursday 29th September. This is an important event to raise money for this fantastic charity as many members of our school community have sadly in some way been affected by cancer. We hope that you will come along and support the event, enjoy a nice cup of coffee and some delicious cakes.

We would very much appreciate a cake donation and you can do this by dropping off your cake at the office on Wednesday 28th September. In line with Natasha's Law we need to know what the ingredients of the cake are. If you are making a homemade cake please pick up an ingredients list from the office and send it in with your cake. If it is shop bought, the ingredients will be on the packaging.

Meet the Teacher

Thank you to the parents who were able to come along to our Meet the Teacher sessions this week and I was very pleased to meet you. If you weren't able to make it, the class teachers will put their presentations on Tapestry or Seesaw for everyone's information. Please do say hello if I haven't met you already.

Friends of Holy Cross School-FOHCS (PTA)

It was great to meet with Bernie and Kate this week, two busy mums, who are going to co-ordinate the PTA events this year. We really need your help please! Everyone in our school community is immediately a member of the PTA when their child joins the school. Our school budget is dwindling and it is difficult to afford anything other than the essentials for the children. We also understand that families are struggling with the rise in energy costs but every bit of support: helping out, baking a cake or making a donation will make a huge difference. We have been able to buy new footballs for the Key Stage Two children thanks to the £100 donation from the PTA.

The team (FOHCS) would like to invite everyone to the first meeting of the year on the 5th October at 9.00am in the Parish Hall. This will be an opportunity to have a coffee and share ideas. Even if you can't commit to every meeting please come along to find out how you can help (however small). FOHCS will be letting you know soon about the exciting events that are being planned. A sneak peek...children get your dancing shoes on!

Parent View

We are always open to hearing your feedback. We would like parents to share their views of the school by following the link below to Parent View. Thank you for taking the time to complete this.

<https://parentview.ofsted.gov.uk/login?destination=give-your-views>

Coats and Uniform



There is a definite chill in the air and it has been raining this week. Please make sure that your child comes to school with a coat from Monday so that they do not get cold when they are outside. Also, please choose whether your child is in our winter or summer uniform this term and we ask that you do not combine the two.



Robins' Burwell Residential Trip

Burwell Residential Trip This week, Robins Class have enjoyed spending three days on a residential trip at Burwell House in Cambridgeshire. The house and grounds offer a fabulous opportunity to explore lots of Geography skills and fieldwork through games and activities. At the end of the three days, the children were confident in navigating using a map and compass and enjoyed the competitive orienteering games, both on site and wider afield in the village of Burwell itself. They completed traffic surveys and sound maps in Burwell, the neighbouring hamlet of Reach and walked along a stretch of the historic Devil's Dyke. The children also made clay shields, which were inspired by our Anglo-Saxons topic.

Mrs. Guna was really proud of all of the children for their behaviour and manners and for how they fully embraced the activities and experiences. They showed great resilience in being away from their families and in trying new and delicious foods. It was wonderful to see the children playing and enjoying spending time outdoors.



Secondary School Applications

The secondary school admission process opened, today, Monday 12 September 2022, for parents of current Year 6 children to apply for a secondary school (Year 7) place for September 2023.

The statutory national closing date for applications is 31st October 2022.

Applications can be made online via www.essex.gov.uk/admissions.

All of the application information is available on the website above.

The website also has a copy of the Secondary Education in Essex 2023-24 booklet which contains details of all secondary school admission policies. Below is a link to the booklets page.

<https://www.essex.gov.uk/admissions-booklets-policies-and-forms/admission-booklets>



St Marks West Essex open evening for prospective Year 7 pupils is on Thursday 22nd September 2022, 7.00pm - 9.00pm.

Pupil Premium Funding and Free School Meals in Key Stage 2

Our school can obtain additional funding to support your child's education and if you're a parent whose child is in Key Stage 2 (Years 3-6) they could avail of free school lunches. Please read the information below and if this applies to you, please contact us as detailed.

Pupil Premium

If you meet any of the eligibility criteria below, our school will receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at our school to help your child.

At Holy Cross, we receive an extra £1,385 for every eligible pupil who is registered.

To apply please contact admin@holycross-pri.essex.sch.uk or telephone Mrs. Thomas on 01279-424452

Free School Meals in Key Stage 2

Children in E.Y.F.S, Years 1 and 2 are automatically entitled to a free school lunch under the Governments' Universal Infant Free School Meal scheme, this stops when children enter Year 3.

However, if you meet the eligibility criteria below, your child may be entitled to a free school lunch.

If your child is in Reception, Year 1 or Year 2 and is eligible for free school meals according to the criteria below, you should still register because we'll receive the extra pupil premium funding.

To apply please use this link
<https://www.essex.gov.uk/free-school-meals>

Your child may be eligible for free school meals if you are receiving any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Child Tax Credit (not Working Tax Credit), with an annual income below £16,190
- Pension Guarantee Credit
- Employment and Support Allowance, income related
- Support under part 6 of the Immigration and Asylum Act, 1999
- Working Tax Credit run-on, paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit, with a household income of £7,400 or less (after tax and not including any benefits you get)

Does my child have to eat the free school meals?

No, pupils who are registered for free school meals don't have to eat them. If you're eligible but you want your child to have packed lunches you should still register because the school will receive funding which can support your child in other ways.

What Parents & Carers Need to Know about INSTAGRAM

follow

WHAT ARE THE RISKS?

Instagram is one of the most popular social media platforms in the world, with over 1 billion users worldwide. The platform allows users to upload images and videos to their feed, create interactive 'stories', share live videos, exchange private messages or search, explore and follow other accounts they like – whilst at the same time continuously updating and adding new features to meet the needs of its users.

AGE RATING

13+

ADDICTION

Many social media platforms are designed in a way to keep us engaged on them for as long as possible. There's a desire to scroll often/more in case we've missed something important or a fear of missing out. Instagram is no different and young people can easily lose track of time by aimlessly scrolling and watching videos posted by friends, acquaintances, influencers or even strangers.

PRODUCT TAGGING

Product tags allow users (particularly influencers who are sponsored to advertise products) to tag a product or business in their post. This tag takes viewers, regardless of age, directly to the product detail page on the shop where the item can be purchased and where children may be encouraged by influencers to purchase products they don't necessarily need.

EXCLUSION AND OSTRACISM

Young people are highly sensitive to ostracism. Feeling excluded can come in many forms such as: not receiving many 'likes', not being tagged, being unfriended, having a photo untagged, or not receiving a comment or reply to a message. Being excluded online hurts just as much as being excluded offline – with children potentially suffering lower moods, lower self-esteem, feeling as if they don't belong or undervalued.

PUBLIC ACCOUNTS

Product tagging on Instagram only works on public accounts. If your child wants to share their clothing style, make-up etc and tag items in a post then they may be tempted to change their settings to public, which can leave their profile visible to strangers.

Buy Milk

Advice for Parents & Carers

HAVE OPEN DIALOGUE

Talk to your child about live videos and the risks involved and how they can do it safely with family and friends. Talk to them about ensuring they have safety settings on so only followers can view them live, and maybe help them prepare what they would say when they do go live.

FAMILIARISE YOURSELF

Instagram is one social media app which has its safety features available to parents in a user-friendly manner. The document provides examples of conversation starters, managing privacy, managing comments, blocking and restricting and can be found on the Instagram website > community > parents.

MANAGE LIKE COUNTS

Due to the impact on mental wellbeing, Instagram has allowed users to change the focus of their experiences online away from how many likes a post has by hiding the like counts. Users can hide like counts on all the posts in their feed as well as hiding the like counts on their own posts. This means others can't see how many likes you get. This can be done by going into settings > notifications > posts > likes > off

REMOVE PAYMENT METHODS

If you're happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment. This can be added in the payment settings tab and will also help prevent unauthorised purchases.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to your child about who they follow and help them develop critical thinking skills about what the influencer is trying to do. For example, are they trying to sell a product by promoting it?

USE MODERATORS

Instagram has launched 'live moderators' on Instagram live where creators can assign a moderator and give them the power to report comments, remove viewers and turn off comments for a viewer. It's recommended to keep devices in common spaces so that you are aware if they do go live or watch live streaming.

BE VIGILANT AND REASSURE

Talk to your child about the use of filters. While they can be fun to use they don't represent the real them. If you find your child continuously using a filter, ask them why and reassure them that they are beautiful without it to build up their feelings of self-worth. Discuss the fact that many images online are filtered and not everyone looks 'picture perfect' in real life, which can also lend itself to discuss what is real and not real online.

BALANCE YOUR TIME

Instagram now has an in-built activity dashboard that allows users to monitor and control how much time they spend on the app. Users can add a 'daily reminder' to set a limit on how much time they want to spend on Instagram, prompting them to consider if it's been too long with a 'take a break' message. There's also the option to mute notifications for a period of time. These features can help you have a conversation with your child about how much time they are spending on the app and to set healthy time limits.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Sources: <https://about.instagram.com/blog/announcements/introducing-family-center-and-supervision-tools> | <https://about.instagram.com/en-us/blog> | <https://about.instagram.com/blog/announcements/introducing-family-center-and-supervision-tools>



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ATTENDANCE MATTERS

Congratulations to the winners of the KS1 Attendance Award are Ladybirds achieving a fantastic 100% attendance. Well done! The winners of the KS2 Attendance Award are Rabbits attaining 99% attendance. Well done!

Please ensure you are sending your child into school everyday, unless they are not well enough to attend. Attending school is so important and makes a huge difference to your child's learning. The gates open at **8:30am** until **8.50am**.

Familiarise yourself with the symptoms of COVID 19. If your child displays any COVID 19 symptoms they must have a negative test before they may attend school. There is no need to keep your child off with a common cold, if they are well enough to come in.

It is essential you notify us of your child's absence by 9am either by telephone or using the Pupil Asset report absence option on every day of absence. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school.

Butterflies	99%
Ladybirds	100%
Dragonflies	97%
Grasshoppers	91%
Hedgehogs	99%
Squirrels	97%
Badgers	96%
Foxes	94%
Hares	96%
Rabbits	99%
Kingfishers	97%
Robins	97%
Eagles	96%
Owls	98%

Gospel Values Awards

The Gospel Value this week is...

Compassion

- kindness, service of neighbour

"When the Lord saw her, he had compassion for her." (7:13), Good Samaritan (10:36)

Congratulations to the following children who received the Gospel values certificate this week.



Dragonflies: Javonte-Blu Paraman-Humes Grasshoppers: Viktoria Semenka

Hedgehogs: Freddie Wink

Squirrels: Kiera Noonan

Badgers: Kennah-Kah Ajong

Foxes: Isabella Tyson

Hares: Praise Owolabi

Rabbits: Hector Onwurah

Kingfishers: Rhianne-Joy Hombre

Robins: Benjamin Thorp

Eagles: Lucia Pintilei

Owls: Isabella Cundins



Based on the gospel for Sunday 18 September, Twenty-fifth Sunday in Ordinary Time: Luke 16:1-13

"You cannot be the slave of both God and money."

This parable gives an example of someone focused on themselves. They act from a worldly perspective, rather than a heavenly perspective.

However, this Gospel tells us that there are greater riches - heavenly riches. These riches are the sharing of the Kingdom of God. God gives us exactly what we need to bring him glory each day. We are given 'little things' to help bring about God's great things. Whilst money can help situations of poverty and injustice, and God loves a generous giver, God can bring about his justice and love predominantly through our open hearts to his will.

Prayer brings change. Political action in campaigning, signing petitions or voting brings change. Sharing the faith with others, and encouraging each other in our stewardship of the earth, brings change. The 'little things' we do for the planet's healing and revival bring change.

We should not underestimate what God has given us, as ways of bringing change. Neither should we underestimate the genuine riches that God will share, if only we are willing to serve him.

God, please help us to root ourselves in your truth and love. Help us to act, knowing we are yours, and you are our father. Help us to use what we can to build your Kingdom of justice.
Amen.



The Words of Pope Francis

Grateful hearts overflowing with praise harbour no regrets, but welcome each day as a grace.
#ApostolicJourney



Encountering Christ
Prayerfully preparing for the
Sunday Mass and praying in
particular for our school families



Preparing for the Mass of Sunday 18th September 2022 - The Twenty Fifth Sunday in Ordinary Time

1 Relax & Remember

Set aside 10 -15 minutes and create a suitable environment by removing any distractions. Make sure that you are comfortable. Perhaps light a candle. Make the sign of the cross † and remain still for a minute of settling silence. **Call to mind the love that God has for you. Remember that through this scripture our Lord is truly present.** Then read the Gospel, preferably aloud and slowly, and pay attention to any words that stand out. If any do, meditate on them for a few minutes and be invited into a dialogue with God.



2 Read

Taken from the Gospel for 18th September 2022 (Luke 16:1-13): The Dishonest Steward

Jesus said to his disciples, "There was a rich man and he had a steward who was denounced to him for being wasteful with his property. He called for the man and said, 'What is this I hear about you? Draw me up an account of your stewardship because you are not to be my steward any longer.' Then the steward said to himself, 'Now that my master is taking the stewardship from me, what am I to do? Dig? I am not strong enough. Go begging? I should be too ashamed. Ah, I know what I will do to make sure that when I am dismissed from office there will be some to welcome me into their homes.' Then he called his master's debtors one by one. To the first he said, 'How much do you owe my master?' 'One hundred measures of oil,' was the reply. The steward said, 'Here, take your bond; sit down straight away and write fifty.' To another he said, 'And you, sir, how much do you owe?' 'One hundred measures of wheat,' was the reply. The steward said, 'Here, take your bond and write eighty.' The master praised the dishonest steward for his astuteness. For the children of this world are more astute in dealing with their own kind than are the children of light. And so I tell you this: use money, tainted as it is, to win you friends, and thus make sure that when it fails you, they will welcome you into the tents of eternity. The man who can be trusted in little things can be trusted in great; the man who is dishonest in little things will be dishonest in great. If then you cannot be trusted with money, that tainted thing, who will trust you with genuine riches? And if you cannot be trusted with what is not yours, who will give you what is your very own? No servant can be the slave of two masters: he will either hate the first and love the second, or treat the first with respect and the second with scorn. You cannot be the slave both of God and of money."

3 Reflect

After spending a few minutes considering this Gospel, continue by reading Fr Henry Wansbrough's reflection.

This parable can be deeply disquieting if we take it as an allegory, that is, if every element in the story is meant (as in Matthew's Parable of the Wheat and the Tares) to have an equivalent in reality. We can't have God praising the steward for his frauds! No, the point of the story is simply the steward's energy and inventiveness, his shrewdness as a 'child of this age'. A lot more thought often goes into how to make money than into how to spend it to the best advantage of others! The danger and encumbrance of wealth is such that skill and imagination is needed in using it to live justly here on earth and to prepare ourselves for life in heaven. The full brilliance of the story is even more subtle: Jews were forbidden to lend to Jews at interest. The steward cuts off the interest from the bills of his master's debtors, for oil was commonly lent at 100% interest, and wheat at 25%. It was easy to return olive oil adulterated with cheap sesame oil, but if I scatter handfuls of chaff in the grain I give you back, you will spot it immediately. So the steward makes his master obey the Law! The sayings added at the end hit the nail on the head: no slave can serve two masters, God and money.

Is there anything in your life which prevents you from fully serving God?

Dom Henry Wansbrough OSB

4 Respond & Request

Now slowly and prayerfully read the Gospel once again but this time in silence. Consider how this Gospel could apply to your life in general. Then thank God for any insight you may have received. Conclude by asking God to bless you with one of the following spiritual gifts to help you act on any resolution you have made: love, understanding, wisdom, faithfulness, peace, self control, patience, or joy. Please remember to pray for the Church and particularly our school families. **Then conclude by requesting the prayers of Our Lady & St Joseph.**



The Wednesday Word is under the patronage of St Joseph, Patron Saint of Families and Protector of the Church
Within the tradition of the Catholic Church, each Wednesday is dedicated to St Joseph

WEDNESDAY WORD PLUS +

Fr Henry's reflections on the first and second readings of Sunday 18th September 2022



First Reading: *Racketeering*

Amos 8:4-7

Listen to this, you who trample on the needy and try to suppress the poor people of the country, you who say, "When will New Moon be over so that we can sell our corn, and sabbath, so that we can market our wheat? Then by lowering the bushel, raising the shekel, by swindling and tampering with the scales, we can buy up the poor for money, and the needy for a pair of sandals, and get a price even for the sweepings of the wheat." The Lord swears it by the pride of Jacob, "Never will I forget a single thing you have done."

Amos is one of the first of the prophets whose sayings were gathered together and written down. He was peacefully pasturing sheep in the southern hill-country near Bethlehem, when the Lord summoned him to trudge northwards and denounce the racketeering of rich against poor in Samaria. Archaeologists have shown us the traces of these practices. The capital in the North was moved westwards to link with Mediterranean trade: marriage alliances with merchant princes, grand palaces displacing slum dwellings, expensive (and idolatrous) ivory inlays on the furniture. The fat-cats would not listen to Amos, told him he was not welcome in their country, sent him packing and continued to fleece the helpless poor, for they controlled the money supply and the means of exchange – till the mighty power of Assyria swept down and destroyed them all. For us today perhaps the equivalent would be the rich nations profiteering from poor, unequal business deals, unfair trade, 'international aid' packages to dispose of excess production, the rich growing richer, the poor growing poorer in a thousand ways. The message of Amos is linked to the Gospel by the final sentence: use wealth to make friends in heaven by your generosity.

Can you do anything to prevent the exploitation of the poor?

Second Reading: *Universal Salvation*

1 Timothy 2:1-8

My advice is that, first of all, there should be prayers offered for everyone - petitions, intercessions and thanksgiving – and especially for kings and others in authority, so that we may be able to live religious and reverent lives in peace and quiet. To do this is right, and will please God our saviour: he wants everyone to be saved and reach full knowledge of the truth. For there is only one God, and there is only one mediator between God and mankind, himself a man, Christ Jesus, who sacrificed himself as a ransom for them all. He is the evidence of this, sent at the appointed time, and I have been named a herald and apostle of it and - I am telling the truth and no lie - a teacher of the faith and the truth to the pagans. In every place, then, I want the men to lift their hands up reverently in prayer, with no anger or argument.

As the gospel message was proclaimed beyond the restricted world of Judaism, in the larger world of the Greco-Roman Empire, new questions arose for Christians. The first question addressed here was relationship to the civil authorities, and the answer: accept them and pray for them, particularly in their attempts to provide a worthy framework for human life. The second question, a pressing one in our post-Christian society: can non-Christians be saved? Here the scripture tells us that God wills all people to be saved and come to knowledge of the truth, and that there is one mediator, Christ Jesus. How is this so? Is it enough to grope towards a God 'in signs and symbols' (Vatican II), accepting a power outside ourselves, to which all are indebted for existence itself, the ultimate authority in human life? And what about the Mediator? How can people be saved by Christ if they do not know him? Is it enough for them to acknowledge their human deficiencies and failures and lay them before God? What responsibility do we have to express our Christian values in such a way that others may come to share them?

How can all people be saved by Christ, even those who do not know him?

“God wills all people to be saved and come to knowledge of the truth.”

The Wednesday Word: Connecting Home, School & Parish through the Word of God

w: www.wednesdayword.org

e: info@wednesdayword.org

A Weekly Gift to you and your family from your Catholic School

THE Wednesday
WORD



SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES

Dear Parents and Carers,

While on earth, we are given 'free will' and God our Father trusts us to use it wisely. There may be times when we make a wrong choice, but we can trust that God is always there to help us start again.

This Sunday's Gospel reminds us about the value of being trustworthy people. We can show this by making good choices - especially when it comes to the use of money.

Wednesday 14th September 2022

When we give God first place in our lives - using our talents, our time and our money to serve God - we are blessed here and now, and can be certain that we will be rewarded in the life to come too.

Enjoy a special time together hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is **TRUSTWORTHY**.

Dom Henry Wansbrough



To see this week's Parish Version of The Wednesday Word: wednesdayword.org - Parents' Pages - Lectio Divina with Fr Henry.

THE GOSPEL IN CHURCH Sunday 18th September 2022



Jesus said, "The one who can be trusted in little things can be trusted in great; the one who is dishonest in little things will be dishonest in great. If then you cannot be trusted with money, that tainted thing, who will trust you with genuine riches? And if you cannot be trusted with what is not yours, who will give you what is your very own? No servant can be the slave of two masters: he will either hate the first and love the second, or treat the first with respect and the second with scorn. You cannot be the slave both of God and of money."

Adapted from
Luke 16:1-13 (the 25th Sunday of Ordinary Time, Year C)

**Everyone can learn more about this Gospel
in Church - all are warmly invited.**

"Let's not forget to trust in
the Lord; this is the key to
success in life." Pope Francis



THE Wednesday
WORD

CONNECTING HOME, SCHOOL AND PARISH THROUGH SUNDAY'S GOSPEL

God wants us to place our trust in him, so that he can guide our lives. Following God's ways shows God that we are trustworthy and provides a secure foundation for our lives and for the lives of our children too.

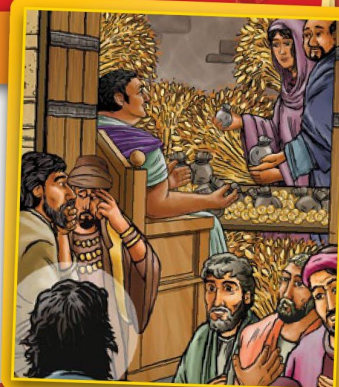


1 Our Special Time Together

Enjoy reading the Gospel overleaf (or below for younger children)

One day Jesus was talking to his disciples about choosing to put God first in their lives – about not becoming a 'slave' to the love of money, but rather using money in a way that is pleasing to God. Jesus said: "If you can be trusted with little things, then you can be trusted with big things. To God, money is a little thing. If you can't be trusted with that, how can you be trusted with real riches? The choice is yours, but you cannot be the slave both of God and of money."

How does Jesus want us to use our money? Which word or words stood out for you in this Gospel, and why? See the Gospel picture opposite. What does it make you think about?



2 Wednesday's Word is ...

TRUSTWORTHY

3

Loving God & Each Other

"Put your trust in God, dear young friends! He knows and loves us." *Pope Francis*

Being a trustworthy person and also knowing who to trust is really important. Ask your child what the word 'trustworthy' means to them. A friend who can be trusted is a gift from God! Who are the most trustworthy friends in your child's life and why do they trust them? What do their friends do which shows they are trustworthy? Perhaps you can tell your child about those people in your life whom you trust the most, and say why they are trustworthy.

"Those who trust in God can do all things." *St Alphonsus Liguori*

We can show God and others that we are trustworthy by making the most of our gifts – to make the world a better place. In this coming week, what can each one of us do to show that we are trustworthy people? Perhaps we can: be generous with our God-given gifts of time, talent and money; always try to tell the truth; say our daily prayers asking God to guide us to do the right thing; keep our promises.

Dear Lord Jesus, help us use our gifts well – to be your trustworthy sons and daughters who always put you first in our lives. Amen.

Gospel Gallery

R M G J J S E H C I R
I M O N E Y O D G Y E
C G Y N S U S E J G L
H L T R U S T E L V A
E V A L S V L R U S L
S G D N T S U R T V Y
V O R E A L T G J Y J
G A S A V A Y L E G U
W A R N S V A N S O S
Y N L G Y E O E J D T
N R W A R M G T A L S

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**



JESUS WARNS



SLAVE MONEY



TRUST GOD



REAL RICHES



SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

Cross out the letters **o c m** in the jumbled words below to find 4 real words.

bomicg trumstoced tchimnogs othcenm

"If you can be _____ with little _____, _____ you can be trusted with _____ things."



Search for at least three differences between this picture and the colour one. Then draw them in before colouring.

DID YOU KNOW?



This Sunday is Home Mission Sunday. This is a special day in the Church's calendar when we are especially invited to pray for, support and celebrate the work of the Church in England and Wales. Find out more at cbcew.org.uk



Write a promise and then draw a big smile on Smiley

This week I will try my best to...



Happy Birthday 1st to 18th September to...

Vienna-Baye Maycock, Arthur Branch Dexter, Ena Bulmuo, Casey Okpanachi, Clara Stewart, Dominic Annobil, Betty Asare, Hudson Hollingworth, Nellie Tupper, Phoebe Tupper, Kingsley Udeagha, Maxon Wienzek, Logan Coombe



Merit Certificates:

- Dragonflies: Amelia Ogodan, for a great start to Year 1
- Grasshoppers: Abigail Olagunju, for always being positive and trying hard in every lesson
- Hedgehogs: Thea Dixon, for working exceptionally hard during independent writing
- Squirrels: Tadhg Hanifin-Flynn, for always trying hard in everything he does
- Badgers: Diale Edhabha, for a fantastic start to Year 3 and always trying his best
- Foxes: Vienna-Baye Maycock, for a fantastic start to Year 3 and producing some beautiful work
- Hares: Roxanne Hand, for her determination in swimming
- Rabbits: Ella Thorpe, for being a patient and calm learning partner
- Kingfishers: Nicholas Nikolov, for fantastic effort in all lessons
- Robins: Darcie Bethell, for her excellent effort in Maths , as well as supporting peers with their work
- Eagles: Betty Asare, for settling so well into Year 6 and for her superb cooking homework!
- Owls: Betty Kingston-Hyde, for a great start to Year 6

House Points

**Congratulations to the
winning house St George**

Menu Week 1

Diary Dates

Monday 19th September

School Closed

Tuesday 20th September

Kingfishers Burwell trip
Y3 & Y4 Football 3.15 - 4.15
Y5 & Y6 Football 3:15 - 4:15

Wednesday 21st September

KS1 Karate 3:10 - 4:10
Sports Competition Training
3:15 - 4:15

Thursday 22nd September

KS2 Karate 3:15 - 4:15
Y1 & Y2 Football 3:10 - 4:10

Friday 23rd September

Robins Gibberd Gardens trip
KS2 Dodgeball 3:15 - 4.15

Please download our News & Events
App for dates for the year. Details
are available on the schools website
under News & Events at
www.holycross-pri.essex.sch.uk