



24th February 2023



Reflection on the week:

This week we have been reflecting on the words of last Sunday's Gospel. Jesus told his disciples that they are, 'The light of the world'. We have been trying to bring light and happiness to everyone around us through our kind words and actions and making good choices. I explained to the children that we all have a light inside us which we can show to others by simply smiling.

It is hard to believe that we are already half way through the school year! It is good to reflect back on all of the wonderful learning opportunities we have had in school and on how much progress we have made! We are looking forward with optimism to the warmer brighter days of spring and to many more exciting challenges.

I would like to extend my sincere thanks to all the Holy Cross staff team, as they all work incredibly hard to support our pupils with making progress and being the best that they can be.

I would like to wish everyone in our school community a restful and happy half term break.

Wishing everyone many blessings,

Mrs Kerrell

Headteacher

World Book Day

We all enjoy World Book Day and this year it will be on Thursday 2nd March. We would love it if your child could come in for the day dressed as their favourite book character. This is not a charity day so no donation is needed as instead we will be giving each child a £1.00 voucher towards a book.

Science Week

We are excited for a special week of Science learning from Monday 6th March to Friday 10th March. We will be inviting parents in to fun Science Lessons on Tuesday 7th March, using the same plan as the Maths Lessons. The office will message you to let you know when you can sign up these lesson visits.

Parent Forum

It was great to meet with parents at the Parent Forum this week and to hear parent views and concerns. I am always happy to listen to these and where possible and appropriate make changes. A reminder that parents are always welcome to meet with their child's class teacher by phoning the office to make an appointment. If you have a concern then the procedure is to address this in the first instance with the class teacher and only then with Mr Kelliher or I, if you do not feel the matter has been resolved.



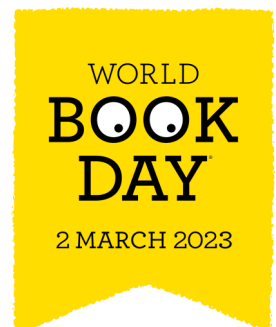
Parent's Evening

Parents Evenings

We will be having our mid-year Parent Consultation evenings on 22nd and 23rd of February. Booking for these will be available in half term.

Certificates and Awards

At the Parent Forum, a request was made to give parents more notice of their child receiving an award in Friday Assembly. We understand that this would be helpful to parents especially if they need to arrange time away from work. After Half Term, we will message you on a Friday to let you know that your child is receiving an award in the Friday Assembly the following week.



Lunch Options

After Half Term, we will be adding a jacket potato with cheese and beans as an option each day, to the school menu. Our jacket potato days will remain the same until Easter when we will be launching the new summer menu which will be introduced from the start of the summer term.

First Communion Candidates

We are delighted that many of our Year 3 pupils have joined the Parish First Holy Communion programme with Mrs Selwood. We will be supporting all of the children through this important time and celebrating with them as they make their First Holy Communion on the 13th and 20th May.



PTA

There will be a PTA AGM meeting on 8th March at 9am, which has been called by parents. The meeting will be held in the Parish hall and will also be on zoom (link below), for those who cannot physically be there, but wish to participate.

<https://us02web.zoom.us/j/9899976476?pwd=dVgxSzJrbXFFU3JIR3ozdlYyNVBsQT09>

This meeting will be your opportunity to join the PTA committee.

Music

We are delighted to welcome Mr Fazakerley back to Holy Cross to deliver part of our music curriculum and I will also be teaching music to some classes. We are excited about raising the profile of our music curriculum and inspiring the children to develop a love of music and a deeper understand of it's importance in our lives.

Welcome Baby Farrelly

We were excited to hear the news that Mrs Farrelly had her baby on the 2nd February. We are delighted to welcome baby Olivia Bernardette to our Holy Cross family. Mum and baby are doing very well and we send the Farrelly family all our love and best wishes.



Knit and Natter

Today was the first Knit and Natter. Thank you to everyone that attended to Dr Ruth Onwurah for organising it. The next is on Friday 24th February and all are welcome, whether you are a complete novice or an expert knitter.



Years 1, 2 3 and 4 Indoor Athletics

On Thursday afternoon and Friday morning children from among Years 1, 2, 3 and 4 attended Mark Hall Sports Centre. As part of six schools, the children participated in a range of track and field events indoors. This was a participation rather than a competitive event where the aim was to help children learn about the enjoyment of sport and promote the value of sportsmanship. The children thoroughly enjoyed themselves and represented us all very well.



Afternoon Tea with Mrs Kerrell

Well done to the following children who had afternoon tea with Mrs Kerrell this afternoon

Name	Class	Reason for nomination
Yohanna	Butterflies	Great attitude to learning
Tobi	Ladybirds	A positive role model
Ava	Dragonflies	Working hard in all subjects
Stephanie	Grasshoppers	Always working hard
Sophie	Hedgehogs	Always doing the right thing and very kind
Tadgh	Squirrels	Great role model



Name	Class	Reason for nomination
Oliver	Badgers	Caring to all
Isabella	Foxes	Great role model
Praise	Hares	Brilliant role model
Julia	Rabbits	All-rounder!
Kayla	Kingfishers	Always giving 100% effort in all lessons
Dovydas	Robins	Making much improvement in class
Athena	Eagles	For always working hard and trying her very best
Luciann	Owls	For always working hard, trying her very best and being polite





Times Tables Rockstars

Congratulations to the following children for trying really hard with their times tables this week.

Hedgehogs: Sarah Ciotoi

Badgers: Hendrix Johnson

Hares: David Afoloyan-Jejeloye

Kingfishers: Rhianne Joy Hombre

Eagles: Rochelle Obeng-Darko

Foxes: Lucas Tyson

Rabbits: Sean Badenhorst

Robins: Faith Williams

Owls: Isabella Cundins

Gospel Values Awards

The Gospel Value this week is...

Integrity

- honesty, truth-telling

"You will be brought before kings and governors because of my name. This will give you an opportunity to testify." (21: 12-13)

"Now you Pharisees clean the outside of the cup" (11:39)



Congratulations to the following children who received the Gospel values certificate this week.

Butterflies: Phoebe Tupper

Dragonflies: Hermione O'Brien

Hedgehogs: Freddie Wink

Badgers: Jacob Bown

Hares: Amy Dawodu

Kingfishers: Joey Uzuegbuna

Eagles: Lilly Bergamini

Ladybirds: Mina Murray

Grasshoppers: Emilia Janczewska

Squirrels:

Foxes: Kojo Kwakye

Rabbits: Jemie Kuttin

Robins: Aimee Kuttin

Owls: Isla Marsh-Gray

ATTENDANCE MATTERS

Congratulations to the winners of the KS1 Attendance Award are Squirrels achieving 97% attendance. Well done! The winners of the KS2 Attendance Award are Foxes, also attaining 99% attendance. Well done!

Please ensure you are sending your child into school everyday, unless they are not well enough to attend. Attending school is so important and makes a huge difference to your child's learning. The gates open at **8:30am** until **8.50am**.

It is essential you notify us of your child's absence by 9am either by telephone or using the Pupil Asset report absence option on every day of absence. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school. If you do not notify us of the reason for your child's absence it may not be authorised.

Absences over 3 days require supporting medical evidence, for the additional absence to be authorised. Medical evidence can take the form of prescriptions, antibiotics and medical appointments.

Parents of children below attendance targets will be invited in for a meeting with the Educational Welfare Officer.

Butterflies	95%
Ladybirds	92%
Dragonflies	94%
Grasshoppers	94%
Hedgehogs	96%
Squirrels	97%
Badgers	94%
Foxes	99%
Hares	92%
Rabbits	97%
Kingfishers	95%
Robins	91%
Eagles	97%
Owls	90%

September — February 1/2 term			
Percentage	Hours of	Weeks missed	School days missed
100%	0	0	0
97%	15	0	3
95%	25	1wk 1dy	5
90%	50	2wks	10
86%	70	2wks 4dys	14
80%	100	4wks	20
75%	125	5wks	25
70%	145	5wks 4dys	29
60%	194.5	7wks 4.5dys	39.5
50%	247.5	9wks 4.5dys	49.5

Lost Hours of Education

Maintaining a high school attendance percentage is such an important factor in your child's success in learning.

Your child's attendance percentage is available for you to view at anytime on Pupil Asset.

The table below shows you what this means in terms of lost hours of learning, this half term.

10 WAYS GAMING CAN SUPPORT POSITIVE OUTCOMES in Children and Young People

Gaming, of course, is phenomenally popular with children and young people. In 2021, for instance, more than three-quarters of teenagers played online games, with almost 70% of primary school aged children doing likewise. If enjoyed in moderation and supported by a healthy routine (staying hydrated, good sleep habits, taking breaks and so on), gaming can actually benefit a person's mental health. As long as we stay alert for potential risks, games can be much more than what we see on the surface: they can be a way to socialise, an avenue for creativity and a route to solving problems. Check out our top ten tips on how gaming online can sometimes work to your child's advantage ...

THE FEEL-GOOD FACTOR

Gaming is so popular because at the base level, it's enjoyable for the player. Succeeding in any game or contest releases dopamine in our brains: the 'feel-good' chemical that makes us happy or excited. Those emotions can be incredibly beneficial for mental wellbeing – as long as young players don't become reliant solely on playing video games to make themselves feel happy.

ACHIEVEMENT & PRIDE

A sense of achievement is incredibly important to all of us and can be particularly valuable to someone who's feeling unhappy or distracted. It's easy to get caught up in our thoughts, which can sometimes take a negative turn. So even achieving something small – like finishing a difficult level in a Mario or Sonic game – can feel like conquering Everest and give us renewed optimism.

SOCIAL SALVATION

Gaming can be an incredibly social activity. When playing online with trusted friends, what usually start out as chats specifically about the game can often develop into conversations about school and life. Even if they've had a bad day, simply knowing that a friend is there, on the other end of their headset, can provide young gamers with a sense of security and some welcome laughs.

TEAMWORK MAKES THE DREAM WORK

In many online games, teamwork is crucial to winning. Often, people who are struggling with their mood tend to feel like they fail or let others down a lot. Working as a team with trusted friends or family in a game can reinforce a young person's self-importance: striving for a common goal and succeeding together can remind them that they're an integral part of something bigger.

REAL-WORLD RELATABILITY

Because many major releases are shooting or action games, when some people hear "gaming" they think of guns, explosions and violence. What's less recognised is how many titles explore relatable issues such as overcoming anxiety or coping with grief. These games allow young players to understand their emotions more deeply and realise they aren't alone in how they might be feeling.

A DIGITAL COMFORT

Video games can provide a reliable constant. No matter what happens in school or between friends, playing a favourite game is something that youngsters can look forward to all day and can help them de-stress. Let's not forget, games are fun – and, when approached safely, an interactive activity in which the player has a degree of control over what happens next can feel immensely reassuring.

PROBLEM-SOLVING PRACTICE

It can be difficult for young people to handle the feeling that nothing is going right or that their problems are insurmountable. Gaming can help alleviate that by presenting challenges to be overcome, either solo or alongside trusted friends. Defeating a powerful monster or solving a tricky puzzle reminds young gamers that even the most daunting obstacles can be faced and conquered.

THE GREAT ESCAPISM

A certain amount of escapism is fabulous – allowing us to temporarily park some stress while exploring a world other than our own. For children, gaming can be like reading a novel or watching a film: a moment in the day when the fantastical becomes real, firing their imagination and immersing them in a story. Who wouldn't want to venture to the stars? Or battle monsters to save the planet?

TRIED & TRUSTED

There can be reassurance in repeating tasks. It often promotes a controlled outcome, which is ideal when life feels overwhelming or out of control. Replicating an experience, such as playing the same level of a game over and over to perfection, gives the player a sense of control and familiarity: it's like listening to a favourite song that always makes you feel happy or confident.

ENCOURAGING CREATIVITY

Inventiveness is a huge part of many modern games: in Minecraft and Roblox, for example, players regularly dream up amazing structures or new ways to play. Using our imagination to create something (whether digitally or physically) is massively beneficial for the brain; that's why Lego is sometimes used in the medical sector as both a stress reliever and a brain injury rehabilitation tool.

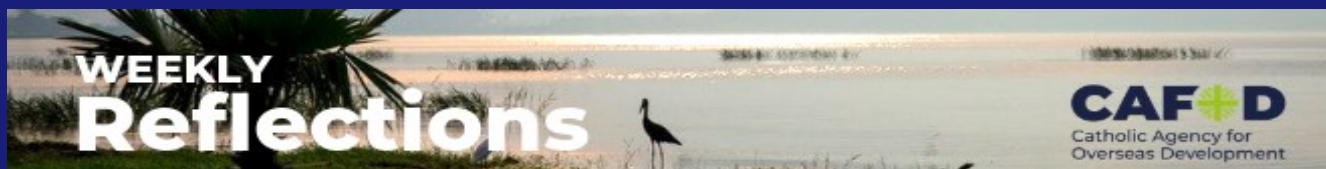
Meet Our Expert

Daniel Lipscombe is a writer who specialises in technology, video gaming, virtual reality and Web3. Author of 15 guidebooks for children on games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft, his work has also been published in the likes of PC Gamer, Kotaku, Pocket Gamer and VG247.



Source: https://www.ofcom.org.uk/_data/assets/pdf_file/0024/234609/childrens-media-use-and-attitudes-report-2022.pdf

NOS National Online Safety®
#WakeUpWednesday



Based on the gospel for Sunday 12 February, Sixth Sunday in Ordinary Time: Matthew 5:17-37

"You have learnt how it was said to your ancestors; but I say this to you."

In today's gospel, Jesus is speaking to the Jewish community, his own people. They seem to be questioning whether Jesus' teaching is in opposition to the Law that they live by. Jesus is clear; he has come to complete and fulfil the Law. He is not inviting people to leave behind their faith but to enter more deeply into it. To quote an 80's pop song - "It ain't what you do, it's the way that you do it." Too many people followed a pattern of faith that skimmed the surface of the Law, outwardly pious but inwardly self-protective. Jesus teaches that, to be a disciple, our lives must, above all, be lived in love. Love of God and love of neighbour as ourselves.

The examples that Jesus uses are just as relevant today. It may be easier to celebrate the sacraments, to believe that we are good people and make good choices. But is that enough?

As Christians, we are reminded that we cannot say we love God if we do not show love to our brothers and sisters. Love is shown in service, and in doing what we can to build the Kingdom of God. St Therese of Lisieux tells us, "Without love, deeds, even the most brilliant, count as nothing."

We are moving towards the season of Lent, a time when the Christian tradition is to put faith into action. Let us be aware of what our faith means and find ways to live it to the full. It is not about Law; it is not just what we have to do. It is a question of how much we can do, how much we can love.

Compassionate God,
Give us courage and conviction to put our faith into action.
Let us show love in our relationships with others,
and in actions of support and encouragement.
Amen



The Words of Pope Francis

Let us set out each day praying for one another, working together as witness of the peace of Jesus., by persevering in the same journey by our practical acts of charity and unity. In all things, let us love one another from the heart.

Wednesday 8th February 2023 - A WEEKLY PRAYER CUSTOM



Encountering Christ
*Prayerfully preparing for the
Sunday Mass and praying in
particular for our school families*



Preparing for the Mass of Sunday 12th February 2023 - The Sixth Sunday in Ordinary Time

1 Relax & Remember

Set aside 10 -15 minutes and create a suitable environment by removing any distractions. Make sure that you are comfortable. Perhaps light a candle. Make the sign of the cross † and remain still for a minute of settling silence. **Call to mind the love that God has for you. Remember that through this scripture our Lord is truly present.** Then read the Gospel, preferably aloud and slowly, and pay attention to any words that stand out. If any do, meditate on them for a few minutes and be invited into a dialogue with God.



2 Read

Taken from the Gospel for Sunday 12th February 2023 - Jesus Teaches the True Meaning of the Law (Matthew 5:20-22.27-28.33-34.37)

Jesus said to his disciples, 'I tell you, if your virtue goes no deeper than that of the scribes and Pharisees, you will never get into the kingdom of heaven. You have learnt how it was said to our ancestors: You must not kill; and if anyone does kill he must answer for it before the court. But I say this to you: anyone who is angry with his brother will answer for it before the court. You have learnt how it was said: You must not commit adultery. But I say this to you: if a man looks at a woman lustfully, he has already committed adultery with her in his heart. Again, you have learnt how it was said to our ancestors: You must not break your oath, but must fulfil your oaths to the Lord. But I say this to you: do not swear at all. All you need say is "Yes" if you mean yes, "No" if you mean no; anything more than this comes from the evil one.'



3 Reflect

After spending a few minutes considering this Gospel, continue by reading Fr Henry Wansbrough's reflection.

Jesus is the completion of the Law of God, given to Israel through Moses. He has come not to sweep it away but to perfect it. In this part of the Sermon on the Mount, Matthew has gathered together six instances (four this week, two in next Sunday's Gospel) of the ways in which Jesus brings the Law to perfection. The first factor to notice, however, is that Jesus does not hesitate to adjust the divine Law on his own authority, for he too has divine authority. Each amendment begins with a statement of the Old Law and boldly goes on, 'But I say this to you...'. Each of the alterations has its own character. The first is about enmity, the sixth about love. About enmity, it is not enough merely to forego violent injury; we must even expel enmity from our hearts, positively seeking reconciliation, whether the offence is our fault or not. About lust, it is similarly not enough to forego acts of lust; we must not even harbour such thoughts in our hearts. About truth, it is not enough to keep a legal oath; we must be people whose every word can be relied upon. These are Jesus' demanding standards.

Have I allowed any enmity to fester? Can I solve it now? Am I a person whose every word can be trusted as true?

Dom Henry Wansbrough OSB

4 Respond & Request

Now slowly and prayerfully read the Gospel once again but this time in silence. Consider how this Gospel could apply to your life in general. Then thank God for any insight you may have received. Conclude by asking God to bless you with one of the following spiritual gifts to help you act on any resolution you have made: love, understanding, wisdom, faithfulness, peace, self control, patience, or joy. Please remember to pray for the Church and particularly our school families. **Then conclude by requesting the prayers of Our Lady & St Joseph.**



***The Wednesday Word is under the patronage of St Joseph, Patron Saint of Families and Protector of the Church
Within the tradition of the Catholic Church, each Wednesday is dedicated to St Joseph***

WEDNESDAY WORD PLUS +

Fr Henry's reflections on the first and second readings of Sunday 12th February 2023



First Reading: *Contrasts*

Ecclesiasticus 15:15-20

If you wish, you can keep the commandments; to behave faithfully is within your power. He has set fire and water before you; put out your hand to whichever you prefer. Man has life and death before him; whichever a man likes better will be given him. For vast is the wisdom of the Lord; he is almighty and all-seeing. His eyes are on those who fear him; he notes every action of man. He never commanded anyone to be godless; he has given no one permission to sin.

Readings from Ecclesiasticus are rare occurrences in the Sunday cycle: it is good to remind ourselves of the origin of the book. It is one of the Wisdom Books of the Bible, written towards the end of the Old Testament period, when prophecy had come to an end. The fierce corrections of the prophets and their inspiring promises of coming salvation were no more, and the word of the Lord came in collections of wise sayings to guide conduct, inspired by acute awareness that the Lord was the source of all wisdom. This collection of wisdom was brought together by a sage and experienced scribe of the Law at Jerusalem named Ben Sira. It was taken by the author's grandson to Alexandria in Egypt and translated into Greek for the Greek-speaking Jews there. Only recently have manuscripts been discovered containing most of the Hebrew original. In today's passage Ben Sira sets out the contrasting choices which face us, to which we can freely reach out our hands. It is one of the chief passages in the Bible which stresses our own free will. Of our own volition we may turn to good or to ill. God calls for our love and response, but does not force us, for love must be a free act.

How can I freely express my love for God and for his loving plan?

Second Reading: *The Hidden Wisdom of God*

1 Corinthians 2:6-10

We have a wisdom to offer those who have reached maturity: not a philosophy of our age, it is true, still less of the masters of our age, which are coming to their end. The hidden wisdom of God which we teach in our mysteries is the wisdom that God predestined to be for our glory before the ages began. It is a wisdom that none of the masters of this age have ever known, or they would not have crucified the Lord of Glory; we teach what scripture calls: the things that no eye has seen and no ear has heard, things beyond the mind of man, all that God has prepared for those who love him. These are the very things that God has revealed to us through the Spirit, for the Spirit reaches the depths of everything, even the depths of God.

“We are assured by the Spirit of God
that there is a meaning [to life],
and that this meaning is for our glory.”

Among the recipients of this letter of Paul's were philosophers who prided themselves on their wisdom, the Greek understanding of the nature of things and the structure of the universe. The wisdom which Paul teaches is beyond human understanding. What, then, is the point of it? Firstly, it concerns the mystery hidden throughout the earlier history of the world and of humankind. The plan of God has been working itself out throughout the history, throughout the affectionate, the tender, the forgiving dealings of God with human beings. But it has been made clear only by the coming of Christ into human history as the keystone which makes sense of the whole structure. Secondly, we can still not fully understand it. We still have not fathomed the meaning of life and all its strange and unpredictable twistings and turnings. And yet we are assured by the Spirit of God that there is a meaning, and that this meaning is for our glory. Whatever goes wrong, as well as whatever goes right is, by God's grace, so arranged for our glory. Thirdly, this same Spirit which penetrates the meaning of everything, even the depths of God, is the divine Spirit which lives in us and informs us as Christians.

What seeming disasters in your life have in fact turned out to be part of the saving plan of God for you?

The Wednesday Word: *Connecting Home, School & Parish through the Word of God*
w: www.wednesdayword.org e: info@wednesdayword.org

Wednesday
8th February

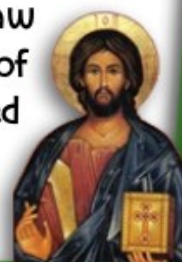


**Good News
for Families**

1

Enjoy reading this Sunday's Gospel

Jesus said to his disciples, "Do not imagine that I have come to destroy what the Law or the Prophets taught. No, I have come to make them complete - to show you what they meant. I tell you truly, until heaven and earth disappear, not one dot, not one little stroke of a pen, shall disappear from the Law until its purpose is achieved. Anyone who breaks one of the least of these commandments and teaches others to do the same will be called least in the kingdom of heaven, but whoever practises and teaches these commands, will be called great in the kingdom of heaven."



Taken from the Gospel of Sunday 12th February 2023. Matt. 5:17-37 (the 6th Sunday of Ordinary Time)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **TEACHER**.

Jesus said, "Whoever practises and teaches these commands, will be called great in the kingdom of heaven." *Matthew 5:19*



To colour the picture for this Sunday's Gospel, please see the back page.



"Let us thank all those who teach in Catholic schools.

Educating is an act of love; it is like giving life." Pope Francis

What did Jesus say that people who practise and teach God's commands would be called? In this Sunday's Gospel (taken from the Sermon on the Mount), Jesus teaches us how important it is to follow God's laws; our Catholic schools and parishes try very hard to do the same. Ask your child what the word 'teacher' means to them. Ask them which people teach them about God - at home, at school or in the community. What have they recently been taught about God? Who is their favourite teacher, and why? Perhaps you can tell your child about a person you know who is, or was, a good teacher, and say why.

"The family is where parents become their children's first teachers in the faith. The family's strength lies in its capacity to love and to teach how to love." Pope Francis

It's important to have good teachers. Parents are the first and foremost educators of their own children - others can also teach us so much about what really matters in life. Each of you choose someone who teaches you good and right things, and say a prayer for them. How can we show our appreciation to all those who teach us? Perhaps we can: be a good learner by really listening to what they have to say; do the good and right things they have taught us; simply thank them for being a good teacher.



Dear Lord Jesus, please bless all the people in my life who **teach** me. Thank you for being my friend and **teacher**. Please help me to learn and grow in your love. Amen.

WEDNESDAY WORDSEARCH



Cross out the letters
o d m
in the 4 jumbled
words to find
4 real words.

SMARTSEARCHERS FIND THESE EIGHT
WORDS EITHER **ACROSS** OR **DOWN**



**JESUS
TEACHING**
**COMPLETES
LAW**
**PRACTISE
COMMANDS**
**GREAT
HOLINESS**



SUPERSEARCHERS FIND THE WORDS
BACKWARDS OR **DIAGONALLY**

S	U	S	E	J	V	H	S	E	J	O	H
D	R	P	M	G	S	P	L	G	E	V	L
N	C	C	O	M	M	A	N	D	S	U	S
A	O	L	H	M	W	I	P	G	U	L	G
M	M	C	T	L	H	T	V	R	S	R	S
M	P	R	A	C	T	I	S	E	E	G	S
O	L	L	A	W	V	S	G	A	K	P	E
C	E	E	G	I	H	E	T	T	I	R	N
H	T	E	A	C	H	I	N	G	N	F	I
S	E	T	E	L	P	M	O	C	E	D	L
V	S	H	O	L	I	N	E	S	S	E	O
E	S	I	T	C	A	R	P	H	S	J	H

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"Whoever teaches _____ commands, _____
be called _____ in _____ kingdom of heaven."

Jesus stood out as a teacher.

Seeing the power and authority of God at work in Jesus' words and actions gave people confidence in his teachings. When we have Jesus as our teacher, we are being taught by God.

Write a promise and then **draw** a big smile on Smiley

This week I will try my best to...

.....
.....



Happy Birthday this week to...

Hendrix Johnson, Jemimah Shoji-Akiwale, Jackson Pavelin & Rufus Cook



Golden Awards:

Butterflies:	Autumn Harris-Lyons, for making a huge effort and great progress with her reading and writing
	Chloe Bushell, for her fantastic effort in maths
Ladybirds:	Alice Thorpe, for being a fantastic independent learner
	Zach Umaru, for fantastic balances in gymnastics
Dragonflies:	Kayla Shafi-King, for working really hard in her literacy writing
Grasshoppers:	Zara Brooks, for writing a fantastic recount
Hedgehogs:	Thea Dixon, for trying hard during our maths lessons
Squirrels:	Tilly Lentz, for trying so hard even when she finds it difficult
Badgers:	Priscilla Asare, for showing a positive attitude to learning
Foxes:	Oliver Ruffell, for great effort in maths this week
Hares:	David Owolabi, for his terrific non-chronological report about chocolate
Rabbits:	Teodora Fedeles, for trying hard in all areas of the curriculum and becoming more independent
Kingfishers:	Vicky Portaro, for trying really hard in maths
Robins:	Helith Alkegamage, for always trying his very best in all subjects and his outstanding attitude to learning
Eagles:	Ruby La Ronde, for being a patient and kind learning partner

Menu week 1

Diary Dates

<u>Monday 20th February</u>	<u>Tuesday 21st February</u>	<u>Wednesday 22nd February</u>	<u>Thursday 23rd February</u>	<u>Friday 24th February</u>
INSET DAY	Y1 Reading Zone 8:50	Ash Wednesday Mass 9:15	Sponsored Walk	KS2 Assembly 9:00
SCHOOL CLOSED	Y3 & Y4 Football 3.15 - 4.15	Parents Evening 2 - 5	Year 1 Reading Zone 8:50	KS1 Assembly 2:30
	Y5 & Y6 Football 3:15 - 4:15		Y1 & Y2 Football 3:10 - 4:10	KS2 Dodgeball 3:15 - 4.15
			Parents Evening 4 - 7	

Wishing everyone a lovely weekend.

Please download our News & Events App for dates for the year. Details are available on the schools website under News & Events at www.holycross-pri.essex.sch.uk

Mrs A Kerrell

Mr S Kelliher

House Points

Congratulations to the winning house St Andrew's