



17th March 2023



Reflection on the week:

This week we have been reflecting on the message from last Sunday's Gospel; 'Everyone who drinks this water will be thirsty again, but whoever drinks the water I give them will never thirst'. We hear how following the example of Jesus and the word of God will lead us to eternal life. We heard how Jesus sat down at the well to rest because He was tired from walking in the heat of the sun. We are reminded that it is important to take some time to rest and refresh and I hope that all of our mums, grandmas and other important women in the lives of our children, are treated to a rest this Sunday and reminded of how special you are and the amazing job that you do. We remember Mary our Mother this weekend and know that she is always there for us.

Wishing everyone many blessings,

Mrs Kerrell

Headteacher



Voice in a Million

What an amazing experience The Choir had at Voice in a Million on Wednesday evening! I was privileged to go with the children and we all had a great time singing and dancing our hearts out. Thank you to parents who came along to Wembley Arena to support the children and my thanks also to Mrs Mills, Miss Clarke, Mrs Cater and Mr Owusu-Boateng for accompanying the children. Thanks also to Miss Seers and her dad, for creating our wonderful banner. We were sad that Mrs Plowman could not join us but we wish her well. My extra special thanks to Mrs Slater for organising our attending the event-a huge job! I was incredibly proud to be the Headteacher of Holy Cross PA on Wednesday night.

Parenting in the digital World

Our children are living in a world surrounding by technology and the call to be available 24/7! As parents it can often be a minefield trying to navigate what is safe, what is appropriate and just how to work and control all the apps that our children are attached to.

We would like to offer parents and carers the opportunity to attend an online information session (there is no need to participate in any discussions) on Thursday 23rd March at 7pm. It will be on Zoom so it will be easy to log in from home. The session will be led by a professional and experienced presenter who will guide us through some of the minefields of Parenting in the Digital Age.

The session comes highly recommended from other parents of other schools and best of all it is completely free! All we need is your time, the session will last approximately 90 minutes. We will also be sending out an information pack, by email to all parents to go with the session, although this can also be useful on its own if you cannot attend.

Science Week

Thank you to parents who joined us on Tuesday this week for the postponed science sessions and the parent information session. A big thank you to Miss Reeves for organising such a wonderful week of fun for the whole school.

Class Easter Hampers

Thank you to everyone who has brought in their contribution for the class Easter hampers. If you have not already brought in an Easter item, please bring it to school next week. Raffle tickets are already on sale from the school office, priced at £1 per strip.

Voice in a Million



ATTENDANCE MATTERS

Congratulations to the winners of the KS1 Attendance Award, Grasshoppers achieving 99% attendance. Well done! The winners of the KS2 Attendance Award, for the second week running, are Hedgehogs, attaining 98% attendance. Well done!

Please ensure you are sending your child into school everyday, unless they are not well enough to attend. Attending school is so important and makes a huge difference to your child's learning. The gates open at 8:30am until 8.50am.

It is essential you notify us of your child's absence by 9am either by telephone or using the Pupil Asset report absence option on every day of absence. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school. If you do not notify us of the reason for your child's absence it may not be authorised.

Absences over 3 days require supporting medical evidence, for the additional absence to be authorised. Medical evidence can take the form of prescriptions, antibiotics and medical appointments.

Parents of children below attendance targets will be invited in for a meeting with the Educational Welfare Officer.

Butterflies	87%
Ladybirds	90%
Dragonflies	96%
Grasshoppers	99%
Hedgehogs	98%
Squirrels	92%
Badgers	98%
Foxes	95%
Hares	96%
Rabbits	93%
Kingfishers	97%
Robins	93%
Eagles	96%
Owls	92%

EASTER

fundraising

Hamper
raffle £1
per strip.

Many
hampers to
be won

Easter Egg
hunt £1 to
enter.

Everyone that
enters will get
an egg

Cash or card payment



GET YOUR TICKETS FOR
ADVENTURE ISLAND
SOUTHEND ON SEA
OPENING ON
11TH FEBRUARY 2023

£15 PER PERSON FOR A DAY
TICKET AVAILABLE FROM THE
SCHOOL OFFICE



Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here...

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND



- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- ✓ If you have a problem online, don't be afraid to reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST



- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD



- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Ingage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



**National
Online
Safety®**

#WakeUpWednesday



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety



Times Tables Rockstars

Congratulations to the following children for trying really hard with their times tables this week.

Hedgehogs:	Poppy McIntyre	Squirrels:	
Badgers:	Zofia Rutkowska	Foxes:	April Thorp
Hares:	Rohan Clennell	Rabbits:	Giuseppe Portaro
Kingfishers:	Hadassar Mbugua	Robins:	Blanka Trus
Eagles:	Alex Embley	Owls:	Tinashe Agyare

Gospel Values Awards

The Gospel Value this week is...

Love

- **generosity, magnanimity**

"Love your enemies." (6:27),

"This is my body given for you." (21:19)



Congratulations to the following children who received the Gospel values certificate this week.

Butterflies:	Tilly Johnson	Ladybirds:	Grace Izuka
Dragonflies:	Lillian Henry	Grasshoppers:	Anashe Mhiribidi
Hedgehogs:		Squirrels:	River Harris-Lyons
Badgers:	Skyla Hand	Foxes:	Axel Osijo
Hares:	Jeremy Cox	Rabbits:	Khalisa Shafi-King
Kingfishers:	Amelia Randle	Robins:	Kiera Hodgkinson
Eagles:	Ena Bulmuo	Owls:	Maja Owczarz

You are invited to attend

Stations of the Cross

*Badgers, Hares and Robins on
Tuesday 28th March at 1.45 pm*

*Foxes, Rabbits and Kingfishers
on Wednesday 29th March at 1.45pm*

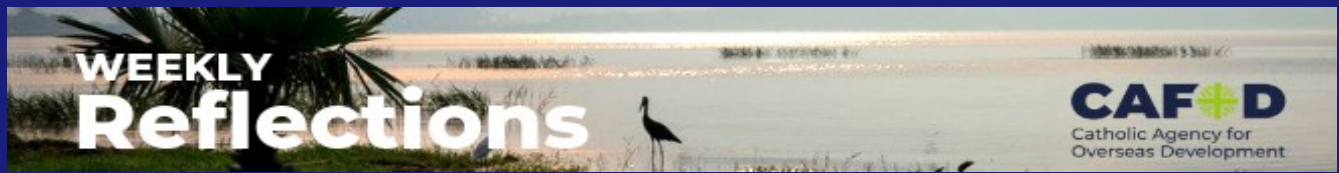
*and our Year 6 outdoor
Stations of the Cross service
on Thursday 30th March
at 1.30pm*

Holy Cross Academy Playground



The Words of Pope Francis

In the Season of Lent, let us learn to allow the Holy Spirit to form us so that our prayer might become a living testimony of God's tenderness for every person experiencing difficulty.



Based on the gospel for Sunday 19 March, Fourth Sunday of Lent: John 9: 1-41

"As long as I am in the world, I am the light of the world."

This weekend we celebrate Laetare Sunday. Laetare means 'to rejoice' or 'to be joyful' and there is much to celebrate in the readings the Church offers us. In drawing close to Jesus, the Light of the World, we can come to see things anew.

It is also Mothering Sunday, so we celebrate mothers everywhere, and pray for all who have nurtured us.

Shukla, a young widowed mother from southern Bangladesh who experienced a time of great darkness, now has much to celebrate. Her husband's death left her depressed and withdrawn, until a community group, the Bangladesh Association for Sustainable Development, gently encouraged her to join their meetings.

"I am extremely grateful to BASD," Shukla says. "My life was plunged into darkness until they brought me into the light, and it was by holding their hands that I stepped into this new phase in my life. It feels like I've been through a really long journey."

Shukla now has a flourishing garden of fruit and vegetables. Her six-year-old son loves to join her in planting flowers and watering trees. She has a newfound confidence, helping others to learn the skills she has gained and seeking especially to empower other women: "I used to be very quiet and I was scared of talking to people, and now I can talk to anyone."

As Christians, we are called not to be blind to injustice and suffering. Instead, like the neighbours who reached out to Shukla, we should open our eyes and seek to encourage and support others. This Lent, let's pray that our gift of faith will illumine our hearts and minds to walk in God's ways as 'children of light'.

Jesus, Light of the World,
give me eyes to see injustice
and to recognise you
in my sisters and brothers.
Give me eyes of wisdom,
to know how to respond
to the needs of the world.
Amen.

A Weekly Gift to you and your family from your Catholic School

THE Wednesday
WORD



SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES

Dear Parents and Carers,

In this Sunday's Gospel, we read about how Jesus brought healing and light into the life of the man who was born blind. The man could then see the world around him, but the most important thing he saw was who Jesus really was – the Son of God.

Difficulties, worries and sickness can sometimes be part of our lives. Yet, when we believe in Jesus and we pray and look carefully, we can often learn something about

Wednesday 15th March 2023

the world and ourselves, and about how Jesus is always there for us. Jesus is the light of the world. Believing in him brings light to our lives; it changes how we see the world and it can bring healing to us too. Come and see!

Enjoy a special time this evening, hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is **HEALING**.

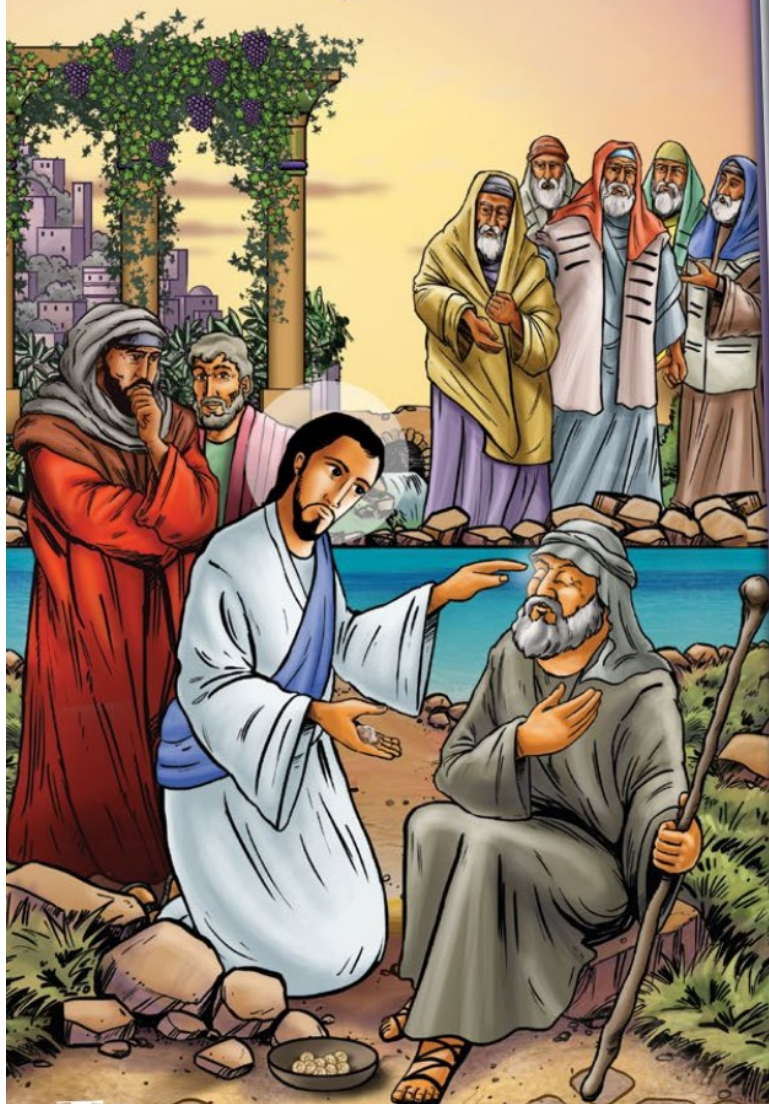
Dom Henry Wansbrough



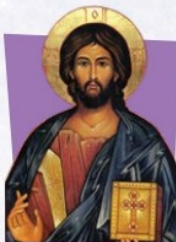
To see this week's Parish Version of The Wednesday Word: wednesdayword.org – Parents' Pages – Lectio Divina with Fr Henry.

**"Prayer is certainly the most
wonderful medicine in the world."**

St Hyacinth



THE GOSPEL IN CHURCH Sunday 19th March 2023



As Jesus went along, he saw a man who had been blind from birth. Jesus spat on the ground, made a paste with the spittle, put this over the eyes of the blind man and said to him, "Go and wash in the Pool of Siloam" (a name that means 'sent'). So the blind man went off and washed himself, and came away with his sight restored. His neighbours and people who earlier had seen him begging said, "Isn't this the man who used to sit and beg?" Some said, "Yes, it is the same one." Others said, "No, he only looks like him." The man himself said, "I am the man." Some of the Pharisees did not believe that Jesus had healed him and they drove him away. Jesus heard about this and when he found the man he said to him, "Do you believe in the Son of Man?" "Sir," the man replied, "tell me who he is so that I may believe in him." Jesus said, "You are looking at him; he is speaking to you." The man said, "Lord, I believe," and he worshipped Jesus.

Adapted from John 9:1-38

The 4th Sunday of Lent, Year A

**Everyone can learn more about this Gospel
in Church – all are warmly invited.**

**"God grants us his love,
which gives us strength
and heals us." Pope Francis**



THE Wednesday
WORD CONNECTING HOME, SCHOOL AND PARISH THROUGH SUNDAY'S GOSPEL

God still heals today, through the sacraments of the Church (which remind us of God's love and care for us) and through people: doctors, nurses and, if we let him, through us too. Following Jesus' teachings and loving others brings healing and adds something very special to our lives.

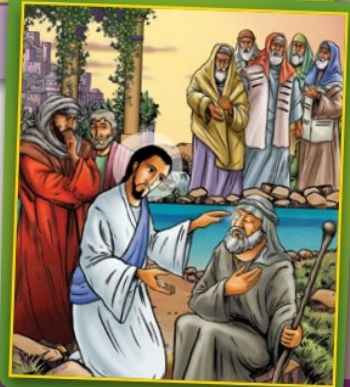


1 Our Special Time Together

Enjoy reading the Gospel overleaf (or below for younger children)

Jesus saw a man who had been blind from birth. He wet his fingers, made a muddy paste with the dust on the ground, put this over the eyes of the blind man and said to him, "Go and wash off the paste in the Pool of Siloam." When the man came back he was able to see. Some of the teachers of the Law did not believe the man and what the man said about Jesus healing him, and they drove him away. When Jesus found the man he said to him, "Do you believe in the Son of Man?" "Sir," the man replied, "tell me who he is so that I may believe in him." Jesus said, "You are looking at him; he is speaking to you." The man said, "Lord, I believe," and he worshipped Jesus.

What had the blind man told the teachers of the Law? Which word or words stood out for you in this Gospel, and why? See the Gospel picture opposite. What does it make you think about?



2 Wednesday's Word is ...

HEALING

3 Loving God & Each Other

"Earth has no sorrow that heaven cannot heal." *St Thomas More*

This Sunday's Gospel reminds us how, in Jesus, God is active in the world, bringing healing. At differing times and in differing ways, we all need the healing touch of God. Ask your child what the word 'healing' means to them. It may help your child if you tell them about the different kinds of healing we can experience in life. Then ask your child who brings healing to them, bringing comfort when they are ill, hurt or upset.

"Love is the first ingredient in the relief of suffering." *St Pio of Pietrelcina (Padre Pio)*

As a family, consider if there is anyone to whom you can help bring God's healing in this coming week. Perhaps you could: pray for someone; talk gently and lovingly to someone if there is a problem; take time to listen carefully to them, and try to support them where possible. God has given the Church sacraments for healing - the Sacrament of the Sick and the Sacrament of Reconciliation (Confession). In preparation for Easter, many parish churches will be having special Reconciliation services to which all are warmly invited.



Dear Lord Jesus, help us to see you more clearly - to believe in you and to share your light and **healing** with all those around us. Amen.

W N L C B S W E W L E R
S U S E J O O T H J D E
N Z L B B O R N O E B R
H E A L E D S N P S E B
E J E I C L H P L D L J
O D J N D W I J H I H
C E S D P H P E N Z E W
L H I D S L P K V A V A
H S L R S T E C L E E H
M A O L I S D E J O D S
L W A S H E D D N I L B
D B M W J E S U S J D W

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**

- ☒ **BORN BLIND** ☒
- ☐ **WASHED SILOAM** ☐
- ☐ **HEALED BELIEVED** ☐
- ☐ **WORSHIPPED JESUS** ☐

SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

Cross out the letters **u s f** in the jumbled words below to find 4 real words.

Latwus musant sheatlinug buteliesve

The teachers of the _____ did not _____ what the _____ said about Jesus _____ him.



Search for at least three differences between this picture and the colour one. Then draw them in before colouring.

It's good to be a 'healer'. We can hurt people by unkind words, by a look or by refusing to speak to them. But we can heal people by a smile, by a greeting or even by asking for their forgiveness or offering them ours.



Write a promise and then draw a big smile on Smiley

This week I will try my best to...

.....
.....



Wednesday 15th March 2023 - A WEEKLY PRAYER CUSTOM



Encountering Christ
Prayerfully preparing for the
Sunday Mass and praying in
particular for our school families



Preparing for the Mass of Sunday 19th March 2023 - The Fourth Sunday in Lent

1 Relax & Remember

Set aside 10 -15 minutes and create a suitable environment by removing any distractions. Make sure that you are comfortable. Perhaps light a candle. Make the sign of the cross † and remain still for a minute of settling silence. **Call to mind the love that God has for you. Remember that through this scripture our Lord is truly present.** Then read the Gospel, preferably aloud and slowly, and pay attention to any words that stand out. If any do, meditate on them for a few minutes and be invited into a dialogue with God.



2 Read

Taken from the Gospel for Sunday 19th March 2023 - The Cure of the Man born Blind (John 9:1.6-9.13-17.34-38)

As Jesus went along, he saw a man who had been blind from birth. He spat on the ground, made a paste with the spittle, put this over the eyes of the blind man and said to him, 'Go and wash in the Pool of Siloam' (a name that means 'sent'). So the blind man went off and washed himself, and came away with his sight restored. His neighbours and people who earlier had seen him begging said, 'Isn't this the man who used to sit and beg?' Some said, 'Yes, it is the same one.' Others said, 'No, he only looks like him.' The man himself said, 'I am the man.' They brought the man who had been blind to the Pharisees. It had been a sabbath day when Jesus made the paste and opened the man's eyes, so when the Pharisees asked him how he had come to see he said, 'He put a paste on my eyes, and I washed, and I can see.' Then some of the Pharisees said, 'This man cannot be from God; he does not keep the sabbath.' Others said, 'How could a sinner produce signs like this?' And there was disagreement among them. So they spoke to the blind man again, 'What have you to say about him yourself, now that he has opened your eyes?' 'He is a prophet,' replied the man. 'Are you trying to teach us,' they replied, 'and you a sinner through and through, since you were born!' And they drove him away. Jesus heard they had driven him away, and when he found him he said to him, 'Do you believe in the Son of Man?' 'Sir,' the man replied, 'tell me who he is so that I may believe in him.' Jesus said, 'You are looking at him; he is speaking to you.' The man said, 'Lord, I believe', and worshipped him.

3 Reflect

After spending a few minutes considering this Gospel, continue by reading Fr Henry Wansbrough's reflection.

The second of the three great Johannine readings about water, light and life (which point to the baptisms of Easter) gives us the splendid account of Jesus bringing light to the blind man in the Temple. It is full of Johannine contrasts and irony. The 'Jews' or the Pharisees think they have the light and knowledge, but the more they abuse the man born blind, the clearer their own darkness and ignorance become. The more they try to thrust the blind man away from Jesus, the more they push him into seeking refuge in him. Much of the colouring of the scene comes from the controversies towards the end of the first century, when the Pharisees were the only branch of Judaism to survive after the destruction of Jerusalem by the Romans. The New Testament shows that there was bitter opposition between those Jews who accepted the divine claims for Jesus, and those who rejected them. This is especially clear in the fear of the blind man's parents (recounted in the longer version of Sunday's Gospel) that they would be excluded from the synagogue if they accepted that Jesus' grant of sight was a sign of his divine mission. The doughty and pugnacious man born blind has no such hesitation!

What does it mean that Jesus is the light of the world? How can you bring this light of Jesus to other people?

Dom Henry Wansbrough OSB



4 Respond & Request

Now slowly and prayerfully read the Gospel once again but this time in silence. Consider how this Gospel could apply to your life in general. Then thank God for any insight you may have received. Conclude by asking God to bless you with one of the following spiritual gifts to help you act on any resolution you have made: love, understanding, wisdom, faithfulness, peace, self control, patience, or joy. Please remember to pray for the Church and particularly our school families. **Then conclude by requesting the prayers of Our Lady & St Joseph.**



The Wednesday Word is under the patronage of St Joseph, Patron Saint of Families and Protector of the Church
Within the tradition of the Catholic Church, each Wednesday is dedicated to St Joseph

WEDNESDAY WORD PLUS +

Fr Henry's reflections on the first and second readings of Sunday 19th March 2023



First Reading: *David Anointed King*

1 Samuel 16:1.6-7.10-13

The Lord said to Samuel, 'Fill your horn with oil and go. I am sending you to Jesse of Bethlehem, for I have chosen myself a king among his sons.' When Samuel arrived, he caught sight of Eliab and thought, 'Surely the Lord's anointed one stands there before him,' but the Lord said to Samuel, 'Take no notice of his appearance or his height for I have rejected him; God does not see as man sees; man looks at appearances but the Lord looks at the heart.' Jesse presented his seven sons to Samuel, but Samuel said to Jesse, 'The Lord has not chosen these.' He then asked Jesse, 'Are these all the sons you have?' He answered, 'There is still one left, the youngest; he is out looking after the sheep.' Then Samuel said to Jesse, 'Send for him; we will not sit down to eat until he comes.' Jesse had him sent for, a boy of fresh complexion, with fine eyes and pleasant bearing. The Lord said, 'Come, anoint him, for this is the one.' At this, Samuel took the horn of oil and anointed him where he stood with his brothers; and the spirit of the Lord seized on David and stayed with him from that day on.

The Church chooses Old Testament readings during Lent which prepare us for the coming of Christ. The fourth Sunday brings us to the story of David, with whom the promises of a messianic king originate. As founder of the messianic kingly dynasty, David is the figure of the reality which will be fulfilled by Jesus. Here we have one of the three biblical versions of the discovery of the future king (the others being the story of the young musician at Saul's court and the story of the young warrior slaying the giant Goliath). Here the lesson is that God does not choose as human beings do, though David is obviously an attractive young lad. He would turn out to be a leader of charisma, who could twist anyone round his little finger. God also chose Cain's younger brother Abel, and the youngest of Jacob's twelve sons, Joseph. We constantly have difficulty in accepting that our achievements contribute nothing to God and do not earn his favour. The story of David's dealings with Bathsheba and Uriah her husband, which tells of his capability of adultery and murder, show that he learnt the hard way that we can rely only on God's merciful forgiveness.

Why is David the model of the messianic king?

Second Reading: *Rise from the Dead and Christ will Shine on You*

Ephesians 5:8-14

You were darkness once, but now you are light in the Lord; be like children of light, for the effects of the light are seen in complete goodness and right living and truth. Try to discover what the Lord wants of you, having nothing to do with the futile works of darkness but exposing them by contrast. The things which are done in secret are things that people are ashamed even to speak of; but anything exposed by the light will be illuminated and anything illuminated turns into light. That is why it is said, 'Wake up from your sleep, rise from the dead, and Christ will shine on you'.

This reading is obviously chosen to prepare for the gospel reading, in which Jesus brings sight to the blind man. Light is one of the archetypal symbols of hope and encouragement. Without light we are crippled until, as the psalmist says, with the dawn man goes forth to his work and activities. In the Old Testament God is light who lives 'in inaccessible light'. In the New Testament this attribute of God is transferred to Jesus, for Jesus proclaims that he is the light of the world. In the final book of the Bible, the Book of Revelation, victorious from the conquest over evil, God and the 'Lamb once slain' together constitute the light of the new city of God, so that neither sun nor moon is required. The reading ends with a positive little couplet, possibly an early Christian hymn adopted into the reading, about Christ as the light who by his resurrection bursts through the deepest darkness of all, the darkness of death. Even in the darkness of Lent, preoccupied with the coming Passion of the Lord, we look forward to his liberation and ours in the glory of the resurrection at Easter.

Is Jesus truly the light of the world for me?

“We look forward to his liberation and ours in the glory of the resurrection at Easter.”

The Wednesday Word: *Connecting Home, School & Parish through the Word of God*

w: www.wednesdayword.org

e: info@wednesdayword.org

Happy Birthday this week to...

Jeremy Cox, Hector Onwurah, Joel Boateng, Benjamin Thorp, Zach Umaru, Justin Nguyen, Bree Onwurah, Arribella Jones, Lucia Pintilei, Georgie White, Tadhg Hanifin-Flynn & Adjoa Kwakye



Headteacher Award

Conor O'Rourke, for his fantastic presentation on the water cycle during our Science Week assembly

Golden Awards:

- Butterflies: Zekari Mascoll, for a great attitude in our phonics group
- Ladybirds: Gwenda Bosompem, for great spelling in phonics this week
- Dragonflies: Edie Fitzpatrick, for working hard with her writing
- Grasshoppers: Georgie White, for writing a fantastic story
- Hedgehogs: Jaxon Bender, for a great positive approach to learning
- Squirrels: Blake Leagas-Hyde, for always working so hard
- Badgers: Riley O'Sullivan, for showing great passion towards science
- Foxes: Caiden Aboagye-Manu, for a great attitude towards his learning especially on Science week
- Hares: Catherine Kazakov, for her amazing attitude in Science week
- Rabbits: Ireoluwa Oyelami, for trying her best in all areas of the curriculum
- Kingfishers: Samuel Shoji-Akinwale, for working really hard in maths
- Robins: Josie Ogbonze, for always trying her very best in all subjects of the curriculum
- Eagles: Lehna Ajong, for excellent PSHE work this week. Well done!
- Owls: Clay McQuillan-Clark, for a fantastic attitude to his learning this week

House Points

Congratulations to the
winning house St Andrew's

Menu - week 1

Diary Dates

Monday 20th March

Year 6 Reconciliation
Level 1 Bikeability
Owls Swimming
Y1 & Y2 Multisports
3:10 - 4:10
Y1 & Y2 Just Dance
3:10 - 4:00
Y1 & Y2 Cosmic Yoga
3:10 - 4:00
Y3 & Y4 International Club
3:15 - 4:00
KS2 Chess Club 3:15 - 4:15

Tuesday 21st March

Foxes Library Visit 9:00
Badgers Library Visit 10:30
Year 5 Reconciliation
Year 2 KS1 SATs Meeting 3:15
Y3 & Y4 Football 3.15 - 4.15
Y5 & Y6 Football 3:15 - 4:15

Wednesday 22nd March

Year 4 Reconciliation
KS1 Karate 3:10 - 4:10
Year 6 KS2 SATs Meeting
3:30

Thursday 23rd March

Dragonflies' Shrek's
Adventure Trip
Year 4 Reconciliation
Owls Library Visit 9:30
Eagles Library Visit 10:30
Y1 & Y2 Football 3:10 -
4:10
KS2 Karate 3:15 - 4:15
Parents Online Safety
Course 7:00

Friday 24th March

Grasshoppers' Shrek's
Adventure Trip
KS2 Assembly 9:00
KS1 Assembly 2:30
KS2 Dodgeball 3:15 - 4.15

Mrs A Kerrell *Mr S Kelliher*

Wishing everyone a lovely weekend.

Mrs A Kerrell

Mr S Kelliher

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