Objectives for Year 1 Term 2			
In addition to previous learning, pupils should learn how to...			
Spoken Language	**Reading**	**Writing**	**Transcription**
Speaking, Listening and Discussion Retell a story or incident in which events are ordered Listen and follow instructions accurately, asking for help or clarification if necessary Listen to other pupils during group work **Drama** Pretend to be a character, showing feelings through words and actions	**Word Reading** Respond quickly with the correct sound for graphemes (using phonemes taught so far) Blend GPCs to read accurately Remember high frequency phonically decodable words Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words) Read words containing taught GPCs and ending in –s, -es and ing Read words of more than one syllable Apply phonic knowledge across the curriculum Read aloud accurately books that match their phonic knowledge and books which require them to use other reading strategies Re-read books to build fluency and confidence Re-read when they have not understood Use the punctuation to get meaning from the text Use the context as an aid to decoding unknown words **Being a Reader** Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently Explain their understanding of what is read to them Offer an opinion on what is read to them and listen to the opinions of others Link what they read and hear read to their own experiences Enjoy stories (including fairy and traditional stories)	**Planning, Composing and Evaluating** Use the sentence by sentence process of think, say, write, check Say out loud what they are going to write about Compose a sentence orally before writing it Write a sequence of sentences to form a short narrative or non-narrative text Re-read what they have written to check that it makes sense Talk about their writing Improve their writing style by adding new techniques to their repertoire (see Appendix A – year 1) **Grammar, Punctuation and Vocabulary** Use correct grammatical terminology when discussing their writing Leave spaces between words Use full stops and capitals Join sentences with 'and' Use capital letters for people, places, days of the week and 'I' Identify and know the purpose of nouns Form singular and plural nouns (link with spelling)	**Spelling** Spell words using the GPCs taught so far (ensure your programme covers English appendix 1 (Y1) of National Curriculum) Segment words into individual phonemes to aid spelling Spell high frequency words that cannot be easily decoded at this stage ('tricky' words) Use letter names to talk about different grapheme choices Spell plural nouns with –s and –es Use –s and –es to spell third person singular verbs Spell words with the –ing suffix (where no change is needed to the root word) Divide words into syllables to aid spelling Spell common words ending in -ve Write simple dictated sentences using spelling knowledge taught so far Apply spellings and spelling conventions taught in their own work **Handwriting and Presentation** Form 'curly caterpillar' lower case letters correctly (c, a, d, e, g, o, q, f, s) Form the equivalent upper case letters correctly (C, A, D, E, G, O, Q, F, S) Form the digits 0, 6, 8 and 9 correctly

	Retell a story in the correct order Join in with stories being read aloud Enjoy poems and rhymes and recite some by heart Discuss meanings of new words and link these to words already known **Reading Comprehension** Check that the text makes sense as they read and re-read if necessary Use imagination to re-enact stories in a variety of ways Identify the main characters and say what they are like Predict the next part of a story Recall the main events in a story Make simple inferences about characters from what they say and do Identify some simple structural features in a text Develop understanding by linking reading to prior knowledge and/or background information **Being a Researcher** Pose questions before reading non-fiction to find answers Navigate a simple non-fiction text Record information gleaned from simple non-fiction texts		