

Geography/History:

Our topic for History and Geography this term is Harlow. We will be looking at the history of Harlow, how the town was developed and when, and who Sir Fredrick Gibberd is and why he is important to Harlow.

In Geography we will be thinking about locating our local area on different types of maps, thinking about advantages and disadvantages of urban living and investigating the human and physical features in Harlow.

Art/Design Technology:

In Art our topic is 'Drawing: Growing Artists' we will be looking at how to use shape, shading and texture in our work, before using observational skills to complete botanical drawings.

In DT our topic is 'Electrical Systems: Electric Poster'. We will be looking at what design information is and then using this knowledge to create a poster with an electrical component linking to our Science topic of Electricity.

French:

Spoken French will be the main focus of our language programme, Rigolo. Through a range of activities, we will be learning how to have a basic conversation in French including; greetings, asking and saying your name, asking and saying how you are.

Music:

We will be using the scheme Charanga to support our music lessons this year. This term we will start off listening to 'Let your spirit fly' this is an R&B song. We will be completing a range of different activities based on this and other R&B songs.

PE:

There will be 2 PE sessions: an indoor session which will take place during on a Monday (Badgers) or Wednesday (Foxes) morning, and an outdoor session on a Thursday morning. We will be getting changed for PE in school, please ensure your child has a full PE kit for both indoor and outdoor PE including Trainers and Plimsolls.

Homework:

For homework this year, the children will be set 2 pieces per week in addition to spellings, timetables and reading. Maths homework will be set using the CGP books and the other piece of homework will be a homework task. At the beginning of each half term a task board will be up loaded onto Seesaw and the children will be able to select which task they are going to do each week, by the end of each half term all children will have completed all of the homework tasks.

Please ensure you are listening to your child read at least 3 times a week and sign their reading diary.

Parent help:

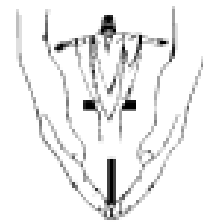
We will be asking for parental help for our school trips this term. We will be going to:

- Harlow Museum—Badgers on Tuesday 3rd October and Foxes on Thursday 5th October.
- Harlow Town Centre—Foxes on Monday 13th November and Badgers on Tuesday 14th November.

We will also be going to Tye Green Library, however dates have not yet been confirmed so please look out for more information about this.

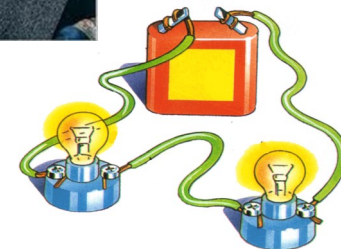
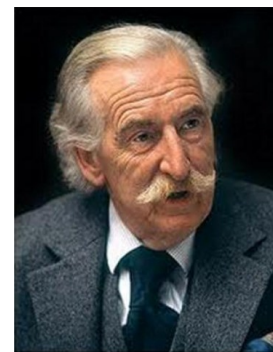
If you are able to help on either trip please let the class teacher know as soon as possible.

Holy Cross Catholic Primary Academy



Year Three Autumn Curriculum Letter

Foxes	Badgers
Miss Reeves	Miss Seers
Mrs Collins	Miss Williams
	Mrs Cunning



Literacy

Reading/Writing:

We will start this term by reading 'The Colour Monster' by Anna Llenas. We will be looking at the different emotions linked to the colours and what makes us feel that emotion. We will then move onto how to inform a reader, describing settings, writing haiku's, writing accounts, guided voyage and return stories and writing list poems. We will be looking at the structure of each type of writing before planning and writing our own piece of work using the features we have learnt.

Grammar and punctuation:

In grammar we will be consolidating the use of capital letters and full stops. We will also be looking at adjectives, nouns and pronouns, consonants and vowels, adverbs, past and present tense, subordinate clauses, using A or An and using apostrophes.

Spelling:

The children will be taught the skills that make them independent spellers, and will carry out a series of spelling investigations to learn spelling patterns and rules. This term, we will start with a revision of phonemes (sounds) and graphemes (how to spell those sounds). The children will also be asked to learn to spell the statutory words for year 3.

Handwriting will be taught regularly, and the children will develop a fluent, joined-up handwriting style.

Target:

- To spell the statutory words for year 3
- To identify phrases, sentences and clauses.
- To combine two or more clauses together using conjunctions.

Maths

In Maths this term we will learn:

- Number facts and mental calculation strategies
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- To compare and order numbers up to 1000.
- Read and write numbers up to 1000 in numerals and in words.
- Roman numerals
- Add and subtract mentally, and begin to use formal written methods
- Recall and use multiplication and division facts for 2, 3, 4, 5, 8 and 10
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- We will also consolidate number facts and bonds.

Targets:

- To learn the 2, 3, 4, 5, 8 and 10 multiplication and division tables.
- To recall quickly all number facts to 20
- To identify and understand the place value of 2 and 3-digits numbers

Please encourage your children to practice their times tables using TimesTables Rockstar: log in details will be found in your child's reading diary.

Science:

Our focus this term will be on increasing our understanding of electricity and how it is used at home. We will be investigating circuits, making and designing models which use switches.

During the second half term, we will be learning about forces, and specifically all different types of friction. We will also design investigation to compare how things move on different surfaces.

RE:

This term we will be looking at the topics;

- Homes—we will thinking about our families and the family life found in the scriptures
- Promises—we will be thinking about belonging to groups and the sacrament of Baptism.
- Journeys—we will be thinking about the giving of gifts and advent

Computing:

ICT skills will be developed both discretely (independent skills and understanding sessions), and across the curriculum, where the children will have the opportunity to apply the skills learnt.

These skills will include: knowledge and understanding of technology by focussing on digital and non-digital devices, and introducing the concept of computers connected together as a network. Following this unit, learners will explore the internet as a network of networks.

We will also be looking at e-safety and how we can keep ourselves safe when online.

P.S.H.E:

During our PSHE lessons the children will learn to value themselves and make others feel valued and welcome; recognise their feelings and emotions; about the rewards and consequences linked to particular behaviour; work co-operatively with others, and the importance of following the school rules. Our topics this term are 'Being Me in My World' and 'Celebrating Difference'