Art: In art, the children will be developing their drawing skills by studying artists from around the world and from different time periods with a particular focus on the Mayan Era.

<u>DT:</u> In DT, we will be designing and creating our own structure with the theme of a playground. The children will research play grounds from around the world and from the past to design their own using a specific set of instructions and equipment.

<u>PE:</u> This term in PE, we will be practising football skills, swimming and gymnastics. The children will need to ensure that they have their full PE kit in school.

Eagles will have their swimming lessons first—from Monday 11th September. Please ensure that swimming kits are in on a Monday please. Owls will swim after half term.

Eagles and Owls will have their PE lessons on Mondays and Thursdays - one lesson will be with the sports coaches each week. History/Geography: This term, we will be studying the Victorians. We will be finding about living conditions during this time, the working lives of children, what school life would have been like and making comparisons between different classes in Victorian society.

Music: This half term the focus will be on pitch and loudness and our lessons will be with Mr Fazakerley—our music specialist.

<u>Cooking and Growing:</u> This term we will focus on growing seasonal vegetables in preparation for our cooking lessons.

<u>SeeSaw:</u> During the term we will continue to put homework and information for the children on SeeSaw. If possible, please help your children to access these. Any important notices will also be displayed on this platform too.

Homework: This term, homework will be given out on a Friday and is due in on Wednesdays please. A spelling test will be completed on a Friday. It is also expected that the children regularly practise their times tables and read for a minimum of three times per week. Reading diaries will be checked on a Friday.

Please do not hesitate to contact us if you have any questions or queries.



Year Six

Autumn Curriculum Letter 2023



1819 - 1901

<u>English</u>

Reading: During this term we are going to be reading historical fiction, in particular, stories set during the Victorian times as well as a variety of non-fiction reports and poems. Reading both individually and within groups will help to further develop our reading skills.

Writing: During the first half of term we will use the story 'Street Child' as a stimulus to write for a variety of purposes and audiences. The children will learn about character development through language. Throughout the second half of the term, the children will revise non-fiction texts. They will also be introduced to a range of different poetic forms, This term we will also continue to work on our handwriting, particularly focussing on developing a clear, joined-up style.

Spelling/Grammar: This term we will be writing sentences using a range of complex sentence openers and conjunctions. The children will also explore word classes, phrases, clauses and types of sentences. We will also continue to develop our independent spelling strategies.

<u>Speaking and Listening</u>: Our speaking and listening skills will be developed through drama, role-play and our topic work.

Maths

This term in maths we will be learning to;

- Understand place value up to 10 million and be able to use this knowledge to solve problems.
- Solve problems involving all four functions in the context of time, money or measure, including those with multiple steps.
- Order positive, negative and decimal numbers using knowledge of place value
- Know all times tables up to x12 and the related division facts.
- Describe more complex patterns and relationships involving number—including how to use the inverse operation.
- Understand how fractions, decimals and percentages are related and to be able to solve problems involving all 3.
- Describe ways of solving problems, giving detailed reasons for findings.
- Use efficient methods to solve addition, subtraction, multiplication and division calculations.
- To understand algebraic problems.
- To understand the terms; prime, multiple and factor and use these terms to solve problems.
- To understand the order of operations using BODMAS.

Science: We will be studying living things and their habitats within Science, we will also be classifying different animal groups. In the second half of the term, we will study evolution and Charles Darwin.

Computing: During the first half of the term, pupils will find out more about the internet and how search engines locate information. After half term, pupils will develop their knowledge and understanding of using spreadsheets to record and present data.

<u>French:</u> This term, we will be learning how to read, write and say what clothes we wear and also what leisure activities we do in our spare time.

PSHE: We will identify goals for the year Learn about global citizenship and children's universal rights. Consider how we feel welcome and valued. Think about choices, consequences and rewards. Learn about group dynamics and democracy; having a voice; anti-social behaviour and role-modelling.. In the second half term we learn about: perceptions of normality; understanding disability; power struggles; understanding bullying, inclusion/exclusion; differences as conflict, difference as celebration and empathy. This half term the core learning values are wisdom, responsibility and hope. We will also explore feelings, especially when investigating the Victorian era.