



13th October 2023



**GOSPEL: VALUE:** Our Gospel Value this coming week is **HOPE**. Please reflect on this at home with your child.

### Weekly Reflection

In last Sunday's Gospel Matthew 21: 33-43 we find ourselves once again in a vineyard and we are encouraged to imagine the vineyard as our world and the vineyard owner as God our Father. With the children this week, we have reflected on the importance of listening and hearing what God is asking of us, in our hearts. That we must follow what He is asking us to do in showing love, kindness and gentleness to others and by living out our school Mission Statement hand in hand with our Gospel Values. We hear the message, that we must work together to grow and to be strong vines for others.

It has been a very busy week in school with the children involved in many activities to help and think of others. Cafod club were blessed by Deacon Rowley on Tuesday, in Mass. We have marked World Mental Health Day by wearing yellow and we have had a sponsored walk today to raise money for International Week. We sincerely thank everyone for their generosity with all of the events and fundraising that we have had this week and this term.

It is hard to believe that we have only one week of this half term left! We are wishing Kingfisher Class a wonderful residential visit to Burwell next week.

Wishing everyone a wonderful weekend.

*Mrs Kerrell*

Headteacher



### Wear it Pink Day

Next Friday we will have Wear it Pink Day as we raise money for Breast Cancer awareness. This fundraising event is particularly special as we know that some of the lives of our families and friends have been touched by breast cancer and it brings difficult and sad times for many. We are thinking of all of those dear to us this week with this positive action.

### Sponsored Walk

Well done to everyone who took part in our whole school sponsored walk today and sincere thanks to parents and families for supporting us with this. Special thanks to our neighbours, Passmores Academy for generously allowing us to use their sports track and to the students and staff for supporting us with this part of the walk. Thanks also to Mrs Slater for organising the event, which has run throughout the day, with each class taking part. We will let you know next week how much we have raised. Please bring in sponsorship money by 31st October.

### Harvest Festival

The children are busily preparing work which they will share at our whole school Harvest Celebration next Friday afternoon. If you can spare any tinned or packet food please send it in to school (making sure it is in date) and our Mini Vinnies and Mrs Gallagher will be taking it to the charity, Streets to Homes, next Friday.

## Secondary School Applications for September 2024 – Reminder for Year 6 Parents

The closing date for applications from parents of Year 6 children, for a secondary school place in Year 7 in September 2024, is 31st October 2023.

Applications can be made via their website [www.essex.gov.uk/admissions](http://www.essex.gov.uk/admissions).

### Library Book Amnesty

The library have contacted us to say that there is a high number of pupils with overdue library books.

If your child has overdue library books please return them to any library in Harlow. Alternatively they can be brought to the school office before Friday 3rd November and we will arrange for them to be returned.

### Breakfast and Afterschool Club

Breakfast and Afterschool club hours are as follows:

Breakfast club 7:30 - 8:40

Afterschool club 3:15 - 5:30

Please ensure that children are picked up and dropped off within these times.

### Year 2 Great Fire of London

On Wednesday 11th October Year 2 travelled back in time to 1666. The year of the Great Fire of London.

Through drama, role play and hands on activities, the children did not just hear about life in the past they got to live it, thanks to an amazing company called Off the Page. For more than a quarter century, Off the Page has inspired schoolchildren with interactive learning. Every child came into school dressed in character. They were able to explore different work stations that were set up in the hall in the guise of shops in London during 1666. The children all took on the roles of the shop keepers such as Leather workers, Chandlers, Perfumer, Baker, Seamstress and Weavers.

The day was brought to life even more with special effects from a smoke machine indicating that the fire was spreading and getting closer and a life size map to show where the fire had reached and when. At the end of the day the children were all able to take home a bag of their creations as well as a deeper understanding of what life was like in London in 1666 before and after the Great Fire of London.





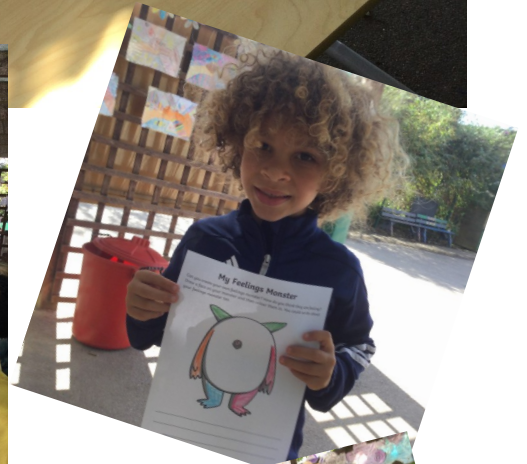
# YOUNGmINDS

fighting for young people's mental health

On Tuesday we had a non-uniform day to help raise awareness and money for World Mental Health Day. The children and staff came into school wearing yellow and activities were held throughout the day around supporting mental health and wellbeing.

Together, with Holy Cross Pre-School we have raised over £500 for Young Minds a mental health charity for children and young people and their parents.

The following link is to their website, which offers lots of help and advice: [www.youngminds.org.uk](http://www.youngminds.org.uk)



## The School News App

The School News app is available to download from the App stores. School events are listed on here and you can save them to your own calendar on your phone.

# How the app Works

Firstly, you will need to download the app from either the [iTunes App Store](#), [Google Play](#) or [Windows Store](#) by clicking on the relevant buttons below or by loading up the app store on your phone and searching for '**School News**'.

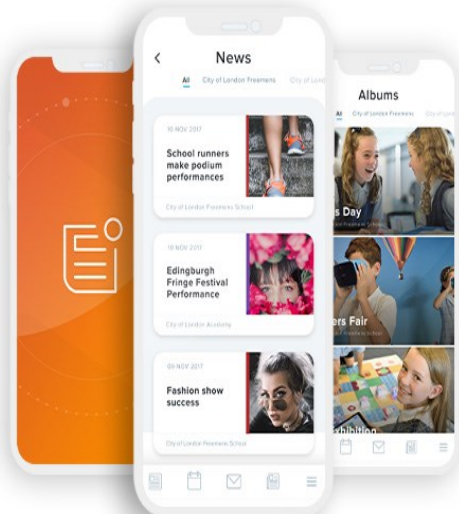
Once you have located and downloaded the free app, launch the app and you will then be able to either click on the '**Find my school**' button which uses the phones GPS to locate all the schools in the surrounding 20 miles, or you can type in the schools postcode and click on '**Get my school**' button.

**Your school's postcode is: CM18 6JJ**

You will then see a list of schools that use the app. Click on the school you wish to view news & events for.

You will then be able to click on the '**News**' button to view all of the latest news items that have been added to the school(s) you have selected and also all of the upcoming calendar events by clicking on the '**Events**' button.

Clicking on '**My Schools**' will display a list of schools that you view news and events for. Clicking on one of the schools will the display the school address, telephone number and email address which you can click on to either phone or email the school directly from the app.





## Young Carers Assembly

On Thursday morning the children had a Young Carers assembly.

Your child maybe a Young Carer if they care for a family member, by helping bathing, dressing, going to the toilet or helping someone get out of bed. Also helping with cooking, looking after money or organising family budget, helping a person to take medication, collect prescriptions or benefits on behalf of someone else or go shopping. Looking after siblings by taking them to school, doing laundry, preparing and cooking meals, doing housework or speak on behalf of someone who has difficulty speaking or communicating for themselves or translating or interpret for someone at home.

Often the effects of being a Young Carer and helping at home can prevent children from spending time with their friends, missing out on invites and play dates or not being able to invite friends to their homes. Emotionally they can feel sad guilty, angry or embarrassed. They can feel upset when their friends don't have the same responsibilities and often avoid telling anyone outside the family about their home situation.

All Young Carers are eligible for a Young Carers Assessment, this is a way of understanding how they can best support and can connect you with organisations that can offer the support that you need.

Mrs Gallagher is our Young Carer Champion at school and all our Young Carers are supported through a weekly club and one to one support when needed, assistance with homework and general support. If you feel your child is a Young Carer please contact Mrs Gallagher for more information.



## Times Tables Rockstars

Congratulations to the following children for trying really hard with their times tables this week.

Hedgehogs: Lillian  
Foxes: Gabriel  
Rabbits: Dominik

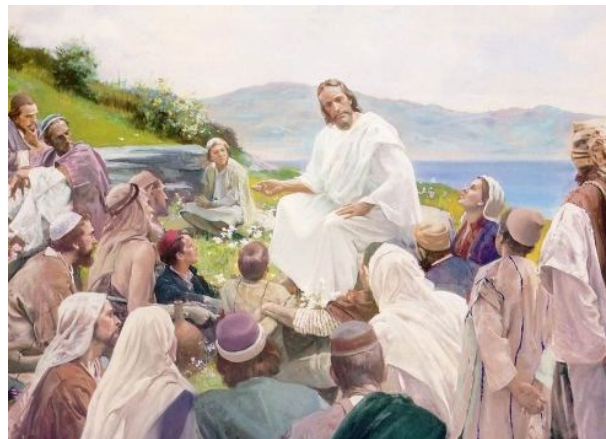
Squirrels: Emilia  
Hares: Jackson  
Owls: Alana

# Gospel Value Awards

## Humility

- Trust in God

"God be merciful to me a sinner." (18:13)



Congratulations to the following children who received the Gospel values certificate this week.

Dragonflies:	Reg	Grasshoppers:	Kweku
Hedgehogs:	Brielle	Squirrels:	Milo
Badgers:	Dominic	Foxes:	Mariella
Hares:	Jalynn	Rabbits:	Lucas
Kingfishers:	Ohemaa	Robins:	Justin
Eagles:	Iris	Owls:	Natalie

## ATTENDANCE MATTERS

Congratulations to the winners of the KS1 Attendance Award, Squirrels, achieving 99% attendance. Well done! The joint winners of the KS2 Attendance Award, are Hares and Rabbits, attaining 99% attendance. Well done!

Please ensure you are sending your child into school everyday, unless they are not well enough to attend. Attending school is so important and makes a huge difference to your child's learning. The gates open at 8:30am until 8.50am.

It is essential you notify us of your child's absence by 9am either by telephone or using the Pupil Asset report absence option on every day of absence. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school. If you do not notify us of the reason for your child's absence it may not be authorised.

Butterflies	97%
Ladybirds	96%
Dragonflies	98%
Grasshoppers	97%
Hedgehogs	97%
Squirrels	99%
Badgers	98%
Foxes	97%
Hares	99%
Rabbits	99%
Kingfishers	96%
Robins	98%
Eagles	93%
Owls	94%



# SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

## A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to the war in Ukraine and the conflict in Israel, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

### FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.



### RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



### KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.



### EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



### MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



### CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



### SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.



### TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



### ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



### FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



### BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



### IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



### Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



Sources: <https://www.bbc.com/news/round-60477005> | <https://www.childnet.com/blog/supporting-your-child-with-upsetting-content/> | <https://www.unicef.org/parenting/how-talk-your-children-about-conflict-and-war>





Based on the gospel for Sunday 15 October, Twenty-eighth Sunday in Ordinary Time: Matthew 22:1-14

**"The wedding is ready; but those who were invited proved to be unworthy, go to the crossroads in the town and invite everyone you can find to the wedding."**

This week we hear the parable of the wedding feast. Pope Francis talks about this parable as an "image of the Father's generosity and extravagant love for humanity."

It features a king who invites people to a wedding feast. However, when the day of the wedding comes, some invitees decide to prioritise other things instead.

This parable challenges me: how often do I make excuses and prioritise my own interests over the needs of others?

It can be easy for me to overlook helping a brother or sister in need or to choose not to contribute to a global cause because I feel like I have my own priorities or problems to deal with. But it's important to remember that every little work of generosity counts.

In response to people rejecting the king, he sends his servants to invite anyone who passes by, regardless of social status, moral character, race, nationality or gender to the feast. This highlights that our God invites everyone to his kingdom. We, too, should cultivate a spirit of generosity towards all our brothers and sisters around the world.

By being generous of heart, we are more equipped to respond positively and consistently 'yes' to his invitation.

Loving God,  
bless us with fortitude and resilience to continue to say 'yes' to you, no matter how important our own priorities seem. We pray that our hearts remain open to embodying your compassion and generosity. May we be a source of comfort and strength for others, just as you are for us.  
Amen.



## The Words of Pope Francis

Saint Francis of Assisi, in a time of great struggles and divisions, did not criticize or lash out at anyone. He took up solely the weapons of the Gospel: humility and unity, prayer and charity. Let us do the same!



A Weekly Gift to you and your family from your Catholic School

**THE** Wednesday  
**WORD**



## SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES

Dear Parents and Carers,

At different times throughout our lives, we and our children will receive various invitations – some more important than others. However, the most important invitation is the one that is offered to us in the Gospel below.

Throughout the Bible the joyful images of weddings are often used to describe how much God loves us. When Jesus told this story he was thinking of the Chosen People, the people of Israel, but many of their leaders did not respond to God's invitation when Jesus came.

Wednesday 11<sup>th</sup> October 2023

God's invitation is not just for certain people but for all of us, regardless of our past or present situation. God's banquet starts here on earth and continues right into heaven.

You are invited to enjoy spending a short, special time with your child exploring this Sunday's Gospel and this Wednesday's word, which is **INVITATION**.

Dom Henry Wansbrough



To see this week's Parish Version of The Wednesday Word: [wednesdayword.org](http://wednesdayword.org) - Parents' Pages - Lectio Divina with Fr Henry.

### THE GOSPEL IN CHURCH Sunday 15<sup>th</sup> October 2023



Jesus said, "The kingdom of heaven is like when a king held a wedding feast for his son. He sent his servants to summon those who had been invited, but they didn't want to come. He sent other servants and said, 'Tell those who have been invited that I have prepared the meal, everything is ready, come to the feast.' Some of those invited took no notice, but others seized the king's servants. The king was very angry and sent his soldiers. Then he said to his servants, 'The wedding is ready, but those who were invited were not worthy. Go out into the streets and invite everyone you find to the wedding feast.' The servants went out and gathered together everyone they could find, both bad and good alike. The wedding hall was now filled with guests."

Adapted from Matthew 22:1-10

The 28<sup>th</sup> Sunday in Ordinary Time, Year A

You are warmly invited to learn more about the Gospel through your local parish church.

"Let us ask the Lord for the grace always to accept the invitation to His feast, which is free." Pope Francis



**THE** Wednesday  
**WORD**

CONNECTING HOME, SCHOOL AND PARISH THROUGH SUNDAY'S GOSPEL



In this Sunday's Gospel God is like the king, inviting us to the feast. We are reminded that we are invited to share in God's life: to celebrate belonging to the family of God forever, living in peace with everyone.

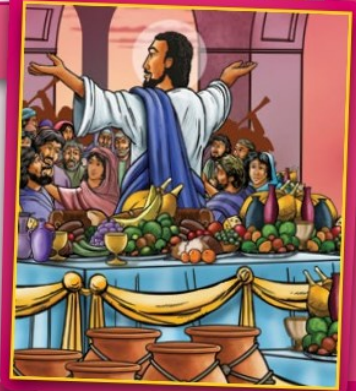


## 1 Our Special Time Together

Enjoy reading the Gospel overleaf (or below for younger children)

Jesus said, "The kingdom of heaven is like when a king held a wedding feast for his son. He sent his servants to summon those who had been invited, but they didn't want to come. Then the king said to his servants, 'The wedding feast is ready, but those who were invited were not worthy. Now go out into the streets and invite everyone you find to the wedding feast.' The servants went out and gathered together everyone they could find, until the wedding hall was filled with guests."

**What did Jesus compare the kingdom of heaven to?** Which word or words stood out for you in this Gospel, and why? See the picture opposite. What does it make you think about?



## 2 Wednesday's Word is ...

### INVITATION

## 3 Loving God & Each Other

"Jesus invites us to build the civilization of love together." *Pope Francis*

Ask your child what the word 'invitation' means to them. Then each of you tell one another about the best invitation that you've ever had. What was good about it? Have you ever refused an invitation? How does it feel when you invite someone to a party? How does it feel when someone invites you for tea, to play or to a wedding? It may help your child if you tell them about an invitation which you would most like to receive, and say why.

"Dear young friends, I invite everyone to learn to pray every day." *Pope Francis*

Every moment God is inviting us into a loving relationship. We accept God's invitation through loving him and all those around us. As a family, think about someone you could invite to your home for a meal or to play (when the time is right) - to make them feel especially valued and loved. This week, why not accept Pope Francis' invitation (above) to learn to pray every day - inviting God to guide you in all you do and in all you say?



Dear Lord Jesus, please help us to remember that every moment of the day you are **inviting** us into your love, to share in your happiness and peace. Amen.

**Gospel Gallery**

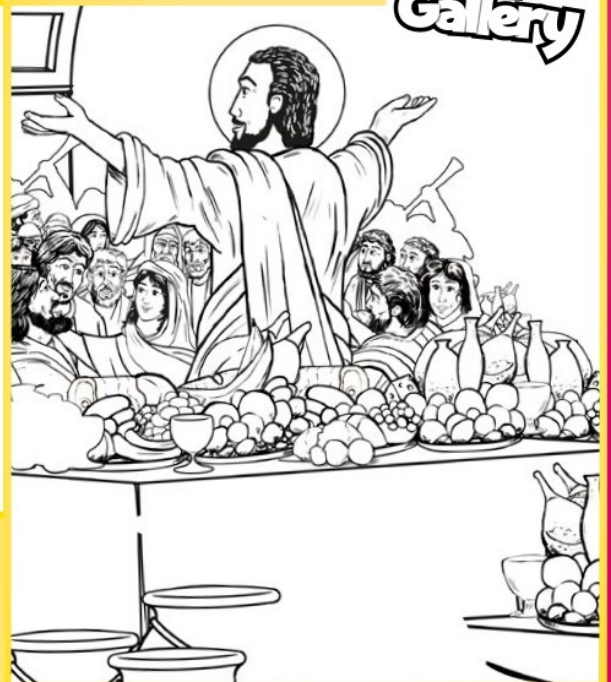
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### WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**

- ☒ **KINGDOM HEAVEN** ☒
- ☐ **WEDDING FEAST** ☐
- ☐ **UNWORTHY GUESTS** ☐
- ☐ **EVERYONE INVITED** ☐

SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**



Search for at least three differences between this picture and the colour one. Then draw them in before colouring.

Cross out the letters **a b m** in the jumbled words below to find 4 real words.

**fimband mebverayone stremebtas bomufa**

"Now go \_\_\_\_\_ into the \_\_\_\_\_ and invite \_\_\_\_\_ you \_\_\_\_\_ to the feast."

**God's invitation is for right here - right now!** When we put our faith in Jesus and invite him into our lives, he can help us. We also discover the happiness that comes from knowing that God is our Father and that we are God's children.

Write a promise and then draw a big smile on Smiley

**This week I will try my best to...**

.....  
.....







**Encountering Christ**  
Prayerfully preparing for the  
Sunday Mass and praying in  
particular for our school families



Preparing for the Mass of Sunday 15<sup>th</sup> October 2023 - The Twenty Eighth Sunday in Ordinary Time

## 1 Relax & Remember

Set aside 10 -15 minutes and create a suitable environment by removing any distractions. Make sure that you are comfortable. Perhaps light a candle. Make the sign of the cross † and remain still for a minute of settling silence. **Call to mind the love that God has for you. Remember that through this scripture our Lord is truly present.** Then read the Gospel, preferably aloud and slowly, and pay attention to any words that stand out. If any do, meditate on them for a few minutes and be invited into a dialogue with God.



## 2 Read

**Taken from the Gospel for Sunday 15<sup>th</sup> October 2023 (Matthew 22:1-10): An Invitation to the Wedding Feast**

Jesus said to the chief priests and the elders of the people: 'The kingdom of Heaven may be compared to a king who gave a feast for his son's wedding. He sent his servants to call those who had been invited, but they would not come. Next he sent some more servants. "Tell those who have been invited," he said, "that I have my banquet all prepared, my oxen and fattened cattle have been slaughtered, everything is ready. Come to the wedding." But they were not interested: one went off to his farm, another to his business, and the rest seized his servants, maltreated them and killed them. The king was furious. He despatched his troops, destroyed those murderers and burnt their town. Then he said to his servants, "The wedding is ready; but as those who were invited proved to be unworthy, go to the crossroads in the town and invite everyone you can find to the wedding." So these servants went out onto the roads and collected together everyone they could find, bad and good alike; and the wedding hall was filled with guests. When the king came in to look at the guests he noticed one man who was not wearing a wedding garment, and said to him, "How did you get in here, my friend, without a wedding garment?" And the man was silent. Then the king said to the attendants, "Bind him hand and foot and throw him into the dark, where there will be weeping and grinding of teeth." For many are called but few are chosen.'



## 3 Reflect

**After spending a few minutes considering this Gospel, continue by reading Fr Henry Wansbrough's reflection.**

*A wedding is a time of joy and of completion after long preparation, a time of love and of complete satisfaction. In Judaism at the time of Jesus, the coming of the Messiah is often compared to the joy of a wedding-feast. The marriage-feast at Cana must have been some party! At Mary's request Jesus produced 900 litres of wine. The Letter to the Ephesians teaches that the love in a human wedding is only a foretaste of Christ's love for his bride, the Church. In the story of the royal wedding in this Sunday's Gospel, however, two things go drastically wrong. First, the original wedding guests refuse to come. Not only do they refuse, but they brutally maltreat the innocent messengers, and the king (who must represent God) ruthlessly burns down their city. Secondly, the man who has no wedding-garment is thrown out: a wedding-garment is a standard Jewish image for works of generosity expected of every faithful Jew. For us Christians too, the story constitutes a double warning.*

**Are we alert and listening for God's call? Do we rest secure in being called Christians and leave the challenging jobs to others?**

**Dom Henry Wansbrough OSB**

## 4 Respond & Request

Now slowly and prayerfully read the Gospel once again but this time in silence. Consider how this Gospel could apply to your life in general. Then thank God for any insight you may have received. Conclude by asking God to bless you with one of the following spiritual gifts to help you act on any resolution you have made: love, understanding, wisdom, faithfulness, peace, self control, patience, or joy. Please remember to pray for the Church and particularly our school families. **Then conclude by requesting the prayers of Our Lady & St Joseph.**



**The Wednesday Word is under the patronage of St Joseph, Patron Saint of Families and Protector of the Church**  
**Within the tradition of the Catholic Church, each Wednesday is dedicated to St Joseph**

# WEDNESDAY WORD PLUS +

Fr Henry's reflections on the first and second readings of Sunday 15<sup>th</sup> October 2023



## First Reading: *The Lord's Banquet*

### Isaiah 25:6-10

On this mountain, the Lord of hosts will prepare for all peoples a banquet of rich food, a banquet of fine wines, of food rich and juicy, of fine strained wines. On this mountain he will remove the mourning veil covering all peoples, and the shroud enwrapping all nations; he will destroy Death for ever. The Lord will wipe away the tears from every cheek; he will take away his people's shame everywhere on earth, for the Lord has said so. That day, it will be said: 'See, this is our God in whom we hoped for salvation; the Lord is the one in whom we hoped. We exult and we rejoice that he has saved us; for the hand of the Lord rests on this mountain.'

*The reading begins with the image of the messianic banquet, the banquet which the Lord is preparing for the end of time; Jesus takes up this image in the gospel story of the wedding-feast. After the first lines the image changes; the text now speaks of the removal of the mourning veil and the destruction of death, when every tear will be wiped away. In the earlier traditions of the Bible the dead were thought to lead a wretched existence in 'Sheol', a life which is no life, a sort of half-existence without power or substance, where the dead cannot even praise God. Gradually Israel came to realise that God's love is so enveloping and so enduring that God cannot desert or abandon his faithful even in death; nor can death cut off from God those who are faithful. This text from Isaiah is one of the crucial passages where the permanent, saving strength of God's love is expressed. Speaking to the Sadducees (who did not believe in the resurrection) Jesus will say, 'God is the God not of the dead but of the living'. Paul will say, 'Neither death nor life can separate us from the love of God which is in Christ Jesus'.*

**What hope does this passage hold out for those who are faithful? Who are the faithful?**

## Second Reading: *Ready for Anything – with the Help of God*

### Philippians 4:12-14. 19-20

I know how to be poor and I know how to be rich too. I have been through my initiation and now I am ready for anything anywhere: full stomach or empty stomach, poverty or plenty. There is nothing I cannot master with the help of the One who gives me strength. All the same, it was good of you to share with me in my hardships. In return my God will fulfil all your needs, in Christ Jesus, as lavishly as only God can. Glory to God, our Father, forever and ever. Amen.

“The limitless power and majesty of God.”

*Paul has reached the final greetings of his letter to the Philippians. Even when he is writing to this beloved community at Philippi, from whom alone he would accept gifts, Paul is anxious to maintain his independence. In the ancient world, as in the modern world, a favour demands a return-favour: 'there is no such thing as a free dinner'! So Paul points out that he could manage without the gift they have given him, since all his strength comes from God. But he also wishes them the blessing of the fulfilment of all their needs from the glory of God in Christ Jesus. This is an incomparable blessing, whose awesome value is obscured by our careless use of the term 'glory'. The glory of God is a term frightening in its richness. No human being can see God and live, but Moses did for a moment glimpse God's glory – after which his face was so seared that he had to wear a veil over it. It is a glory which, by contrast, fills Isaiah with dread at his own sinfulness, and which makes Ezekiel fall to the ground. It is the experience of the limitless power and majesty of God.*

**Am I ready "for anything, anywhere"?**

**The Wednesday Word: Connecting Home, School & Parish through the Word of God**

w: [www.wednesdayword.org](http://www.wednesdayword.org)

e: [info@wednesdayword.org](mailto:info@wednesdayword.org)



## Happy Birthday this week to...

Jake, Luca, Aria, Indila, Gray, Freya, Jacob, Kiera, Autumn & Nick



### Headteacher Award:

Livia, for having her hair cut off and donating it to the Little Princess Trust

Layla, for excellent work on reading

### Golden Awards:

Dragonflies: Amelia, for always being helpful and thoughtful towards others

Grasshoppers: Thankgod, for improving his phonics and reading

Hedgehogs: Hugo, for great improvement with his attitude to learning

Squirrels: Javonte-Blu, for trying very hard in his phonics and maths

Badgers: Jayden, for showing great enthusiasm during our visit to Harlow Museum

Foxes: Samuel, for fantastic effort and contributions in our R.E. lessons

Hares: Vienna-Baye, for excellent column subtraction work

Rabbits: Adaora, for an amazing effort with her homework

Kingfishers: Dylan, for his fantastic writing. Well done Dylan!

Robins: Robins class, well done for your resilience and great team work during our Burwell residential trip

Eagles: Mara, for always having a positive attitude towards her work

Owls: Daisy, for a fantastic setting description

### Menu week 1

## Diary Dates

All clubs are 3:15 to 4:15

#### Monday 16th October

Harvest Collection

Kingfishers Burwell trip

Eagles swimming

Years 3 to 6 Chaplaincy  
Lunchtime

Year 1 Football

Year 2 Football

Years 5 & 6 Computing  
club

Years 1 & 2 Gymnastics

Years 3 to 6  
International club

Years 3 to 6 French club

Years 3 & 4 Space club

Years 1 & 2 Scrapbook club

Years 3 to 6 CAFOD  
Enterprise club

#### Tuesday 17th October

Foxes Reading Zone

Badgers library visit 9:00

Year 6 Eucharistic service  
9:00

Years 3 to 6 Basketball club

Years 3 to 6 Geography club

Years 1 and 2 Dance club

Years 3 to 6 Spanish club

#### Wednesday 18th October

Year 3 Reading Zone

KS2 Prefect Assembly 9:00

Kingfishers return from Burwell

KS1 Karate

Year 1, 2, 3 & 4 Football  
tournament team training

#### Thursday 19th October

Year 3 Reading Zone

Hedgehogs library visit  
10:00

Years 1 to 2 Chaplaincy  
lunchtime

KS2 Karate

Years 3 and 4 Football

Years 5 and 6 Football

Year 1 Storytelling club,  
lunchtime

Year 2 Storytelling club,  
lunchtime

#### Friday 20th October

Wear It Pink Day - non  
uniform

KS2 assembly 9:00

KS1 assembly 14:30

Years 3 to 6 Dodgeball

Whole school Harvest  
assembly

### House Points

**Congratulations to the  
winning house St Andrew's**

Wishing everyone a lovely weekend.

Mrs A Kerrell

*Mrs A Kerrell*

