

## Geography/History:

Our topic for History this half term is the 'Stone Age to Iron Age', we will start the topic by looking at time lines and what prehistory is, before moving on to look at a range of different sources to find out what life was like in this time period.

In the second half term we will move onto Geography, our topic is 'Where food comes from'. We will link our learning to Science and DT as well as using world maps to work out which countries our food is made in.

## Art/Design Technology:

In Art our topic is 'Painting and Mixed Media: Prehistoric Painting' we will be linking this to our History topic and creating a Stone Age Cave Painting.

In DT our topic is 'Cooking and Nutrition: Eating Seasonally' we will be linking this to our Science and Geography learning about our food and where it comes from. Please look out for further information about this as we get closer to the half term holiday.

## French:

Spoken French will be the main focus of our language programme, Rigolo. Through a range of activities, we will be recapping the vocabulary taught last term as well as learning how to say body parts, days of the week, numbers from 11-20, animals and how to describe a person's character, eyes and hair.

## Music:

We will be using the scheme Charanga to support our music lessons this year. This term our topics will be 'Three Little Birds' and 'The Dragon Song'. The children will be learning to sing, play, improvise and compose throughout both of these topics.

## PE:

There will be 2 PE sessions: a session which will take place during on a Monday (Badgers) or Wednesday (Foxes) morning, and a session on a Thursday morning. We will probably be outside for both PE sessions due to the topics being covered, please ensure your child has outdoor PE kit including tracksuit bottoms as it can be very cold outside.

## Homework:

For homework this year, the children will be set 2 pieces per week in addition to spellings, timetables and reading. Maths homework will be set using the CGP books and the other piece of homework will be a homework task. At the beginning of each half term a task board will be up loaded onto Seesaw and the children will be able to select which task they are going to do each week, by the end of each half term all children will have completed all of the homework tasks.

Please ensure you are listening to your child read at least 3 times a week. Please sign their reading diary to acknowledge they have read with you.

## Parent help:

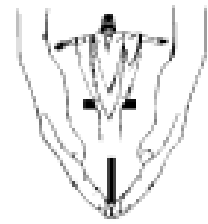
We will be asking for parental help for our school trips this term. We will be going to:

- Celtic Harmony—Both classes Friday 9th February 2024. Please look out for further information closer to the time.

We will also be going to Tye Green Library:

- Tuesday 6th February 2024 at 9am—Foxes
- Tuesday 13th February 2024 at 9am—Badgers

If you are able to help on either trip please let the class teacher know as soon as possible.



## Year Three Autumn Curriculum Letter

Foxes

Badgers

Miss Reeves

Miss Seers

Mrs Collins

Miss Williams

Mrs Cunning



## Literacy

### **Reading/Writing:**

This term we will be looking at the structure and features of and then writing; Guided and Voyage stories, instructions for games, tricking the monster stories, diamante Poems, persuasive flyers and warning stories.

### **Grammar and punctuation:**

In grammar we will be consolidating all of the grammar skills learnt last term as well as looking at inverted commas for speech, using adverbs for time, place and cause, using present tense, using persuasive language features and using paragraphs.

### **Spelling:**

The children will be taught the skills that make them independent spellers, and will carry out a series of spelling investigations to learn spelling patterns and rules. This term, we will start with a revision of phonemes (sounds) and graphemes (how to spell those sounds). The children will also be asked to learn to spell the statutory words for year 3.

Handwriting will be taught regularly, and the children will develop a fluent, joined-up handwriting style.

### **Target:**

- To spell the statutory words for year 3
- To reread written work to check that it all makes sense and that basic punctuation has been used correctly.
- To combine two or more clauses together using a range of different conjunctions.

## Maths

In Maths this term we will learn:

- How to multiply a 2-digit number by a 1-digit number, moving into more formal methods.
- How to divide a 2-digit number by a 1-digit number, moving into more formal methods.
- How to measure, compare, add and subtract length and perimeter accurately.
- To understand what fractions are.
- To recognise unit and non-unit fractions.
- To begin to recognise equivalent fractions.
- To measure mass in grams and kilograms.
- To measure capacity and volume in millilitres and litres.
- To compare, add and subtract mass, capacity and volume.

### **Targets:**

- To recall the multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times table with increasing speed and accuracy.
- To use division facts to support work in fractions.
- To read problem solving questions carefully before selecting the appropriate calculation to solve them fully.

Please encourage your children to practice their times tables using TimesTables Rockstar: log in details will be found in your child's reading diary.

### **Science:**

Our focus this term will be on 'Animals Including Humans'. In the first half term we will be looking at types of Skeletons and Muscles and then move onto looking at the different food groups and what they do for our bodies in the second half term. This links into our PSHE and DT topics in the second half term.

## RE:

This term we will be looking at the topics;

- Journeys—we will be thinking about the Liturgical Year and the Churches journey with Jesus.
- Listening and Sharing—we will be thinking about how Jesus gives himself to us in a special way.
- Giving All—we will be thinking about Lent and how Jesus gave all of himself for us.

### **Computing:**

This half term we will be looking at online safety and thinking about how we can keep ourselves safe online by adjusting privacy settings, identifying fake news and understanding how to deal with upsetting content.

In the second half term our topic will be Computer systems and networks 3: Journey Inside a Computer. In this topic we will be looking at inputs and outputs, how different parts of the computer work together and making comparisons between different types of computer.

### **P.S.H.E:**

During our PSHE lessons the children will learn to value themselves and make others feel valued and welcome; recognise their feelings and emotions; about the rewards and consequences linked to particular behaviour; work co-operatively with others, and the importance of following the school rules. Our topics this term are 'Dreams and Goals' and 'Healthy Me'.