History/Geography: This term, we will be studying WW2. We will be finding out about life for all people during the war, including: the soldiers, women and children. We will find out facts about the war, why it started, what happened during the Blitz and the Battle of Britain, evacuation, rationing and lots more!

Art: In Art the children will be using photographic images to design and create their own compositions.

DT: In DT, we will be designing and making our own waistcoats using a range of stitches.

Music: During this term , the children will begin to work with our music specialist (Mr Fazakerley) to further their own musical skills., such as pitch, tone and musical notation.

Cooking and Growing:

This term we will be creating dishes that were popular during WW2.

During these cooking activities we will focus on how food is grown, how we prepare the ingredients and how we handle a knife safely.

We will be growing seasonal vegetables in the allotment this term too.

Please could you send in a ± 1.00 donation for cooking this term.

PE: PE this term will be on a Monday afternoon. As we are now in Winter, it is essential that your child has their Winter PE kit to wear.

The children will also participate in fitness and outdoor and adventurous activities during the week. We would like to use the environmental garden this term so please ensure that you have wellies in school

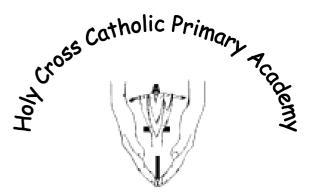
SeeSaw: Each week, we will continue to put homework, activities and information for the children on to SeeSaw.

Remember to access the school website too for even more information. <u>http://www.holycross-</u> pri.essex.sch.uk/

Trip: This term, Year 6 will take part in Crucial Crew which is a series of free workshops designed to keep the children safe. Each workshop is delivered by a different organisation and is lots of fun and very informative.

Homework: This term, homework will continue to be given out on a Friday and is due in on Wednesdays please. Spelling Tests will continue to be on a Friday.

Please encourage your children to access Times Table Rock Stars **(www.ttrockstars.com)** to practise their tables knowledge.



Year Six Spring Newsletter

> Mrs Ennifer Mrs Noonan 2024



The following is an outline of the work that your child will be covering this term.

English

<u>Reading</u>: During this term we are going to be reading the book, Letters from the Lighthouse and a range of other shorter stories and non-fiction texts to support our understanding of our WW2 topic and to develop our comprehension skills. We will also be reading 'When the Sky Falls; which again links with our WW2 topic.

We will also be using song lyrics to develop our reading comprehension too from a wide range of artists. Reading both individually and within groups will help to further develop our reading skills.

Writing: This term we will be writing based on our reading. We will be focussing on the book, Letters from the Lighthouse which is a book all about life in WW2. We will complete lots of different pieces of writing based on this text, such as diary entries, newspaper articles, setting/character description and lots more.

This term we will also continue to work on our handwriting, particularly focussing on developing a clear, joined-up style.

Spelling/Grammar: This term we will continue to work on the spelling, punctuation and grammar rules that the children will be tested on during the SATs. We will look carefully at the various terms that the children need to know and will also continue to revise and practise our use of punctuation and spelling.

<u>Speaking and Listening</u>: Our speaking and listening skills will be developed through drama, role-play and our Mantle of the Expert work.

<u>Maths</u>

This term in Maths we will be learning to;

- Solve problems involving all four functions in the context of time, money or measure, including those with multiple steps.
- Order positive, negative and decimal numbers using knowledge of place value
- Know all times tables up to x12 and the related division facts.
- Estimate, measure, weigh and compare objects using correct vocabulary.
- Display results using lists, tables, pictures, block graphs, line graphs, pictograms and pie charts and interpret the results, using averages and questioning.
- Describe more complex patterns and relationships involving number.
- Visualise, name and know the features of regular and irregular 2D shapes and 3D solids.
- Understand how fractions, decimals and percentages are related and to be able to solve problems involving all 3.
- To understand how to solve problems linked to ratio and proportion.
- Describe ways of solving puzzles and problems, giving detailed reasons for findings.
- Use efficient methods to solve addition, subtraction, multiplication and division calculations.
- To understand and solve algebraic problems.

<u>Science</u>:

In Science we will be studying light. We will look at what light is, how it travels and also what the light spectrum is.

Computing:

This term the children will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics. Finally, children will plan, develop and evaluate their own3d model of a photo frame.

French:

This term, we will be learning how to read, write and talk about our daily routines.

PSHE:

This term. We will be learning about how to achieve our goals and understanding the emotions that go along with this. We will also learn about being and keeping ourselves healthy and safe

We will also begin a wonderful new programme called My Happy Mind which primarily focuses on supporting and understanding our mental health.