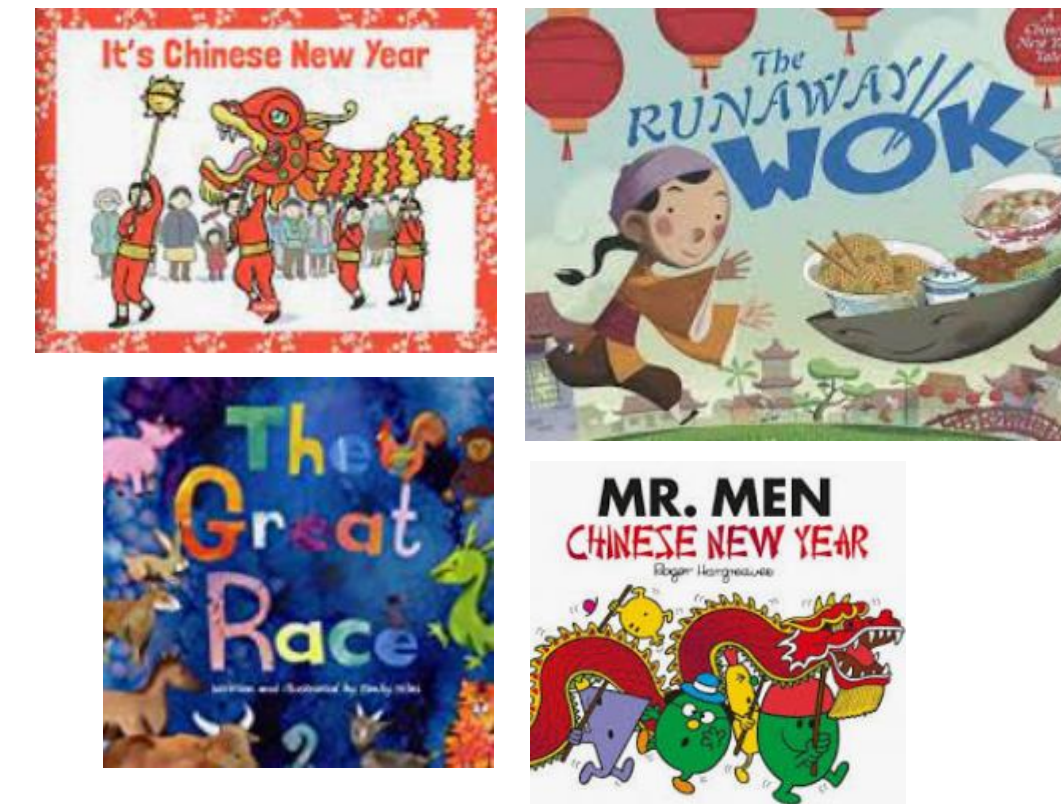
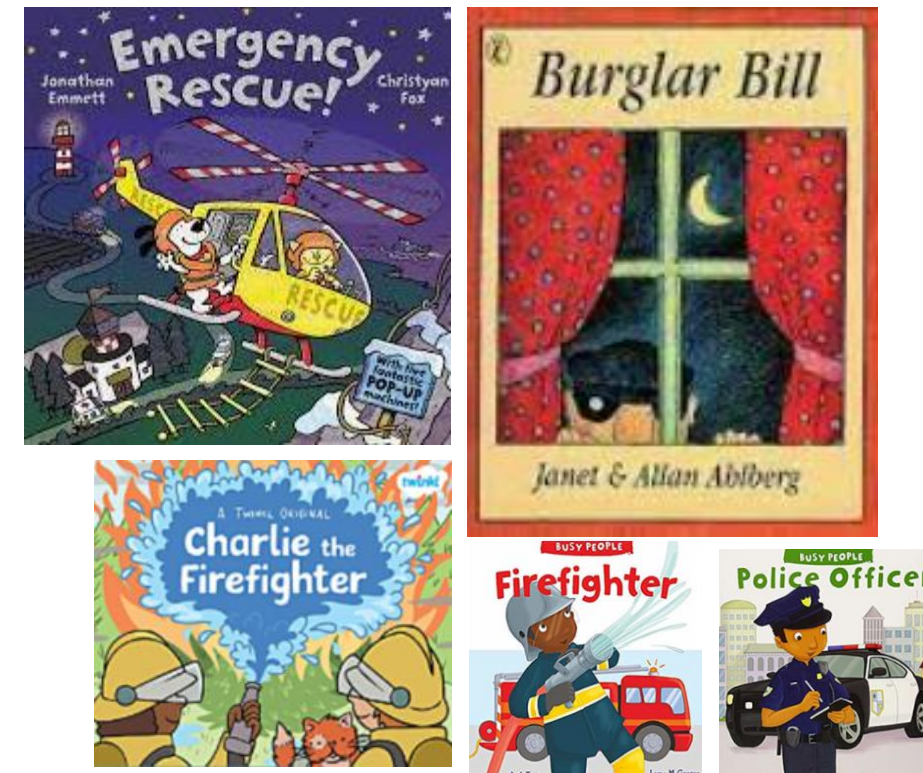


Spring 1: Reception

Key books this term



Who helps us? - week 1

Staying healthy- week 2

Emergency!- week 3-4

Chinese New Year - week 4-5

When I grow up- week 6

Key Vocabulary:

- **Celebration:** To do something special or enjoyable for an important event.
- **New Year:** The first day of the year.
- **Epiphany:** The visit by the 3 kings to baby Jesus.
- **Material:** what something is made of.
- **Persevere:** Continuing to work towards a goal, even if it is difficult.
- **Challenge:** Something that is difficult/ tough.
- **Goal:** Something that you want to do, be or have.
- **Past:** Having already happened
- **Present:** Current, at this time, now

Key Questions?

- When do we celebrate?
- How do we celebrate?
- Who helps us at home, at school and in the community?
- What goal would you like to achieve?
- What has happened in our past?
- What was school like in the past?
- What materials can we think of?
- What is the object made from?
- What happened at the Epiphany?
- What does a teacher do?
- What does a builder do?

Key Vocabulary:

- **Healthy:** To not be sick. Making choices that result in a healthy body and mind.
- **Hospital:** A place where people go for medical attention or treatment.
- **Florence Nightingale:** A nurse who saved the lives of soldiers during the Crimean War.
- **Dentist:** Someone who helps us to look after our teeth.
- **Doctor:** Someone who practices medicine. They keep people healthy and heal the sick.
- **Toothbrush:** A brush for cleaning teeth.
- **Design:** Plan something we are going to make or do.

Key Questions?

- Who helps us to stay healthy?
- What does a Dentist do?
- What does a Doctor do?
- Who works at a hospital?
- Have you been to a hospital?
- How do we brush our teeth?
- What did Florence Nightingale do?
- How did she improve the hospitals?

Key Vocabulary:

- **Police officer:** A member of the police force who protects and helps the public.
- **Paramedic:** A person who treats people that are sick, travelling in an ambulance.
- **Fire Fighter:** People whose job it is to put out fires and rescue people.
- **999:** The phone number called in an emergency.
- **Emergency:** A serious situation or crisis that calls for emergency help.
- **Aerial View:** To look at something from above.
- **Map:** A drawing of an area and its features.
- **Capacity:** The amount that a container or something can hold.

Key Questions:

- Who help us in an emergency?
- What number do we call in case of an emergency?
- What does a police officer do?
- What does a fire fighter do?
- What does a paramedic do?
- Who would we call in the scenarios...
- What features do we need to draw on a map of our school?
- Which container has the largest capacity?

Key Vocabulary:

- **Tangram:** A puzzle made up of 7 shapes.
- **Dragon Dance:** A dance performed to celebrate Chinese New Year, using a large dragon puppet.
- **Red Envelope:** A gift given to celebrate CNY, filled with money or sweets.
- **The Chinese Zodiac:** A cycle of 12 years, where each animal represents a year. The story of the Great Race explains the order of the animals.
- **Year of the Tiger:** Each year is named after an animal. 2022 is named after the tiger.
- **Tiger:** A big cat.
- **Moon Cake:** A cake made from dough and jam.

Key Questions:

- How long is Chinese New Year celebrated for?
- How is Chinese New Year celebrated?
- What happened in the story of the Great Race?
- What Tangram images can you make?
- What animal won the great race?
- How is Chinese writing different to our writing?
- How would we get to China?
- Can you find China on a map?

Key Vocabulary:

- **Job:** Work that a person does regularly in order to earn money.
- **Materials:** What something is made of- plastic, paper, rubber, glass, metal, fabric, wood.
- **Pair:** Two things that match.
- **Odd:** Left over after all others are paired up.
- **Online:** A computer or a device connected to the internet.
- **Mass:** The most important form of worship in the church.

Key Questions:

- What occupations can you think of?
- Who helps us?
- What would you like to do when you grow up? Why?
- How do we stay safe online?
- What technology do you use to go online?
- What is a pair?
- What materials can you think of?
- Can you find anything that is made out of...
- What happens at Mass?
- What did we do in the past?
- What can we do now that we have grown, that we couldn't do in the past?

Fine motor:

Handwriting sessions:

Children will take part in at least 3 handwriting sessions each week. Children will learn the correct formation of the lower case letters, using the Little Wandle formation phrases.



Physical development

In play:

In play the children will continue to improve their fine motor skills. They will do this whilst using construction, doll dressing, IT and a range of other activities that will be out in provision.



AT HOME: Practise forming letters correctly, using a Tripod grip to hold a pencil. Little Wandle Formation phrases will be shared to enable children to practice and refer to at home.

Gross motor:

Children use their gross motor skills to perform every day functions, such as walking and running, playground skills and sporting skills. During PE sessions on a Thursday, we will be taking part in Gymnastics and will be exploring different ways of travelling, jumping, rolling and balancing. Children will learn how to move safely around others, and to use different body parts and levels in their movements.



Funky Fingers:

'Funky fingers' activities will continue to regularly be available during provision time. Examples of these activities are; Playdoh, threading, drawing, stencils, scissor skills and games. These fine motor skills help the children to develop their hand muscles and support their pencil grip and letter formation.



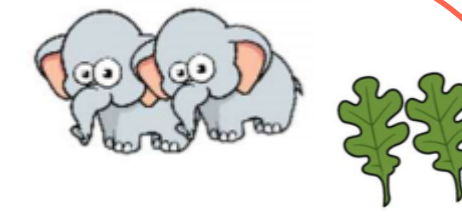
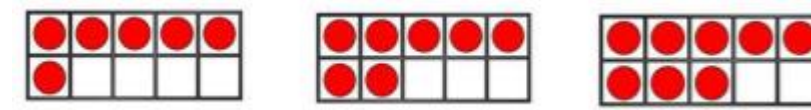
Self care:

Children will be encouraged to dress themselves, removing trousers, jumpers, shoes and socks for PE, and zipping their coats for outdoor play. Eating – using cutlery, opening lunch boxes and food bags. Healthy Lifestyle- children will sort and know things that are healthy and un-healthy.



Subitising:

We will subitise amounts to 5 using different representations. We will follow NCETM's Mastering Number.



Mathematics

We follow the white rose scheme for maths, incorporating numicon and number blocks to support our math's learning.

Number to 8

We will focus on the numbers up to 8, including Zero. We will learn the value of the numbers, count on and back to the number, find and create representations of the number, form the number and match the numerals and amounts.



AT HOME: Use resources to explore different ways of making amounts.

Comparing quantities

We will be comparing quantities and will use the vocabulary of more, the same as and fewer. We will share and compare equal and unequal groups.

We will begin to notice one more and one less patterns.



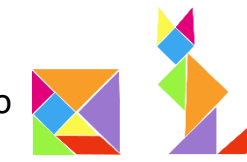
Mass and Capacity

We will look at, measure and compare the Mass and capacity of objects and containers. We will use the associated vocabulary of heavy, light, heaviest, lightest, full, half full and empty.



Shapes

The children will use shapes to create a Tangram.



Pairs:

We will explore making pairs, recognising that some amounts have an 'odd' one.

One more & less

We will begin to notice on more and one less patterns.

Combining 2 groups

The children will begin to count amounts 'altogether', solving simple addition problems.



RE At Holy Cross, we follow the Religious Education Directory. We will begin this term by looking at the visit from the Magi on Epiphany. We will learn Parables and stories of Jesus' life, such as the Presentation of Jesus, the boy in the Temple and the feeding of the 5000. We will focus on the principles of Catholic Social teaching, learning how we can live good lives and support others.

Knowledge and understanding of the world



The natural world:

We will begin to make predictions and give reasons for them- what we think will happen, and why do we think that? We will continue to learn about simple materials and we will consider which materials will be a good choice for a range of tasks. We will learn that materials can change and we will make observations, such as water freezing and melting. We will know about some of the common changes in the Natural World, such as the leaves on the trees and we will consider what is special about the Winter season.

People and communities:

We will look at simple maps, learning what a map is and what is meant by an 'aerial view'. We will create a simple map by identifying the key features of our school environment and we will describe the features in order to find hidden items.



We will learn about how people celebrate 'Chinese New Year'.

AT HOME: Talk about the features you see in your local area.

Past and Present:

We will learn about the roles that people have in society, and how these have changed over time. We will look at how schools and hospitals have changed, and we will learn about 'Florence Nightingale', finding out how she improved hospitals.

Computing:

We will use familiar technology, such as the I-pads to play games, talking phones, sound buttons and the interactive whiteboard. We will learn how to be safe online.

Extra:

- *Chinese New Year
- *E safety Day



Topics

- Week 1: Who helps us?
- Week 2: Staying Healthy
- Week 3: Emergency!
- Week 4: Emergency!
- Week 5: Chinese New Year
- Week 6: When I grow up

Phonics

At Holy Cross we follow the systematic synthetic phonics scheme called 'Little Wandle Letters and Sounds'. The big focus during the Spring term is to learn and apply the Phase 3 digraphs to reading and spelling.



Oral blending

Blending in phonics is combining broken up sounds to make a word. It is a key skill of early reading and we will continue to play oral blending games, such as 'from the box' during our daily phonics sessions.

Literacy- Reading and writing

Sounds

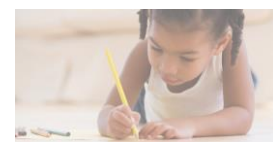
We will be learning these sounds (phonemes) linking each sound to the letters (grapheme). We will learn that a digraph is 'two letters, one sound'. We will also be learning the capital letter than corresponds with the sound, and will begin to match and recognise when these are needed. We will continue to learn a handwriting rhyme for each letter to help with letter formation during planned handwriting sessions.



Reading

We will take part in 3x reading sessions with a member of staff at school each week, focusing on decoding, prosody and comprehension skills.

AT HOME: Practice reading the Big Cat e-book that is set at home, encouraging children to share their success with you.



We will use our phonics knowledge to read and write phrases and complete sentences, made up of CVC and CVCC words. We will recognise that we need to leave spaces between words. We will record a piece of literacy work each week, in children's individual exercise books.

Tricky words: These are words that you cannot sound out, they have a tricky part- for example: said. The tricky part is the 'ai' making the 'e' sound.

Relationships

We will support the children to continue to form good relationships and we will support them to use kind words in order to support their friends. We will encourage team work.



PSED



Feelings

Children will express their feelings. They will use our class emotions board and will share how and why they feel a particular way.

Rules

Children will help to suggest and create rules for new activities. They will begin to consider why we may need some rules.

JIGSAW

We follow a scheme called Jigsaw to focus on PSHE, which links to PSED in EYFS. This half terms topic is, 'Dreams and Goals'. The children will set goals for themselves, beginning with a New Year Goal/Resolution, and they will work towards it. Children will know that if you persevere you can tackle challenges.

AT HOME: Talk to your children about their goals and progress towards achieving them.



Role play

The children will be able to perform and role play in a range of different spaces. Including; a school and an Emergency Service station.



Expressive Arts and Design

Design and Technology

The children will design and create an Emergency Service vehicle. They will consider the colours and features that they will need, and the materials that they should use. They will use a box and a selection of materials to create their vehicles.

ART

There will be a dedicated 'International Art Week' during this half term, where the children will create art work based on a country or artist.



Construction The children have access to a range of constructional resources in the classroom.

Music We will sing a range of nursery rhymes and action songs. We will respond to the music and invent ways to find the pulse.

Dance We will use appropriate dance movements in response to the theme. We will dance in pairs.

AT HOME: Role play story characters.