

Maths

This term we will focus on:

Addition and subtraction
(20)
Place Value (50)

Geography

Around our school

This term we will focus on:

- To know how land is used in Harlow (roads, houses, supermarket)
- To know the different services offered in the local area (e.g. Doctors, playgrounds)
- To know some issues involved with our local area
- To understand how to look after and improve our local area

Trips & Visitors
Local area walk.

RE Topics include:
Galilee to Jerusalem.

English

This term we will focus on:

- Say out loud what they are going to write
- Use the sentence by sentence process of think, say, write, check
- Re-read what they have written to themselves, in order to check that it makes sense
- Use full stops and capitals throughout a piece of writing
- Write a sequence of sentences
- Spell words with the GPCs taught so far
- Spell simple words with adjacent consonants
- Leave spaces between words
- Improve their writing by using some new vocabulary.

Spring 1: Seasons.

Books- The Leaf Thief, I definitely don't like winter, Luna loves gardening.

Science

Seasonal changes.

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

CST Principles
Peace

Music
Rhythm

Cooking and growing
Sandwiches- following instructions.
Beans and sunflowers.

PSHE
Dreams and Goals.

Outdoor learning
Outside area
Allotments

Computing

Computing systems and networks.

Pupils who are **secure** will know how to:
Use computers more purposefully

Log in and navigate around a computer
Drag, drop, click and control a cursor using a mouse
Use software tools to create art on the computer

Art

Making a mark.

This term we will focus on:

Show knowledge of the language and literacy to describe lines.
Show control when using string and chalk to draw lines.
Experiment with a range of mark-making techniques, responding appropriately to music.
Colour neatly and carefully, featuring a range of different media and colours.
Apply a range of marks successfully to a drawing.
Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.

PE
Dance