



28th March 2025



**GOSPEL VALUE:** Our Gospel Value next week is *Gentleness*. Please reflect on this at home with your child.

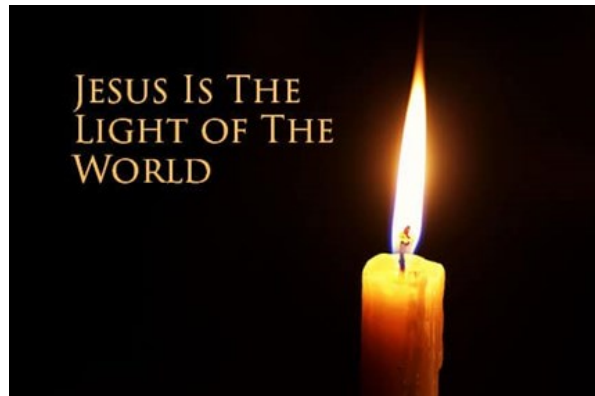
### Weekly Reflection

#### Holy Cross School Holy Week

We continue our journey through Lent and are now at the Fourth Sunday in Lent. We are following in the footsteps of Jesus and as we approach Good Friday and think of the Passion of Christ, we are reminded that Jesus went willingly on the journey from being handed over by Judas and then passed between various people of authority, before being finally condemned to death by Pilate.

Our Year 4 and 5 pupils will lead us on this dark part of Jesus's journey and final footsteps, when they perform the Easter Passion Play that they have been working on next week. Year 6 will also lead Upper Key Stage 2 (Year 5 and 6) in the Stations of the Cross. You are very welcome to join us for both of these important events next week, as part of our school Lenten Journey.

We must keep in our hearts and our minds that even though these last few weeks of Lent are sad and dark, that Jesus is the light in our lives and the light of our world. Our Lenten Journey will lead us to a place which is closer to God in our hearts and in our minds.



I would like to wish everyone a wonderful weekend.

*Mrs Kerrell*  
Headteacher

### Family Mass

It was wonderful to share our Family Mass with so many of our parents and families this week, and it was especially good to welcome so many grandparents. The Key Stage 2 children sang beautifully and I was very proud of our Key Stage 2 Chaplains who led us in the readings and prayers. We hope to make Family Mass for both Key Stages, a regular termly occurrence and we hope that you can join us for this in the summer term.

### Passion Play

Our Year 4 and 5 pupils will be presenting their version of Christ's Passion, through scripture and song next week. There will be 2 presentations on Wednesday 2nd and Thursday 3rd April at 2.00pm and everyone is very welcome to attend and support the children. They have worked very hard on this.

## Stations of the Cross

We would like to invite parents and families to attend the Stations of the Cross on the last day of term, Friday 4th April at 9.30am. This will be led by Year 6 pupils and we will follow afterwards with light refreshments. Please let the office know if you will be attending.

## Last Day of Term

Please remember that we finish at 1.30pm on Friday the 5th April; this is the last day of the Spring Term.

## End of Day Pick Up

At the Parent Forum meeting before Christmas, I was asked to introduce a Keep Right (Left) entry and exit system to ease entry to and from the school. I was told that parents had requested this.

We have now trialled it for a term and I have had lots of negative comments and feedback. Also, staff (including myself) have had abusive comments from parents. I am also conscious that there is a large bulge of people trying to exit at the same time and I am concerned that this is not safe.

Therefore, we will be removing the cones completely, on the front path, from Monday. Parents will still need to queue (through the staff carpark) at the end of the day to enter the playground at 3:15. Therefore there will be a free flow of people exiting school at the end of the day. I ask that parents are courteous and respectful to each other as they arrive and leave school premises at this busy time.

## Friday Assembly

The Parent Forum have raised a concern about the front doors of the church being unlocked during assemblies on Friday. This is a safeguarding concern and therefore we will bolt the doors during the assemblies. It is therefore important that parents arrive on time as entry may not be possible once the assembly begins.

## Parent Forum

It was good to meet with parents at the Parent Forum meeting this week and there were several important topics raised and discussed. We have an agreed note taker at the meeting, and parents will be sent out the minutes of the meeting in due course.

## Summer Uniform

The children may wear summer uniform after the Easter Holiday. Please be mindful that we do not have a mixture of the summer and winter uniforms; please choose one or the other. Details of the summer uniform can be found on our school website at <https://www.holycross-pri.essex.sch.uk/page/?title=Uniform&pid=101>.

I am noticing an increasing number of hair accessories that are not Holy Cross colours. If your child is wearing this they will be asked to take them out. It is important that parents support us with our uniform policy so that children look smart as they represent our school.



## Times Tables Rockstars

Congratulations to the following children for trying really hard with their times tables this week.

Hedgehogs:		Squirrels:	Nihin
Badgers:	Filip	Foxes:	Flynn
Hares:	Poppy	Rabbits:	Sarah
Kingfishers:	Jalynn	Robins:	Zofia
Eagles:	Amber	Owls:	Tehilah

## 'Holy Cross make it through!'

On Tuesday 25th March our Holy Cross football team faced Jerounds in the semi finals of the brand new 'Stacey Pardoe' cup in a game played at Passmores Academy.

Both teams played some really good football.

Holy Cross attacked with real confidence and scored some great goals. The game ended 9-2 with Blake scoring 4, Axel 2 and Barry, Diale and Hendrix scoring one, taking our total number of goals scored to 32 in only 3 games!

Jerounds scored two super goals, one was a lob and the other a free kick. The sportsmanship shown by their players and staff were a real credit to their school. Ironically, we spoke to Michael Casey this week at our year 5 and 6 careers morning. He had played in this exact fixture in a semi-final for Holy Cross in 1973 when Jerounds ran out convincing winners.

We now look forward to facing either Newhall or Freshwaters in a prestigious final that will be hosted at Hare street school. Thanks to headteacher Mr Coster for organising this competition.

Well done to the whole team for a top performance. Squad list below;

Joshua, Ciaran, Nayt, Kojo (C), Eryk, Caiden, Parker, Blake, Hendrix, Filip, Barry, Diale and Axel.



## Rainbow Day

This year Mini Vinnie's chosen charity is Rainbow Services in Harlow. This is a charity, funded by Harlow Council, who work to alleviate the effects of disadvantage, deprivation and social exclusion through imaginative projects that support, enable and develop people and organisations in the local community. More can be found about what they do on <https://rainbowservices.org.uk/>. Thank you to Kelly and Sheryl, who came and held dance active session with the children getting them moving in a fun way.

We raised £359 for Rainbow Services. Thank you to everyone who contributed to this great local cause.



## Holy Cross Hosts Successful Careers Fair to Inspire Future Professionals

Children at Holy Cross had the opportunity to explore a wide range of career paths at the school's Careers Fair, which we held on Wednesday. The event brought together representatives from local businesses to help children understand what careers are out there.

The fair featured exhibitors from industries such as healthcare, engineering, technology, finance, and creative arts. Students were able to engage in one-on-one conversations with professionals and take part in interactive demonstrations.

The purpose of the event was to ensure that our children leave school with a clear sense of direction and purpose. By giving them access to industry professionals and real-world advice, we're helping them make confident choices about their future careers.

Children found the fair both informative and inspiring

With positive feedback from children, teachers, and exhibitors alike, Holy Cross is already planning to expand next year's Careers Fair.

Thank you to the Met Police, PAH Community Midwives, Kyte IT.com, Heritage Staffing, Quattro Group, Your Harlow, Experian, Moore Teachers, Fennelly's Driving School, Bernie Cundins Travel Councillor and Ford, for generously giving up their time to make this event so successful.



## Bikeability Easter Courses

During the Easter holidays there are various levels of Bikeability courses available as well as their beginner Learn to Ride courses.

The courses are being held in the following locations:

Braintree

Colchester - Learn to Ride, Level 1, Level 1 & 2 and Level 3

Harlow - Holy Cross - Learn to Ride, Level 1, Level 1 & 2 and Level 3

Witham

Please see below the link for parents/ guardians to book Easter half-term holiday courses.

<https://essex.cycleready.co.uk/publicbooking>

**HOLIDAY COURSES**

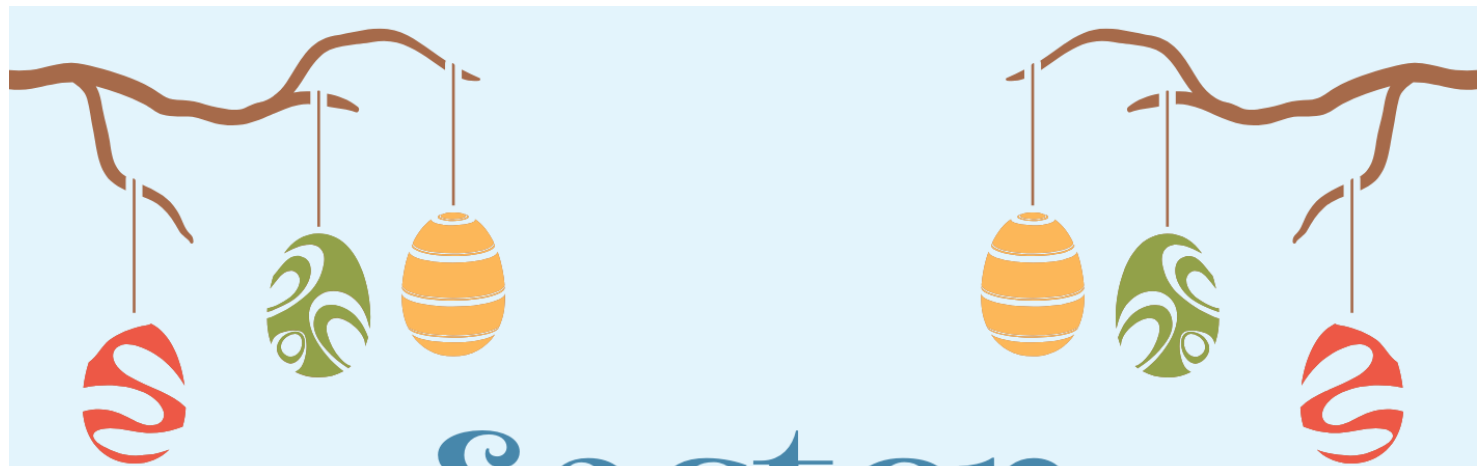
**Bikeability Level 1, Level 1 & 2 and 3 and Learn to ride courses**

To book, please visit link  
[essex.cycleready.co.uk/publicbooking](https://essex.cycleready.co.uk/publicbooking)  
There is a £15 non-refundable booking fee.



**SAFER GREENER HEALTHIER**

Essex County Council

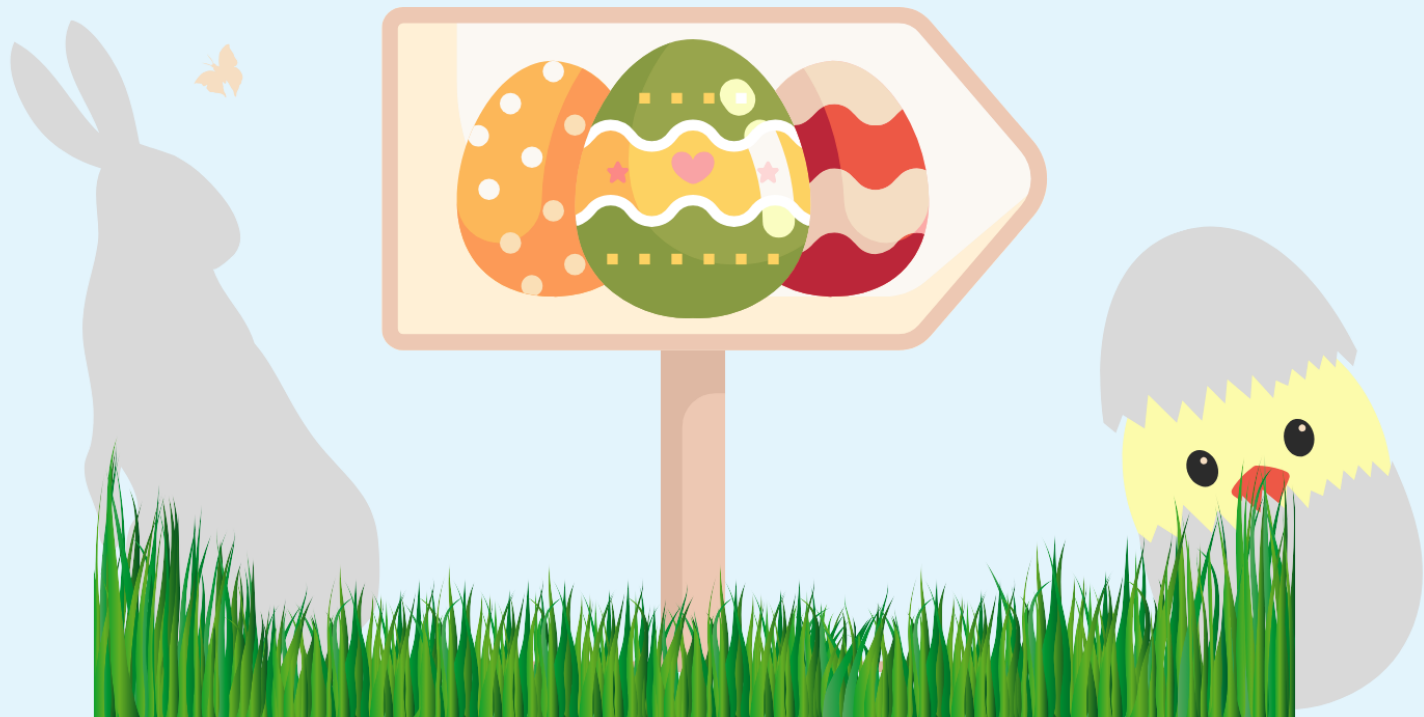


# Easter EGG HUNT

Friday 4th April

£1 per child

Cash or card payments accepted



# ATTENDANCE MATTERS

Congratulations to this week's winners of the KS1 Attendance Award, Hedgehogs achieving 99% attendance. Well done! The winners of the KS2 Attendance Award, are Foxes attaining 99% attendance. Well done!

Please ensure you are sending your child into school everyday, unless they are not well enough to attend. Attending school is so important and makes a huge difference to your child's learning. The gates open at 8:30am until 8.50am.

It is essential you notify us of your child's absence by 9am either by telephone or using the Pupil Asset report absence option on every day of absence. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school. If you do not notify us of the reason for your child's absence it may not be authorised.

Absences over 3 days require supporting medical evidence, for the additional absence to be authorised. Medical evidence can take the form of prescriptions, antibiotics and medical appointments.

Parents of children below attendance targets will be invited in for a meeting with the Educational Welfare Officer.

Butterflies	97%
Ladybirds	96%
Dragonflies	95%
Grasshoppers	89%
Hedgehogs	99%
Squirrels	98%
Badgers	96%
Foxes	99%
Hares	93%
Rabbits	97%
Kingfishers	98%
Robins	94%
Eagles	96%
Owls	94%

## Gospel Value Awards

### Peace

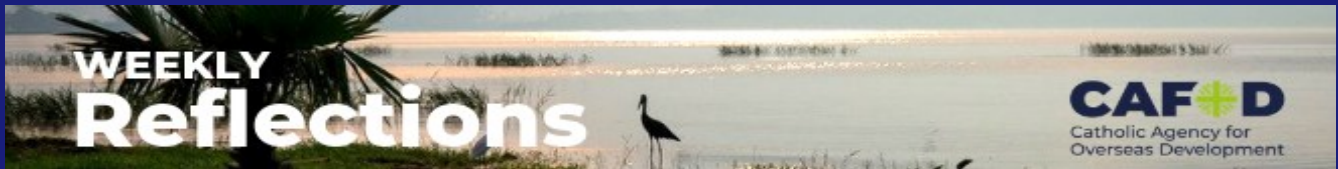
tranquillity, quiet, reflective, grateful

Peace I leave with you; my peace I give you. Not as the world gives do I give to you. Let not your hearts be troubled, neither let them be afraid" John 14:2



Congratulations to the following children who received the Gospel values certificate this week.

Butterflies:	Azari	Ladybirds:	Leo
Dragonflies:	Charles	Grasshoppers:	Malakai-Chase
Hedgehogs:	Gray	Squirrels:	Elissa
Badgers:	Arnas	Foxes:	Elliot
Hares:	Viktor	Rabbits:	Maisie
Kingfishers:	Jackson	Robins:	Vivienne
Eagles:	Khalisa	Owls:	Ella



Based on the gospel for Sunday 30 March, Fourth Sunday of Lent: Luke 15:1-3,11-32

**"But while he was still a long way off, his father saw him and felt compassion and ran and embraced him and kissed him."**

We all know the story of the Prodigal Son so well. The headstrong younger son takes off with his share of the father's estate, squanders it all and then falls on hard times. Eventually he returns, seeks his father's forgiveness and is welcomed with open arms.

This story teaches us about God's mercy, forgiveness and unending love for us. It is a story of a parent who seeks to support their children's dreams and give them the best life they possibly can.

Lokho, who lives in northern Kenya, also does all she can to support and nurture her children. Her youngest daughter, Gurati, was born towards the end of a long drought. Lokho chose to sell her last two remaining goats so that she had money to care for her child. Lokho says, "It makes me smile now to see her walking about. I feel great pride."

On Mothering Sunday, we thank God for those who have been there for us, caring for and loving us. Those who have guided us on the right path in life and who have forgiven all our mistakes. May we love and care for them in our turn.

We pray for mothers throughout the world who are doing their best for their children despite the challenges they face.

Loving Father, pour out your mercy on us, never let us forget your unending love. May we strive to share this love with others as we seek an end to poverty and injustice and a better future for all your children. Amen.



### **The Words of Pope Francis**

Even if our past seems burdensome, complicated, and perhaps even ruined, we can always give it to God and set out anew on our journey. God is merciful, and He always waits for us!

Wednesday 26<sup>th</sup> March 2025

# THE *Wednesday* WORD



## Encountering Christ The Wednesday Prayer Custom for Homes, Schools & Parishes

Prayerfully preparing for Sunday Mass with special prayers for our school families



Set aside 10-15 minutes and create a suitable environment by removing any distractions. Make sure that you are comfortable. Perhaps light a candle. Make the sign of the cross and remain still for a minute of settling silence.



Remember that through this scripture our Lord is truly present. Read the Gospel, aloud and slowly, and pay attention to any words that stand out. If any do, meditate on them for a few minutes and be invited into a dialogue with God.

### 1

#### Read

#### The Gospel for Sunday 30<sup>th</sup> March 2025

##### THE PRODIGAL SON

Jesus spoke this parable to them: "A man had two sons. The younger said to his father, 'Father, let me have the share of the estate that would come to me.' So the father divided the property between them. A few days later, the younger son got together everything he had and left for a distant country where he squandered his money on a life of debauchery. When he had spent it all, that country experienced a severe famine. So he left the place and went back to his father. While he was still a long way off, his father saw him and was moved with pity. He ran to the boy, clasped him in his arms and kissed him tenderly. And they began to celebrate. Now the elder son was out in the fields, and on his way back, as he drew near the house, he could hear music and dancing. Calling one of the servants he asked what it was all about. 'Your brother has come,' replied the servant, 'and your father has killed the calf we had fattened because he has got him back safe and sound.' He was angry then and refused to go in, and his father came out to plead with him; but he answered his father, 'Look, all these years I have slaved for you and never once disobeyed your orders, yet you never offered me so much as a kid for me to celebrate with my friends. But for this son of yours, when he comes back after swallowing up your property - he and his women - you kill the calf we had been fattening.' The father said, 'My son, you are with me always and all I have is yours. But it is only right we should celebrate and rejoice, because your brother here was dead and has come to life; he was lost and is found.'"

**Taken from Luke 15:1-3. 11-32 The Fourth Sunday of Lent, Year C**

### 2

#### Reflect

After reading the Gospel, did any words stand out? If they did, ponder or discuss them before proceeding with the reflection.

After spending a few minutes considering this Gospel, continue by reading Fr Henry Wansbrough's reflection.

Who is the hero of the story? What should its title be? Some call it the parable of the Powerless Father, for the father is powerless to do anything but welcome his son. Clearly the principal message of the parable is that we can count on God's forgiveness, whatever we do. The contrast is also between the two sons. The younger insults his father: all he thinks about is his inheritance, as though he wished his father already dead. All the same, the father is eagerly on the watch, and forgets all his dignity to run and welcome his returning son. And to persuade the elder son to join in the party, the father even leaves his dinner-guests at table, going out into the field to urge the jealous elder brother to join in. Forgiveness and love is his whole motivation. The elder son responds to his father with insults ('That son of yours' he says), inventing guesses about sexual loose-living. It is a splendid example of Luke's delicate, witty and subtle characterisation.

Which brother comes out of the story best? Have you ever felt like the elder brother? What picture of God does Jesus present in the Parable of the Prodigal Son?

*Dom Henry Wansbrough OSB*

### 3

#### Respond & Request

Now slowly and prayerfully read the Gospel once again but this time in silence. Consider how this Gospel could apply to your life in general. Thank God for any insight you may have received.

Then ask God to bless you with a spiritual gift to help you act on any resolution you have made. Perhaps: love, hope, understanding, wisdom, faithfulness, peace, patience, humility, joy, forgiveness, self-control, courage, generosity, faith or something else.

### 4

#### Pray for Families

This Wednesday's word for our school families is **FORGIVENESS!**

After praying for your loved ones, please remember to pray for our present and future Church, particularly for the families connected to our schools. You may want to conclude this special weekly time with a simple prayer such as:

**St Joseph, Patron Saint of Families and Protector of the Church, pray for us. Mary, Star of Evangelisation, pray for us. Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.**

**The Jubilee  
Year of Hope**

**Share the Prayer:** Why not forward a digital copy of this Parish Version to your friends? Also, to see a sample of your primary school's *Family Version*, visit: [wednesdayword.org](http://wednesdayword.org)

# WEDNESDAY WORD PLUS †

Fr Henry's reflections on the first and second readings of **Sunday 30th March 2025**



**1st Reading: Joshua 5:9-12**

## Passover in the Plains of Jericho

The Lord said to Joshua, "Today I have taken the shame of Egypt away from you." The Israelites pitched their camp at Gilgal and kept the Passover there on the fourteenth day of the month, at evening in the plain of Jericho. On the morrow of the Passover they tasted the produce of that country, unleavened bread and roasted ears of corn, that same day. From that time, from their first eating of the produce of that country, the manna stopped falling. And having manna no longer, the Israelites fed from that year onwards on what the land of Canaan yielded.

.....

In the first readings for the Sundays of Lent, we are working through the history of Israel as we move towards the promise of the New Covenant which is the central point of Easter. In this year's readings, the whole period between the Exodus from Egypt and the promise of the New Covenant at the time of the Babylonian exile (a period of some six hundred years) is represented by this one reading, the moment of arrival in the Promised Land of Canaan. This is the time when the provisional arrangements of the desert wanderings come to an end. The stories of the desert wanderings are folk-history and what happened there has a special meaning for the people; they are not modern research-history. So, manna (probably an edible honey-like excretion of a desert plant) is used in our passage as a symbol - the symbol of God's wonderful protection and feeding of Israel even in harsh and almost uninhabitable conditions (as here in the Sinai desert). The reading describes a double celebration, bringing together two festivals: the Passover in origin is a feast of wandering nomads, as they move at the first full moon of spring from their sheltered winter pastures to cooler summer pastures; the festival of Unleavened Bread, on the other hand, marks the beginning of the wheat harvest, a feast of a settled agricultural people. For Paul the celebration represents the newness of Easter, the freshness of the New Covenant.

**Would it help you and your family to make more of religious festivals? How could you do so?**



**2nd Reading: 2 Corinthians 5:17-21**

## Reconciled in Christ

For anyone who is in Christ, there is a new creation; the old creation has gone, and now the new one is here. It is all God's work. It was God who reconciled us to himself through Christ and gave us the work of handing on his reconciliation. In other words, God in Christ was reconciling the world to himself, not holding men's faults against them, and he has entrusted to us the news that they are reconciled. So we are ambassadors for Christ; it is as though God were appealing through us, and the appeal that we make in Christ's name is: be reconciled to God. For our sake God made the sinless one into sin, so that in him we might become the goodness of God.

.....

As we approach the commemoration of Christ's passion and resurrection our readings focus more on these events. The New Testament uses a variety of images to describe what is happening: Christ was glorified (using the idea of the awesome divine glory spoken about in the Old Testament), he was raised to the right hand of God (using imagery from Psalm 110), he was exalted to heaven. In Christ we have been redeemed like freed slaves, ransomed like hostages, reconciled like estranged friends. In Christ God has reached out to us to bring us back into true and full relationship with him. It is always God who does the reconciling.

**In his letter, St Paul calls us "ambassadors of Christ". How can we be more effective "ambassadors"?**

**“God always does the reconciling.”**



Dear Parents and Carers,

Forgiveness is the lifeblood of any family or community.

In this Sunday's Gospel the younger son insults his father; his inheritance is all he thinks about. To make matters worse, his reason for returning is not love or consideration for his father, but simply his own desperate hunger. The father doesn't even question his son's motives. He welcomes his son back with the open heart and the open arms of forgiveness.

Wednesday 26<sup>th</sup> March 2025

The message for us is that, whatever we may have done wrong, if we are truly sorry, we can still count on the loving forgiveness of God, who is our Father, and on the freedom that his forgiveness brings.

Enjoy a special time with your child exploring this Sunday's Gospel and this Wednesday's word, which is **FORGIVENESS**.

Dom Henry Wansbrough



A Word from Pope Francis

"May each family rediscover family prayer, which helps to bring about forgiveness."

## THE GOSPEL IN CHURCH Sunday 30<sup>th</sup> March 2025



Jesus said, "A man had two sons. The younger said to his father, 'Father, let me have the inheritance that would come to me.' So the father gave him his share and his son then left for a distant country where he squandered his money on a life of shameless living. When he had spent it all, that country experienced a severe famine, and he began to be in need and he had to hire himself out to feed pigs. So he decided to go back to his father. When his father saw him, he ran to the boy, clasped him in his arms and kissed him. Then his son said, 'Father, I have sinned against heaven and against you. I no longer deserve to be called your son.' But the father said to his servants, 'Quick! Bring out the best robe and put it on him and kill the fattened calf. For this son of mine was lost and is now found.' And they began to celebrate."

Adapted from Luke 15:1-3.11-32  
The 4<sup>th</sup> Sunday of Lent, Year C

Getting to know Jesus makes life joyful.  
Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

2025: The Jubilee Year of Hope!

Having Hope  
in our Families

The father in this Sunday's Gospel gives us a glimpse of God the Father's merciful and forgiving nature. If we acknowledge when we have gone wrong, God is always ready to forgive us and to help us to forgive others. We are all part of God's family and no matter how many times we need to forgive or to be forgiven, God is there to help us.



# Good News for Families

## TOGETHER TIME



### Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

## 1 READ & REFLECT! Listen & Learn with Jesus, the Word!

One day Jesus told this story: "A young man asked his father for his share of the family's money. He went off and quickly spent all he had on selfish living. Then a serious famine spread through the country and, having spent all his money, the son became hungry. He went home to beg for his father's forgiveness and offer to live as a servant. But the father ran out to meet his son. He hugged him and he kissed him and he treated him to a great celebration."

**What did the father do to the son who returned home?**

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.

## 2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"Pray and forgive. It is by forgiving that one is forgiven." *St Teresa of Calcutta (Mother Teresa)*

### FORGIVENESS



Forgiveness is one of God's greatest gifts to us. We must try to forgive others in the same way that we want God (and others) to forgive us. Ask your child what the word 'forgiveness' means to them. Has your child ever asked for and received forgiveness? How did it feel to be forgiven? It may help your child if you tell them about a time when you forgave someone, especially when it wasn't easy to do, or when you were forgiven.



Each of you say how it feels to forgive someone and make friends again. Ask your child if there is anyone they need to forgive, or if there is anyone whose forgiveness they would like? If so, help each other by sharing ideas about how to do this. During Lent, many parish churches have special Reconciliation Services to help us experience God's forgiveness and to give us the strength to forgive others. All are warmly invited.

3 Our Father who art in heaven, hallowed be thy name. Thy kingdom come. Thy will be done on earth, as it is in heaven. Give us this day our daily bread, and **forgive** us our trespasses, as we **forgive** those who trespass against us, and lead us not into temptation, but deliver us from evil. Amen.

### FINDING THREE

S	Y	R	G	N	U	H	R	F	F	
E	H	U	N	O	S	O	M	E	O	A
L	H	U	T	I	M	M	R	H	R	M
S	O	N	F	F	A	V	N	T	G	S
V	M	L	G	O	R	E	H	A	A	E
R	E	T	U	R	N	G	U	F	V	L
S	F	A	M	I	N	E	N	A	E	F
R	E	E	M	O	H	T	G	V	G	I
E	F	A	T	H	E	R	R	R	N	S
T	F	I	L	S	O	G	Y	N	T	H
H	S	E	L	F	N	R	U	T	E	R

**WEDNESDAY WORDSEARCH**

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**

<input checked="" type="checkbox"/>	<b>SON</b>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<b>SELFISH</b>	<input type="checkbox"/>
<input type="checkbox"/>	<b>FAMINE</b>	<input type="checkbox"/>
<input type="checkbox"/>	<b>HUNGRY</b>	<input type="checkbox"/>
<input type="checkbox"/>	<b>RETURN</b>	<input type="checkbox"/>
<input type="checkbox"/>	<b>HOME</b>	<input type="checkbox"/>
<input type="checkbox"/>	<b>FATHER</b>	<input type="checkbox"/>
<input type="checkbox"/>	<b>FORGAVE</b>	<input type="checkbox"/>

SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**



Find and draw 3 differences, then colour the picture

Cross out the letters **c p u** in the jumbled words below to find 4 real words.

**pofuferc chopmue secruvapnt ubpecg**

He went \_\_\_\_\_ to \_\_\_\_\_ for his father's forgiveness  
and \_\_\_\_\_ to live as a \_\_\_\_\_.



This Sunday (the 4th Sunday of Lent) is traditionally known as 'Laetare Sunday'. 'Laetare' is a Latin word that means 'rejoice'. Let's rejoice for the forgiveness which God our Father gives to us whenever we tell him we are sorry.



This week I will try my best to...

Write a promise & draw a big smile on Smiley



Happy Birthday this week to...

Kayla, Andreas, Abdul-Aleem, Samuel,  
Sophia, David, Praise, Alice, Griffin,  
Anashe, Mahayla & Leah



### Head Teacher Award

Maya, for being an incredibly kind friend on the Hampton Court trip

### Golden Awards

- Butterflies: Isabel, for a fantastic effort in all phonics activities.  
Ladybirds: Malakai, for working hard during choosing time.  
Dragonflies: Ilinca, for trying hard in all of her learning.  
Grasshoppers: Elijah, for wonderful improvements in his independent writing.  
Hedgehogs: Amelia, for always being on task and being a keen learner.  
Squirrels: Oluoma, for trying hard to tell the time.  
Badgers: Zara, for super story writing.  
Foxes: Ava, for her good efforts across the curriculum.  
Hares: Rosie, for always having a great attitude towards her learning.  
Rabbits: Gabriel, for showing resilience in maths when working on fractions.  
Kingfishers: Nathaniel, for his fantastic writing this week.  
Robins: Freya, for her effort and imagination when writing a portal story.  
Eagles: Indie, for a fantastic recount write up all about Crucial Crew.  
Owls: Zion, for excellent and beautifully presented maths work.

### House Points

Congratulations to the winning  
house this week, St Andrew's

Menu week 1

## Diary Dates

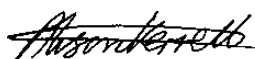
All clubs and boosters are run from 15:15 - 16:15

<u>Monday 31st March</u>	<u>Tuesday 1st April</u>	<u>Wednesday 2nd April</u>	<u>Thursday 3rd April</u>	<u>Friday 4th April</u>
Y5 & Y6 Reconciliation	Eagles library visit	Booster - Year 6	Squirrels library visit	Year 6 Stations of the Cross 09:30
Robins swimming	Owls library visit	Year 4 & 5 Passion Play 14:00	Hedgehogs library visit	School finishes at 13:30
Boosters - Year 6	Y4 Reconciliation		Year 4 & 5 Passion Play 14:00	Easter break starts, returning on 22nd April
	Boosters - Year 6			



Wishing everyone a lovely weekend.

Mrs A Kerrell



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