

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Holy Cross Catholic Primary Academy retained the Gold award from the School Games in 2024. This is a reflection of the fantastic progress and developments made within school sport. • Introduction of play-leaders to encourage organised physical activity during lunchtimes. All pupils enthusiastically received this initiative. • Introduction of Sports Leaders in order to support with designing sports provisions in school. • An annual sports week took place, which involved pupils across the school and was an opportunity for competition for all abilities. • The school continues to offer a wide range of after-school sporting activities. • Playground markings including the Golden Mile is available to all pupils during break and lunch times as well as included during PE sessions. 	<ul style="list-style-type: none"> • Further investment in organised activities for break-times to further increase physical activity. • Continue to develop the role of the sports leaders. • Roll out further training to Midday Assistants including additional playground resources

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025	Total fund allocated: £ 19733	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Purchase equipment for PE lessons and extra-curricular activities and appropriate storage space for equipment.</p> <p>Providing staff with the necessary resources in order to deliver a broad, skills based PE curriculum.</p> <p>Increases pupil interest and participation in a variety of sporting activities.</p> <p>Supporting children to engage in regular physical activity and providing them with opportunities to engage with regular exercise.</p> <p>Motivate children to perform better during physical activity</p> <p>Provide a broad experience of a range of sports and activities</p>	<ul style="list-style-type: none"> - Ensure that all staff have access to the equipment they need in order to deliver a broad and engaging PE curriculum through regular resource amnesties. - Regular communication with staff regarding access to sports equipment - Regular checks/safety checks of equipment to ensure that they are safe to be used - Feedback gathered from Sports Leaders regarding new equipment. 	<p>PE Equipment: £2516</p> <p>Get Set for PE Resource: £680</p> <p>Grounds Maintenance: £1500</p> <p>Midday equipment: £520</p> <p>Playground Marking: £1000</p>	<p>New resources purchased and in use by all pupils, enhancing safe access to a wider range of sports, and enjoyment in P.E.</p> <p>Extension to the sports field. Ensuring field is marked out with appropriate games markings</p> <p>Encourage pupil participation in the 'Golden Mile' challenge</p>	<p>Continue to monitor which PE resources we have available and what we may need for future sports activities.</p> <p>Offer a wider range of activities and target specific groups of children (i.e. less active, those with additional needs, those who do not engage with sports activities outside of school).</p>

<p>Harlow School Sports Contribution Allows access to CPD events throughout the year to promote and improve PE teaching across the school. Contribution allows us to attend a wide range of tournaments and help promote sport through competition.</p> <p>Also links to swimming via the Top-Up intensive programme.</p>	<p>-Arrange for children in school to attend a range of tournaments. -Ensure that necessary information regarding sports opportunities and the Top-up intensive swimming programme is given to staff and parents.</p>	<p>HSSP Contribution: £1000</p> <p>Harlow Leisurezone: £3160 Coach contribution: £2900</p>	<p>Regular tournaments attended including: -</p> <ul style="list-style-type: none"> - Boccia (Harlow Champions) - Cross-country (Five children qualified for the Essex county finals) - Football (KS2 Football team won the all Harlow Schools Football Tournament) - Athletics - Cricket - Hockey - Tennis - Swimming 	<p>Continue to work with HSSP in order to attend regular competitions and benefit from CPD opportunities.</p> <p>To ensure all children can swim at least one length (25 meters)</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school</p>	<p>Percentage of total allocation:</p>
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Intent	Actions to achieve		Impact	Sustainability and suggested next steps:
<p>In addition to the outcomes identified in Key Indicator 1 above.</p> <p>Extra-Curricular activities Use of specialist sports coaches provides a broader range of extra-curricular sports activities for all pupils raising the profile of exercise, living a healthy lifestyle and enjoyment of physical activity.</p>	<p>-Keep registers of all those who attend extra-curricular sports clubs. -Ensure that broad ranges of extra-curricular clubs are being offered each term reflecting our aim to raise the profile of different sports across the school. -Ensure all clubs are well resourced.</p>	<p>Funding allocated Specialist sports coaches: £6457</p>	<p>All pupils from year 1-6: enhanced participation in competitive events.</p>	<p>Maintain clubs and participation in tournaments. Continue with as many inter-school competitions possible to encourage those to join clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Actions to achieve	Funding Allocated	Impact	
<p>Contribution to the Harlow SSP as listed in key Indicator 1</p> <p>CPD courses for school staff to improve and share good practise.</p>	<p>-Attend training and feedback to relevant staff.</p>	<p>As listed in Key Indicator 1</p>	<p>Teachers have regular opportunities to extend their Sports skills and knowledge base leading to improved provision for pupils.</p> <p>Teachers feel confident in delivering PE lessons.</p>	<p>Continue to maintain links with HSSP.</p> <p>Discuss PE training and support sought by teachers in school to ensure that those who would benefit from CPD courses are able to attend.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
<p>We continue to offer a range of sports and physical activities both within curriculum time and as extra-curricular.</p>	<p>- Purchase of new equipment to enable new sports to be taught in addition to those already offered</p>	<p>As listed in Key Indicator 2</p>	<p>Significant number of pupils applying for places at after-school clubs.</p> <p>Enjoyment and feedback of sports within class lessons.</p>	<p>Continue to broaden the range of sports being offered to pupils in school.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Actions to achieve		Impact	
Harlow SSP Contribution Contribution allows us to attend a wide range of tournaments and help promote sport through competition. As listed in Key indicator 1	-Continue to offer this provision for pupils include KS1 pupils.	As listed in Key Indicator 1	An increased number of children from Holy Cross were able to participate in a broad range of sports activities and represent the school.	As listed in Key Indicator 1
Total: £19602				

Signed off by	
Head Teacher:	Mrs Alison Kerrell
Date:	31/07/2025
Subject Leader:	Miss Ellie Sears
Date:	31/07/2025
Governor:	Deacon Anthony Rowley
Date:	31/07/2025