

Holy Cross Catholic Primary Academy School Results 2025

The information below compares the attainment of our pupils with national averages and our 2018 school results. We are delighted with the excellent results across the school. They are a tribute to the commitment of the staff, governors and parents and the hard work of the children.

Reception (Early Years) GLD (Children achieving a Good Level of Development)

53 pupils	Holy Cross 2025 %	National%	+/-	Holy Cross 2024 %	Holy Cross 2023%
2024	59%	Waiting on this		62%	67%

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

53 Pupils	Holy Cross 2025%	National%	+/-	Holy Cross 2024%	Holy Cross 2023%
2024	82%	Waiting on this		82%	70%

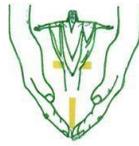
Key Stage One

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing and maths. National Curriculum assessment tests are used to support teachers' judgements. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.



Key Stage Two RE DATA 24-25

END OF KS2	Below	At Expected and Above	Above
Religious Education Attainment	22%	78%	14%

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

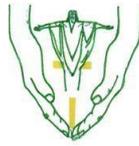
Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling and maths For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

At Expected Level of Attainment (63 Pupils)							
END OF KS2 SATs RESULTS	School 2025	National average 2025	+/-	Attainment Against National	School 2024	School 2023	School 2022
Reading	91%	75%	+16%	Well Above	88%	86%	89%
SPAG	84%	73%	+11%	Well Above	81%	68%	64%
Writing	71%	72%	-1%	In Line	70%	73%	63%
Maths	86%	74%	+12%	Well Above	78%	73%	68%
RWM	67%	62%	+5%	Above	67%	52%	47%



Greater Depth (Above 110)

END OF KS2 SATs RESULTS	School 2024	National average 2025 x	+/-	Attainment Against National	School 2024	School 2023	School 2022
Reading	33%	33%	0.0%	In Line	34%	27%	25%
SPAG	30%	13%	+17%	Well Above	23%	46%	27%
Writing	8%	Teacher Assessed			17%	0	0
Maths	30%	26%	+4%	In Line	16%	29%	18%
RWM	16%	Waiting			24%	16%	2%