

Maths

- **Multiplication and Division**
- **Length and Perimeter**
- **Fractions**
- **Mass and Capacity**

English

Instructions- Children will make a sandwich and write a set of instructions to go with them.
Voyage and Return Story- Children will plan their ideas and create their own narrative for a journey story
Tricking the Monster Story -Children will use a writing frame to articulate their thoughts and ideas and write their own story.
Diamante Poems -shape poem using specific structure
Persuasive Writing-To create a flier to persuade somebody to do something

PSHE

Diverse Britain (Living in the Wider World)
Be Yourself (Relationships)

Outdoor learning

Epiphany- Crib
Prayer Focus- Statue of Our Lady
Gardening/Planting
Environmental Area

History- Stone Age into Iron Age

In our History lessons we will, understand what pre-history is and understand the terms BC and AD when measuring time. We will consider when the Stone age was in relation to previous historical knowledge and order these chronologically. We will identify that the stone age people were hunter-gathers and explain what threats and assets are. We will find out how we can learn more about the past and know the difference between primary and secondary sources of information. We will explore Skara Brae, a prehistoric settlement where a farming community lived around 5000 years ago. In the second part of our topic we will make comparisons between the Stone Age and Iron Age identifying ways in which they are similar and different. We will consider how iron was used in the Iron Age.

Geography- Mountains

Within this unit, we will identify the key features of a mountain and name a number of the world's major mountain ranges. We will locate famous mountains using latitude and longitude. We will identify how Fold Mountains are formed and investigate mountain climates. We will work collaboratively on a number of geography research enquiries and present our knowledge to others.

Computing- Networks and Journey inside a computer

We will be introduced to the concept of networks and learn how devices communicate. We will identify components, learn how information is shared and deepen our understanding by exploring real-world networks. In our second unit of work we will explore how a computer works by creating paper versions of computers. We will identify similarities and differences between various models.

Art- Prehistoric Painting

We will discover how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.

DT- Wearable Technologies

We will use virtual microbits to code, program and control a product. We will design a product using computer aided design.

Stone Age into Iron Age

Science- Forces

- In this topic we will compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles

Music Painting pictures with sound.

Pupils explore how music can create mood, tell stories and paint pictures, developing their understanding of musical dimensions, instruments and composition through listening, performing and creative music-making.

CST Principles

CST - Peace:
Promoting peace by choosing kindness, forgiveness and fairness, resolving conflict respectfully, and working together to create a more just and caring community.
CST - The Common Good:
Working together to ensure everyone's needs are met, so that all people can live with dignity, fairness and opportunity within the community.

French

Mon corps- We will name different body parts.
Les Animaux- We will learn to say the names of different animals.

PE- Netball and Invasion Games

We will develop our understanding of the attacking and defending principles of invasion games. We will work on moving a ball towards a goal to score.

Trips & Visitors
Library Trip

RE Topics include: Galilee to Jerusalem:

Following Jesus' journey as He teaches people how to live in God's Kingdom. **Desert to Garden:**
How God brings hope and new life out of difficult times.

Cooking and growing

This term we will be clearing and preparing our garden to get ready to plant some crops.