

## Maths

This term we will focus on:  
Addition and subtraction (20)  
Place Value (50)

## Geography

Around our school

This term we will focus on:

- To know how land is used in Harlow (roads, houses, supermarket)
- To know the different services offered in the local area (e.g. Doctors, playgrounds)
- To know some issues involved with our local area
- To understand how to look after and improve our local area

**Trips & Visitors**  
Local area walk.

RE Topics include:  
**Galilee to Jerusalem.**

## English

This term we will focus on:

- Say out loud what they are going to write
- Use the sentence by sentence process of think, say, write, check
- Re-read what they have written to themselves, in order to check that it makes sense
- Use full stops and capitals throughout a piece of writing
- Write a sequence of sentences
- Spell words with the GPCs taught so far
- Spell simple words with adjacent consonants
- Leave spaces between words
- Improve their writing by using some new vocabulary.

**Spring 1: Seasons.**

**Books- The Leaf Thief, I definitely don't like winter, Luna loves gardening.**

## Science

**Seasonal changes.**

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

**CST Principles**  
Peace

**Music**  
Rhythm

**Cooking and growing**  
Sandwiches- following instructions.  
Beans and sunflowers.

**PSHE**  
Living in the Wider World - Diverse Britain

**Outdoor learning**  
Outside area  
Allotments

## Computing

**Computing systems and networks.**

Pupils who are **secure** will know how to:  
Use computers more purposefully

Log in and navigate around a computer  
Drag, drop, click and control a cursor using a mouse  
Use software tools to create art on the computer

## Art

**Making a mark.**

**This term we will focus on:**

Show knowledge of the language and literacy to describe lines.  
Show control when using string and chalk to draw lines.  
Experiment with a range of mark-making techniques, responding appropriately to music.  
Colour neatly and carefully, featuring a range of different media and colours.  
Apply a range of marks successfully to a drawing.  
Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.

## PE

**Dance**