



9th January 2026



Holy Cross
Catholic Primary Academy



GOSPEL VALUE: Our Gospel Value for the first week back is *Gentleness* Please reflect on this at home with your child.

Weekly Reflection



I would like to warmly welcome everyone back to the new spring term and a very Happy New Year. I wish all of our pupils, staff, governors and families a very peaceful, calm and blessed 2026. I am pleased to share that the children whilst excited and pleased to see their friends, have settled back into school very well and are ready to begin their journey through this term and make excellent progress in their learning, personal growth and development. We started the year by celebrating the feast of The Epiphany, which was lead by our Year 6 children. They presented us with a beautiful tableau, as you can see in the photo.

Have a lovely weekend

Mrs Kerrell
Headteacher

Sad Farewell

It is always very difficult when a much loved and well-established member of staff leaves Holy Cross and sadly this is what is happening with Mrs Gallagher. I wrote to parents and families earlier in the week to share the news that Mrs Gallagher will be leaving our school at half term, to move to a position with the Young Carers team. She will be taking on a role as a key Worker and I know that she will continue to help many young people and families in this role. We are really pleased for her to have this opportunity and I know that you will join me in thanking her for all of her hard work and dedication to our school and wish her every success in the future.

Cold Weather

As we returned this week, the weather turned bitterly cold. It is very important that the children go outside to get some fresh air at least once per day so they need to be wrapped up as it is so cold. Please ensure that your child has a hat, scarf and gloves so that your child can stay extra warm when they are outside. Please label everything.

Snow Days

You may be aware (if you have been part of the school for a while) that if there is particularly heavy snow that we may need to close the school and this is referred to as a Snow Day. We may need to close the school as the majority (more than 70%) of our staff live a considerable distance from Harlow and may find driving in such conditions very difficult and unsafe. Safety is always a priority when there is lots of snow. If this happens overnight, we will message parents as soon as possible and also put this on our Facebook Page. Sometimes, it snows heavily during the day and on this rare occasion it may be necessary to close the school early, asking you to come and collect your child, so that everyone can get home safely.

Footwear

I appreciate that many children walk to school and need to wear boots to stop their feet getting wet and cold. Children may wear plain black boots for the duration of the school day but not: Uggs, Moonboots, Doc Martins, Converse style boots, wellies or any boots with a high heel or glitter during the school day. If these are the only boots that your child has and they need to walk to school in them, please send their school shoes in a carrier bag so that they can change into them when they are in school. Please label everything.

Uniform

As we start a new term a reminder to parents and children about uniform rules. Details of our uniform policy are available on our school website and we ask that parents support us with this please.

Children should have the winter uniform which includes a shirt and tie. All children must wear their tie unless it has been agreed otherwise with the class teacher. All children must have long hair tied back for PE and pupils must have longer hair (below their shoulder) completely tied back for school (no stands hanging down). Hair accessories must be Holy Cross colours only ie: black, green, gold, white or cream. Children must not wear earrings but they can wear plastic spacers which must be removed for PE. Only regular watches are allowed ie: no smartwatches. Pupils must not wear any other jewellery to school, or makeup and nail varnish. Clear lip balm is permitted but not lip gloss.

Your child must have the Holy Cross PE top and jacket and black track style pants (these do not need to have the logo but must not be leggings, jogging bottoms or cycling shorts).

Tights

Our uniform policy is that school tights should be grey and this is our preference. However, I am aware that it can be very difficult (and expensive) to get grey tights for older girls. Therefore, if you are finding it difficult to source grey tights then girls may wear plain black tights to school. They must not have any patterns or be sparkly please.

Pencil cases

We are grateful to parents for supplying their child with a pencil case of resources. The children have come back after Christmas with emptier pencil cases and we would appreciate parents refilling them. Your child will bring their pencil case home today if you could please top them up over the weekend.

Clubs

This term all teachers (including me) will be doing after school Booster groups rather than after school clubs. All teacher led clubs from last term are now finished. You will have had notification if your child has been asked to attend a Booster Club and if you have any questions regarding this please chat to your child's class teacher. Our other paid clubs and School Choir will continue to run as they did last term.

How the app Works

Firstly, you will need to download the app from either the [iTunes App Store](#), [Google Play](#) or [Windows Store](#) by clicking on the relevant buttons below or by loading up the app store on your phone and searching for 'School News'.

Once you have located and downloaded the free app, launch the app and you will then be able to either click on the 'Find my school' button which uses the phone's GPS to locate all the schools in the surrounding 20 miles, or you can type in the school's postcode and click on 'Get my school' button.

Your school's postcode is: CM18 6JJ

You will then see a list of schools that use the app. Click on the school you wish to view news & events for.

You will then be able to click on the 'News' button to view all of the latest news items that have been added to the school(s) you have selected and also all of the upcoming calendar events by clicking on the 'Events' button.

Clicking on 'My Schools' will display a list of schools that you view news and events for. Clicking on one of the schools will display the school address, telephone number and email address which you can click on to either phone or email the school directly from the app.



Gospel Value Awards

Peace

tranquillity, quiet, reflective, grateful

Peace I leave with you; my peace I give you. Not as the world gives do I give to you. Let not your hearts be troubled, neither let them be afraid" John 14:27



Congratulations to the following children who received the Gospel values certificate this week.

Dragonflies:	Ethan	Grasshoppers:	Jacob
Hedgehogs:	J.J.	Squirrels:	Liam
Badgers:	Ollie	Foxes:	Alexandra
Hares:	Samantha	Rabbits:	Elliott
Kingfishers:	Autumn	Robins:	Nicole-Marie
Eagles:	Andriya	Owls:	Sid



Course Code	Course Name	Start Date	End Date	Venue	Start Time	End Time
HO5C40OL25	FL Sibling Rivalry	12/01/2026	19/01/2026	Online Live	09:30	11:30
HO2C40OL25	FL Managing Big Emotions	13/01/2026	20/01/2026	Online Live	19:00	21:00
HO2A40OL25	FL About Boys Course 5-11	13/01/2026	03/02/2026	Online Live	09:45	11:45
HO2C44OL25	FL Sibling Rivalry	13/01/2026	13/01/2026	Online Live	19:00	21:00
HO2C42OL25	FL About Boys Course 5-11	14/01/2026	04/02/2026	Online Live	19:00	21:00
HO3A43OL25	FL ESOL for Parents	14/01/2026	11/02/2026	Online Live	09:30	11:30
HO4B41OL25	FL Setting Boundaries	15/01/2026	22/01/2026	Online Live	13:00	15:00
HO4C42OL25	FL Zones of Regulation	15/01/2026	15/01/2026	Online Live	19:00	21:00
HO4C52OL25	FL Praise, Rewards and Limit Setting	15/01/2026	15/01/2026	Online Live	19:00	21:00
HO5C41OL25	FL Understanding Neurodivergent Children	16/01/2026	27/02/2026	Online Live	18:00	20:00
HO1A40OL25	FL ESOL for Parents	19/01/2026	09/02/2026	Online Live	10:00	12:00
HO1B40OL25	FL ESOL for Parents	19/01/2026	09/02/2026	Online Live	13:00	15:00
HO2A42OL25	FL ESOL for Parents	20/01/2026	10/02/2026	Online Live	10:00	12:00
HO2B42OL25	FL ESOL for Parents	20/01/2026	10/02/2026	Online Live	13:00	15:00
HO3C40OL25	FL ESOL for Families	21/01/2026	04/03/2026	Online Live	18:00	20:00
HO4C53OL25	FL Talking So Your Children Will Listen	22/01/2026	29/01/2026	Online Live	19:00	21:00
HO4C44OL25	FL Fussy Eaters	22/01/2026	22/01/2026	Online Live	19:00	21:00
HO4A45OL25	FL SEND Support for Families	22/01/2026	12/02/2026	Online Live	09:45	11:45
HO4A50OL25	FL ESOL for Parents	22/01/2026	12/02/2026	Online Live	10:00	12:00
HO4B42OL25	FL ESOL for Parents	22/01/2026	12/02/2026	Online Live	13:00	15:00
HO5B40OL25	FL Zones of Regulation	23/01/2026	23/01/2026	Online Live	12:30	14:30
HO5A44OL25	FL ESOL for Parents	23/01/2026	13/02/2026	Online Live	10:00	12:00
HO5B46OL25	FL ESOL for Parents	23/01/2026	13/02/2026	Online Live	13:00	15:00
HO2C45OL25	FL Managing Anger in Young People	27/01/2026	03/02/2026	Online Live	19:00	21:00
HO5B48OL25	FL Sibling Rivalry	30/01/2026	30/01/2026	Online Live	12:30	14:30

If you would like to enrol on to a FREE course please Visit our website acessex.com and type the course title in the 'Find a course...' box

acessex.com
0345 603 7635



ATTENDANCE MATTERS

Congratulations to this week's winners of the KS1 Attendance Award, Squirrels achieving 99% attendance. The winners of this week's KS2 Attendance Award are Kingfishers attaining 99% attendance. Well done!

Please ensure you are sending your child into school everyday, unless they are not well enough to attend. Attending school is so important and makes a huge difference to your child's learning. The gates open at 8:30am until 8.55am.

It is essential you notify us of your child's absence by 9am either by telephone or using the Arbor report absence option on every day of absence. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school. If you do not notify us of the reason for your child's absence it may not be authorised.

Absences over 3 days require supporting medical evidence, for the additional absence to be authorised. Medical evidence can take the form of prescriptions, antibiotics and medical appointments.

Parents of children below attendance targets will be invited in for a meeting with the Educational Welfare Officer.

Butterflies	97%
Ladybirds	93%
Dragonflies	89%
Grasshoppers	96%
Hedgehogs	89%
Squirrels	99%
Badgers	97%
Foxes	98%
Hares	89%
Rabbits	95%
Kingfishers	99%
Robins	98%
Eagles	92%
Owls	97%



Times Tables Rockstars

Congratulations to the following children for trying really hard with their times tables this week.

Hedgehogs:	Temidayo	Squirrels:	Malique
Badgers:	Chloe	Foxes:	Phoebe
Hares:	Lillian	Rabbits:	Myles
Kingfishers:	Joel	Robins:	Hayley
Eagles:	Margaret	Owls:	Zofia



Based on the gospel for Sunday 11 January, The Baptism of the Lord: Matthew 3:13-17

"Do you come to me?"

When Jesus comes to John to be baptised, John considers himself unworthy for the task: "I need to be baptised by you, and do you come to me?" But then we see God acting through John so that the baptism becomes a grace-filled moment as the Spirit descends and the voice of God is heard.

At times, we too may be called to act but feel that we are not good enough or fit for mission. We need to have courage and trust that it is the right thing to do, remembering that we do not work alone and that God can transform our actions.

CAFOD campaigns to tackle climate change, defend human rights, cancel unjust debts, build fairer food systems and for an end to conflict. Perhaps there is something we can join in with to make a difference and help build a better, fairer world.

As the new year begins and the days lengthen, we should recall that through our own baptism we have been commissioned to bring the light of faith into the world. Can we be attentive to what God is asking us to do in 2026 and respond in confidence empowered by the Holy Spirit gifted to us in baptism?

Lord God, may we listen to your voice speaking to us today and, strengthened by your Holy Spirit, embolden us to put our faith into action. Amen.



The Words of Pope Leo XIV

It is beautiful to view the coming year as an open journey to be discovered. Indeed, through grace we can venture forth on this journey with confidence—free and bearers of freedom, forgiven and bringers of forgiveness, trusting in the closeness and goodness of the Lord who accompanies us always.



Preparing for the Mass of Sunday 11th January 2026
 The Lord's Baptism – Matthew 3: 13-17

Relax

Make the Sign of the Cross † and remain still for a minute of settling silence. Then read the Gospel — preferably aloud and slowly — paying attention to any words that stand out to you.



Read

This Sunday's Gospel : THE BAPTISM OF JESUS



Jesus came from Galilee to the Jordan to be baptised by John. John tried to dissuade him. 'It is I who need baptism from you,' he said, 'and yet you come to me!' But Jesus replied, 'Leave it like this for the time being; it is fitting that we should, in this way, do all that righteousness demands.' At this, John gave in to him. As soon as Jesus was baptised he came up from the water, and suddenly the heavens opened and he saw the Spirit of God descending like a dove and coming down on him. And a voice spoke from heaven, 'This is my Son, the Beloved; my favour rests on him.'

Did any words or phrases stand out to you in the Gospel? If so, take a few moments to meditate on them.

Reflect

Now read the Gospel again and consider what the Lord might be saying to you, or asking of you, through it. Then continue by reading Fr Henry Wansbrough's reflection...



The account of the baptism of Jesus in Mark, the earliest gospel, is also the simplest. In Mark the Voice from heaven is addressed to Jesus himself, and there is no sign that others heard it; it is an experience of Jesus: 'You are my Son'. In Matthew the Voice is addressed to the bystanders: 'This is my Son'. This makes the private revelation into a public scene, a declaration that Jesus' work is about to begin. In the same way our baptism is a public scene, a declaration that we are committed to Christ in his Church – even if we don't remember it! Matthew also records the little dialogue of John's unwillingness to baptise Jesus. Why should Jesus enter into the community of repentance which John was forming? He was no sinner! However, it was a gesture that Jesus was entering fully into the condition of all humanity. He shared fully in human nature, the nature of a humanity which had fallen even though he himself was sinless. At the outset of his ministry Jesus must reveal the fullness of his humanity, for only so could he redeem the fallen human race. Jesus is not merely passive, for he himself joins with John in making the positive step: 'We must do all that righteousness demands'.

A quick review: what difference has baptism made to my life?

Dom Henry Wansbrough OSB

Rest

Now call to mind the Lord's love for you, remembering that through this scripture the Lord is truly present. Then silently and prayerfully listen for God's voice and rest in God's love.



Respond & Request

Thank God for any insight you may have received, and respond by asking the Holy Spirit to bless you with a spiritual gift or help you to grow in a particular fruit of the Spirit. You might pray for wisdom, courage, faithfulness, self-control, patience, generosity, joy, kindness, love, peace, faith, chastity - or another grace - to help you live out your faith this week.



Remember

This Wednesday's words for our families are **NEW START**
 (To see the Family Version, please visit: wednesdayword.org)



As you pray for your loved ones, please remember to pray for the Church and for the families connected to our schools.

St Joseph, Patron Saint of Families and Protector of the Church, pray for us. Mary, Star of Evangelisation, pray for us. Glory be to the Father, and to the Son, and to the Holy Spirit; as it was in the beginning, is now, and ever shall be, world without end. Amen.

Wednesday Word Plus +

If you'd like to spend more prayerful time with God through the First and Second Readings, follow the same process for praying with the Gospel (overleaf). Gently place the First or Second Reading and Fr Henry's reflection into that same prayerful rhythm for more fruitful meditation with God's Word.



First Reading: *The Servant of the Lord*



Isaiah 42: 1-4, 6-7

Thus says the Lord: 'Here is my servant whom I uphold, my chosen one in whom my soul delights. I have endowed him with my spirit that he may bring true justice to the nations. He does not cry out or shout aloud, or make his voice heard in the streets. He does not break the crushed reed, nor quench the wavering flame. Faithfully he brings true justice; he will neither waver, nor be crushed until true justice is established on earth, for the islands are awaiting his law. I, the Lord, have called you to serve the cause of right; I have taken you by the hand and formed you; I have appointed you as covenant of the people and light of the nations, to open the eyes of the blind, to free captives from prison, and those who live in darkness from the dungeon.'

Jesus knew the scripture; it was the only book he would have known. When he heard the Voice from heaven and he experienced the Spirit of God coming upon him, he must immediately have thought of this

passage from Isaiah. He was, then, this mysterious Servant of the Lord about whom the scripture spoke. He was to bring Israel back to the Lord. He must have known that the Servant was to endure pain and to reach his fulfilment only through his bitter suffering and death for others. This realisation of his mission as Servant must have been with him throughout his ministry, a dark shadow and a challenge to service. At the same time it was a confirmation of the love of the Father who was 'well pleased' in him. This was to be the model for all Christian suffering. We all know someone – we may even have experienced it ourselves – who has to suffer lovingly and generously in caring for others. The awesome privilege of suffering after the model of the Servant who is Jesus must draw respect and bring comfort to those who serve in this way. It is a proof of God's love for them.

How can I tell what God wants from me?



Second Reading: *Peter Prepares Cornelius*



Acts of the Apostles 10: 34-38

Peter addressed Cornelius and his household: 'The truth I have now come to realise,' he said, 'is that God does not have favourites, but that anybody of any nationality who fears God and does what is right is acceptable to him. It is true, God sent his word to the people of Israel, and it was to them that the good news of peace was brought by Jesus Christ - but Jesus Christ is Lord of all men. You must have heard about the recent happenings in Judaea; about Jesus of Nazareth and how he began in Galilee, after John had been preaching baptism. God had anointed him with the Holy Spirit and with power, and because God was with him, Jesus went about doing good and curing all who had fallen into the power of the devil.'

St Peter was making this speech at the house of the Roman centurion, Cornelius. Peter himself was still reeling from the shock of being told that foods (like pork) which he had, as a faithful Jew, all his life, considered unclean were perfectly acceptable.

Now he is about to welcome into the Church a non-Jew, a gentile! Before he could even finish his speech, the Holy Spirit came down on Cornelius and his household, just as the Spirit had come down on the disciples at Pentecost. All this is the consequence of the coming of the Spirit on Jesus at his baptism. That was when Jesus began his mission, which is so strikingly described here as 'the good news of peace'. Religion, even Christianity, has so often been the cause of strife and quarrelling, rivalry between different Christian churches, rivalry between Christians, Jews, and Muslims. We easily forget that the Spirit of Jesus is the Spirit of peace, openness, welcome. The Spirit of Jesus does not build barriers but dissolves them, does not inflict wounds but heals them, does not push people away but embraces them. Is this the community of Christ which I am trying to build with those around me?

Do I put up any barriers; do I exclude anyone from Christ's love?

“The Spirit of Jesus is the Spirit of peace, openness, welcome.”

The Wednesday Word: Connecting Home, School and Parish through the Word of God



Dear Parents and Carers,

Welcome back to school and a Happy New Year to all.

January is traditionally the month of beginnings - a time for making a new start. In Church this Sunday we celebrate a special feast - The Baptism of the Lord.

In this Sunday's Gospel, John the Baptist didn't see the need to baptise Jesus, because Jesus was sinless. But Jesus insisted because he wanted to stand alongside the community - to help them make a new start and give them an example to follow.

Wednesday 7th January 2026

Jesus, God's beloved Son, came for everyone: to draw us all into his family so that we can become more like him and joyfully share in God's own life.

Enjoy a special time together this evening, hearing your child's thoughts about this Sunday's Gospel and this Wednesday's words, which are **NEW START**.

Dom Henry Wansbrough



A Word from the Saints

"Yesterday is gone. Tomorrow has not yet come. We have only today. Let us begin." Saint Teresa of Calcutta

THE GOSPEL IN CHURCH Sunday 11th January 2026



Jesus came from Galilee to the Jordan to be baptised by John. John tried to dissuade him. "It is I who need baptism from you," he said, "and yet you come to me!" But Jesus replied, "Leave it like this for the time being; it is fitting that we should, in this way, do all that righteousness demands." At this, John gave in to him. As soon as Jesus was baptised he came up from the water, and suddenly the heavens opened and he saw the Spirit of God descending like a dove and coming down on him. And a voice spoke from heaven, "This is my Son, the Beloved; my favour rests on him."

Adapted from Matthew 3:13-17
The Baptism of the Lord, Year A

Getting to know Jesus makes life joyful.
Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

Family Time Prayer & Share Overleaf ▶

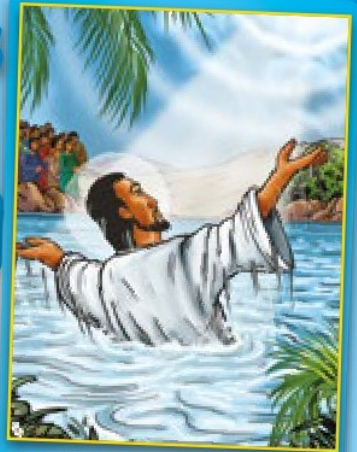
Good News for Everyone

Regardless of our past, God invites each one of us to make a new start, each and every day. Families who make a new start with God find that they grow closer together and begin to know and share the joy that Jesus brings.



Good News for Families

TOGETHER TIME



1 READ & REFLECT! Listen & Learn with Jesus, the Word!

Jesus went to the River Jordan to be baptised by John the Baptist. As soon as Jesus was baptised he came up from the water, and suddenly the heavens opened and he saw the Spirit of God descending like a dove and coming down on him. And a voice spoke from heaven saying: "This is my beloved Son and with him I am very pleased."

What happened when Jesus came up from the water?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.

Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Words...

"Every day we must begin anew. Have patience with all things – but first of all with yourself." *St. Francis de Sales*

NEW START



This new year presents an opportunity for us to make a new start. Each of you say what is the best thing that you've ever started. What did you like about it? Ask your child if they have made any new starts in 2026. If so, how is it going? It may help your child if you mention any new starts or resolutions which you have made for 2026 and tell them how it's going for you. How does your new start help you or others?



As we begin this new year, are there any new starts that we can make with our family, friends or with God? Perhaps we can: always try to help around the home before having to be asked; remember to start each morning with a prayer and thank God for each new day and for each other; make a new start with church; be peacemakers and try to make friends with someone we've fallen out with. You may like to choose something new to start together that will strengthen your family.

3 Dear Lord Jesus, please help me to be always ready to make a new start with you and with each other as we start this New Year. Amen.

FINDING THREE

R	K	D	H	N	R	L	J	R	B	N	J
P	Y	E	O	V	H	V	O	I	C	E	Z
F	W	S	F	R	E	Y	H	V	S	V	B
T	S	I	T	P	A	B	N	U	S	A	E
D	O	T	S	P	V	A	S	Y	H	E	L
E	M	P	O	W	E	P	L	P	L	H	O
V	L	A	N	R	N	T	V	C	I	O	D
O	Y	B	H	B	Y	I	E	O	H	F	E
L	B	A	P	T	I	S	T	M	I	P	J
E	X	N	H	O	J	E	S	U	S	C	S
B	E	L	O	V	E	D	H	P	Y	Z	E
V	O	I	C	R	W	S	E	J	E	S	V

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**

<input checked="" type="checkbox"/>	JOHN BAPTIST	<input checked="" type="checkbox"/>
<input type="checkbox"/>	BAPTISED JESUS	<input type="checkbox"/>
<input type="checkbox"/>	HEAVEN VOICE	<input type="checkbox"/>
<input type="checkbox"/>	BELOVED SON	<input type="checkbox"/>

SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**



Find and draw 3 differences, then colour the picture

Cross out the letters **f k u** in the jumbled words below to find 4 real words.

hueatvenk betlokvedu skonut voticuke

And a _____ spoke from _____ saying:

"This is my _____."

In this Sunday's Gospel, Jesus makes a new start and begins his mission to the world. We can be sure that our efforts will always be rewarded when we take the time to make a new start with Jesus. Spending time with him (through prayer) helps us become the best we can be. Happy New Year!

This week I will try my best to...



Write a promise & draw a big smile on Smiley

Happy Birthday this week to...

**Diana, Liana, Ama, Marcel,
Hendrix, Sebastian, Zora & Liam**



Golden Awards

- Dragonflies: Kai, for working hard on his writing.
- Grasshoppers: Abdul-Aleem, making so much progress in phonics!
- Hedgehogs: Charles, for his excellent homework.
- Squirrels: Stephanie, for making good choices about her independence.
- Badgers: Cali, for being confident and determined in our carol performance.
- Foxes: Elissa, for being a kind and caring member of Foxes class.
- Hares: Amanda, for a fantastic effort during assessment week.
- Rabbits: Antoni, for great achievement in maths during assessment week.
- Kingfishers: Maisie, for her fantastic R.E. work linked to the O Antiphons—fantastic work!
- Robins: Leonardo, for his excellent science work.
- Eagles: Freya, for fabulous maths work, finding missing angles.
- Owls: Luke, for being such an amazing stall holder, that a parent sent a lovely email about him.

House Points

**Congratulations to the winning
house this week, St George's**

Menu week 2

Diary Dates

* External club, fees apply

Monday 12th January

Hares swimming

* Drama club

Girls football team

Boys football team

Year 1 booster

Year 3 booster

Year 6 booster

Tuesday 13th January

* Multisports club

* Dance club

Year 6 booster

Wednesday 14th January

* Football club

* Karate - Years 2 & 3

Thursday 15th January

Cafod club

Year 2 booster

* Football club

* Karate - Years 4, 5 & 6

Friday 16th January

Celebration assembly 2:15 pm

* Musical Theatre club

All clubs and boosters are finished, with the exception of those listed above

Wishing everyone a lovely weekend.

Mrs A Kerrell

A handwritten signature in black ink, appearing to read 'Mrs A Kerrell'.