



16th January 2026

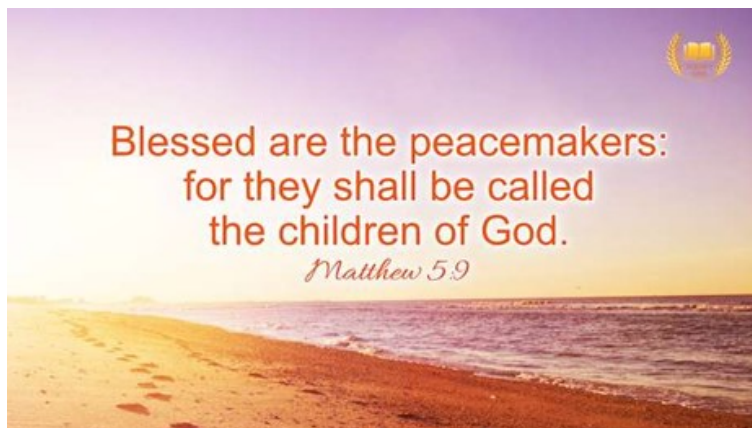


Newsletter

GOSPEL VALUE: Our Gospel Value for the first week back is Justice. Please reflect on this at home with your child.

Weekly Reflection

This Sunday is PEACE Sunday and across the country we will all join together to pray for a true and lasting Peace in our world. There are so many conflicts and we pray for those caught up in the wars in Ukraine, in Palestine and in Syria. We pray for Peace in our local community that we may all live together, showing love and kindness to each other in a world that is increasingly self-focused. It is the little things and small selfless acts that can bring peace and calm to others. Our Catholic Social Teaching Principle this half term is Peace and the children are learning about how we can follow in the footsteps of Jesus and his example of how to be Peacemakers.



Have a lovely weekend
Mrs Kerrell
Headteacher

Pope Leo's Prayer Intention

Each month Pope Leo will have a new Prayer Intention and this January -you may wish to follow this link: <https://www.youtube.com/watch?v=s1CBCcEIkME>
We are praying along with our Holy Father:

For prayer with the Word of God

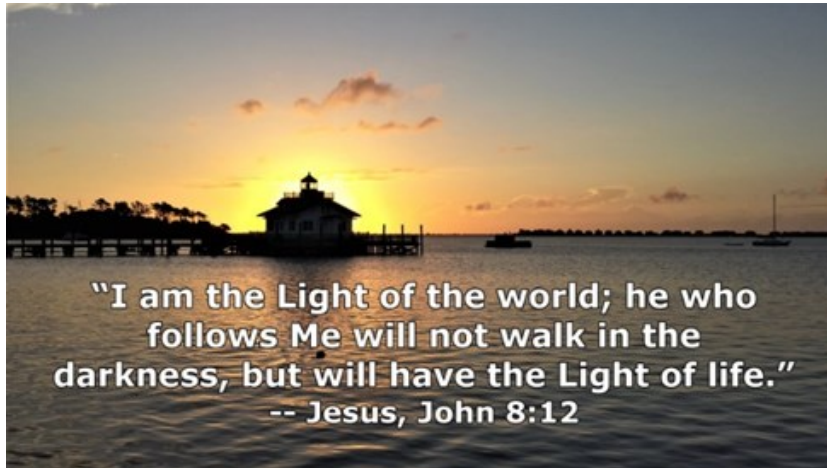
Let us pray that praying with the Word of God be nourishment for our lives and a source of hope in our communities, helping us to build a more fraternal and missionary Church.



Glimmers-Jesus is the Light of the World

We have chosen a new liturgical theme for our school that we will be following through 2026. The theme is Glimmers. We are thinking of how Jesus brings glimmers of light into our lives and how he encourages us to see glimmers of light in others, in our world and in ourselves. We will think of the joy of light in nature as the days change from dark to light and the light of warm sunshine wakes up the earth as we move through the spring. Each class will choose a different interpretation of this and will produce a beautiful display showing reflections of scripture.

We are remembering that Jesus is the centre of our lives and that He is The Light of the world.



Happy Birthday!

We are wishing Mrs Ferjani a very Happy Birthday as she celebrates a special birthday this weekend.

Lateness

A reminder that our registers close at 9 am and after this time your child will receive a late mark. However, the school bell rings at 8:45 am and the children make their way to class and begin learning promptly. Therefore, if your child is arriving just before 9 am although not late they will miss valuable learning time, at the start of the day. E.G. 10 minutes after the bell everyday, will equate to 50 minutes of missed learning time across the week. We kindly ask that parents arrive as close to 8:45 am as possible.

Cold Weather

The weather has been mixed this week with some very cold days and a lot of rain. It is very important that the children go outside to get some fresh air at least once per day so they need to be wrapped up as it is so cold. Please ensure that your child has a waterproof coat, hat, scarf and gloves so that they can stay extra warm when they are outside and are as dry as possible at pick up time. Please label everything.

Snow Days

You may be aware (if you have been part of the school for a while) that if there is particularly heavy snow that we may need to close the school and this is referred to as a Snow Day. We may need to close the school as the majority (more than 70%) of our senior staff and teachers live a considerable distance from Harlow and may find driving in such conditions very difficult and unsafe. Safety is always a priority when there is lots of snow which would mean we would need to close for at least one day. If this happens overnight, we will message parents as soon as possible and also put this on our Facebook Page. Sometimes, it snows heavily during the day and on this rare occasion it may be necessary to close the school early, asking you to come and collect your child, so that everyone can get home safely.

Footwear

I appreciate that many children walk to school and need to wear boots to stop their feet getting wet and cold. Children may wear plain black boots for the duration of the school day but not, Uggs, Moonboots, Doc martins, Converse style boots, wellies or any boots with a high heel or glitter during the school day. If these are the only boots that your child has and they need to walk to school in them, please send their school shoes in a carrier bag so that they can change into them when they are in school. Please label everything.

Pencil cases

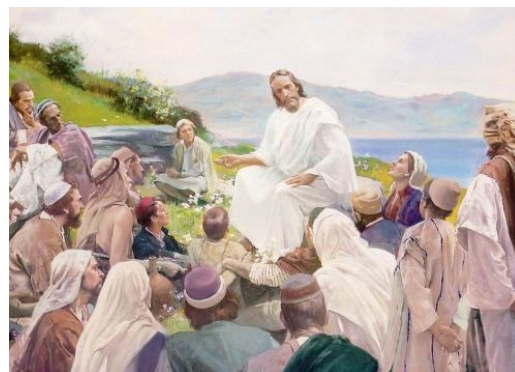
We are grateful to parents for supplying their child with a pencil case of resources. The children have come back after Christmas with emptier pencil cases and we would appreciate parents refilling them. If you could please top them up over the weekend we would be very grateful.

Gospel Value Awards

Simplicity

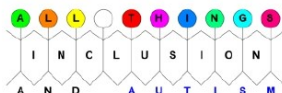
calm, uncomplicated, trust

"And all who heard it were amazed at what the shepherds said to them. But Mary treasured up all these things and pondered them in Her heart." Luke 2:18-19



Congratulations to the following children who received the Gospel values certificate this week.

Butterflies:	Edward	Ladybirds:	Ethan
Dragonflies:	Nellie	Grasshoppers:	Vinnie
Hedgehogs:	Kivarly	Squirrels:	Tomas
Badgers:	Kezia	Foxes:	Malachi
Hares:	Kyren	Rabbits:	Kaci
Kingfishers:	Maya	Robins:	Adam
Eagles:	Kenna	Owls:	Diana



allthingsautismtd@gmail.com

01895 649211

<https://allthingsinclusionandautism.com>

Workshops for parents / carers (and practitioners) -Spring term 2026

<p>All things visual strategies Supporting autistic children / those with communication difficulties with visual strategies - why use visuals, which visuals to use and how to use them? Friday 13th February 2026 10 - 11.30am Online - via Zoom £36 plus VAT per person</p>	<p>Pathological Demand Avoidance (PDA) Understanding PDA and practical strategies to support Wednesday 4th March 2026 9.30 - 11.30am Online - via Zoom £44 plus VAT per person</p>
<p>All things communication and play: Supporting autistic children with communication and play skills - laughing and learning together Thursday 5th March 2026 9.30am - 12 Online via Zoom £51 plus VAT per person</p>	<p>Autism and Girls Exploring differences and diagnosis . Understanding how autism impacts on girls and strategies and ideas to support them Monday 2nd March 2026 10 - 11.30am Online via Zoom £36 plus VAT per person</p>
<p>All things behaviour - supporting positive behaviours for autistic children Thursday 29th January 2026 9.30am - 12 Online via Zoom £51 plus VAT per person</p> 	<p>All things sensory processing - a workshop exploring the sensory needs of autistic children and practical strategies to support their needs Thursday 12th February 2026 9.30am - 12 Online via Zoom £51 plus VAT per person</p> 

<p>All Things Toileting Exploring the challenges around toilet training for autistic children and practical strategies to support them Tuesday 3rd February 2026 10 - 11.30am Online via Zoom £36 plus VAT per person</p>	<p>Gestalt Language Processing How to support early language skills for young children including Gestalt learners Wednesday 11th March 2026 10 - 11.30am Online via Zoom £36 plus VAT per person</p>
<p>All Things Sleep - Looking at the challenges around sleep and bedtime for autistic children, and practical strategies to support Tuesday 24th March 2026 10 – 11:30am Online via Zoom £36 plus VAT per person</p>	<p>ADHD Understanding ADHD in young children and practical ideas to support them Wednesday 21st January 2026 10-11.30am Online via Zoom £36 plus VAT per person</p>
<p>Supporting children with Bereavement and Loss Looking at the impact of bereavement and loss on young children and strategies to support them Tuesday 10th March 2026 10 - 11.30am Online via Zoom £36 plus VAT per person</p>	<p>Promoting positive mental health in young children Examining causes of mental health difficulties, learning about anxiety and trauma Thursday 19th March 2026 9.30 am - 12 Online via Zoom £51 plus VAT per person</p>
<p>Selective Mutism Understanding the causes of selective mutism (situational mutism) and practical strategies to support children in early years and primary Monday 23rd February 2026 9.30 - 11.30am Online via Zoom £44 per person plus VAT</p>	<p>Introduction to Signalong Signalong is a sign supported communication system for children with additional needs, supporting the development of speaking and understanding. This course will introduce you to the Signalong and you will learn some everyday signs that you can use in your home or school/setting. Friday 27th February 2026 9:30-11:30am Online via Zoom £44 per person plus VAT</p>

(Face to Face training)

Supporting young children with social interaction or social communication needs (with or without a diagnosis of autism) that may not yet be developmentally ready for group intervention.

Covering all 4 stages of the Curiosity programme. You will learn how to get started, make connections and nurture social communication

1:1

Friday 20th March 2026

9am-4pm

St Giles' Church Hall

Corner of, Swakeleys Road High Road

Ickenham

UB10 8BG



Let's Celebrate

Valentine's Disco

**We are holding a Valentines disco on
Friday 6th February**

3.30pm to 4.45pm - Reception, Years 1 to 2

5pm to 6.30pm - Years 3 to 6

**£4 per child includes a snacks and
unlimited juice or water**

**Have a favourite song, let us know by Friday 30th
January and hopefully the DJ will be able to play it
for you.**

**If your child would like to attend you can pay by
card, cash or payment link.**

**Payments need to be made by
Wednesday 4th February**

$$M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

Come to our
Maths workshops and
enjoy some fun maths
with your child

Tuesday 3rd February 2026

Reception and KS1 9.10am to 10.10am
KS2 11am to 12pm

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Number Day 2026

FRIDAY 6TH FEBRUARY
IN AID OF NSPCC



On Friday 6th February all children can come to school wearing something number related



We will be holding a bucket collection on this day for the NSPCC

ATTENDANCE MATTERS

Congratulations to this week's winners of the KS1 Attendance Award, Dragonflies achieving 97% attendance. The winners of this week's KS2 Attendance Award are Foxes and Kingfishers attaining 98% attendance. Well done!

Please ensure you are sending your child into school everyday, unless they are not well enough to attend. Attending school is so important and makes a huge difference to your child's learning. The gates open at 8:30am until 8.55am.

It is essential you notify us of your child's absence by 9am either by telephone or using the Arbor report absence option on every day of absence. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school. If you do not notify us of the reason for your child's absence it may not be authorised.

Absences over 3 days require supporting medical evidence, for the additional absence to be authorised. Medical evidence can take the form of prescriptions, antibiotics and medical appointments.

Parents of children below attendance targets will be invited in for a meeting with the Educational Welfare Officer.

Butterflies	96%
Ladybirds	95%
Dragonflies	97%
Grasshoppers	96%
Hedgehogs	94%
Squirrels	96%
Badgers	96%
Foxes	98%
Hares	95%
Rabbits	95%
Kingfishers	98%
Robins	96%
Eagles	95%
Owls	96%



Times Tables Rockstars

Congratulations to the following children for trying really hard with their times tables this week.

Hedgehogs:	Gracie	Squirrels:	Nana
Badgers:	Jacob	Foxes:	Alexandra
Hares:	Diona	Rabbits:	Ava
Kingfishers:	Maya	Robins:	Hayley
Eagles:	Riley	Owls:	Dominik



Based on the gospel for Sunday 18 January, Second Sunday in Ordinary Time: John 1:29-34

At that time: John saw Jesus coming towards him, and said, 'Behold, the Lamb of God, who takes away the sin of the world!'

Faced with St John's complex theology in this Gospel, it might be more fruitful to allow ourselves to be drawn to some of his simpler words and lines.

John the Baptist is looking. He is perceptive and open - he sees Jesus coming toward him and perceives something in him. What do I see in Jesus? Where and in whom do I notice Jesus coming toward me? In what places and circumstances... in what kinds of people...? What does it really mean to see someone?

John also has a purpose - to give witness to the lamb of Isaiah, the servant of the Lord. When I think of my life, what do I see as my purpose? To whom or to what am I giving witness through the choices I make and by the way I live?

Though John is a witness to Christ, he admits that he does not truly know Jesus - what would I say about my knowledge of him and how am I revealing his truth for others? In my interactions with the world - through my personal behaviour, relationships, my political, social and climate stances - how can I collaborate with Christ's work of redemption?

Finally, John sees himself as less than Christ. Do I see my life as having priority over others or can I pray with the psalmist, "Behold, I have come, Lord, to do your will"?

Lord, on this Peace Sunday, give us grace to recognise Jesus in our world, to see him coming toward us from surprising places and people. May we have the courage to follow him into unexpected situations witnessing to his peaceful presence. Amen.



The Words of Pope Leo XIV

Jesus calls us to be His friends; let us not leave this invitation unheeded. Let us welcome and care for this relationship. We will discover that our friendship with God is our salvation.



Dear Parents and Carers,

In this Sunday's Gospel, we return to the beginning of Jesus' mission. The humble witness of John the Baptist gave people a sense that something exciting was about to happen.

John the Baptist is one of the best known saints. He never pushed himself forward. He encouraged his own followers to leave him and become followers of Jesus. His life (and death) witnessed to the truth about Jesus and, because of him, many people came to know and follow Jesus.

Wednesday 14th January 2026

Our schools and parishes are founded in the name of Jesus and they continue to share Jesus' message, giving witness to God's love for all people.

Today, we too can be great witnesses. Enjoy spending a special time together exploring this Sunday's Gospel and this Wednesday's word, which is **WITNESS**.

Dom Henry Wansbrough



A **Word** from the Saints

"Example makes a much greater impression on the mind and heart than just words." St John Baptist de la Salle

THE GOSPEL IN CHURCH Sunday 18th January 2026



Seeing Jesus coming towards him, John said, "Look, there is the lamb of God that takes away the sin of the world. This is the one I spoke of when I said, 'A man is coming after me who ranks before me because he existed before me.' I did not know him myself, and yet it was to reveal him to Israel that I came baptising with water." John also declared, "I saw the Spirit coming down on him from heaven like a dove and resting on him. I did not know him myself, but he who sent me to baptise with water had said to me, 'The man on whom you see the Spirit come down and rest is the one who is going to baptise with the Holy Spirit.' Yes, I have seen and I am the witness that he is the Chosen One of God."

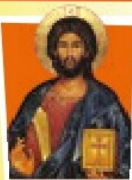
Adapted from John 1:29-34
The 2nd Sunday of Ordinary Time, Year A

Getting to know Jesus makes life joyful.
Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

Family Time Prayer & Share Overleaf ▶

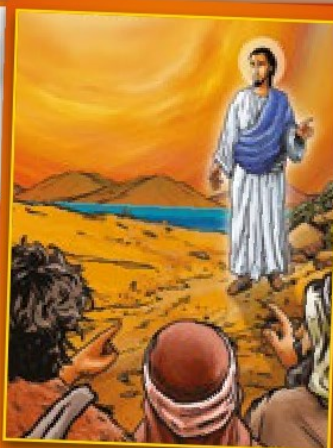
Good News for Everyone

John the Baptist gave witness to what Jesus did and who Jesus really was. Now we too are called to be God's witnesses through living our lives the way Jesus shows us. Everywhere we go we can give witness to God's love - spreading joy and peace.



Good News for Families

10 MINUTES TOGETHER TIME



1 READ & REFLECT! Listen & Learn with Jesus, the Word!

John the Baptist saw Jesus coming towards him and said, "Look, there is the lamb of God! He is the one who will take away the sin of the world. When I baptised him, I saw the Spirit come down on him from heaven like a dove. God had said to me, 'One day, when you are baptising with water, you will see the Spirit come down and rest upon a certain man. He will be the one who will baptise people with the Holy Spirit.'" Then John said, "I saw this happen and I am the witness that Jesus is God's Chosen One."

Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

What did John the Baptist say that he was the witness to?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.

2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"People today listen more willingly to witnesses than to teachers, and if they do listen to teachers, it is because they are witnesses."

Pope Paul VI (Evangelii Nuntiandi)

WITNESS



Ask your child what the word 'witness' means to them. Which well-known people or saints does your child know who have been great witnesses for Jesus (e.g. Mary his mother, St Joseph, St Teresa of Calcutta, St David, St Patrick)? Who does your child know to be a great witness today (e.g. our present Pope - Leo XIV, a family member, a priest, a teacher, a friend)? Who has recently brought the message of Jesus to your child at home, at school or in the parish?

Through our words and especially through our actions, we can be God's witnesses, through living our lives the way Jesus shows us. Choose a special way to be God's witnesses - sharing and showing love to everyone you meet this week. Perhaps you can: be kind and loving in your simple everyday words and actions; pray for help to be a good witness; tell others about the hope, goodness and peace that Jesus can bring into their lives; be fair and generous with everyone you meet.

3 Dear Lord Jesus, please help us to be your witnesses by our love, so that others will come to know the joy of knowing you. Amen.

FINDING THREE

D	B	L	Q	L	O	Z	B	L	J	Q	N
E	A	N	H	O	J	A	G	J	O	N	E
J	P	T	L	E	P	O	U	L	H	C	P
S	T	W	S	T	V	S	F	C	N	P	O
W	I	U	I	N	E	S	O	H	C	L	U
I	S	S	H	T	S	C	H	O	J	A	Q
J	E	W	I	T	N	E	S	S	E	D	L
D	D	S	I	E	T	E	J	E	S	U	S
R	E	J	V	T	Z	O	S	N	Y	S	J
D	L	A	N	L	N	P	Q	S	T	U	E
C	E	E	L	S	H	E	A	V	E	N	S
H	E	N	O	V	M	N	R	L	T	D	L

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER ACROSS OR DOWN

<input checked="" type="checkbox"/>	JOHN	<input checked="" type="checkbox"/>
<input type="checkbox"/>	WITNESSED	<input type="checkbox"/>
<input type="checkbox"/>	HEAVEN	<input type="checkbox"/>
<input type="checkbox"/>	OPEN	<input type="checkbox"/>
<input type="checkbox"/>	JESUS	<input type="checkbox"/>
<input type="checkbox"/>	BAPTISED	<input type="checkbox"/>
<input type="checkbox"/>	CHOSEN	<input type="checkbox"/>
<input type="checkbox"/>	ONE	<input type="checkbox"/>

SUPERSEARCHERS FIND THE WORDS BACKWARDS OR DIAGONALLY



Find and draw 3 differences, then colour the picture

Cross out the letters **b d f** in the jumbled words below to find 4 real words.

Jebsfuds Chofbsend sfabwd wiftnbedss

"I _____ this happen and I am the _____ that _____ is God's _____ One."

Within the Catholic Church, this Sunday (18th January 2026) is known as Peace Sunday. This special day reminds us of the need to be witnesses to peace around our world. Find out more at paxchristi.org.uk

This week I will try my best to...



Write a promise & draw a big smile on Smiley



Preparing for the Mass of Sunday 18th January 2026

The Second Sunday in Ordinary Time — John 1: 29-34

Relax

Make the Sign of the Cross † and remain still for a minute of settling silence. Then read the Gospel — preferably aloud and slowly — paying attention to any words that stand out to you.



Read This Sunday's Gospel : THE LAMB OF GOD



Seeing Jesus coming towards him, John said, 'Look, there is the lamb of God that takes away the sin of the world. This is the one I spoke of when I said, "A man is coming after me who ranks before me because he existed before me. I did not know him myself, and yet it was to reveal him to Israel that I came baptising with water."' John also declared, 'I saw the Spirit coming down on him from heaven like a dove and resting on him. I did not know him myself, but he who sent me to baptise with water had said to me, "The man on whom you see the Spirit come down and rest is the one who is going to baptise with the Holy Spirit." Yes, I have seen and I am the witness that he is the Chosen One of God.'

Did any words or phrases stand out to you in the Gospel? If so, take a few moments to meditate on them.

Reflect

Now read the Gospel again and consider what the Lord might be saying to you, or asking of you, through it. Then continue by reading Fr Henry Wansbrough's reflection...



In contrast to the other gospels, where the reader observes the disciples discovering gradually who Jesus is, John gives us a week between the baptism and the marriage-feast of Cana, during which Jesus is given increasingly significant titles by those who meet him: Rabbi, the Messiah, Son of God, King of Israel. Perhaps the most significant titles of all are those given by the Baptist himself, Lamb of God and Chosen One of God. Jesus as the Lamb of God is a theme which overarches the gospel; it is introduced again at the Crucifixion. According to John Jesus dies at the moment the paschal lambs were being slaughtered in the Temple, and John alone refers the scriptural saying to Jesus that 'Not one bone of his will be broken' (John 19:36) which was originally part of the instructions for the sacrificing of the lamb at the Festival of Passover (Exodus 12:46). In the Book of Revelation Jesus is represented standing 'as a Lamb that seemed to have been sacrificed'. The Lamb is therefore an image both of his suffering and of his triumph. It links up with the picture of Jesus as the Suffering Servant of the Lord who moves through suffering and humiliation to vindication and to the triumph of God.

Reflect on Jesus as the Lamb standing as though sacrificed.

Dom Henry Wansbrough OSB

Rest

Now call to mind the Lord's love for you, remembering that through this scripture the Lord is truly present. Then silently and prayerfully listen for God's voice and rest in God's love.



Respond & Request

Thank God for any insight you may have received, and respond by asking the Holy Spirit to bless you with a spiritual gift or help you to grow in a particular fruit of the Spirit. You might pray for wisdom, courage, faithfulness, self-control, patience, generosity, joy, kindness, love, peace, faith, chastity - or another grace - to help you live out your faith this week.



Remember

This Wednesday's word for our families is **WITNESS**

(To see the Family Version, please visit: wednesdayword.org)



As you pray for your loved ones, please remember to pray for the Church and for the families connected to our schools.

St Joseph, Patron Saint of Families and Protector of the Church, pray for us. Mary, Star of Evangelisation, pray for us. Glory be to the Father, and to the Son, and to the Holy Spirit; as it was in the beginning, is now, and ever shall be, world without end. Amen.



First Reading: *Israel, Servant of the Lord*



Isaiah 49: 3, 5-6

The Lord said to me, 'You are my servant, Israel, in whom I shall be glorified'; I was honoured in the eyes of the Lord; my God was my strength. And now the Lord has spoken, he who formed me in the womb to be his servant, to bring Jacob back to him, to gather Israel to him: 'It is not enough for you to be my servant, to restore the tribes of Jacob and bring back the survivors of Israel; I will make you the light of the nations so that my salvation may reach to the ends of the earth.'

We are about to set out, in the Ordinary Sundays of Year A, on a journey through Matthew's account of Jesus' ministry. In the gospels themselves of Mark, Matthew and Luke, the reader accompanies the disciples in learning only gradually who and what Jesus is. In the arrangement of the Lectionary, however, which is put before us by the Church, the gospel-reading of this

first Sunday this year is from John, showing clearly who Jesus is: 'the Chosen One of God'. The first reading from Isaiah, written in the dark days of the Babylonian Exile, introduces a Servant of the Lord, formed in the womb to be the Lord's Servant and to bring light both to Israel and to the nations. Is this an individual whose mission is to bring Israel back to the Lord, or is it the nation of Israel, destined to bring the gentile nations to the Lord? Despite their failure to recognise the Messiah, the faithful of Israel still bear witness 'to the ends of the earth' to God's promises. It is remarkable that, already at this stage of revelation, the task given by God to the one who truly serves him is to bring the whole world within the orbit of the salvation promised to Israel.

**What does it mean to you to describe Jesus as "servant"?
How do I follow Christ, the Servant of the Lord?**



Second Reading: *The Beginning of First Corinthians*



1 Corinthians 1: 1-3

I, Paul, appointed by God to be an apostle, together with brother Sosthenes, send greetings to the church of God in Corinth, to the holy people of Jesus Christ, who are called to take their place among all the saints everywhere who pray to our Lord Jesus Christ; for he is their Lord no less than ours. May God our Father and the Lord Jesus Christ send you grace and peace.

One third of this great letter to the Corinthians is read at the beginning of each of the three years of our Sunday cycle of readings. Paul greets the Corinthians as the 'holy people of God', but – like the pilgrim Church today – they were far from uniformly holy. However, they were chosen to be holy and so, by that same divine choice, given the designation 'holy'. Corinth was a turbulent city. It had been sacked by the Romans for rebellion. But it lay on the narrow neck of land between the Aegean and Adriatic Seas,

and so was a vital resource for shipping between the eastern and western Mediterranean. After a hundred years it was rebuilt, and a hundred years after that, when Paul was writing, it was again a boom town, with two harbours, an international games more famous than the Olympics and a large segment of the population was Jewish. Paul spent eighteen months evangelizing the city before being driven out by the Jews. However, he kept in close contact with the Church there and wrote them several letters. It was not an easy relationship: the Corinthians were arrogant and quarrelsome. Paul does not hesitate to correct them. He calls them babies whom he can feed only on milk - which must have upset the city elders among them!

At the opening of the letter, St Paul reminds us that we are called to be saints (not babies). How may we grow in holiness and become a community of saints?

“The holy people of God.”

The Wednesday Word: Connecting Home, School and Parish through the Word of God

Happy Birthday this week to...

Jayden, Millie, Sienna, Gwenda, Joel,
Filip & Leonardo



Golden Awards

- Butterflies: Lewis, for always being a kind friend and helping others.
Ladybirds: Roman, for coming back to school with a positive attitude.
Dragonflies: Alan, for having a great first week back.
Grasshoppers: Griffin, for being an excellent role model during writing lessons.
Hedgehogs: Jedidiah, for settling in to Holy Cross with a can do attitude.
Squirrels: Piper, for fantastic maths work on multiplication.
Badgers: Eliza, for working hard in all areas and being more confident.
Foxes: Gwenda, for having a positive attitude to all her learning.
Hares: Charlie, for a fantastic effort towards his learning in all subjects.
Rabbits: Lyla, for showing resilience and trying hard with her work.
Kingfishers: James, for his fantastic work looking at chronology in history—well done!
Robins: Kiera, for her excellent history work about the Georgians.
Eagles: Nathaniel, for always having a positive attitude towards work.
Owls: Miruna, for great work in maths.

House Points

Congratulations to the winning
house this week, St David's

Menu week 1

Diary Dates

* External club, fees apply

Monday 19th January

Hares swimming

* Drama club

Girls football team

Boys football team

Year 1 booster

Year 3 booster

Year 6 booster

Tuesday 20th January

Badgers library

Foxes library

* Multisports club

* Dance club

Year 6 booster

Wednesday 21st January

* Football club

* Karate - Years 2 & 3

Thursday 22nd January

Cafod club

Year 2 booster

* Football club

* Karate - Years 4, 5 & 6

Friday 23rd January

Celebration assembly 2:15 pm

* Musical Theatre club

All clubs and boosters are finished, with the exception of those listed above

Wishing everyone a lovely weekend.

Mrs A Kerrell

A handwritten signature in black ink, appearing to read 'Mrs A Kerrell'.