



17th April 2026



# Newsletter

**GOSPEL VALUE:** Our Gospel Value for this week is *Gentleness*. Please reflect on this at home with your child.

## Weekly Reflection

It has been wonderful to welcome everyone back to school after the lovely 2-week holiday. I think a much needed rest and refresh for us all! In the Gospel this weekend, we hear the story of Jesus and the disciples on the road to Emmaus. At first, they do not recognise Jesus and believe him to be a stranger but when Jesus joins them and breaks bread with them, their eyes are opened and they realise that it is Jesus, risen from the dead. Sometimes, when we are caught up in our busy lives we can forget that Jesus is there with us and for us. His loving presence offers us love and support all we have to do is allow Jesus to come into our hearts.



**We adore you O Christ and we bless you,  
because by your holy cross you have redeemed the world**

Wishing everyone a wonderful weekend,

*Mrs Kerrell*  
Headteacher

## School Uniform

A reminder that now we are in the summer term that children may wear the summer school uniform and part of this is a Polo shirt. This does not have to have the Holy Cross Logo. We ask that the summer and winter uniform are not mixed together eg: it is either a Polo Shirt with shorts/ skirt/ pinafore or shirt and tie with Trousers, skirt, pinafore. Green Gingham dresses, all in ones or skirts can also be worn. Girls should not have grey tights with their summer uniform I know that sometimes girls like to wear cycling shorts beneath the dress and these must be white or black. Please be aware that the PE kit remains the same with the school PE shorts or the equivalent nylon sports shorts. Cycling shorts and leggings are not permitted.

Footwear: children may wear closed sandals but Crocs and trainers are not allowed. Pupils must wear socks at all times.

Jewellery: We have a very strict no jewellery policy at Holy Cross. Please do not have your child's ears pierced during term as they will not have time to heal and children will have to remove their sleeper earrings. It is best to wait until the beginning of the summer holidays to have ears pierced so that they have time to heal.

## Clubs and Boosters

If your child has a place in one of the teacher-led clubs please be aware that these start on Monday. It is very important that your child attends each week.

## Term Dates 27-28

The term dates for the academic year 2027-2028 have been shared on the website.

## PIP Parents In Partnership

My thanks to parents who came along to our first PIP meeting this term. It was good to talk through points and concerns that have been raised by parents and families and to shed some light on reasons why we have the operations that we do as a school.

## Hygiene

**A polite reminder to families at pick-up time to please support us in keeping our school environment clean and respectful by not spitting on the ground.** Thank you for your understanding and cooperation.

## Secret Reader

Our children are enjoying a story from their class teacher and support adults every day for 15 minutes. We would like to invite parents and family members to join us in this by becoming a 'secret reader'. If you would like to do this please give your name to the class teacher and we will invite you in to read to the class at the end of the day, but sssshhhh it's a secret!

## Social, Emotional and Mental Health



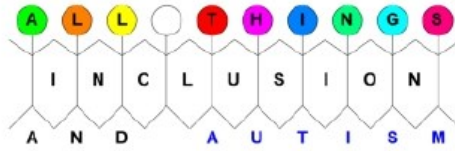
This week has been my first week in the role of Social, Emotional and Mental Health (SEMH) Lead, and I am really pleased to have started in this position. Supporting our children and families is something I care deeply about, and I look forward to offering further support where it is needed.

I will continue teaching on Mondays and Tuesdays, but I will be on the gate every Wednesday, Thursday and Friday, both before and after school, so please do come and say hello. The children already know me well, and I hope families feel comfortable approaching me.

Your child's class teacher will always be your first point of contact. However, I understand that at times it can be difficult to find a convenient time to meet, or you may wish to speak to someone else. In these cases, please feel free to speak to me on the gate or arrange a time.

My door is always open. If you or your child are worried, finding things difficult, or need some additional support, I am here to listen and work alongside you, including signposting to other services where helpful.

We are all working together to support the children, and I am here to help in any way I can.




allthingsautismltd@gmail.com

01895 649211

<https://allthingsinclusionandautism.com>

## Workshops for parents / carers (and practitioners) -Summer term 2026

<p><b>All things visual strategies</b> Supporting autistic children / those with communication difficulties with visual strategies - why use visuals, which visuals to use and how to use them? <b>Monday 18th May 2026</b> <b>10 - 11.30am</b> Online - via Zoom £36 plus VAT per person</p>	<p><b>Pathological Demand Avoidance (PDA)</b> Understanding PDA and practical strategies to support <b>Tuesday 12th May 2026</b> <b>7-9pm</b> Or <b>Wednesday 8th July 2026</b> <b>9.30 - 11.30am</b> Online - via Zoom £44 plus VAT per person</p>
<p><b>All things communication and play:</b> Supporting autistic children with communication and play skills - laughing and learning together <b>Thursday 11th June 2026</b> <b>9.30am - 12</b> Online via Zoom £51 plus VAT per person</p>	<p><b>Autism and Girls</b> Exploring differences and diagnosis . Understanding how autism impacts on girls and strategies and ideas to support them <b>Tuesday 9th June 2026</b> <b>10 - 11.30am</b> Online via Zoom £36 plus VAT per person</p>
<p><b>All things behaviour - supporting positive behaviours for autistic children</b> <b>Monday 6th July 2026</b> <b>9.30am - 12</b> Online via Zoom £51 plus VAT per person</p> 	<p><b>All things sensory processing - a workshop exploring the sensory needs of autistic children and practical strategies to support their needs</b> <b>Friday 5th June 2026</b> <b>9.30am - 12</b> Online via Zoom £51 plus VAT per person</p> 

<p><b>All Things Toileting</b> Exploring the challenges around toilet training for autistic children and practical strategies to support them <b>Monday 15th June 2026</b> <b>7 - 8.30pm</b> Online via Zoom £36 plus VAT per person</p>	<p><b>Gestalt Language Processing</b> How to support early language skills for young children including Gestalt learners <b>Tuesday 16th June 2026</b> <b>10 - 11.30am</b> Online via Zoom £36 plus VAT per person</p>
<p><b>Supporting Children's Transitions</b> Supporting transitions for children with autism or social communication difficulties. This course covers transitions into school and nursery and between classes <b>Thursday 14th May 2026</b> <b>10 - 11.30am</b> Online via Zoom £36 plus VAT per person</p>	<p><b>ADHD</b> Understanding ADHD in young children and practical ideas to support them <b>Thursday 7th May 2026</b> <b>10-11.30am</b> Or <b>Thursday 2nd July</b> <b>7 - 8.30pm</b> Online via Zoom £36 plus VAT per person</p>
<p><b>Supporting children with Bereavement and Loss</b> Looking at the impact of bereavement and loss on young children and strategies to support them <b>Thursday 18th June 2026</b> <b>10 - 11.30am</b> Online via Zoom £36 plus VAT per person</p>	<p><b>Promoting positive mental health in young children</b> Examining causes of mental health difficulties, learning about anxiety and trauma <b>Monday 22nd June 2026</b> <b>9.30 am - 12</b> Online via Zoom £51 plus VAT per person</p>
<p><b>Selective Mutism</b> Understanding the causes of selective mutism (situational mutism) and practical strategies to support children in early years and primary <b>Thursday 4th June 2026</b> <b>9.30 - 11.30am</b> Online via Zoom £44 per person plus VAT</p>	<p><b>New Understanding AuDHD</b> Supporting children who have a dual diagnosis of Autism and ADHD with practical strategies to help. Wednesday 24th June 2026 7 - 8pm Online via Zoom £28 per person plus VAT</p>

### Attention Autism 2 day Foundation training

The complete training package taught by an Attention Autism Advanced Practitioner. This covers stages 1 - 4 of the Attention Autism programme, equipping you to run this programme within your school, setting or home.

**12th and 19th June 2026**

**9am - 4pm**

Venue: St Giles' Church Hall  
Corner of Swakeleys Road  
High Road  
Ickenham  
UB10 8BG  
**£240 per person plus VAT**

### All Things Mealtimes

Understanding the issues and supporting eating and mealtimes for autistic children

Tuesday 30th June 2026

**10- 11.30am**

Online via Zoom

£36 plus VAT per person



Contact Jaci Smith or Nikki Duhig at [allthingsautism ltd@gmail.com](mailto:allthingsautism ltd@gmail.com) or 01896 649211 to book your place/s



#### The Words of Pope Leo XIV

The future belongs to men and women of peace. Justice will always triumph over injustice in the end, just as violence will never have the last word, despite all appearances.



#### Times Tables Rockstars

Congratulations to the following children for trying really hard with their times tables this week.

Hedgehogs:	Eduard	Squirrels:	Reuel
Badgers:	Basil	Foxes:	Nihin
Hares:	Grace	Rabbits:	Gabriella
Kingfishers:	Elsie	Robins:	Hayley
Eagles:	Kenna-Kah	Owls:	Diana

# ATTENDANCE MATTERS

Congratulations to this week's winners of the KS1 Attendance Award, Ladybirds achieving 99% attendance. The winners of this week's KS2 Attendance Award are Kingfishers also attaining 99% attendance. Well done!

Please ensure you are sending your child into school everyday, unless they are not well enough to attend. Attending school is so important and makes a huge difference to your child's learning. The gates open at 8:30am until 8.55am.

It is essential you notify us of your child's absence by 9am either by telephone or using the Arbor report absence option on every day of absence. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school. If you do not notify us of the reason for your child's absence it may not be authorised.

Absences over 3 days require supporting medical evidence, for the additional absence to be authorised. Medical evidence can take the form of prescriptions, antibiotics and medical appointments.

Parents of children below attendance targets will be invited in for a meeting with the Educational

Butterflies	98%
Ladybirds	99%
Dragonflies	98%
Grasshoppers	97%
Hedgehogs	96%
Squirrels	95%
Badgers	97%
Foxes	98%
Hares	95%
Rabbits	95%
Kingfishers	99%
Robins	95%
Eagles	97%
Owls	98%

## Gospel Value Awards

### Peace

tranquillity, quiet, reflective, grateful

Peace I leave with you; my peace I give you. Not as the world gives do I give to you. Let not your hearts be troubled, neither let them be afraid" John 14:27



Congratulations to the following children who received the Gospel values certificate this week.

Butterflies:	Ronnie	Ladybirds:	Leo-Anne
Dragonflies:	Emily	Grasshoppers:	Dani
Hedgehogs:	Marco	Squirrels:	Lexi
Badgers:	Eliza	Foxes:	Samuel
Hares:	Olivia	Rabbits:	Elliott
Kingfishers:	Maisie	Robins:	Enoch
Eagles:	Anayah	Owls:	Filip



<b>COURSE TITLE</b>	<b>VENUE</b>	<b>START DATE</b>	<b>START TIME</b>	<b>END TIME</b>
<b>FL ROUTINES RULE</b>	<b>ONLINE LIVE</b>	<b>22/04/2026 (1 WEEK)</b>	<b>13:00</b>	<b>15:00</b>
<b>FL ZONES OF REGULATION</b>	<b>ONLINE LIVE</b>	<b>22/04/2026 (1 WEEK)</b>	<b>19:00</b>	<b>21:00</b>
<b>FL MANAGING BIG EMOTIONS FOR SEND</b>	<b>ONLINE LIVE</b>	<b>22/04/2026 (2 WEEKS)</b>	<b>18:00</b>	<b>20:00</b>
<b>FL BUILDING RELATIONSHIPS AND COMMUNICATING</b>	<b>ONLINE LIVE</b>	<b>22/04/2026 (1 WEEK)</b>	<b>09:30</b>	<b>11:30</b>
<b>FL COMMUNICATION AND LANGUAGE</b>	<b>ONLINE LIVE</b>	<b>22/04/2026 (1 WEEK)</b>	<b>12:30</b>	<b>14:30</b>
<b>FL PHYSICAL DEVELOPMENT</b>	<b>ONLINE LIVE</b>	<b>22/04/2026 (1 WEEK)</b>	<b>10:00</b>	<b>12:00</b>
<b>FL DEVELOPING POSITIVE BEDTIME ROUTINES</b>	<b>ONLINE LIVE</b>	<b>22/04/2026 (1 WEEK)</b>	<b>19:00</b>	<b>21:00</b>

If you would like to enrol on to a FREE course please Visit our website [aclessex.com](https://www.aclessex.com) and type the course title in the 'Find a course...' box

# raise

## £20.26 IN 2026!

### HOW? However you like!

### Whether that's...



- Something sporty? A sponsored swim, bike-ride, walk, run, skip, goals scored, climb or even bounce
  - Something crafty? Sell your artwork, crafts or cakes
  - Something helpful? Helping with some chores or a litter pick up
  - Or even a sponsored read-a-thon or month with no sweets!
- Whatever you want!

Money can be paid on line at Holy Cross School PTA a/c: 66911260, s/c: 30-90-91 or cash or card payments can be handed in at the office. Please let your teacher know when you achieve your goal so that this can be celebrated.

**£20.26 is not compulsory, all donations under or over £20.26 are welcome, just give yourself a challenge and have fun!**

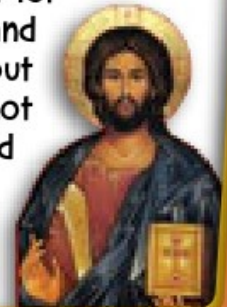
Wednesday  
15<sup>th</sup> April 2026



Good News  
for Families

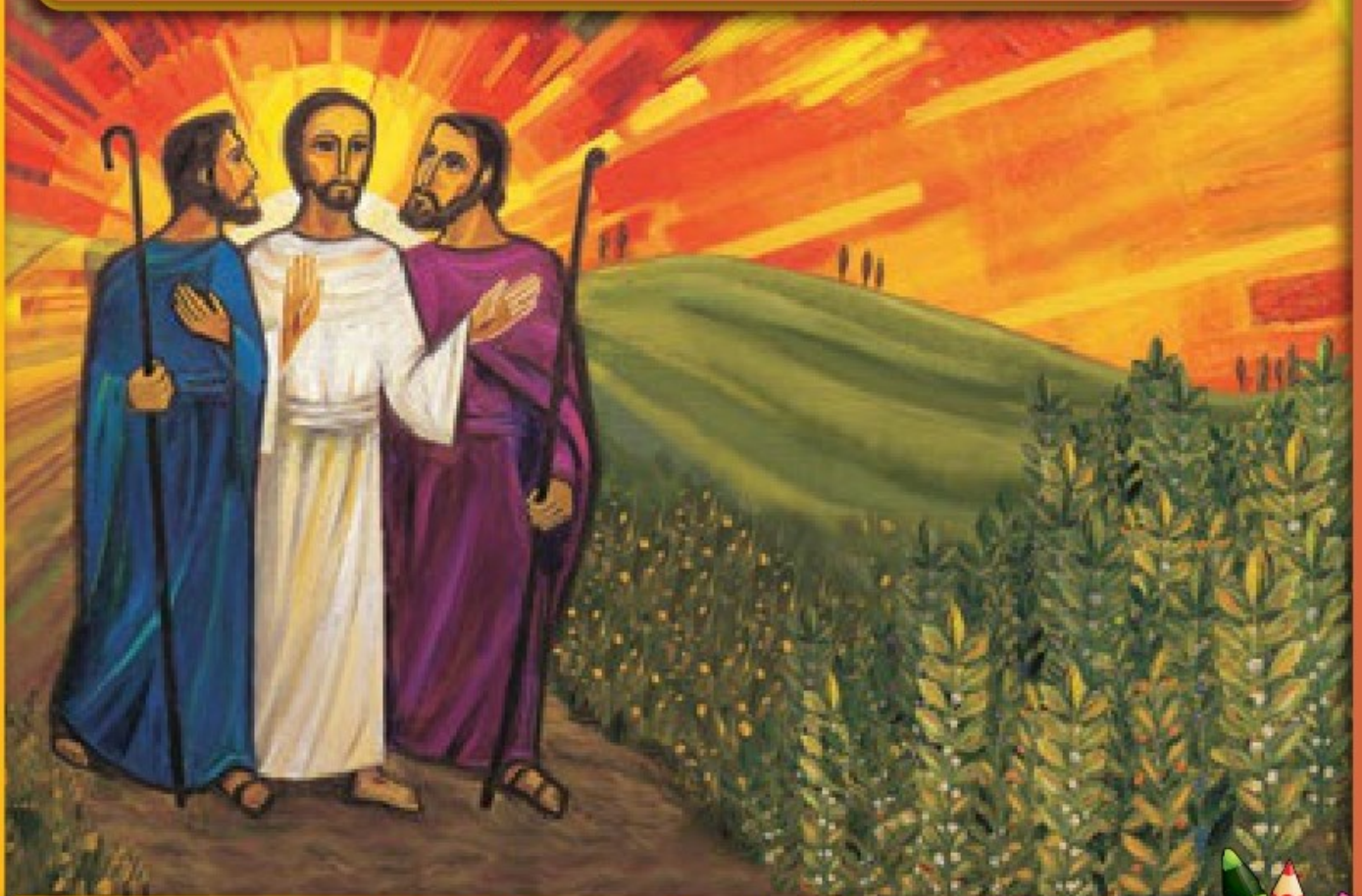
# 1 Enjoy reading this Sunday's Gospel

After Jesus had been crucified, two of his disciples were on their way to a village called Emmaus. They were feeling sad and talking together about all that had happened and how some women had seen a vision of angels who declared that Jesus was alive. Then as they were talking Jesus came and walked by their side and talked to them about the scriptures; but something prevented them from recognising him. As evening approached, the disciples begged Jesus to stay with them for supper. It was when Jesus took the bread, blessed it and broke it and gave it to them that their eyes were opened and they recognised him; but then he vanished from their sight. Then they said to each other, "Did not our hearts burn within us as he talked to us on the road and explained the scriptures to us?" Filled with joy, they set out immediately and returned to their friends to tell them all that had happened and how they had recognised Jesus at the breaking of the bread.



Taken from the Gospel of Sunday 19<sup>th</sup> April 2026. Luke 24:13-35 (the 3rd Sunday of Easter, Year A)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **JESUS**.



To colour the picture for this Sunday's Gospel, please see the back page.





**"What really matters in life is that we are loved by Jesus, and that we love him in return."** *St John Paul II*

Why were the disciples feeling sad when they were travelling to Emmaus? After his resurrection Jesus was seen by his closest friends and over 500 of his followers. Ask your child if they know what the name 'Jesus' means (parent help: the name 'Jesus' in Hebrew means 'God saves'). Jesus came to save us from doing wrong - to show us and to teach us how to live good lives. Does your child have a favourite story about Jesus? What does your child like about Jesus? It may help your child if you tell them something that you know and like about Jesus.

**"We must not fail to help our neighbours, because in them we serve Jesus."** *St Rose of Lima*

Our lives are enriched when we know Jesus. He is with us at all times and in all places. We can encounter him in prayer and in one another. The more we know about Jesus through reading the gospels, the easier it is for us to recognise him. Knowing and following Jesus helps happiness and love to grow in our families. Each of you choose something to do for each other at home or at school to be more like Jesus. Perhaps we can: decide to pray each day; read the gospels together; remember to regularly ask ourselves, "What would Jesus do?" and then try to do the same ourselves.

Dear Lord Jesus, we thank you for always being there for us. Help us to recognise you as we journey through life together. Amen.



## WEDNESDAY WORDSEARCH



**SMARTSEARCHERS** FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**

- 
- 
- 
- 
- 
- 
- 

**TALKING TOGETHER**

**BROKE BREAD**

**EYES OPENED**

**RECOGNISED JESUS**

- 
- 
- 
- 
- 
- 
- 

**SUPERSEARCHERS** FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

O	L	B	R	E	H	T	E	G	O	T	E
P	B	R	O	K	E	H	M	S	P	R	S
D	J	R	F	O	Y	Y	S	A	E	T	E
E	S	E	I	R	E	U	E	C	N	A	Y
N	B	A	S	B	S	J	O	S	E	L	J
E	R	V	R	E	T	G	R	C	D	K	E
P	E	T	J	R	N	H	A	I	P	I	S
O	A	G	N	I	K	L	A	T	H	N	U
D	D	H	S	M	S	I	F	F	M	G	S
D	R	E	C	O	G	N	I	S	E	D	E
K	D	D	A	E	R	B	L	A	S	E	J
W	G	L	A	T	O	G	E	T	H	E	R

Cross out the letters **l x u** in the jumbled words to find 4 real words.

**burolkex    lexyues    burlexad    gulavex**  
 Jesus took the \_\_\_\_\_, blessed, \_\_\_\_\_ and \_\_\_\_\_ it to them and their \_\_\_\_\_ were opened.

On the road to Emmaus, Jesus first helped his disciples understand the scriptures before breaking and sharing the bread with them - which is what happens at Mass each time we receive Jesus in Holy Communion.

**Write** a promise and then **draw** a big smile on Smiley

This week I will try my best to...

.....  
 .....





**Preparing for the Mass of Sunday 19<sup>th</sup> April 2026**  
 The Third Sunday of Easter – Luke 24:13-35

**Relax**

Make the Sign of the Cross † and remain still for a minute of settling silence. Then read the Gospel — preferably aloud and slowly — paying attention to any words that stand out to you.



**Read**

**This Sunday's Gospel : THE JOURNEY TO EMMAUS**



Two of the disciples of Jesus were on their way to a village called Emmaus, seven miles from Jerusalem, and they were talking together about all that had happened. Now as they talked this over, Jesus himself came up and walked by their side; but something prevented them from recognising him. He said to them, 'What matters are you discussing as you walk along?' They stopped short, their faces downcast. Then one of them, called Cleopas answered him, 'You must be the only person staying in Jerusalem who does not know the things that have been happening there these last few days.' 'What things?' he asked. 'All about Jesus of Nazareth,' they answered, 'who proved he was a great prophet by the things he said and did in the sight of God and of the whole people; and how our chief priests and our leaders handed him over to be sentenced to death, and had him crucified. Our own hope had been that he would be the one to set Israel free. And this is not all: two whole days have gone by since it all happened; and some women from our group have astounded us: they went to the tomb in the early morning, and when they did not find the body, they came back to tell us they had seen a vision of angels who declared he was alive. Some of our friends went to the tomb and found everything exactly as the women had reported, but of him they saw nothing.' Then he said to them, 'You foolish men! So slow to believe the full message of the prophets! Was it not ordained that the Christ should suffer and so enter into his glory?' Then, starting with Moses and going through all the prophets, he explained to them the passages throughout the scriptures that were about himself. When they drew near to the village to which they were going, he made as if to go on; but they pressed him to stay with them. 'It is nearly evening,' they said, 'and the day is almost over.' So he went in to stay with them. Now while he was with them at the table, he took the bread and said the blessing; then he broke it and handed it to them. And their eyes were opened and they recognised him; but he had vanished from their sight. Then they said to each other, 'Did not our hearts burn within us as he talked to us on the road and explained the scriptures to us?' They set out that instant and returned to Jerusalem. There they found the Eleven assembled together with their companions, who said to them, 'Yes, it is true. The Lord has risen and has appeared to Simon.' Then they told their story of what had happened on the road and how they had recognised him at the breaking of bread.

**Did any words or phrases stand out to you in the Gospel? If so, take a few moments to meditate on them.**

**Reflect**

Now read the Gospel again and consider what the Lord might be saying to you, or asking of you, through it. Then continue by reading Fr Henry Wansbrough's reflection...



This attractive and delicate narrative is the story of the journey to faith in the Risen Christ: it occurs in any Christian instruction, and especially in the Eucharist, which begins with the teaching of the scriptures, and then is brought to its fulfilment in the Sacrament. The two disciples (are they man and woman, as so often in Luke, perhaps Cleopas and his wife?) start off deep in depression and disappointment. But they are open-minded and willing to learn as the Stranger explains to them from scripture the meaning of events. Their hearts burn within them at the Stranger's words, but their eyes remain closed. It is only in the sacramental meal that they recognise the Risen Christ. This is the story of any Christian instruction, culminating in the Eucharist, for the Eucharist is a sacrament of initiation, bringing us to the intimate, personal encounter with Christ. Once they have been enlightened and have learnt the profound meaning of the events, the truth of the scriptures and the resurrection, then the disciples return to the Holy City and carry on their own Christian apostolate by spreading the news of the resurrection. This is the shape of the Christian vocation which we all receive, to assimilate and pass on the meaning of Christ's resurrection. **How can we share the message of Jesus this week?**

*Dom Henry Wansbrough OSB*

**Rest**

Now call to mind the Lord's love for you, remembering that through this scripture the Lord is truly present. Then silently and prayerfully listen for God's voice and rest in God's love.



**Respond & Request**

Thank God for any insight you may have received, and respond by asking the Holy Spirit to bless you with a spiritual gift or help you to grow in a particular fruit of the Spirit. You might pray for wisdom, courage, faithfulness, self-control, patience, generosity, joy, kindness, love, peace, faith, chastity - or another grace - to help you live out your faith this week.



**Remember**

This Wednesday's word for our families is **JESUS**  
 (To see the Family Version, please visit: [wednesdayword.org](http://wednesdayword.org))



**As you pray for your loved ones, please remember to pray for the Church and for the families connected to our schools.**



### First Reading: *The Meaning of Resurrection*



#### Acts 2:14. 22-33

On the day of Pentecost Peter stood up with the Eleven and addressed the crowd in a loud voice: 'Men of Israel, listen to what I am going to say: Jesus the Nazarene was a man commended to you by God by the miracles and portents and signs that God worked through him when he was among you, as you all know. This man, who was put into your power by the deliberate intention and foreknowledge of God, you took and had crucified by men outside the Law. You killed him, but God raised him to life, freeing him from the pangs of Hades; for it was impossible for him to be held in its power since, as David says of him, "I saw the Lord before me always, for with him at my right hand nothing can shake me. So my heart was glad and my tongue cried out with joy: my body, too, will rest in the hope that you will not abandon my soul to Hades nor allow your holy one to experience corruption. You have made known the way of life to me, you will fill me with gladness through your presence." Brothers, no one can deny that the patriarch David himself is dead and buried: his tomb is still with us. But since he was a prophet, and knew that God had sworn him an oath to make one of his descendants succeed him on the throne, what he foresaw and spoke about was the resurrection of the Christ: he is the one who was not abandoned to Hades, and whose body did not experience corruption. God raised this man Jesus to life, and all of us are witnesses to that. Now raised to the

heights by God's right hand, he has received from the Father the Holy Spirit, who was promised, and what you see and hear is the outpouring of that Spirit.'

*Pentecost was the birthday of the Church, the moment when the Christian Church was born. This reading from Peter's speech at Pentecost explains not so much the actual event of the gift of the Spirit, but the event which lies behind it, the Resurrection. Peter sees it as predicted in the psalm: the Holy One of the Lord can never remain lying in the corruption of the grave; his resurrection is the revelation of true and permanent life. It brings to a conclusion the whole plan of God for the world. The scriptures of the Old Testament teach us the ways of God with the struggling and recalcitrant human race: they tell us about the highs and the lows, our fidelity to the Lord and our betrayals. We can see ourselves in every stage of this history, as it mirrors our own hopes, our promises and our failures. But running through it all is the certainty that God will fulfil his pledge to Eve to bring good out of evil. So the resurrection of Christ is God's acceptance of the loving obedience of his Son, expressing and renewing the loving obedience of the human race, which we, unaided, could not provide for ourselves. By raising Christ to life God shows his final acceptance of Christ's re-dedication to him of our human loyalty. **What does it mean to say that you share Christ's risen life?***



### Second Reading: *The Blood of the Lamb*



#### 1 Peter 1:17-21

If you are acknowledging as your Father one who has no favourites and judges everyone according to what he has done, you must be scrupulously careful as long as you are living away from your home. Remember, the ransom that was paid to free you from the useless way of life your ancestors handed down was not paid in anything corruptible, neither in silver nor gold, but in the precious blood of a lamb without spot or stain, namely Christ; who, though known since before the world was made, has been revealed only in our time, the end of the ages, for your sake. Through him you now have faith in God, who raised him from the dead and gave him glory for that very reason - so that you would have faith and hope in God.

*In the Middle Ages, when ransoming was a current practice for setting captives free, theologians debated to whom the ransom of Christ's blood was paid: was it to God or to the devil? However,*

*the real context of this passage is Old Testament sacrifice, and particularly sacrifice for sin. In these rites the blood is valuable not for the pain it represents but for life. There can be no reconciliation without blood, according to Leviticus 17:11, for blood represents life. The blood of a living creature belongs to God because it represents the God-given life. Once the blood is shed there is no more life. So in Hebrew thought the blood is a cleansing and enlivening agent, renewing life: it takes away and overrides the deadness of sin. The blood of Christ cleanses us since it represents the divine life which is given to us. So in the Book of Revelation the garments of the martyrs are washed white (the colour of victory) in the blood of the Lamb, that is, they receive new life. This also explains the importance of the Eucharistic Blood of Christ, which gives us Christ's own divine life and enables us to live with his life. **What is the significance of the Blood of Christ which is offered for us in the Mass?***

“ **The blood of Christ cleanses us.** ”

Happy Birthday this week to...

**Nicole-Marie, Maya, Adele,  
Leo-Anne, Roman, Arabella,  
Axel & Adem**



### Golden Awards

- Butterflies: Frankie, for improved confidence using phonics skills.  
Ladybirds: Mia, for improved sounding out and blending out words.  
Dragonflies: Ethan, for amazing work in science week.  
Grasshoppers: Adem, for trying hard to follow classroom routines.  
Hedgehogs: Marcel, for an excellent attitude to learning when creating a fear story in English.  
Squirrels: Zuriel, for trying really hard to improve his handwriting.  
Badgers: Olivia, for really improving her writing skills.  
Foxes: Alex, for his fantastic problem solving in maths.  
Hares: Zara, for writing a lovely Tanka poem.  
Rabbits: Layla, for great work on improper and proper fractions.  
Kingfishers: Mayah, for her fantastic work on her reading fluency and comprehension skills.  
Robins: Rufus, for being a super scientist.  
Eagles: Jackson, for fantastic slime making during science week.  
Owls: Sid, for always trying his best in all subjects.

### House Points

**Congratulations to the winning  
house this week, St Patrick's**

Menu week 2

## Diary Dates

\* External club, fees apply

#### Monday 13th April

Year 5 swimming  
(invited pupils only)

Year 6 booster

Year 1 booster

Mini Musicals club Years  
1 & 2

Forest school  
Years 1, 2, 3 & 4

\* Cheerleading club

#### Tuesday 14th April

\* Dance club

Year 6 booster

Girl's team football match  
15:30

#### Wednesday 15th April

\* Football club

\* Karate - Years 2 & 3

#### Thursday 16th April

Cafod club

Year 2 booster

\* Football club

\* Karate - Years 4, 5 & 6

#### Friday 17th April

Celebration assembly 14:15

\* Musical Theatre club

Wishing everyone a lovely weekend.

Mrs A Kerrell

A handwritten signature in black ink, appearing to read 'Mrs A Kerrell'.

Please download our News & Events  
App for dates for the year. Details  
are available on the schools website  
under News & Events at  
[www.holycross-pri.essex.sch.uk](http://www.holycross-pri.essex.sch.uk)