

## Maths

Decimals - Making a whole with tenths and hundredths, partitioning, comparing and ordering decimals, rounding to the nearest whole number.  
Money - writing money using decimals, converting between pounds and pence, comparing and estimating with money.  
Time - converting between analogue and digital times, converting to and from the 24-hour clock.  
Shape - identify, order and compare angles, angles in triangles, quadrilaterals and polygons, lines of symmetry.

## English

Explanation texts - to recognise adverbials including fronted adverbials, to research information, plan and write an explanation text.  
Persuasive brochure - to recognise facts and opinions, to write persuasively using complex sentences, to research, plan and write a persuasive brochure.  
Portal stories - to use conjunctions in complex sentences, to use subordinate clauses, to understand what a portal story is, to plan and write a portal story.  
Shakespeare - to recognise playscripts, to read a playscript using speed, volume and action, to write a scene for Shakespeare.  
Performing a poem - to understand how to perform poetry, to plan a performance for a poem, to write a performance poem.

## PSHE

We celebrate the relationships we have with others considering how we work to get on with others and not fall out.

## Outdoor learning

We will use the outdoor environment in all areas of the curriculum, including RE where we will develop our spirituality through an appreciation of the natural world.

## Computing- Coding and Computational Thinking

Both units in this term are Programming units of work. We will learn the basics of programming in Scratch, creating a simple script, use decomposition and understand what variables are. In our second unit, develop the four areas of computational thinking through a range of plugged and unplugged activities

## History- The Ancient Egyptians

Within this topic we will know when the Ancient Egyptians lived, locating this time on a timeline and understand how long this civilisation lived for. We will identify the beliefs of the Ancient Egyptians and consider how these beliefs shaped their lives. We will find out more about who Pharaohs were and what their roles were within Egyptian society. We will also find out more about simple machines invented by the Ancient Egyptians as well as explore practises used by them such as mummification and the use of tombs and monuments. Building upon our history work earlier in this year we will explore a range of historical sources and consider what these teach us and how they provide evidence proving how the Ancient Egyptians lived.

## Geography- The River Nile

Within our Geography work, we will consider the importance of the River Nile on Ancient Egyptian society considering how it helped to shape the lives of this civilisation. We will think about the importance. We will locate and describe the River Nile and create a large-scale map of the River Nile. We will explore the importance of transport systems during these times and their main uses.

## Art- Ancient Egyptian Scrolls

We will focus on exploring and creating Egyptian art. We will design scrolls, make paper and create contemporary responses using zines.

## DT- Cross Stitch and Applique

We will learn and apply two new sewing techniques - cross-stitch and applique utilising these new skills to design and make a cushion on Egyptian collar.

## The Ancient Egyptians (Summer Term)

## Science- The Human Body

We will expand on our learning from Year 3 about how animals, including humans, need to get nutrition from what they eat. We will explore the different organs of the digestive system in humans and the functions of teeth in both humans and animals. Firstly, we will learn about the different types of teeth and the importance of good dental hygiene, before planning and carrying out an investigation into tooth decay. We will then learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and food chains. We will extend our understanding of food chains from Key Stage 1 to include more complex chains, using the terms 'consumers' and 'producers' and compare food chains in different habitats.

## Music-Charanga

### Feelings Through Music

Music is used for many reasons and can help us express our feelings.

### The Show Must Go On!

Create and present a performance!

## PE- Athletics and Rounders

We will develop basic running, jumping and throwing techniques. We will think about how to achieve our greatest possible speed, distance or accuracy.

## CST Principles

### Solidarity

The world's peoples are interdependent. That means we need each other if we are to live. We must work together if we are to go on living.

### Promotion of peace

We are called to forgive others. When we have done something wrong we must try to put things right not just by saying sorry but by changing our behaviour.

## French

**On mange-** We will discuss food items and write shopping lists.

**La Cirque** We will talk about clothes and colours

## Trips & Visitors

RE Topics include:

To the ends of the Earth and Dialogue and Encounter

## Cooking and growing

We will be working on maintaining our allotment.

We will look at and create Egyptian recipes.