

Examples of Activities

Below are some examples of taught activities, although due to the nature of the early years these are subject to change to take into account the interests of the children.

- We will move onto the next phase in phonics and will use our phonic knowledge to read and spell longer words. We will begin to use consonant clusters (st, sp, mp) in words, and explore words with endings such as est, er and ed.
- Mathematical learning will be focusing on numbers to 20. We will develop our understanding of composition, recall number bonds, double facts, share equally and explore odd and even numbers. We will confidently add and subtract amounts.
- Using ICT to support learning i.e. websites, I pads, digital cameras, microscopes and programmable toys.
- Finding out about holidays in the past and how they differ from the present.
- For PE, we will take part in Athletics for the first half term, learning how to throw, run and jump. In the second half of the term we will take part in Games too.
- Looking at countries around the world, exploring atlases and globes.
- Using a range of small and large equipment, such as skipping ropes, hoops, balls, rackets.
- Using different art materials to make objects related to the story of theme for the week. For example we will be creating seaside scenes using a range of textures and materials.
- Weekly PSHE lessons focusing on our friends and families.

Other Information

Weather

In reception the children use both the inside and outside area daily. **As the weather gets increasingly warm could you please ensure that your child brings a sun hat each day (named). Could you also ensure that your child has sun cream put on each morning which will last the whole school day. We are unable to apply sun-cream for your child.**

Water Bottles

Could all children please bring a named water bottle to school each day. This enables us to have access to drinks all day, including when we are outside. Water only please! These should be in addition to a drink that may be in your child's lunchbox.

PE

We will continue to have PE on a Tuesday. Children will continue to come in wearing their PE kits. Please ensure that they are wearing their shorts underneath their trousers.

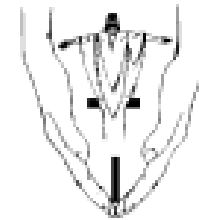
Tapestry

We welcome any 'wow' moments from home to be recorded here to add to their profile and we will share them in class. Please ensure that you check your child's account regularly to see what they have been learning at school. We will continue to use Tapestry to share notices, information and Reception news. Please make us aware if you are unable to access Tapestry.

Class Trip

During the second half of this term, we will be going on a trip to Rye-Assic for a treat in the morning. You are then all invited to join us in the afternoon for a picnic and Graduation celebration, as we complete our time in Reception.

Holy Cross Catholic Primary Academy



Reception

Summer Curriculum Leaflet

Mrs Peters and Miss Kelly







Mrs Newell

Miss Smith

Mrs Tarling



Through the topics of the Fantasy world and The Seaside we will be covering the objectives found below.

<u>Personal, Social and Emotional Development</u> 	<u>Communication and Language and Literacy</u> 	<u>Mathematics</u> 
<ul style="list-style-type: none"> To know the importance of tooth brushing, and to know and talk about the different factors that are good for our health and well-being. To manage own personal needs. To confidently try new activities. To show resilience and perseverance in challenging situations. To know right from wrong and to follow the rules. To know the impact of my behaviour on others and to know how to treat others. To know how to manage my feelings. To know how to overcome challenges. To know how to resolve a problem by talking it through with an adult or friend. 	<ul style="list-style-type: none"> Children will listen and respond with relevant comments. They will ask questions to further their understanding. Children will use talk to organise activities and work out problems. To use past, present and future tenses accurately. Children will offer ideas for a story. They will adapt, create and tell stories. Children will demonstrate understanding of what has been read to them. They will read aloud words and simple sentences that are consistent with their phonic knowledge, including some common exception words. They will write a sequence of sentences, which can be read by themselves and others. To know that a capital letter is used at the beginning of a sentence. To form lower-case letters and capital letters correctly. 	<ul style="list-style-type: none"> Count on and back reliably with numbers from 1-20. To have a deep understanding of numbers to 10, including the composition of each number. To build, compare and identify numbers to 20. To recall some number bonds to 10. To have a secure understanding and application of the counting principles. To add more, and take away within 20. To estimate. To recall double facts. To equally share amounts into 2 groups and to make 2 groups. To explore and represent odd and even numbers. To use positional language. To copy, continue and create repeating patterns and arrangements. To select and combine shapes for a purpose.
<u>Physical Development</u> 	<u>Expressive Arts and Design</u> 	<u>Understanding the World</u> 
<ul style="list-style-type: none"> To use a range of small tools with good control, including pencils for writing. Children will show accuracy and care when drawing and writing. To form lower-case letters and capital letters correctly. To explore overarm and underarm throws, and to develop accuracy when throwing and kicking at a target. To roll, stop and aim with a ball. To control a ball with feet- dribbling, aiming, passing and kicking. To explore striking a ball with a racket. To move safely and to develop co-ordination. 	<ul style="list-style-type: none"> To express their ideas and feelings through art and design. Children will share their creations and explain the process they have used. Children will explore and create different texture. They will explore and refine artistic effects and techniques, including painting techniques. To safely use tools. To make use of props and materials. To work collaboratively to perform stories. To express feelings through dance, and to perform with control and confidence. 	<ul style="list-style-type: none"> Children will know the differences between the past and the present using artefacts, remains, stories and photographs. Children will understand what the past is, how it links to time and how we know what happened when. To look at aerial maps and identify key features, and to create a simple map. To identify similarities and differences between England and a country of study. To know how we move objects by using forces. To know what is special about the Summer. To know that materials have properties, and to know how materials are used in the world for a certain purpose.