

11th September 2026



GOSPEL VALUE: Our Gospel Value for next week is *Gentleness*. Please reflect on this at home with your child.

Weekly Reflection

We have been reflecting on the importance of being together as a family as we complete our first full week of the new school year.

It was wonderful to be together for our first Mass this afternoon, celebrating the Feast of Holy Cross. The children sang beautifully and the Year 6 children who were readers, read with confidence. Well done to everyone. I would like to share the beautiful reflection that was read out at the end of our Welcome Mass.

One tree can start a forest,
One sunbeam lights a room,
One bird can herald spring,
One smile begins a friendship,
One handclasp lifts a soul,
One star can guide a ship at sea,
One candle wipes out darkness,
One vote can change a nation,
One laugh will lift sadness.

One step must start each journey,
One word must start each prayer,
One hope will raise our spirits,
One touch can show care,
One voice can speak with wisdom,
One heart can know what's true,
One life can make the difference,
You see it's up to you!
Don't forget how very important
YOU ARE.



Wishing everyone a wonderful weekend.

Mrs Kerrell

Clubs

Teacher Clubs/ Year 6 Boosters will be starting on Monday 21st September and details will be sent out next week. Teacher Clubs/ Year 6 Boosters will run for 10 weeks. Mrs Slater will send notifications out if your child has applied to do a club and has a place-please don't assume they have the place until it is confirmed. Remember that if your child is signing up for a club for the whole term that they must come to each session. Teacher Clubs/ Year 6 Boosters run in addition to our external provider clubs e.g. karate.

Morning Drop Off

We ask that all parents line up behind the cones every morning, to avoid congestion and to ensure that the children have a clear pathway through to the school at the start of their day. A warm welcome to new Reception parents, dropping off for the first time on Monday. Please remember that you must remain on the playground with your child until the first whistle at 8.40am if your child is in Reception to Year 5 and these pupils must be accompanied to the playground each the morning. Year 6 pupils may walk to and from school with written permission.

Pick up at the end of the day

This is always a very busy time of day at Holy Cross as we try to get nearly 800 people safely offsite. Please be courteous and patient. I kindly ask that you do not attempt a discussion with your child's teacher at this time as they are trying to safely dismiss their class. It is important that we maintain our safeguarding protocols. If you need to speak to your child's class teacher, please wait until all the children have been dismissed and then have a conversation. Alternatively, you can send a message on Seesaw.

SeeSaw

All pupils have now been assigned to their new classes and logins given out. This is a very important way of communicating with you so if you cannot log on to SeeSaw please let the office know as soon as possible.

Healthy Snack and Allergies

As parents and Carers know, we have a healthy snack policy at Holy Cross. We are also following strict guidelines with regards to allergies. Children may only bring fresh fruit and or vegetables to school for their snack and we would encourage parents to get reluctant fruit or vegetable eaters to enjoy these foods at home. This is in line with the Essex Healthy Schools guidance and Benedict's Law. If your child does not have the correct snack they may be hungry in the middle of the morning as we will take it off them and send it home to you. Unfortunately, we do not have extra snack in school for Key Stage 2. Key Stage 1 pupils have access to a healthy snack through the government scheme.

Uniform

It has been good to see the children looking very smart in their school uniforms this week. At Holy Cross we have a distinct Winter and Summer uniform and these cannot be combined eg: a Polo Shirt must not be worn with trousers. Please remember that if your child is wearing the winter uniform and has a shirt or blouse that they must wear a tie. The winter uniform is also trousers not shorts.

Hair accessories must be Holy Cross colours only so not pink, blue, purple or orange etc.

Earrings and jewellery are not permitted and if your child is wearing clear, flat plastic spacers that they must be removed for PE.

Important roles in school

Well done to the children who have put themselves forward for all of the different roles in school including: House Captains, Sports Captains, Mini Vinnies, School Councillors, Eco Councillors, Chaplains and Cafod Club. It is brilliant to see so many children involved and active in so many aspects of our Catholic School life and I am very proud of them.

Year 6 Prefects

All of our Year 6 pupils are being considered this half term, for the role of PREFECT at Holy Cross. It is important that our Year 6 pupils are the shining examples to the younger pupils and live out our Gospel Values in all aspects of school life. We hope to be able to award them all with their special badge in a special assembly before half term. Year 6 parents will be warmly invited to attend this assembly, on Friday 16th October at 2.15pm.

Celebration Assembly

We will have our first Celebration Assemblies of the year next Friday. Please look out for an in app message, on Arbor, to let you know if your child is receiving an award.

Altar Servers

We would like to encourage boys and girls who have made their First Holy Communion to become an Altar Server. This is an important role and privilege at Mass and a tradition at Holy Cross that our pupils have volunteered for this role. If you are interested please come and have a chat with me for more information.

Temporary Accommodation

We are mindful that some of our families are struggling in many ways with the difficulties of living and accommodation. If you find yourself in financial difficulties where you have lost your home and are in temporary accommodation, please talk to us and we will help in any way we can. Ms Dodd is on the gate Wednesdays-Fridays if you want to talk to her quietly and confidentially.

CGP Books

We would appreciate parents purchasing CGP Books so that children can access their homework. Purchasing the book means that everything can be kept together in one place and it is easy to see progress. The books are £4.00 each and can be purchased on Arbor on the School Shop section.

Videos and Photographs

We have noticed some parents taking videos and photos on the playground at pick up time. I kindly ask that parents do not do this please. You may accidentally get other children in the video or photograph and you may not have permission to have an image of someone else's child.

Parent Code of Conduct

We will be sending you our updated Parent Code of Conduct and kindly ask that you follow it please.

School News App

How the app Works

Firstly, you will need to download the app from either the [iTunes App Store](#), [Google Play](#) or [Windows Store](#) by clicking on the relevant buttons below or by loading up the app store on your phone and searching for 'School News'.

Once you have located and downloaded the free app, launch the app and you will then be able to either click on the '**Find my school**' button which uses the phones GPS to locate all the schools in the surrounding 20 miles, or you can type in the schools postcode and click on '**Get my school**' button.

Your school's postcode is: CM18 6JJ

You will then see a list of schools that use the app. Click on the school you wish to view news & events for.

You will then be able to click on the '**News**' button to view all of the latest news items that have been added to the school(s) you have selected and also all of the upcoming calendar events by clicking on the '**Events**' button.

Clicking on '**My Schools**' will display a list of schools that you view news and events for. Clicking on one of the schools will display the school address, telephone number and email address which you can click on to either phone or email the school directly from the app.



Discovering digital at primary school

Tips for navigating online risk and harm

internet
matters.org



Online risks & challenges at primary

While the internet can offer children many benefits, there is also risk of them coming across online harm.

Explore some of these risks below along with tips to keep your child safe.

Scan to
see the
full guide



Accessing inappropriate content

Children are curious creatures. Online, they might seek out content they learn about from friends or unknowingly look up inappropriate words they hear in a song.

They might also come across inappropriate content by:

- Joining apps and platforms before reaching the minimum age allowed.
- Playing games, using apps or watching content aimed at older children or adults.
- Watching livestreams where content isn't always predictable.

Tips to keep them safe

- Set up parental controls across broadband, devices and apps to limit access to websites, apps and content.
- Talk with them about what to do if they have questions about something (like asking you).
- Discuss what is appropriate for their age, maturity and media literacy skills.
- Explain what to do if they come across scary or confusing content by accident such as telling you and using in-built reporting tools.



Sharing private information

While many children in primary might know that they're not supposed to share private information, they might not know what this looks like in practise, which can lead to oversharing.

This can lead to:

- Scammers or bullies using this information to target them.
- Losing accounts on popular platforms.
- Coercion or manipulation from harmful people.
- Unwanted contact from spammers and strangers.

Tips to keep them safe

- Talk about private information, including what it is and why it needs to stay private.
- Talk about how strangers might pretend to be someone else. Together, identify what 'red flag' behaviours might look like.
- Discuss pressures they might feel to share images or information for likes or because an online friend wants it, and how to navigate that pressure.
- Review communication and friends settings in the platforms they use to make sure strangers can't interact with them.



Too much screen time

Not all screen time is created equal. If your child uses their device to connect with others, learn or develop new interests, they're more likely to feel good about their screen time.

If they're watching 'brain rot' or playing games they don't enjoy, they're more likely to feel negative impacts on their wellbeing.

Tips to keep them safe

- Create a family agreement together to decide when, where and for how long they can use a device or platform.
- Check-in on their experiences by asking how they feel during and after playing a game or watching a video to help them become more mindful.
- Offer alternatives to make their screen time more active. For example, if they love playing Roblox, maybe they'd enjoy creating their own game in Roblox Studio.
- Use built-in screen time tools on their devices and in their apps.



Cyberbullying & online hate

Cyberbullying in primary school can happen over messaging apps, in games they play or on other social platforms. It can come from people they know as well as strangers.

Setting a good foundation of healthy behaviour can help your child understand when something needs to be reported or blocked and when they need to tell you.



Tips to keep them safe

- Talk about 'internet manners' and the importance of being kind online.
- Let them know that telling you or a teacher is always the right thing to do if they're bullied or see bullying happening to others.
- Teach them how to report and block users on the platforms they use (and when to use them).

Harmful contact from strangers

While most people your child plays games with or interacts with online are likely to be friendly and safe, some strangers might seek to do harm.

That's why it's important to equip your child with the skills to navigate interactions online confidently. If they can recognise risk of harm and know how to get help, they are more likely to avoid coming to harm.



Tips to keep them safe

- Review parental controls built-in to your child's apps and devices to make sure only people you agree on can contact them.
- Check-in regularly on their friends lists and ask questions about anyone you don't recognise. Review private messages as well.
- Together, explore the platform's reporting and blocking tools. Talk about how to use them and when.

Feelings of loneliness

While many children benefit from going online, research shows that increasing numbers of children feel more lonely online. This can lead them to trying to find community and support online.

Finding community online can be a good thing, but it can also leave the open to risk from more extreme communities.



Tips to keep them safe

- Explore opportunities for socialisation beyond school like clubs or teams to help your child find positive community.
- Regularly talk with your child about their experiences online - what they enjoy doing, what they dislike, how they feel.
- Encourage your child to be mindful of how the online space makes them feel and what actions they can take if they feel lonely.

Navigating mis- and disinformation

The widespread use of the internet means that children can find information and news with just a quick search. However, at this age, they may not always know how to tell what's real and what's not.

Artificial intelligence (AI) adds an additional layer of risk when it comes to trusting information online. AI chatbots as well as people online can share incorrect information, whether on purpose or not, which can lead to confusion and cause strong emotions like anger or fear.



Tips to keep them safe

- Create a simple fact-checking rules together. For example, if something they read online seems surprising or upsetting, encourage them to find 2 more trusted sources before believing it's true.
- Let them know that they can always ask you for help if they're ever unsure.
- Discourage them from use AI chatbots like ChatGPT as a search engine. It can give wrong answers, so they should use a search engine if they're looking for facts.
- Explore AI tools and appropriate use of these tools together. This can help show your child what positive and supportive use looks like.

Helpful resources & activities

Use these activities and resources to help your child develop their media literacy to support them as they grow.



6-10s age guide: Learn about the online life of children aged 6-10 and get tips for apps, online safety and more.



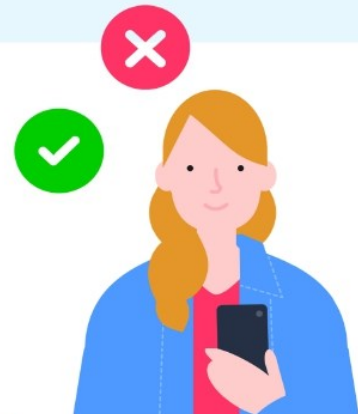
Step-by-step parental controls: See how to set restrictions across networks, devices, apps and platforms your child uses.



Apps and platforms guides: Explore popular platforms or find a new app to help your child manage their wellbeing or gain new skills.



Additional needs hub: If your child has SEND or additional needs, use this hub for strategies to make their time online safer.



Find the Fake: Complete any of these 4 quizzes with your child to help them think more critically about things they see online.



The Online Together Project: Complete these quizzes about stereotypes and hate to help your child keep their online experiences positive.



Check-in templates: Use these templates to check-in with your child about their online life.



Essex County Council

**Special Educational Needs
and Disabilities**

Good Beginnings

Course

A course for parents and carers of autistic children, or those with social communication needs, in reception and younger.



Essex County Council

**Special Educational Needs
and Disabilities**

The course covers:

- understanding autism
- communication
- play
- sensory processing
- supporting distress and emotional regulation
- eating, sleeping and toileting
- managing anxiety

This course is an opportunity for parents and carers to come together to share experiences and tips in a supportive environment.



**Scan or click the QR code
to book a place**





Essex County Council
Special Educational Needs
and Disabilities



Beyond Good Beginnings course

A course for parents and carers of autistic children, or those with social communication needs, aged 6 to 13.

The course covers:

- Week 1 – **Understanding Autism**
- Week 2 – **Social Understanding and Communication**
- Week 3 – **Sensory Processing and Regulation**
- Week 4 – **Information Processing and Flexibility**
- Week 5 – **Supporting Regulation – the Autism Lens and Sleeping and Eating**

This course is an opportunity for parents and carers to come together to share experiences and tips in a supportive environment.



Scan the QR code to book a place

or visit: send.essex.gov.uk/search-support-groups-and-activities/beyond-good-beginnings-course





Based on the gospel for Sunday 13 September, Twenty-fourth Sunday in Ordinary Time: Matthew 18:21-35

"Should not you have had mercy on your fellow servant, as I had mercy on you?"

We are often very good at spotting the faults of others and less good at recognising our own failings. In this passage it is Peter, who often misunderstands Jesus and will need forgiveness when he denies him, who is the one who asks how many times he must forgive. But we're not perfect, we're all too human. As Jesus says in the story of the woman caught in adultery: "Let him who is without sin among you be the first to throw a stone."

Sometimes it is not easy to forgive. We can bear grudges and bring up the fault again and again, but by so doing we imprison both ourselves and the wrongdoer and can find it difficult to move on. Forgiveness liberates and gives both parties a fresh start.

In our world today, many poorer countries are imprisoned by crippling debt like the debtors in the parable. Rather than using money to fund health and education they are forced to make debt repayments at extortionate interest rates to private lenders. CAFOD is calling on the UK to use its presidency of the G20 to bring fast, fair and effective debt relief for countries in crisis so that they can be liberated from their burden and make a fresh start.

God of mercy, forgive us our debts as we forgive those who are in debt to us. Amen.



The Words of Pope Leo XIV

Do not be afraid to sow without immediately seeing the fruits. The sowing belongs to you; the growth belongs to God. No gesture carried out in the name of Christ is useless.



Preparing for the Mass of Sunday 13th September 2026

The 24th Sunday in Ordinary Time — Matthew 18:21-35

Relax

Make the Sign of the Cross † and remain still for a minute of settling silence. Then read the Gospel — preferably aloud and slowly — paying attention to any words that stand out to you.



Read

This Sunday's Gospel : THE UNFORGIVING DEBTOR



Peter went up to Jesus and said, 'Lord, how often must I forgive my brother if he wrongs me? As often as seven times?' Jesus answered, 'Not seven, I tell you, but seventy-seven times. And so the kingdom of heaven may be compared to a king who decided to settle his accounts with his servants. When the reckoning began, they brought him a man who owed ten thousand talents; but he had no means of paying, so his master gave orders that he should be sold, together with his wife and children and all his possessions, to meet the debt. At this, the servant threw himself down at his master's feet. "Give me time," he said, "and I will pay the whole sum." And the servant's master felt so sorry for him that he let him go and cancelled the debt. Now as this servant went out, he happened to meet a fellow servant who owed him one hundred denarii; and he seized him by the throat and began to throttle him. "Pay what you owe me," he said. His fellow servant fell at his feet and implored him, saying, "Give me time and I will pay you." But the other would not agree; on the contrary, he had him thrown into prison till he should pay the debt. His fellow servants were deeply distressed when they saw what had happened, and they went to their master and reported the whole affair to him. Then the master sent for him. "You wicked servant," he said, "I cancelled all that debt of yours when you appealed to me. Were you not bound, then, to have pity on your fellow servant just as I had pity on you?" And in his anger the master handed him over to the torturers till he should pay all his debt. And that is how my heavenly Father will deal with you unless you each forgive your brother from your heart.'

Did any words or phrases stand out to you in the Gospel? If so, take a few moments to meditate on them.

Reflect

Now read the Gospel again and consider what the Lord might be saying to you, or asking of you, through it. Then continue by reading Fr Henry Wansbrough's reflection...



This is a favourite theme of Matthew, continuing and concluding Jesus' teaching that forgiveness is the life's-blood of any Christian community. We cannot live together without upsetting one another, unwittingly, or even deliberately. So forgiveness is the vital step. So important is this matter of forgiveness that two consecutive Sunday gospels are devoted to it. It expands and stresses our petition in the Lord's Prayer, 'Forgive us our trespasses as we forgive others.' The importance of this petition was already underlined by Matthew; it is the only petition of the Lord's Prayer to which he adds at the end a confirmatory saying of Jesus. Like so many of Matthew's parables, this one about a king and his servants revolves round contrasting characters, the 'goodie' and the 'baddie' (wedding-guests and guest without a wedding-garment; the two who use their talents and the one who hides it; the girls with and without oil for their lamps; the sheep and the goats; and here, the generous king and the ungenerous servant). There is also a contrast between the two sums of money which is deliberately fantastic: the first slave owes the equivalent of millions of dollars, a sum no private person could ever repay, let alone a slave; it is more than a year's tax for a whole province. The second owes the couple of months' wages of a casual labourer. **Is there anyone you cannot forgive? Do you start the forgiveness-process, or wait for the other party? What is the best way to show forgiveness?**

Dom Henry Wansbrough OSB

Rest

Now call to mind the Lord's love for you, remembering that through this scripture the Lord is truly present. Then silently and prayerfully listen for God's voice and rest in God's love.



Respond & Request

Thank God for any insight you may have received, and respond by asking the Holy Spirit to bless you with a spiritual gift or help you to grow in a particular fruit of the Spirit. You might pray for wisdom, courage, faithfulness, self-control, patience, generosity, joy, kindness, love, peace, faith, chastity - or another grace - to help you live out your faith this week.



Remember

This Wednesday's word for our families is **FORGIVENESS**
(To see the Family Version, please visit: wednesdayword.org)



As you pray for your loved ones, please remember to pray for the Church and for the families connected to our schools.

St Joseph, Patron Saint of Families and Protector of the Church, pray for us. Mary, Star of Evangelisation, pray for us. Glory be to the Father, and to the Son, and to the Holy Spirit; as it was in the beginning, is now, and ever shall be, world without end. Amen.



First Reading: *Vengeance and Quarrelling*



Ecclesiasticus 27:30-28:7

Resentment and anger, these are foul things, and both are found with the sinner. He who exacts vengeance will experience the vengeance of the Lord, who keeps strict account of sin. Forgive your neighbour the hurt he does you, and when you pray, your sins will be forgiven. If a man nurses anger against another, can he then demand compassion from the Lord? Showing no pity for a man like himself, can he then plead for his own sins? Mere creature of flesh, he cherishes resentment; who will forgive him his sins? Remember the last things, and stop hating, remember dissolution and death, and live by the commandments. Remember the commandments, and do not bear your neighbour ill-will; remember the covenant of the Most High, and overlook the offence.

It is some months since we had a reading from this wise old scribe. He was on the staff of the Temple at Jerusalem (or at any

rate moved in these circles), and clearly had the greatest love and respect for the Temple and the Law of God. He gathered together and reflected on the wisdom of the ancients, aware all the time that the Lord God is the source of all true wisdom. Most of his proverbial wisdom accords with that elusive quality, common sense, but it is none the worse or less important for that! Here he already looks forward to the message of today's gospel parable: the quality of God which we know best is the divine mercy and forgiveness. The very meaning of the divine name revealed to Moses on Sinai is 'God of mercy and compassion', and this echoes again and again down the scriptures. We are made in the image of God, and our glory is to imitate in our own poor, human way, this forgiveness at the heart of God. Once we see love and forgiveness as our divine mode of living, our whole relationship with other people changes. The last few lines of the reading give us a good, common sense summary of the foolishness of quarrelling.

Why is it so hard to forgive?



Second Reading: *Life as Christ's Community*



Romans 14:7-9

The life and death of each of us has its influence on others; if we live, we live for the Lord; and if we die, we die for the Lord, so that alive or dead we belong to the Lord. This explains why Christ both died and came to life; it was so that he might be Lord both of the dead and of the living.

The context of this wonderful statement of Paul is the moral exhortation to the Roman Christians towards the end of his letter. Paul has been insisting that no one should tamper with the conscience of another. He has been discussing a particular problem of the time, whether eating meat which had once been offered to idols implicated the eater in idol-worship. He states his own opinion, but will not force it on anyone else. For

*Paul, to be living with Christ's life gives every Christian a dignity, a trustworthiness and a freedom ultimately to make his or her own decision. It is a delicate balance: Paul gives his opinion, which means that we must listen to the voice of the Church and its teachers. At the same time he realizes the presence of the Spirit of Christ, guiding every individual Christian who is genuinely living for the Lord. To a modern believer this raises a host of questions. Have I really listened? Am I being simply stubborn, deceiving myself into avoiding truths which I find inconvenient? What is the voice of the Church? Whatever the answers, Paul's confidence in the guidance of the Spirit shows the dignity of the Christian and the respect with which the Christian must be honoured. **How do I form my conscience?***

**“ The presence of the Spirit of Christ ”
guides every individual Christian who
is genuinely living for the Lord.**

The Wednesday Word: Connecting Home, School and Parish through the Word of God



Dear Parents and Carers,

A warm welcome to you and to your family as we begin this new school year.

In this Sunday's Gospel, Peter asks Jesus the question about how many times we should forgive. Jesus' answer shows that we must forgive one another just as God forgives us: again and again, without limit.

God is our loving Father and we can always count on his loving forgiveness and on the freedom that his forgiveness brings. Jesus instructs us to be just as forgiving toward others.

Wednesday 9th September 2026

Forgiveness is the lifeblood of any family or community. St John Paul II reminds us, "Forgiveness does not come naturally. Forgiving from the heart can sometimes be actually heroic."

See overleaf to enjoy a special time together this evening exploring your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is **FORGIVENESS**.

Dom Henry Wansbrough



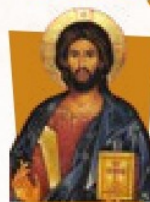
A Word from the Saints

"It is by forgiving that one is forgiven." St Teresa of Calcutta (Mother Teresa)

Peter asked Jesus,
"Lord, how often must I
forgive my brother?"



THE GOSPEL IN CHURCH Sunday 13th September 2026



Peter went up to Jesus and said, "Lord, how often must I forgive my brother if he wrongs me? As often as seven times?" Jesus answered, "Not seven, I tell you, but seventy-seven times." Then Jesus told them this story: "There was a king with many servants. One of them owed the king an enormous amount of money. The servant could not pay so he begged for more time to pay his debt. The king felt so sorry for him that he let him go and even cancelled the debt. Now as this servant went out, he happened to meet a fellow servant who owed him a very small amount of money; but he would not give him time to pay and instead had him thrown into prison. When the news reached the king, he sent for the unforgiving servant. 'You wicked servant,' the king said, 'I cancelled all that debt of yours when you appealed to me. Were you not bound, then, to have pity on your fellow servant just as I had pity on you?' Then the king sent the unforgiving servant to prison to be punished."

Adapted from Matthew 18:21-35
The 24th Sunday in Ordinary Time, Year A

Come and learn more about this Sunday's Gospel in your local Parish Church and say a prayer for your family & friends: all are very warmly invited.

Family Time Prayer & Share Overleaf ▶

Good News for Everyone

The King, who Jesus speaks about in this Sunday's Gospel, gives us a glimpse of God's compassionate and forgiving nature. We are all part of God's family and, even knowing our faults, God is always ready to forgive us and to help us make a fresh start with him and with each other.



Good News for Families

TOGETHER TIME

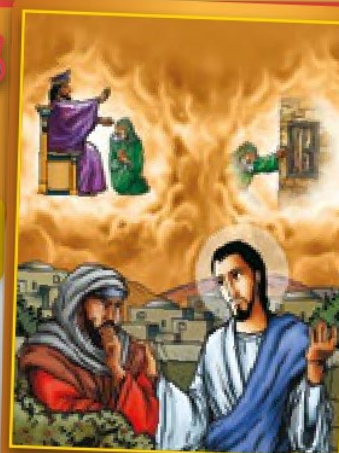


1 READ & REFLECT! Listen & Learn with Jesus, the Word!

Peter said to Jesus, "Lord, how often must I forgive someone who does me wrong? Should it be as often as seven times?" Jesus answered, "Not just seven times, but seventy-seven times!" Then Jesus told them this story: "There was a king with many servants. One of the servants owed the king an enormous amount of money. The servant could not pay so he begged for more time to pay his debt. The king felt so sorry for him that he even cancelled the debt. Now as this servant went out, he happened to meet a fellow servant who owed him a very small amount of money; but he would not cancel the debt but instead had the poor servant arrested. When the news reached the king, he sent the unforgiving servant to prison to be punished."

How many times does Jesus say we should forgive someone?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.



Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"Pray and forgive."

St Teresa of Calcutta

This Sunday's Gospel reminds us that we must try to forgive others in the same way that we want God (and others) to forgive us. Ask your child what the word 'forgiveness' means to them. Has your child ever asked for and received forgiveness? How did it feel to be forgiven? It may help your child if you tell them about a time when you forgave someone, especially when it wasn't easy to do, or when you were forgiven.



Forgiveness is one of God's greatest gifts to us. Each of you say how it feels to forgive someone and make friends again. As we start this new school year, ask your child if there is anyone whose forgiveness they would like. Is anyone they need to forgive? If so, share ideas about how to do this. Perhaps they can: talk gently and lovingly to that person if there is a problem; try to recognise some good qualities in that person; pray and ask God to help them forgive. You might like to end tonight by slowly saying the Lord's Prayer together (please see below).

FORGIVENESS



3 Our Father, who art in heaven, hallowed be thy name; thy kingdom come, thy will be done on earth as it is in heaven. Give us this day our daily bread, and **forgive** us our trespasses, as we **forgive** those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen.

FINDING THREE

S	S	E	V	I	G	R	O	F	W	S
G	O	N	E	N	O	E	M	O	S	N
F	M	M	S	U	S	E	J	F	E	G
J	E	P	E	T	E	R	G	T	W	N
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R	G	J	W	R	O	S	S	E	J	F
W	F	J	E	S	U	S	G	F	E	N

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**

☒	PETER	☒
☐	JESUS	☐
☐	HOW OFTEN	☐
☐	FORGIVE SOMEONE	☐
☐	DOES WRONG	☐

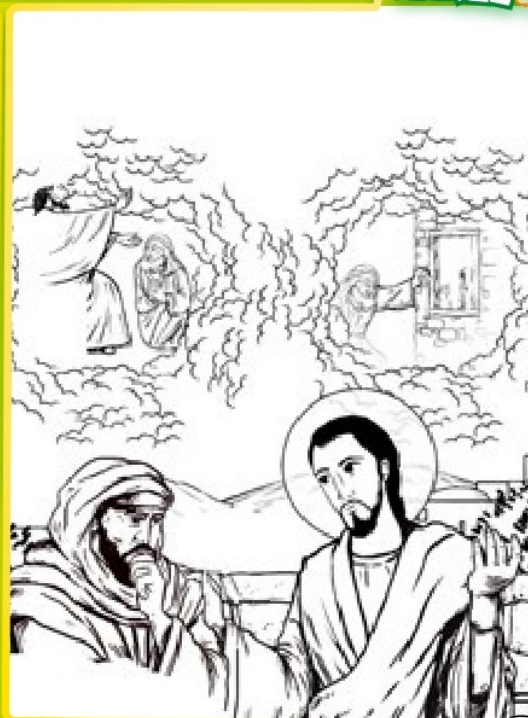
SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

Cross out the letters **a u s** in the jumbled words below to find 4 real words.

soaftuen Pesteura warosnug fosurgivae

_____ said to Jesus, "Lord, how _____ must I
_____ someone who does me _____ ?

Giving or asking for forgiveness is a powerful way to build stronger relationships with others and with God. We can be certain that no matter how many times we need to forgive or to ask for forgiveness, God will always help us.



Find and draw 3 differences, then colour the picture

This week I will try my best to...



Write a promise & draw a big smile on Smiley

Happy Birthday since the beginning of term to...

Justin, Riley, Eden, Olivia, Halle,
Arthur, Dylan, Sofia, Gracie,
Ksawery, Jacob, Dominic,
Abigail & Hudson



ATTENDANCE MATTERS



Congratulations to this week's winners of the KS1 Attendance Award, Dragonflies, Grasshoppers and Hedgehogs, who all achieved 99% attendance. The winners of this week's KS2 Attendance Award are Badgers, Hares, Kingfishers and Owls, who also all attained 99% attendance. Well done!

Please ensure you are sending your child into school everyday, unless they are not well enough to attend. Attending school is so important and makes a huge difference to your child's learning. The gates open at 8:30am until 8.55am.

It is essential you notify us of your child's absence by 9am either by telephone or using the Arbor report absence option on every day of absence. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school. If you do not notify us of the reason for your child's absence it may not be authorised.

Absences over 3 days require supporting medical evidence, for the additional absence to be authorised. Medical evidence can take the form of prescriptions, antibiotics and medical appointments.

Butterflies	
Ladybirds	
Dragonflies	99%
Grasshoppers	99%
Hedgehogs	99%
Squirrels	92%
Badgers	99%
Foxes	97%
Hares	99%
Rabbits	98%
Kingfishers	99%
Robins	93%
Eagles	99%
Owls	98%

Menu week 1

Diary Dates

Monday 14th July

Year 6 swimming (invited pupils only)

* Cheerleading club

Tuesday 15th July

* Multisports

Meet the teacher 3:30

Wednesday 16th July

* Football club

Thursday 17th July

* Football club

Karate

Meet the teacher 3:30

Friday 18th July

* Musical Theatre

* External club, fees apply

Please download our News & Events App for dates for the year. Details are available on the schools website under News & Events at www.holycross-pri.essex.sch.uk

Wishing everyone a lovely weekend.

Mrs A Kerrell

House Points

Congratulations to the winning house this week, St George's