



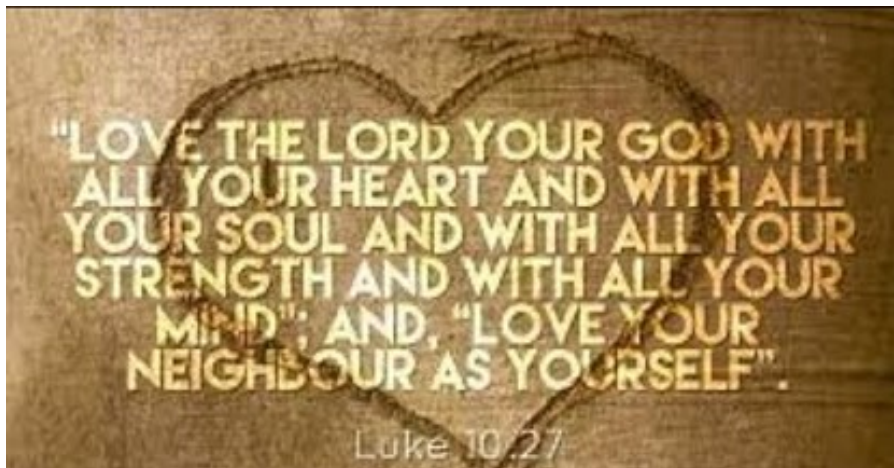
25th September 2026



GOSPEL VALUE: Our Gospel Value for next week is Integrity . Please reflect on this at home with your child.

Weekly Reflection

We have a new tree of belonging welcoming everyone to our Holy Cross family. It has the name of every child and we are reminded about the beauty and strength of God's trees, rooted firmly in the ground and growing tall and mightier each year. It is everyone's job to nourish the tree so that it flourishes and yields good fruit. We remember our Gospel Values and that God has called us all to be together and love our neighbour.



Wishing everyone a wonderful weekend.

Mrs Kerrell
Headteacher

MacMillan Cake Sale

A huge thank you to everyone who contributed cakes and/ or bought cakes at our cake sale today in aid of MacMillan Cancer. This is such an important charity doing vital work to support many people in our school community. Thank you so much for your generous support and we will let you know next week how much we raised.

Online Safety

All children in the school have now had an assembly (Year 6 a lesson with Mrs Kerrell) on how to keep themselves safe online. We have focused on never sharing personal information or images in school uniform, not connecting with strangers online, viewing age appropriate content and games and on what to do if they feel worried or upset by anything they have seen. We have talked about our school monitoring system and how we can track pupils who are entering inappropriate words or phrases into the search engine and what will happen if this rule is broken. We have also talked about Cyber Bullying and what this means. We have reminded everyone to only type messages to others that they would say in person and we have explained that children must not share messages or images without another person's permission.



Football at Holy Cross

We are incredibly lucky to have the support of Strike Football Academy with our football. They are doing so much great work with our school and much of it is through the kind donation of their time. Today and next Friday, they have come in and offered Girls Football Camps as they are passionate about promoting Girls Football (don't worry boys your camp will be next term). Additionally, they are coming in every Monday lunchtime to support with training the girls football team. They have also very kindly sponsored and paid for our brand-new girls' football kit and we are excited to unveil this next week when our girls team takes part in a tournament.

We are so grateful for their efforts and generosity.

Parking

Despite my appeal last week for safe and respectful parking we have now had complaints from local residents that our parents are actually parking on people's driveways. Please see the letter from Mrs Kerrell being sent today. We all must follow our Parent Code of Conduct and respect our neighbours and their property. I have been informed that the situation is now so bad in some roads around the school that they Police will be patrolling and issuing fines. Please park safely and respectfully or use our dedicated carpark at Nichols Field.

Parent Helpers

We are excited to be registering for several sports events this term. We need to supervise the children at the events and this can have an impact on releasing staff to go with the children. We would be grateful to any parent or family member (perhaps a grandparent) who could volunteer their time to come with us to sports fixtures. If you are interested please speak to Mrs Slater.

Altar Servers

We would like to encourage boys and girls who have made their First Holy Communion to become an Altar Server. This is an important role and privilege at Mass and a tradition at Holy Cross that our children have volunteered for this role. If you are interested please come and have a chat with me for more information.

CGP Books

We would appreciate parents purchasing CGP Books so that children can access their homework. Purchasing the book means that everything can be kept together in one place and it is easy to see progress. The books are £4.00 each and can be purchased on Arbor on the School Shop section.



Secondary School Applications for September 2026 - Reminder

St Marks open evening is on Thursday 8th October 2026, 7.00pm - 9.00pm.

The closing date for applications is 31st October 2026. Any applications made after this date will be treated as late applications and will only be allocated

once all other applications have been processed. Applications can be made online via www.essex.gov.uk/admissions.

Parents applying for St Mark's must also complete and return the gold Supplementary Information Form. This is in the pack sent home, previously, following Year 6's visit to St Mark's.

Football

What a brilliant start to competitive tournaments for Holy Cross in the 26-27 academic year.

We took two teams to the boys 7 a-side football qualifiers at Passmores on Friday 18th September.

Team 1 won two games and drew with Church Langley, which put us on 7 points. We qualified for the finals by a single goal! Incredible!

Team 2 lost their first match but then won the next two and played amazing football, ending on 6 points and finishing 2nd in their group.



We now look forward to the finals on Friday 25th September back at Passmores and wish the boys all the best.

Congratulations to Joel, Andreas, Hanley, Milo, Jan, Tadhg, Jayden and Jaxon (Team 1) Eddie, Elliott, Alex, Leonardo, Lucas, River and Declan (Team 2)

Many more football coaching sessions and tournaments are coming up over the next few weeks.

Report written by Mr Clarke and Miss Cargill

HOLY CROSS CATHOLIC PRIMARY ACADEMY

FREE SCHOOL MEALS

Could your child be eligible?



If your family receives Universal Credit, your child IS entitled to a FREE nutritious school lunch every day.



Reception, Year 1 or Year 2?

Although your child is entitled to a free school lunch. **COME TO THE SCHOOL OFFICE** if you are in receipt of Universal Credit. Registering could also provide valuable extra funding to benefit our school.

HOW TO APPLY

Visit:

www.gov.uk/apply-free-school-meals

It's quick, easy and confidential.

Need help applying?

Please speak to the school office.

APPLY TODAY!

Game Safe

Helping children and young people game safely



Advice for parents & guardians

Gaming is a great source of enjoyment, creativity and skills development for children. It can provide families with a raft of enjoyable shared experiences.

While there are some risks associated with gaming, making use of controls and settings available, combined with ongoing conversations and engagement, children and young people can safely enjoy all the experiences it offers.



Balancing online gaming with other activities

Talk about the importance of prioritising offline activities like education, shared family activities and sleep to help strike the right balance when it comes to gaming. Encourage your children and young people to take regular breaks to help maintain a healthy screen time balance. If you game yourself, you can model healthy gaming habits.



Know your **PEGI** ratings

Understanding PEGI ratings enables parents and guardians to make informed choices about the games they allow their children play. **The PEGI rating on a game confirms that content is suitable for a certain age group and above.** Games with violent, sexual content or other adult/mature themes will have a higher rating. These ratings don't consider communication features, so a game with a low age rating may enable strangers to contact children and young people.

Setting up safely

Keeping gameplay in a place where you can hear and see what your children are doing can help you stay engaged in what they are doing and prompt you to support them when there is a concern.

Make the best use of parental controls and privacy settings to manage the gaming experience. Make sure they know how to report and block abuse. Set up a safe user profile that doesn't give away personal information, and ensure you are using controls to manage any in-game purchases.



Be aware of 'Let's Play' videos

As well as playing themselves, children and young people also watch other gamers on videos sharing sites online. **Check out the gamers and channels your child watches** as the content and commentary may contain offensive language, violent, sexual or other adult/mature themes in the videos or the comments sections.



Watching live gaming

There are several platforms where young people can watch and interact live with gamers broadcasting their gaming, and even broadcast themselves. As these are real-time there is a pretty good chance that they will contain offensive language and adult themes, plus there is the opportunity to chat with those watching the streams

Connecting with others

Online gaming is now more accessible and social than ever. With the rise of multiplayer games alongside social networking in gaming, children and young people can not only speak to friends and family, but also connect with people they may not know while they're gaming.

Make full **use of privacy settings to manage who your child can communicate** and game with online. These controls aren't a substitute for parental involvement, **so it is important to keep talking to your child about online safety** and how to deal with anything that upsets them or makes them feel unsafe.

Keep talking and stay engaged It is important to talk to your child regularly about what they're doing online and make sure they know what they can do to keep themselves safe. Let them know they can come to you or another trusted adult if they're feeling worried, pressured, upset or unsafe. Children and young people can also contact or ChildLine for support and advice.



Tips to empower children and young people to game safely online



1

Keep personal information private.

Explain the importance of keeping personal information private to stop strangers from finding out more about them and contacting them. Online gaming should be treated like any other form of social media where it's important to think about what information you share and who with.

2

Making 'friends' online. They should be aware that not everyone online is who they say they are. Make sure that children and young people understand that a minority of people hide behind fake profiles for dishonest reasons, and they should never meet up with someone they don't know in real life without a parent, guardian or trusted adult present.

3

Keep it positive when it comes to language and interactions with others.

Make sure if they see abusive behaviour they know how to report and block the activity and where possible to be an upstander not a bystander to support anyone being singled out.

4

Recognising when they've been playing too much, perhaps feeling angry, frustrated or tired. This might impact their behaviour and the way they respond to others online. Dealing with stress/anger while gaming by taking regular breaks and thinking before posting can help.

5

Managing the pressure to play inappropriate games that may feature content that may upset them. Talk about the reasons for ratings and only allow your child to play games with the appropriate age ratings.

6

Be aware of the way some games encourage the players to spend money, sometimes effectively 'gambling' to improve their experience. Agree together how you will manage in-game spending.

7

Speak to a trusted adult. Empower your child to seek advice and support when they need it.



Click below for further help and support

Internet Matters resources and advice to support families

ChildLine is a free helpline for children and young people to get help and advice about a wide range of issues

www.internetmatters.org



[InternetMatters](https://www.facebook.com/InternetMatters)



[internetmatters](https://www.youtube.com/internetmatters)



[@im_org](https://twitter.com/im_org)

**internet
matters.org**

ATTENDANCE MATTERS

Congratulations to this week's winners of the KS1 Attendance Award, Grasshoppers, who achieved 99% attendance. The winners of this week's KS2 Attendance Award are Rabbits, who attained also 99% attendance. Well done!

Please ensure you are sending your child into school everyday, unless they are not well enough to attend. Attending school is so important and makes a huge difference to your child's learning. The gates open at 8:30am until 8.55am.

It is essential you notify us of your child's absence by 9am either by telephone or using the Arbor report absence option on every day of absence. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school. If you do not notify us of the reason for your child's absence it may not be authorised.

Absences over 3 days require supporting medical evidence, for the additional absence to be authorised. Medical evidence can take the form of prescriptions, antibiotics and medical appointments.

Parents of children below attendance targets will be invited in for a

Butterflies	98%
Ladybirds	98%
Dragonflies	95%
Grasshoppers	99%
Hedgehogs	95%
Squirrels	95%
Badgers	95%
Foxes	97%
Hares	98%
Rabbits	99%
Kingfishers	92%
Robins	96%
Eagles	98%
Owls	98%

Gospel Value Awards

Gentleness

Softness, beauty, serenity, peacefulness

"Take my yoke upon you and learn from me, for I am gentle and humble in heart, and you will find rest for your souls."
Matthew 11:29



Congratulations to the following children who received the Gospel values certificate this week.

Dragonflies:	Oliver	Grasshoppers:	Heidi
Hedgehogs:	Anna	Squirrels:	Emily
Badgers:	Reuel	Foxes:	Sofia
Hares:	Kayla	Rabbits:	Phoebe
Kingfishers:	Zara	Robins:	Ama
Eagles:	Tilly	Owls:	Eliora



Based on the gospel for Sunday 27 September, Twenty-sixth Sunday in Ordinary Time: Matthew 21:28-32

"Which of the two did the will of his father?"

Reflecting on the parable of two sons, we might ask how we have responded to our Lord's calling in our lives to work in the vineyard of his creation? How have we used our God given talents to bring about love, peace and justice for all our brothers and sisters?

We hope not to have responded like the second brother. Despite his outward acceptance, he refuses to do his father's bidding, rejecting his calling, refusing to serve, letting things get in the way of doing the will of God.

St Oscar Romero spoke of those in El Salvador who might outwardly observe their religion, but were not prepared to speak out and call for change. They may even have been complicit in injustice, or perpetrated wrongdoing towards others, clinging to and misusing their power and wealth.

We hope to have responded like the first brother ultimately does. St Oscar spoke of modelling ourselves on the kenosis of Christ, to empty ourselves of pride and self-interest, to humbly follow Christ's call to bring love and justice to his vineyard. He said "the glory of the church is... to bear in her inmost self the essence of the kenosis of Christ, that is why she must be humble and poor"

In this special Jubilee Year commemorating the 800th anniversary of Saint Francis of Assisi's death, Pope Leo XIV calls us to follow St Francis's example and become saints in our world. We can be inspired by someone who abandoned his wealthy background and worldly dreams, to embrace a life of radical poverty and Christian charity.

Loving God, may the example of St Francis spur all of us, each according to our possibilities to imitate the poor man of Assisi and form ourselves as far as possible on the model of Christ. Amen.

Prayer based on Pope Leo's official decree proclaiming the Jubilee Year of St Francis.



The Words of Pope Leo XIV

Sunday, 27 September, marks the World Day of Migrants and Refugees. My thoughts go out to migrants and refugees, especially minors compelled to leave their homeland. Children and teenagers are the most vulnerable. They often endure unspeakable suffering, violence, torture, exploitation, and traumatic condition. It is not uncommon for them to lose their lives along migration routes. I appeal to everyone's sense of involvement in the lives of these young people, who must always be protected and supported.



SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES

Dear Parents and Carers,

Throughout the school years, the whole family will grow and change - learning more about life and about one another. Change can be an exciting part of family life.

In this Sunday's Gospel, the father represents God and the sons represent ways that we can respond to God. Initially one son refused his father's request, but then he had a change of heart for the better. This Gospel sets us a challenge.

Wednesday 23rd September 2026

Sometimes we may not always respond to God in the best way. However, God our Father is always there to welcome a change of heart. No matter how many times we need to start again - God will be there for us.

Enjoy a very special time together this evening, hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is **CHANGE**.

Dom Henry Wansbrough



A Word from
the Saints

"To live is to change, and to be perfect is to have changed often." St John Henry Newman

THE GOSPEL IN CHURCH Sunday 27th September 2026



Jesus said to the chief priests and the elders of the people, "What do you think about this? A man had two sons. He went to one and said, 'My son, go and work in my vineyard today.' 'I will not go,' his son replied - but later he changed his mind and went. The man said the same thing to his other son, and the son replied, 'Yes, I will' - but he did not go. Which of the two sons did the will of their father?" "The first," they said. Then Jesus said to them, "I tell you truly that those we consider outcasts are going ahead of you into the kingdom of God. Did not John the Baptist come to you, teaching what is right and true, and you did not believe him? Yet the outcasts believed him. And even then you did not change your minds and believe him."

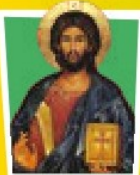
Adapted from Matthew 21:28-32
The 26th Sunday of Ordinary Time, Year A

Getting to know Jesus makes life joyful.
Learn more about this Sunday's Gospel in your
local Parish Church: all are very warmly invited.

Family Time Prayer & Share Overleaf ▶

**Good News
for Everyone**

In this Sunday's Gospel, both sons changed their minds - but only one of them changed for the better. Each new day is an opportunity for us to change. We can ask God to help us to change and so enrich our lives and the world around us - to love as Jesus loved - to change for the better.



Good News for Families

TOGETHER TIME



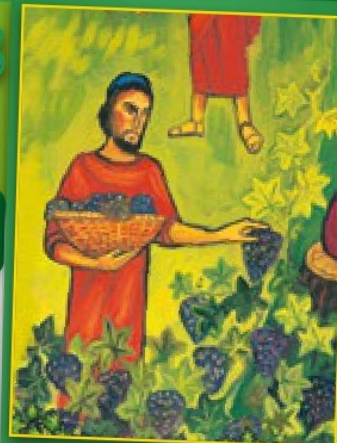
1

READ & REFLECT! Listen & Learn with Jesus, the Word!

One day, Jesus told the chief priests a story. "A man had two sons. He went to one and said, 'My son, go and work in my vineyard today.' 'I will not go,' his son replied – but later he changed his mind and went. The father said the same thing to the second son, and the son replied, 'Yes, I will' – but he did not go." Then Jesus asked them, "Which of the two sons did what his father wanted?" "The first," they replied.

Which son changed their mind for the better?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.



Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

2

SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

We all can improve and change for the better."

Pope Francis (Pope from 2013-2025)

CHANGE



Ask your child what the word 'change' means to them. As a family, share any positive changes which have recently taken place at home, at school or within the community. Let your child know about at least one way in which they have changed for the better and grown in goodness over the past months (e.g. in behaviour, in attitude, in helpfulness). How does your child think that changing in that way has helped them? How has it helped the family or their friends?



Each of you share something about yourself that you would like to change – and say why. Perhaps it is: trying to listen better at school; being more patient; helping out more at home; always remembering to say your daily prayers. How can you make that change? Do you need anyone's help? Are there any other ways to make a change for the better over the coming days? You may also like to choose something new to do together that will make life better for the family.

3

Dear Lord Jesus, grant me the courage to **change** what can be **changed**, the peace to accept the things that cannot be **changed**, and the wisdom to know the difference. Amen.

FINDING THREE

N D R O W T I M N D R R
A E P L E A S E D P E H
H G P L T G I W H F F D
D N R D E R N D U A U M
W A F E N E G S T N S I
D H A D E E E H S S E N
E C T H P D E M I N D T
S C H A D R L S D L O L
A H E D H N N O S O N S
E A R T Y O D A H N D W
L H N W S C H A N G E D
P D T O D N I M O S U N

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**

☒ TWO SONS ☒
☐ REFUSED ☐
☐ AGREED ☐
☐ CHANGED ☐
☐ MIND ☐
☐ PLEASED ☐
☐ FATHER ☐

SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

Cross out the letters **k l m** in the jumbled words below to find 4 real words.

tkwolm Jelksuums famthelrk dlimdk

_____ to me, Then _____ asked them, "Which of the _____ sons _____ what his _____ wanted?"

This Sunday's Gospel can remind us that God gives us the freedom to change – the choice is ours. Listening and acting upon what our parents, priests, teachers and others tell us about Jesus helps us to keep growing and changing into the best people we can be.



Find and draw 3 differences, then colour the picture

This week I will try my best to...

Write a promise & draw a big smile on Smiley





Preparing for the Mass of Sunday 27th September 2026

The 26th Sunday in Ordinary Time — Matthew 21:28-32

Relax

Make the Sign of the Cross † and remain still for a minute of settling silence. Then read the Gospel — preferably aloud and slowly — paying attention to any words that stand out to you.



Read

This Sunday's Gospel : DOING THE WILL OF THE FATHER



Jesus said to the chief priests and the elders of the people, 'What is your opinion? A man had two sons. He went and said to the first, "My boy, you go and work in the vineyard today." He answered, "I will not go," but afterwards thought better of it and went. The man then went and said the same thing to the second who answered, "Certainly, sir," but did not go. Which of the two did the father's will?' 'The first' they said. Jesus said to them, 'I tell you solemnly, tax collectors and prostitutes are making their way into the kingdom of God before you. For John came to you, a pattern of true righteousness, but you did not believe him, and yet the tax collectors and prostitutes did. Even after seeing that, you refused to think better of it and believe in him.'

Did any words or phrases stand out to you in the Gospel? If so, take a few moments to meditate on them.

Reflect

Now read the Gospel again and consider what the Lord might be saying to you, or asking of you, through it. Then continue by reading Fr Henry Wansbrough's reflection...



Matthew loves to tell parables of Jesus which contrast 'goodies' and 'baddies' like these two contrasting sons. Matthew's parables put everything in black-and-white terms with no shades of grey (wise and foolish wedding-attendants, sheep and goats, etc.). Luke uses a different kind of parable, in which the characters - just like ourselves - often do the right thing for the wrong reason. The sayings of Jesus were handed down by word of mouth for some years before being written down. Did the straightforward contrast in Matthew (it is odd that both change their minds without a reason) develop into Luke's parable of the Prodigal Son? Both times the 'goodie' son ends up bad, and the 'baddie' son ends up good, but in Luke's version both changes of mind are motivated, and there is great emphasis on the son's repentance and the father's overwhelming joy at getting him back. The lesson in Matthew's story is given also by Jesus' word in the Sermon on the Mount, 'It is not anyone who says to me, "Lord, Lord" who will enter the kingdom of Heaven, but the person who does the will of my Father in Heaven'. It is no use simply saying that Christ is our 'Lord'; we have to express it in our behaviour. **What meaning do you find in this parable for yourself and the relationship you have with the Father?**

Dom Henry Wansbrough OSB

Rest

Now call to mind the Lord's love for you, remembering that through this scripture the Lord is truly present. Then silently and prayerfully listen for God's voice and rest in God's love.



Respond & Request

Thank God for any insight you may have received, and respond by asking the Holy Spirit to bless you with a spiritual gift or help you to grow in a particular fruit of the Spirit. You might pray for wisdom, courage, faithfulness, self-control, patience, generosity, joy, kindness, love, peace, faith, chastity - or another grace - to help you live out your faith this week.



Remember

This Wednesday's word for our families is **CHANGE**
(To see the Family Version, please visit: wednesdayword.org)



As you pray for your loved ones, please remember to pray for the Church and for the families connected to our schools.

St Joseph, Patron Saint of Families and Protector of the Church, pray for us. Mary, Star of Evangelisation, pray for us. Glory be to the Father, and to the Son, and to the Holy Spirit; as it was in the beginning, is now, and ever shall be, world without end. Amen.



First Reading: *The Justice of God*



Ezekiel 18:25-28

The word of the Lord was addressed to me as follows: 'You object, "What the Lord does is unjust." Listen, you House of Israel: is what I do unjust? Is it not what you do that is unjust? When the upright man renounces his integrity to commit sin and dies because of this, he dies because of the evil that he himself has committed. When the sinner renounces sin to become law-abiding and honest, he deserves to live. He has chosen to renounce all his previous sins; he shall certainly live; he shall not die.'

The prophet Ezekiel was speaking in Babylon during the exile of the Jews there after the destruction of Jerusalem. Not surprisingly, the second generation of exiles was questioning why they should

*suffer for the failures of their forefathers. This was, however, a new phase in the development of morality among the people of Israel, for beforehand the sense of solidarity with family or clan had been so strong that it was assumed that punishment for the sins and failures of an individual would affect the whole clan or family. Now the individual is to be held responsible for his or her own sins only. Furthermore, the individual cannot simply rely on good deeds of the past, nor feel irremediably condemned for failures in the past. Conversion in both directions is possible: just as the good person can become evil, so the evil person can change direction. At the end the Lord promises a new heart and a new spirit, so that even the sinner can repent and live. **In what ways do you take responsibility for your own sins?***



Second Reading: *God Emptied Himself in Christ*



Philippians 2:1-11

If our life in Christ means anything to you, if love can persuade at all, or the Spirit that we have in common, or any tenderness and sympathy, then be united in your convictions and united in your love, with a common purpose and a common mind. That is the one thing which would make me completely happy. There must be no competition among you, no conceit; but everybody is to be self-effacing. Always consider the other person to be better than yourself, so that nobody thinks of his own interests first but everybody thinks of other people's interests instead. In your minds you must be the same as Christ Jesus: His state was divine, yet he did not cling to his equality with God but emptied himself to assume the condition of a slave, and became as men are; and being as all men are, he was humbler yet, even to accepting death, death on a cross. But God raised him high and gave him

the name which is above all other names so that all beings in the heavens, on earth and in the underworld, should bend the knee at the name of Jesus and that every tongue should acclaim Jesus Christ as Lord, to the glory of God the Father.

*St Paul quotes an ancient Christian hymn celebrating the triumph of Christ (the hymn begins "His state was divine ..."): it describes his self-emptying and his exaltation and vindication by the Father. In the first half of the hymn Paul shows the warmth of his joy as a pastor in the fellowship of his young community at Philippi. He also gently chides them for their vanity, and the reason why he includes the hymn is to show that the path of humility is the way to exaltation. **How may we have the same mind as Christ Jesus?***

“ The path of humility is
the way to exaltation. ”

The Wednesday Word: Connecting Home, School and Parish through the Word of God

Happy Birthday since the beginning of term to...

**Reggie, Allison, Sophie
& Kezia**



Golden Awards

- Dragonflies: Olivia, for being extremely helpful in the setting.
- Grasshoppers: Tiago, for being a fantastic role model for his peers and working hard always.
- Hedgehogs: Rebecca, for excellent work in all subjects and a great learning attitude.
- Squirrels: Million, for fantastic independent sentence writing.
- Badgers: Iylah-Mae, for having a fantastic start to Year 3.
- Foxes: Blane, for writing a fantastic story.
- Hares: Filip, for great work especially his handwriting.
- Rabbits: Allison, for great writing in R.E. about Abraham.
- Kingfishers: Diona, for excellent descriptive writing.
- Robins: Flynn, for his incredible knowledge about the phases of the moon.
- Eagles: Aoife, for an amazing start to Year 6—always being a great role model to others.
- Owls: Alexander, for creating a great front page of a newspaper for the outbreak of World War 2.

House Points

**Congratulations to the winning
house this week, St George's**

Menu week 1

Diary Dates

* External club, fees apply

<u>Monday 28th September</u>	<u>Tuesday 29th September</u>	<u>Wednesday 30th September</u>	<u>Thursday 1st October</u>	<u>Friday 2nd October</u>
Year 6 swimming (invited pupils only)	* Multisports	* Football club	* Football club	Year 3 Celtic Harmony trip
* Cheerleading club	Year 6 boosters		Karate	Celebration assembly 14:15
Year 6 boosters				* Musical Theatre

Please download our News & Events App for dates for the year. Details are available on the schools website under News & Events at www.holycross-pri.essex.sch.uk

Wishing everyone a lovely weekend.

Mrs A Kerrell

A handwritten signature in black ink, appearing to read 'Mrs A Kerrell'.