

Maths

Children develop a secure understanding of numbers within 10 by counting forwards and backwards, recognising and writing numerals, and matching numbers to quantities. They explore the composition of numbers, learning that numbers can be made in different ways, and use practical resources and pictorial representations to build their understanding. Children compare and order numbers within 10, identify one more and one less than a given number, and use the language of greater than, less than and equal to.

Geography

This half term we will focus on: Locate and naming the world's seven continents. Using directional language. Name, locate and identify the characteristics of the four countries of the United Kingdom and Recognise landmarks and basic human and physical features.

RE

In our Creation and Covenant topic, children will listen to the story of how God created the world in Genesis 1 and learn that everything is made by God. They will explore the idea that God shows His love for us through creation and the world around us. Children will also reflect on how prayer provides an opportunity to grow closer to God, encouraging moments of quiet reflection, gratitude and connection.

English

This half term, we will develop the children's understanding of what makes a sentence and build towards writing a sequence of linked sentences. We will teach this through the use of picture stories, providing meaningful contexts to support oral language, sentence construction and early writing. In addition, we will revisit and review Phase 3 phonics to consolidate children's knowledge of previously taught graphemes and support confidence and accuracy in reading and spelling. We will also focus on the correct formation and acquisition of lower-case letters through regular handwriting practice. We will use these stories to support us with our learning:



Outdoor learning

Our outdoor learning area will provide opportunities for the children to apply and extend their learning in meaningful, hands-on contexts.

Computing

This term, Year 1 will explore using software. They will learn to use computers purposefully, including how to type their name, log in, and navigate a computer. They will also develop their mouse control skills by moving a cursor accurately and using software tools to create digital artwork.

Autumn Term- Belonging

In the Autumn term, we will focus on Belonging, helping the children to build positive relationships, develop a sense of community and understand what it means to be part of a class and school. This topic supports children's personal, social and emotional development as they settle into new routines and grow in confidence.

PSHE

In the be yourself unit helps children develop a positive sense of self by recognising their unique qualities, understanding and expressing their feelings, and celebrating individuality. Throughout the unit, pupils learn that everyone is different and that these differences should be valued and respected.

CST Principles

Creation and environment

Music

In this term, children will explore pulse through songs and movement. They will learn to control and maintain a steady pulse using both voices and instruments, developing their sense of timing and rhythm. Children will also begin to explore the difference between pulse and rhythm, building their understanding of how they work together in music.

Science

In Science, we will develop early scientific skills by encouraging children to ask questions using 'what', 'where', 'why' and 'how', and to recognise that these questions can be answered in different ways.

Children will also learn to identify, name, draw and label the basic parts of the human body, and understand which parts of the body are associated with each of the five senses.

PE

In the ball skills unit, children develop fundamental movement skills such as throwing, catching, rolling, kicking and dribbling. They learn to control a ball with increasing confidence and coordination, using both hands and feet in a range of simple activities and games.

Art

In drawing, the children will develop their observational skills by looking closely at objects and images and representing what they see. They will explore a range of drawing materials and experiment with different lines, shapes, patterns and textures to create their own artwork. Children will learn to control their pencils with increasing accuracy and use their imagination and experiences to communicate ideas through drawing.