16th October 2026



Newsletter



GOSPEL VALUE: Our Gospel Value for next week is Humility. Please reflect on this at home with your child.

Weekly Reflection

In the Gospel this weekend we are reminded that we are all special and unique, made in the image and likeness of God. We are reminded again of God's love for us his children; a love that we must never doubt but stay true to and have strength in God's loving embrace.

Lord of all, remind me that I belong to you and help me to see your image in all my sisters and brothers. Trusting in your love and care, may I live a life of gratitude and generosity. In Jesus' name, Amen



Wishing everyone a wonderful weekend.

Mrs Kerrell
Headteacher

Year 6 Prefects

A big well done to our Year 6 pupils who all received their Prefect Badges in assembly on Friday. They are truly shining examples to the rest of the school and we are very proud of them.







Harvest Celebration Assembly

On Friday at 2pm we will have our traditional Harvest Celebration Assembly. All of the children will take part including our Reception children. They will bring in our Harvest Gifts and then stay for a few moments to sing a song before going back to class. As this is a special moment for our youngest pupils we would like to invite **Reception parents only** to attend the assembly.

Wear it Pink Day



On Thursday 22nd October we will have a Wear It Pink Day in aid of Breast Cancer Awareness. This disease has touched so many people in our lives and we would be so grateful to everyone who can support this fundraising event. If you can drop a £1 donation into our collection bucket we would be very grateful.

School Uniform

A reminder that accessories such as frilly socks, bangles, bracelets and coloured hair ties (not Holy Cross colours) are not part of school uniform. All hair accessories must be Holy Cross colours. A reminder that all jewellery, including earrings, is not allowed at Holy Cross. It is very important that all parents ensure that their child is following our school uniform policy.

PE Kit

Please remember that our winter PE Kit is the school trackpants (or similar but not jogging bottoms). Wearing football skins under the summer P.E. kit is not allowed.









Change in the Weather

There has been a significant change in the weather this week with wet days and colder mornings. Your child may still be wearing summer uniform but please be aware that we will all move as a school to Winter Uniform after half term. Girls may wear grey socks instead of grey socks as part of the winter uniform.

Family Mass

Unfortunately, we are unable to have the Family Mass on Saturday 7th November but we will let you know an alternative date soon.

Altar Servers

We would like to encourage boys and girls who have made their First Holy Communion to become an Altar Server. This is an important role and privilege at Mass and a tradition at Holy Cross that our children have volunteered for this role. If you are interested please come and have a chat with me for more information.

Football Festivals

Last Friday, our Lower Key Stage 2 boys took part in the fun football skills festival at Passmores. The team included: Hudson, Kweku, Harley, Malique and Cameron James. Assisted by Coach Jesse, the boys had a great morning where they drew their first game and won all of their others- they didn't even concede 1 goal! They represented the school very well and should be proud of themselves.



Our Key Stage 1 boys and girls recently took part in a fantastic football tournament! The teams included Oliver, Jude, Kai, Luna, Ethan, Leo, Hartley, Azari, Vinnie and Blake. All the children played amazingly well, with one of our teams remaining undefeated throughout the tournament! A special shout out to Ethan for scoring an incredible three hat-tricks! Well done to all the children for scoring some fantastic goals, defending brilliantly and showing great teamwork. Everyone represented the school wonderfully, and we had a brilliant time. We are so proud of you all!



WEST ESSEX
Inclusion Project
Epping Forest, Harlow and Uttlesford

Children must be registered with Short Breaks and The West Essex Inclusion Project before booking.



Join us!
For children aged 0-14 with SEND

1 Register for a Short Breaks ID

2 Register your child with us

3 We will contact you

4 Your child can be booked on to activities!

October Half Term 2026

Week beginning Monday 26th October

Monday
Bounce, Cycle Swim 11:30am-4pm Stewards Academy Harlow - choose 1 for stay & play, or full day drop & go
5 day swim course begins with Comfort Aquatics at Freshwaters Pool, 10:30 - 11am everyday

Tuesday
Nature Without Limits 10am-3pm Field Studies Council High Beech, drop and go activity to build independence
Family Museum Visit Saffron Walden Museum 3.30pm-4.30pm stay and play, meet the team at the museum and Disability Inclusion Officer

Wednesday
Trampolining at Epping Sports Centre, 3:30pm to 4:30pm
Urban Limitz, Harlow, 4pm-5pm

Thursday
Interactive Games at Epping Leisure Centre 12pm-2pm
12pm start, or 1pm start, or join for the full two hours!
Drop and go or stay and play

Friday
Saffron Walden Agricultural Unit 10.30am-2.30pm
drop and go activity to build independence
Halloween with CanalAbility 11am-3pm

Sunday
Family Swim at Epping Sports Centre, 9:30am to 10:30am
stay and play, fun for all the family (only book and pay for children)

Epping Forest District Council
www.eppingforestdc.gov.uk

Essex County Council Libraries

This is a digital poster, please do not print



Autumn Half Term Children's Craft Event

Tye Green Library

Thursday 29 October, 10am to 4pm

- **Join us and decorate a seasonal goody bag**
- **Free drop-in event**
- **Suitable for children aged 11 and under**

libraries.essex.gov.uk

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

AGE-INAPPROPRIATE CONTENT 18

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.



SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

18 Advice for Parents & Carers

TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

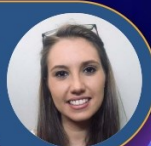
GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

Meet Our Expert



Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.

National Online Safety®

#WakeUpWednesday

Sources: https://www.education.vic.gov.au/Documents/about/programs/bullystoppers/sminappropriate.pdf | https://www.esafety.gov.au/educators/training-professionals/professional-learning-program-teachers/inappropriate-content-factsheet | https://www.revealingreality.co.uk/wp-content/uploads/2021/04/childrens-media-lives-year-7.pdf

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.12.2021

HARVEST COLLECTION

Please bring in non-perishable foods

Monday 12th October

to

Friday 23rd October

All foods will be donated to

Streets2Homes



WEAR IT PINK DAY

Thursday 22nd October



In aid of breast cancer

Come to school wearing something pink
in exchange for a

£1 DONATION

FIREWORK DISCO



FRIDAY 6TH NOVEMBER

Reception, Year 1 and Year 2
3.30pm to 4.45pm

Years 3 to 6
5pm to 6.30pm

£4 PER CHILD

This includes a snack and unlimited juice!



Payment can be made by cash or card.

All payments need to be received by **TUESDAY 3RD NOVEMBER.**

ATTENDANCE MATTERS

Congratulations to this week's winners of the KS1 Attendance Award, Hedgehogs, who achieved 98% attendance. The winners of this week's KS2 Attendance Award are Kingfishers, who attained 99% attendance. Well done!

Please ensure you are sending your child into school everyday, unless they are not well enough to attend. Attending school is so important and makes a huge difference to your child's learning. The gates open at **8:30am** until **8.55am**.

It is essential you notify us of your child's absence by 9am either by telephone or using the Arbor report absence option on every day of absence. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school. If you do not notify us of the reason for your child's absence it may not be authorised.

Absences over 3 days require supporting medical evidence, for the additional absence to be authorised. Medical evidence can take the form of prescriptions, antibiotics and medical appointments.

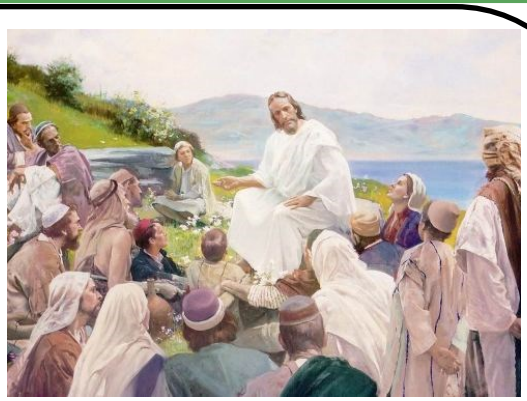
Parents of children below attendance targets will be invited in for a meeting with the Educational Welfare Officer.

Butterflies	95%
Ladybirds	94%
Dragonflies	91%
Grasshoppers	95%
Hedgehogs	98%
Squirrels	92%
Badgers	94%
Foxes	98%
Hares	92%
Rabbits	97%
Kingfishers	99%
Robins	90%
Eagles	96%
Owls	98%

Gospel Value Awards

Compassion

kindness, patience, empathy, helpfulness



Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. Colossians 3:12

Congratulations to the following children who received the Gospel values certificate this week.

Dragonflies:	Noah	Grasshoppers:	Holly
Hedgehogs:	Nate	Squirrels:	Jude
Badgers:	Jimmy	Foxes:	Micah
Hares:	Keziah	Rabbits:	Alex
Kingfishers:	Oba	Robins:	Memphis
Eagles:	Maisie	Owls:	Rosie

WEEKLY Reflections

CAFOD Catholic Agency for Overseas Development

Based on the gospel for 18 October, Twenty-ninth Sunday in Ordinary Time, Matthew 22:15-21

"Render to Caesar the things that are Caesar's, and to God the things that are God's."

In asking if it is lawful to pay taxes to Caesar, the Pharisees and Herodians set a clever trap for Jesus. If Jesus supports the paying of the unpopular tax, he will be seen as supporting the oppressive Roman regime, especially problematic since the coin bears a graven image of the emperor, pictured as divine. If Jesus says it's unlawful to pay the tax, he'll put himself in jeopardy with the authorities.

So, what does Jesus do? Significantly, he does not himself possess one of these coins, so he asks for one. The image and name inscribed there settle the question. "Render to Caesar the things that are Caesar's," Jesus says and then adds, "and to God the things that are God's."

The coin belongs to Caesar because it bears his stamped image so give him his metal back. But what belongs to God? We do! God's image is engraved on each human person and all we have is a gift from God. We cannot compartmentalise our lives, separating religion from politics or the sacred from secular. We are called to remember we belong to God and allow our faith to shape our politics, our work and our relationships.

Lord of all, remind me that I belong to you and help me to see your image in all my sisters and brothers. Trusting in your love and care, may I live a life of gratitude and generosity. In Jesus' name, Amen.



The Words of Pope Leo XIV

Peace is built in the heart and from the heart, by eliminating pride and vindictiveness and carefully choosing our words.

THE Wednesday WORD

Preparing for the Mass of Sunday 18th October 2026

The 29th Sunday in Ordinary Time — Matthew 22:15-21

Relax

Make the Sign of the Cross † and remain still for a minute of settling silence. Then read the Gospel — preferably aloud and slowly — paying attention to any words that stand out to you.

Read

This Sunday's Gospel : GIVING GOD HIS DUE

The Pharisees went away to work out between them how to trap Jesus in what he said. And they sent their disciples to him, together with the Herodians, to say, 'Master, we know that you are an honest man and teach the way of God in an honest way, and that you are not afraid of anyone, because a man's rank means nothing to you. Tell us your opinion, then. Is it permissible to pay taxes to Caesar or not?' But Jesus was aware of their malice and replied, 'You hypocrites! Why do you set this trap for me? Let me see the money you pay the tax with.' They handed him a denarius, and he said, 'Whose head is this? Whose name?' 'Caesar's,' they replied. He then said to them, 'Very well, give back to Caesar what belongs to Caesar - and to God what belongs to God.'

Did any words or phrases stand out to you in the Gospel? If so, take a few moments to meditate on them.

Reflect

Now read the Gospel again and consider what the Lord might be saying to you, or asking of you, through it. Then continue by reading Fr Henry Wansbrough's reflection...

They must really have thought they had their victim sewn up! If Jesus said he paid the Roman taxes, he recognised the Emperor, not God, as his Lord. If he said he didn't pay, he was a traitor to Rome. Jesus turns the question back on them. First he makes them admit that they themselves recognise Rome as overlord by carrying a Roman coin, for the coin would carry the Emperor's head. Next he puts them a question: what do they consider is due to Caesar? Finally he goes beyond their question, to interrogate their ultimate loyalty: in the last analysis, just what is due to God? At a superficial level this seems a little verbal tussle, in which Jesus outwits his opponents. But the story was remembered and passed on in the Christian community not because of Jesus' cleverness, but because at a deeper level it is a question which Jesus puts to each of us: just where do our loyalties and priorities lie? Money? Respect? Sex? Fame? A good holiday? Comfort? Power? Jesus is not a dictator who imposes his will. He just asks the question and leaves us to give our own answer. To those who question him he gives no easy response, but always replies with another question.

What takes priority in my life? Does God get a look-in? In what way?

Dom Henry Wansbrough OSB

Rest

Now call to mind the Lord's love for you, remembering that through this scripture the Lord is truly present. Then silently and prayerfully listen for God's voice and rest in God's love.

Respond & Request

Thank God for any insight you may have received, and respond by asking the Holy Spirit to bless you with a spiritual gift or help you to grow in a particular fruit of the Spirit.

You might pray for wisdom, courage, faithfulness, self-control, patience, generosity, joy, kindness, love, peace, faith, chastity - or another grace - to help you live out your faith this week.

Remember

This Wednesday's word for our families is **GRATITUDE**

(To see the Family Version, please visit: wednesdayword.org)

As you pray for your loved ones, please remember to pray for the Church and for the families connected to our schools.

St Joseph, Patron Saint of Families and Protector of the Church, pray for us. Mary, Star of Evangelisation, pray for us. Glory be to the Father, and to the Son, and to the Holy Spirit; as it was in the beginning, is now, and ever shall be, world without end. Amen.

Wednesday Word Plus +

If you'd like to spend more prayerful time with God through the First and Second Readings, follow the same process for praying with the Gospel (overleaf). Gently place the First or Second Reading and Fr Henry's reflection into that same prayerful rhythm for more fruitful meditation with God's Word.



1st Reading: *Cyrus, King of Persia, Chosen by God*

Isaiah 45:1. 4-6

Thus says the Lord to his anointed, to Cyrus, whom he has taken by his right hand to subdue nations before him and strip the loins of kings, to force gateways before him that their gates be closed no more. 'It is for the sake of my servant Jacob, of Israel my chosen one, that I have called you by your name, conferring a title though you do not know me. I am the Lord, unrivalled; there is no other God besides me. Though you do not know me, I arm you that men may know from the rising to the setting of the sun that, apart from me, all is nothing.'

This passage of Isaiah must have been written at the very end of the exile in Babylon (586-538 BC), as Cyrus, King of Persia, was approaching to take over that city and decree that the captives, Jews and other nations, should be sent home to their own countries. Because of this, the Jews saw Cyrus as God's own envoy. It must have finally confirmed them in their new understanding, reached by being sunk into the hostile and alien civilisation of Babylon, that their God, the Lord, was God not just of Israel but of the whole world. Before the exile, of course, they were convinced that the Lord was their own special God and protector, but what of other nations? Confronted with the alien and materialistic gods of Babylon, they realised that God, their own intimate and loving Lord, was the God not just of Israel but of the whole world, the whole universe, the creator of light and darkness. If no other lesson was learnt from the exile, this was a major advance in understanding of God and his ways.

Do we have other gods which we worship? Do we accept the Lord as key to every door in the universe, even the door of our own hearts?

2nd Reading: *Paul Greets the Church in Thessalonika*

1 Thessalonians 1:1-5

From Paul, Silvanus and Timothy, to the Church in Thessalonika which is in God the Father and the Lord Jesus Christ; wishing you grace and peace from God the Father and the Lord Jesus Christ. We always mention you in our prayers and thank God for you all, and constantly remember before God our Father how you have shown your faith in action, worked for love and persevered through hope, in our Lord Jesus Christ. We know, brothers, that God loves you and that you have been chosen, because when we brought the Good News to you, it came to you not only as words, but as power and as the Holy Spirit and as utter conviction.

This Sunday we start reading First Thessalonians, the earliest of all Paul's letters. It is read for the next five Sundays. Paul moved so rapidly round the new Christian communities which he established that he could never instruct them fully when they were first founded: indeed there is always more to learn about our faith. So Paul needed to keep in touch, answering questions, solving difficulties, showing his 'concern for all the Churches'. Paul's 'letters' are real letters, each responding to a different set of circumstances. Each of them begins with a warm greeting, 'grace and peace'. 'Grace' is God's affectionate and powerful smile, drawing us into God's loving protection, and empowering us to live and work for him. Then, with his thoughtful courtesy, Paul encourages the community with praise for their achievements in Christ (where possible - the Galatians get no compliments, for they have let Paul down badly). In this letter he praises the faith of the Thessalonians, their love and their firm hope, and also the effectiveness in their lives of the power of the Spirit. It never does any harm to look for the best in people, and show that their efforts have been recognised!

How do you show your faith in action and work for love?

"There is always more to learn about our faith."

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THE Wednesday WORD

SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES

Wednesday 14th October 2026

Dear Parents and Carers,

In this Sunday's Gospel, Jesus' enemies are plotting his downfall and try to trick him with a devious question about paying taxes.

If Jesus says they should pay, it means that he accepts the Roman Emperor, and not God, as his ultimate boss. If he says they shouldn't pay, he can be attacked for being disloyal to the Roman Empire. But then Jesus follows up with a real clincher: 'Pay to the Emperor what is due to the Emperor and pay to God what is due to God! '

This Gospel story also asks us: 'What is due to God in our own lives?' Surely 'our gratitude' would be a good answer to this question. Being grateful to God brings great joy. There are many blessings in life – let's not just take them for granted.

Being more grateful for our blessings can make a real difference to our lives! Enjoy exploring this Wednesday's word which is **GRATITUDE**.



Dom Henry Wansbrough

A Word from the Saints

"In all created things recognise the care and wisdom of God, and give him thanks." St Teresa of Avila

THE GOSPEL IN CHURCH

Sunday 18th October 2026



The Pharisees devised a plan to trap Jesus. They sent some of their followers who said to him, "Teacher, we know that you are an honest man and teach God's way with honesty. We also know that you are not afraid of anybody: someone's rank means nothing to you. Tell us, then, what you think about this question. Is it right to pay tax to the Emperor Caesar or not?" Knowing what they were up to, Jesus said, "Why do you set this trap for me? Show me the money you pay the tax with." They handed him a coin. He said to them, "Whose head is on this coin, and whose name?" "Caesar's," they replied. "So then," he said to them, "give back to Caesar what belongs to Caesar – and to God what belongs to God."

Adapted from Matthew 22:15-21
The 29th Sunday of Ordinary Time, Year A

Getting to know Jesus makes life joyful. Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

Family Time Prayer & Share Overleaf

Good News for Everyone

'A grateful heart is a happy heart.' This Sunday's Gospel reminds us how we can live happier lives by giving God what is due to him: our gratitude! Being grateful to God puts us in the right frame of mind: it's good for our well-being and happiness too.

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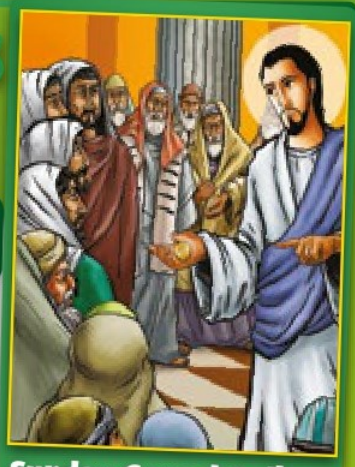
Good News for Families TOGETHER TIME

1 READ & REFLECT! Listen & Learn with Jesus, the Word!

Some of the leaders of the people tried to trap Jesus and get him into trouble. They asked him, "Is it right to pay taxes to Caesar, the Emperor?" Knowing what they were up to, Jesus said, "Why are you trying to trap me? Show me the coin you use to pay taxes." They handed him a coin. He said to them, "Whose head is on this coin, and whose name?" "Caesar's," they replied. "So then," he said to them, "give back to Caesar what belongs to Caesar – and

What did Jesus tell the leaders to give to God?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.



Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"The heart that knows how to say 'thank you' is a good heart, it is a heart that is content." *Pope Francis (Pope from 2013-2025)*

GRATITUDE

Regularly expressing gratitude (or saying 'thank you') to each other helps love to grow. Ask your child what the word 'gratitude' means to them. You may want to help your child understand what the word 'gratitude' means to you. Can your child remember a time when they felt really grateful to someone? How did they show their gratitude to that person? Each of you name one or two things (as well as your family) that you are most grateful to God for.

It is good for us to be grateful to God for the blessings of his love, for our lives, our talents, our families, our school and for the love of those around us. How do we show God that we are grateful? Who else will you remember to show gratitude to in these coming weeks? Perhaps a parent or carer, a family member, a teacher or a friend. How will you do this (e.g. with a hug, kind words, a thank you note, a prayer, a gift, or by offering help)?

3

Dear Lord Jesus, thank you for blessing us in so many ways. Help us to be always grateful to you and to show our gratitude by loving those around us. Amen.

WEDNESDAY WORDSEARCH

D	I	A	S	N	E	X	A	W	G	I	L
A	B	L	N	A	H	W	B	G	F	O	E
I	N	E	G	I	V	L	E	I	A	N	D
S	L	A	L	H	T	E	L	Z	D	N	L
S	C	D	O	O	L	V	O	S	A	I	D
R	E	E	N	R	N	I	N	S	I	W	I
E	L	R	G	I	V	G	G	L	S	E	T
D	B	S	I	D	J	E	S	U	S	Z	A
A	U	M	O	L	W	L	S	W	H	A	T
E	O	O	G	I	V	E	H	H	T	A	O
L	R	E	O	W	J	A	T	A	X	N	H
L	T	A	D	R	T	R	O	U	B	L	E

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**

- ☑ LEADERS
- ☐ TROUBLE
- ☐ JESUS
- ☐ SAID
- ☐ GIVE
- ☐ WHAT
- ☐ BELONGS
- ☐ GOD

SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

Cross out the letters **u h k** in the jumbled words below to find 4 real words.

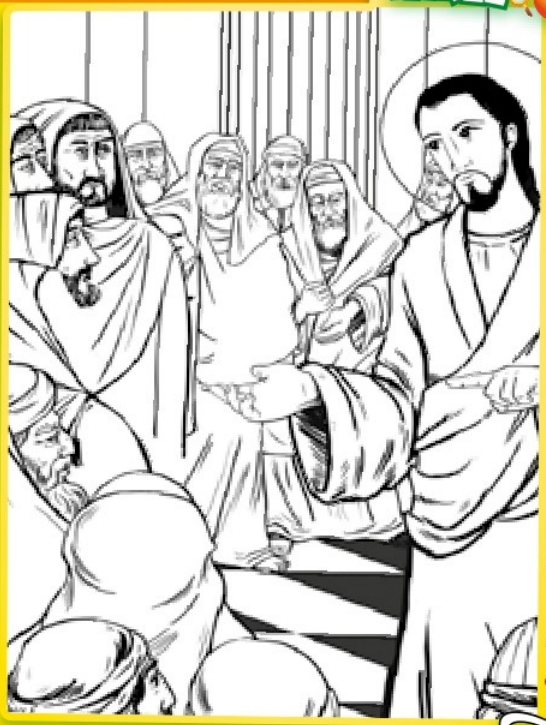
Caheksaur kutoh Guikveh Gokduh

_____ back to _____ what belongs

___ Caesar – and give to God what belongs to ____.

Everything good we have is a gift from God. We thank God not only by saying 'thank you' but by using the gifts He has given us to help others. Even a small act of kindness can be a way of saying 'thank you' to God.

FINDING THREE



Find and **draw 3** differences, then colour the picture

This week I will try my best to...

.....

Write a promise & **draw** a big smile on Smiley

More about the Catholic Faith: **wednesdayword.org** & **cbcew.org.uk**

Happy Birthday since the beginning of term to…

Luca, Indila, Gray, Ronnie,

Autumn, Nick, Elsie,

Pauline & Gerald



Golden Awards

Dragonflies:	Aria, for writing super sentences in English.
Grasshoppers:	Harper, for her fantastic story writing—well done Harper.
Hedgehogs:	P.J. Prempeh, for excellent addition work, good concentration and focus.
Squirrels:	Oliver, for always being a good friend and trying his best with everything.
Badgers:	Mara for her positive attitude on our school trip.
Foxes:	Kaleb, for his fantastic R.E. work on Laudato Si.
Hares:	Yuvein, for great work in science.
Rabbits:	Elissa, for great work in addition and subtraction in maths.
Kingfishers:	Hermione, for fantastic input in class discussions.
Robins:	Lyla, for her wonderful R.E. work about our Catholic Social Teaching.
Eagles:	Christabel, for always having an amazing attitude to learning and for fantastic English work .
Owls:	Nick, for writing a great piece of work using dialogue to advance a scene especially focusing on punctuation.

House Points

Congratulations to the winning house this week, St Andrew's

Menu week 2

Diary Dates

Harvest Collection

* External club, fees apply

Monday 19th October

Reception and Year 6 measurement programme

Year 6 swimming (invited pupils only)

Year 6 boosters

Tuesday 20th October

Reception and Year 6 measurement programme

Year 4 chocolate workshop

* Multisports

Year 6 boosters

Wednesday 21st October

* Football club

Thursday 22nd October

Wear It Pink day - Bring £1 for Breast Cancer Now charity

* Football club

Karate

Friday 23rd October

Harvest Assembly 14:00

* Musical Theatre

Please download our News & Events App for dates for the year. Details are available on the schools website under News & Events at www.holycross-pri.essex.sch.uk

Wishing everyone a lovely weekend.

Mrs A Kerrell