

DT: The 'Great Fire of London' topic will see the children discuss design and structure of buildings. They will learn about materials used for construction in the past compared to nowadays. We will learn about vehicles and their designs.

Music: The children will be working with our music specialist exploring lyrics, melody and rounds. We will be learning Christmas songs too.

Art: We will develop a wide range of art techniques by using colour, pattern, texture, line, shape, form and space when creating our GF of L pictures. We will learn about the artist Stephen Wiltshire.

PSHE: This term children will learn about: Respect, Responsibility, Compassion, Hope, Justice, Wisdom and Integrity.

Homework: Homework will be put up on Its Learning, every Friday and is due back on Wednesday. Children will receive spellings (which will be tested on Friday) and times tables. In the homework section you will also find a list of the words which children must be able to read and spell by the end of Year 2, print these off and practise them as well please. Children also need to read at least 3 times a week. Reading diaries are checked and children are given the opportunity to change their book every morning.

Please read with your child as often as possible as this will greatly improve your child's learning in all areas of the curriculum.

Other Information

Geography: Our geographical studies will see us using world maps, atlases and globes to identify the United Kingdom and other countries. We will use simple compass directions and locational and directional language to describe the location of features and routes on a map. We will also use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. There will also be a fieldwork trip to Bush Fair shops.

History: This term we will be learning all about the Great Fire of London. Children will explore how the fire started, why it spread so quickly and understand what it was like to be living in London during the fire. The children will learn how we use different sources to find out about the past, by exploring pictures and diary extracts.

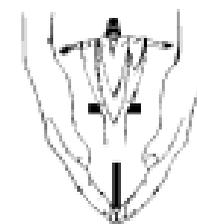
Itslearning: During the term we will post activities and information relevant to our topics on itslearning. You will also find pictures on here of children's work and learning activities undertaken. <https://www.itslearning.com>

Cooking: Please could you send in a £1.00 donation for cooking this term. We will be using our cooking lessons to learn simple cooking skills.

Gardening: Any parents/carers that would like to help, please let us know as soon as possible.

Trip: There will be a trip to Bush Fair shops.

Holy Cross Catholic Primary Academy



**Year Two
Autumn Newsletter
Mrs. Hunt, Miss Darvill
& Mrs. Currey
Mrs. Irtelli &
Ms. Mupini**



The following is an outline of the work that your child will be covering this term.

Literacy

Reading: This term we will be reading and remembering high frequency words ('tricky' words). We will also be discussing the sequence of events in texts and how events are connected. Phonic knowledge will also be applied across the curriculum.

Writing: When writing we will be planning and writing narrative and non-narrative text through personal experiences and real events from outdoor learning. The aim is to improve writing styles by adding new techniques to their repertoire such as new and adventurous vocabulary and learning how to evaluate their writing with others and by themselves.

Spelling/Grammar: Our focus is learning and recalling the high frequency words. These are the words that cannot be easily decoded at this stage. ('tricky' words'). In grammar we shall focus on the use of correct grammatical terminology in our discussions and writing.

Speaking and Listening: We will be developing our speaking skills to begin showing an awareness of the listener. This will include using detail to keep the listener interested and the importance of keeping on topic during a discussion. As listeners we will be focusing on our ability to follow up a discussion with relevant questions.

Targets: In literacy our target is to decrease reliance on 'sounding out' in common words. In numeracy our target is to recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Numeracy

This term in Numeracy we will be learning to:

Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward

Read and write numbers to at least 100 in numerals and in words

Compare and order numbers from 0 up to 100; use <, > and = signs

Recognise the place value of each digit in a two-digit number

Identify, represent and estimate numbers using different representations, including the number line

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Use place value and number facts to solve problem

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

Science

During this term we will be learning about Plants and Trees in our environment. After half term we will be learning about Materials and their properties.

PE

2HD - Monday and Thursday

2C - Tuesday and Friday

Please ensure that your child has trainers / plimsoles and full PE kit with them at all times.

ALL NAMED PLEASE.

ICT

Year 2 will learn about databases this term. They will also use digital devices to take pictures of plants, trees and street furniture. A roamer will be programmed to navigate a large scale map of the school on the floor. We will also use digital devices to record everyday sounds heard around the school.