

D&T: Our skills development in D.&T. will be linked to our party theme. We will be generating ideas, before exploring and creating designs in order to make party hats and decorations.

PSHE: This term through our lessons children will learn about what is meant by a healthy diet and why it is important to our growth and well-being. We will also be learning about safety and hygiene issues surrounding food. We will also explore cultural and individual food preferences.

Weather: As the weather is variable at this time of year could you please ensure that your child comes to school in weather appropriate clothes as once again we may be doing a lot of outdoor learning in the environmental garden linked to our topic.

Please make sure all clothes are named.

Homework: Homework will be put up on Its Learning, by Friday and is due back on Wednesday. Children will receive spellings and be set maths games to play on Abacus. In the homework section you will also find a list of the words which children must be able to read and spell by the end of Year 2, print these off and practise them as well please. Times tables sheets are also available on here for you to print out and practise at home. Children also need to read every night, reading diaries are checked daily and children are given the opportunity to change their book every morning during registration.

Other Information

Geography: We will be extending our geographical knowledge to understand where in the world some of our common food sources originate from. Through this we shall also identify the journey it makes to arrive on our table. This will see us use world maps, atlases and globes to identify the United Kingdom and other countries.

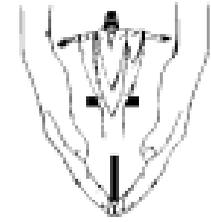
Its Learning: During the term we will post activities and information relevant to our topics on its learning. You will also find pictures on here of children's work and learning activities undertaken. <https://www.itslearning.com>

Cooking: Please could you send in a £1.00 donation for cooking this term. We will be making healthy party food including: fruit salad, fruit skewers and carrot and cucumber dips.

Gardening: This term we will be getting our garden patch ready for the rest of the growing season. We will begin by planting bulbs in our allotment area and after half term, sowing and planting vegetables that we can taste later in the year. Any adults that would like to help, please let us know asap.

Trip: We will be attending a performance of 'Aladdin' in London in February.

Holy Cross Catholic Primary Academy



Year Two Spring Newsletter PARTY PLANNERS

Mrs. Currey
Miss. Darvill/Mrs Hunt
Mrs. Feast/Mrs. Evans



The following is an outline of the work that your child will be covering this term. This term our topic is 'Party Planners'.

Literacy

Reading: This term we will listen to and discuss a wide range of poems (contemporary and classic), stories and non-fiction at a level beyond that at which they can read independently. We will also be developing their understanding of books through discussion. We will be developing their comprehension skills too. Our first key story will be 'Oliver's Vegetables' and our other main story will be 'Aladdin'.

Writing: We will be writing text types for a clear purpose e.g. to inform, to instruct etc. We shall also write a poem based on a given structure. When story-writing we will be concentrating on ensuring that there is a clear beginning, middle and end in their writing and that adventurous vocabulary is used. Checking writing for consistent use of tense and evaluating their writing with others and by themselves, will also be key to development when writing.

Spelling/Grammar: The focus in spelling is that of 'high frequency sight words and irregular words' and learning new ways of spelling sounds already taught. In grammar we will be concentrating on using the correct grammatical terminology when discussing their writing.

Speaking and Listening: We shall be working on using emphasis, story language and interesting vocabulary when telling stories and reciting poetry.

Mantle of the Expert: Learning will be enhanced through the use of Mantle of the Expert where children will be given expert roles and set up a fictional enterprise, as party planners, following an invitation to celebrate Oliver's Birthday.

Numeracy

This term in numeracy we will continue to follow the National Curriculum requirements where children will be learning to:

Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.

Use place value and number facts to solve problem.

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

To arrange objects into arrays and write the corresponding multiplications.

To begin to understand division as 'how many groups of ...?'

Recognise, find, name and write the fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Using money give change from 10p and 20p.

Learn 2X, 5X, 10X, 3X tables.

Science

This first half term we will learn about Healthy Eating. This will include finding out about the different food groups and how to have a balanced diet.

In the second half term we hope to be involved in the 'Living Eggs' Project', when we will have the opportunity to see eggs hatch in the classroom.

PE

This term we will be creating a dance around Aladdin. We will be exploring movement and balance through gymnastics.

2HD - Tuesday and Thursday

2C - Tuesday and Friday

P.E. will take place twice a week. Please ensure that your child has trainers and full P.E. kit with them at all times. All named please.

ICT

Our I.C.T is linked to numeracy and geography where we will use dedicated software to create pictograms to represent information gathered in favourite food surveys..