

Geography:

During the last half-term we will look at ways to improve our immediate environment. This will involve field work, surveys and map skills. During this time we will be visiting places of interest near us, and will need volunteers, during our field work. As we will make links with habitats and traditional stories from Africa, we will also have the opportunity to compare our local environment and local geography with that of Africa.

DT and ART

We will be continuing to develop our sketching skills, drawing plants and animals in our local environment, and we will design a sculpture for the local area. We will also look at the various forms of art from West Africa.

Music During the term, the children will be working with our music specialist to create music and develop their skills. The music specialist will be making connections with our year 3 curriculum and developing the use of music and ICT skills

Homework This will be set on a Friday to be back on a Wednesday, and will usually include weekly spellings, times tables, daily reading, poems to memorise and learning log tasks.

Weather: As the weather is getting warmer please could you ensure that your child has a school summer hat to wear for outside activities. On very warm days could you please ensure that your child comes to school wearing sun cream. If you send the sun cream into school with your child then they can re-apply this before lunchtime. As the weather does vary could you please ensure that your child comes to school in weather appropriate clothes as we will be doing a lot of outdoor learning in the environmental garden linked to our topic.

Other Information

PE: PE will be on a Tuesday and Wednesday. Wednesday PE will be games (tennis) and athletics in preparation for our sports week. On Tuesday children will develop a 'flowers and animals' dance routine, and, during the last half-term, they will also try out some traditional dances from Africa.

Forest Schools

This will continue on alternate Mondays; the children will continue developing orientation, survival and making skills.

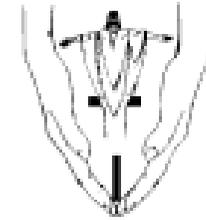
Cooking: We will continue our cooking programme during this term, with some delicious items to be made. The focus will be on healthy foods, salads and smoothies. Similarly to last term, please could you send in a £1.00 donation for cooking this term.

Gardening: We will continue to tend our allotment and are looking forward to seeing the flowers and vegetables we have planted bloom and grow. Parent volunteers are vital in order to continue to tend to our allotment.

Parent help: We welcome any help with reading, gardening, times tables etc. Please contact the office if you are available.

Itslearning: We will continue to use itslearning as the primary place for all information from

Holy Cross Catholic Primary Academy

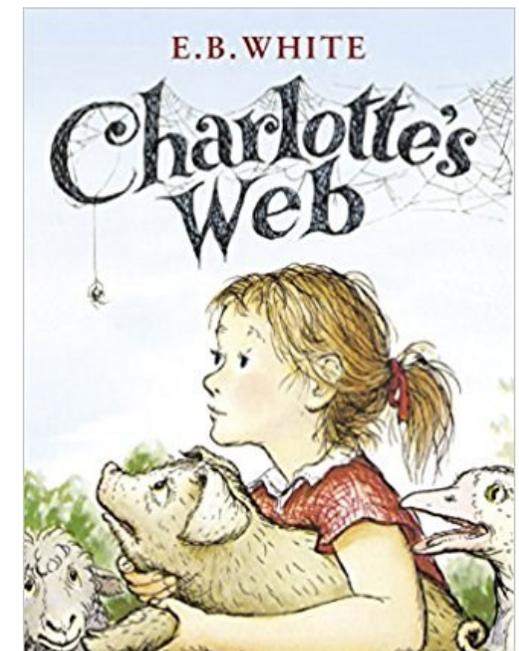


Year Three

Summer Newsletter 2018

Mrs Timbrell

Mrs Peters Mrs Nabil



Literacy:

Reading: Throughout this term we will be reading Charlotte's Web and Anansi stories from West Africa. We will also read non-fiction texts to develop our non-fiction writing skills, and write scientific reports on the living things present in our environmental area.

Writing: Our focus will be on writing in response to reading, and the children will have the opportunity to use a wide range of fiction and non-fiction texts. Throughout the term we will be using different approaches, including cine-literacy, Mantle and Talk for writing.

Handwriting: We will continue to develop a joined up handwriting style, with a focus on the correct formation of capital letters.

Spelling, Grammar and Punctuation:

We will continue to follow the spellings programme of study for year 3, and investigate more suffixes and prefixes. In grammar and punctuation we will learn to use adverbs, and will practise using writing techniques such as double adjectives, similes, sentences of three etc, in order to improve the effectiveness of our writing. We will also be editing our own and our learning partners' work regularly ahead of publishing our work for others to read.

Speaking and Listening: Our speaking and listening skills remain pivotal in class. We will continue to develop our active listening skills to improve comprehension. We will also have many opportunities to practice our drama skills through our Mantle missions.

Numeracy:

In Numeracy this term we will be learning to:

- add and subtract numbers with up to three digits, using the column methods. We will also use inverse operations to check answers.
- add and subtract amounts of money to give change, using both £ and p in practical contexts.
- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- recall and use multiplication and division facts for the 4 and 8 multiplication tables
- Begin to use written methods to multiply two 2-digits numbers by one 1-digit number.
- recognise, find and write fractions of shapes and numbers. We will also learn to add fractions with the same denominator, and identify equivalent fractions.
- interpret and present data using bar charts, pictograms and tables. We will use our own research to create and present data.
- Solve problems in the context of money, mass, length and capacity.

Science: We will focus on living things. We will use our immediate environment, and conduct investigations on the living things in the environmental garden. We will also learn about classification, life cycles, habitats and food chains.

We will use a Mantle approach throughout, and the children will also continue to develop their independent learning and team work skills.

ICT: We will use ICT this term to sort, identify and classify living things. We will use programs to enable us to build a database and present recordings and findings from our science investigations. During the second part of the term we will learn programming, and how to set up a list of instructions to make a floor turtle move.

French: This term we will continue to follow the interactive Rigolo programme. We will be learning new vocabulary, speaking short phrases and recognise a range of words. We will reinforce Rigolo with vocabulary games in class.

PSHE and Core Values

These will be:

Respect: The importance of taking care of living things.

Courage Improving the environment: Know what is right and stand up for it.