

**Music:** During this term, the children will be working with our music specialist, Mr Jay, to further their musical skills. The focus will be on pitch and loudness which is linked to our science topic.

**Art:** In art children will continue to develop a wider range of art techniques in using colour, pattern, texture, line, shape, form and space through print making of Egyptian hieroglyphics. We will also study the work of an International artist in Art week.

**History/Geography:** Our history topic this term focuses on ancient civilisations through our theme: 'Who were the greatest builders in the world?' The children will learn about the first towns and cities in the world and the changes in Britain from Stone Age to Iron Age. Following this, there will be an in-depth study of achievements in Ancient Egypt.

In geography, children will learn about the location and characteristics of Britain and Egypt's most significant human and physical features. This will develop their use of geographical knowledge, whilst also enhancing their locational and place knowledge.

**French:** This term in French the children will be revising ways of describing people and telling the time. They will use their knowledge to perform simple communicative tasks and experiment with writing simple words.

**Homework:** This year we will be using the Schofield and Sims publications to support your child with their homework for literacy and numeracy. A letter detailing exactly how they will be used will be sent out to you. Homework will be set on Fridays and will be due back the following Wednesday.

Children will also have individual times tables targets.

**Outdoor Learning:** We shall be making use of our outdoor learning environment during our shadow investigation in science. Linking to our Egyptian topic, the children will be taking part in an archaeological dig in the school grounds.

**School Trips:** In the first half of the Autumn term we will be taking part in an Egyptian Day in school. The children will learn about some of the key aspects of the first civilisations such as writing and social organisation. They will have an opportunity to make a cartouche, write in hieroglyphics and learn an Egyptian dance.

## Other Information

**Weather:** As the weather is variable at this time of year could you please ensure that your child comes to school in weather appropriate clothes.

**Itslearning:** During the term we will post activities and information relevant to our topics on itslearning. You will also find pictures on here of children's work and learning activities undertaken. <https://www.itslearning.com>

**Remember to access our school website for even more information at [www.holycross-pri.essex.sch.uk](http://www.holycross-pri.essex.sch.uk)**

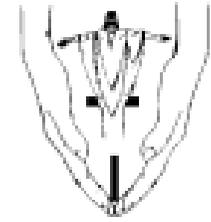
**Parent help:** We welcome any help with reading and other activities. Please contact the office or send in a note if you are able to offer assistance.

**Cooking:** In the first half of the term we will be making couscous salad and during the second half of the term we will be making our own Egyptian bread. Please send in a £1.00 donation towards this. During these sessions children will learn:

- How to perform the 'bridge' and 'claw' knife skills safely and correctly; to mix, combine, shape and form ingredients to produce a quality outcome. Children will also learn about the importance of food safety and hygiene and in particular, hand washing.

**Gardening:** We will be growing broad beans and peas in the allotment this term. **If you would like to assist us by volunteering to help to prepare the soil your help would be much appreciated.**

Holy Cross Catholic Primary Academy



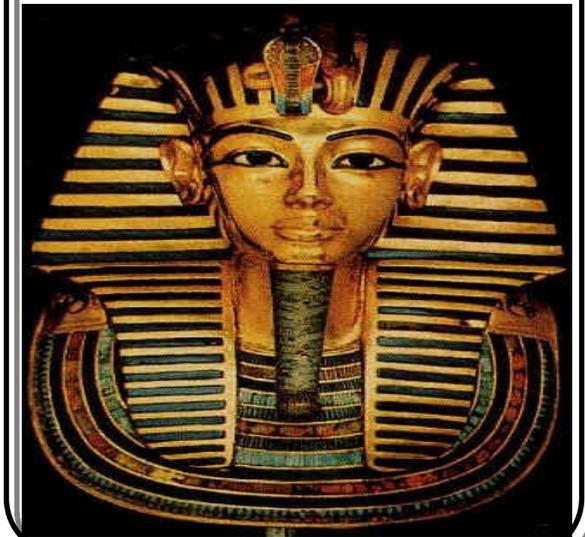
Year Four

Autumn 2018

Mr Clarke, Mrs Ennifer,

Miss Agdomar

& Miss Newell



The following is an outline of the work that your child will be covering this term. This term our topic is 'Who were the greatest builders in the world?'

## Literacy

**Reading & Writing:** This term we will be reading *The Lion, the Witch and the Wardrobe* by C.S. Lewis. We will also watch extracts of the film, using directorial intent to improve writing. In theme with the film and book, the children will experience a range of genres, including writing fantasy settings, letters, historical recounts and poetry. We will also be reading and exploring a range of information texts linked to our science and history topics.

**Spelling/Grammar:** This term we be working on the spelling, punctuation and grammar rules that the children need to know in Year 4. We will look carefully at the various terms that the children need to know and will also continue to revise and practise our use of punctuation and spelling.

**Speaking and Listening:** Our speaking and listening skills will be developed through guided reading sessions, drama, role-play and our Mantle of the Expert work.

**Mantle of the Expert:** Our science topic this term is 'How do we hear, how do we see?' Our mantle scenario is that of a night shift worker who cannot sleep during the day because of the light and traffic sounds. This will give the children opportunities to research and investigate how we hear and see, and test materials to see if they blocking light and sound.

**Literacy target:** To use inverted commas and other speech punctuation correctly.

## Numeracy

This term in numeracy we will continue to follow the National Curriculum requirements where children will be learning to:

- Recognise the place value of each digit in a three digit number (hundreds, tens, and ones).
- Order and compare numbers below 1000
- Multiply two-digit numbers by a one-digit number
- Use fractions to divide quantities (e.g.  $\frac{1}{4}$  or  $\frac{1}{3}$  of 36)
- Read analogue and digital 12-hour clocks
- Convert from hours to minutes; minutes to seconds; & vice versa
- Identify acute and obtuse angles (within shapes)
- Identify lines of symmetry in common 2D shapes
- Identify positions on a 2D grid and give their co-ordinates in the first quadrant
- Talk about the mathematics used and explain their reasoning

**Numeracy Target:** To explain reasoning when problem solving.

## Science

In our study of sound we will be learning to:

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases

In our study of light we will be learning to:

- Recognise that we need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect your eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

**PE:** This will take place on a Wednesday and Thursday. Over the course of the term children will develop their dance skills through an Egyptian themed dance and develop flexibility, strength, technique, control and balance in gymnastics. They will also apply basic skills suitable for attacking and defending through netball and football.

**ICT:** Throughout this term and year E-Safety will be an integral part of teaching and learning. Children will also be using data-loggers to record light and sound. This links with our science topic. Children will then use the information to analyse, evaluate and present their data.

**PSHE:** Our focus will be on wisdom and responsibility. These themes will be inter-woven through our studies and the children will learn how lessons from the past should inform present and future thinking.