Holy Cross Catholic Primary Academy: Year 4 Curriculum Map

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sy stories	Eautacy stories Cineliteracy							Qur'an		
	אווטווטן כטוזטוכ אכווועון		Charlie and the Information		Poetry			Historical novels		
on The	The Lion The The Grinch	The Grinch		Chocolate Texts/explanation		narrative			Spy master	
and the	witch and the (Christmas)		Factory	texts		free verse				
sbe –	wardrobe – link to PSHE		Persuasive	instructions						
aracter	Character Cross		writing	Chocolate	Chocolate		on Text -			
criptions	descriptions curricular non-			Where does i	t come	Historical r	ecount			
ittings	settings fiction writing			from? How is it made?		(Tudors)				
	Non –fiction									
er writing	letter writing									
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n and ction	Light and Sound		States of Matter			The Human Body				
	Place Value	multiplication and division Length and Perimeter Addition and subtraction Light	2 Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z	2 2 2 2 3	3 2 2 3 3	2				

History		ts of the earliest Ancient Egypt				A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066- The Tudors			
Geography	Map skills			Amazon Rainforest Trade routes	Human Geography Fair trade and global trade	Map sk			
Art	Drawing			Collage & Dig	jital Media	Textiles			
DT	Textiles: make a suitable blindfold to block out light			Make and design a product and packaging: chocolate and chocolate wrapper		Cooking			
Computing	Unit 1 Technology around us	Unit 2 Creating Media Podcasts		Unit 3 Creating Media Photo editing	Unit 4 Data and Information Data Logging	Unit 5 Programming A Logo Software	Unit 6 Programming B Scratch		
P.E.	Netball	Dance		Gymnastics	Football	Athletics	Rounders		
Music					·	· ·			
MFL	Encoure Describe people and Nationality. Ask and answer simple questions and give basic information	Quelle heure est-il? Tell the time and talk about festival and dates The weather Take part in simple conversations using modelled phrases		Les fetes Give and understand instructions Talk about hobbies and party activities Spell some commor words correctly	directions Spell some	On mange! Food shopping (including asking for cost and paying) Food and opinions Spell some common words correctly	Le cirque Begin to write two or more short, simple sentences with support		

P.S.H.E./R.S.E	Being me in my	Celebrating		Dreams and Goals	Healthy Me	Relationships	Journey in Love
	World	Difference		Hopes and Dreams	Healthier	Jealousy	
	Being part of a	Challenging		Overcoming	friendships	Love and loss	God loves us in
	class team	assumptions		disappointment	Group .	Memories of loved	our differences-
	Being a school	Judging by		Creating new,	dynamics	ones	Make links &
	citizen	appearance		realistic dreams	Smoking	Getting on and	connections to
	Rights,	Accepting self		Achieving goals	Alcohol	Falling Out	show that we are
	responsibilities	and others		Working in a group	Assertive	Girlfriends and	all different.
	and democracy	Understanding		Celebrating	Peer	boyfriends	
	(school council)	influences		contributions	pressure	Showing appreciation	To celebrate
	Rewards and Understand consequences bullying Group Problem- decision- solving			Resilience	Celebrating	to people and	these
				Positive attitudes	inner	Animals	differences as
					strength		we appreciate
					_		that God's love
	making	Identifying					accepts us we
	Having a voice	how special					are now and as
	What	and unique					we change.
	motivates	everyone is					
	behaviour	First					
		impressions					
M.O.E.	Letter from a night worker who			Mr Wonka chocolate	Prepare an	Tudor Murder Mystery	
	needs quiet and darkness to rest			factory – design NEW	artistic		
	during the day			chocolate bar	display for		
					the		
					National		
					Gallery on		
					the station		
					of the Cross		
Gardening	Lavender			Chilli	Mint, Chilli	Rosemary &	
(Mai acritia)	LAVOVIACI			Oynui	WHITE, CHILL	Strawberries	

Cooking	Ancient Egyptian sweet cookies			ayan Hot Chocolate ayan tortilla wraps	Tudor ginger bread	
Educational		Egyptian	С	Chocolate Museum	Kentwell Hall	
visits		Workshop		(Brixton)	Tudor workshop	