## Holy Cross Catholic Primary Academy: Year 6 curriculum Map

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| Subject | Autumn Term |  | Spring Term |  | Summer Term |  |
| core Values | Wisdom Responsibility Hope |  | Justice Empathy courage |  | compassion Integrity Respect |  |
| RE | Domestic Church Theme: Loving Experiencing love within the family. Sacramental Theme: Vocation \& commitment - The sacrament of Ordination. <br> Christian Living Theme: Expectations <br> (Advent/Christmas) <br> Other Religion: Judaism - Belongings \& Values - Yom Kippur |  | Local Church Theme: Sources Learning about the special books within the Bible. <br> Sacramental Theme: Unity - The Eucharist. <br> Christian Living Theme: Death and New Life (Lent/Easter) |  | Christian Living Theme: Witnesses (pentecost) <br> Sacramental Theme: Healing - The Anointing of the Sick. <br> Universal Church Theme: common Good <br> - Learning about the work of Christians for the common good of all. <br> Other Religion: Islam - Belongings and values - Guidance for Muslims. |  |
| Literacy Text | Stree+ Child |  | Letters from the Lighthouse |  | Journey to the River Sea |  |
| Literacy | Non-fiction reports, poetry, arguments, comprehension skills | Non-chronological reports, persuasive writing, comprehension skills | Diary entries, newspaper articles, character \& setting descriptions. flash back writing, comprehension skills | Formal and informal letters Shakespeare, comprehension skills | Fictional Genres Biography / Autobiography, comprehension skills | Play scripts Poetry, comprehension skills |


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| Numeracy | Number - Place Value <br> Number - Addition, Subtraction, Multiplication \& Division. Fractions <br> Geometry - Position \& Direction consolidation. |  | Number - Decimals <br> Number - Percentages <br> Number - Algebra <br> measuring - Converting Units <br>  <br> Volume. <br> Number - Ratio consolidation. |  | Geometry - Properties of Shape <br> Problem Solving <br> Statistics <br> Investigations consolidation. |  |
| Science | Classification of Living Things | Evolution Charles Darwin | Light |  | Animals <br> Including <br> Humans | Electricity |
| History | Victorians |  | WW2 |  | History of Scotland |  |
| Geography | Countries within the British Empire |  | Locality of WW2 Map of Europe |  | Physical \& human geography water. Mountains \& Rivers linked to Scotland trip. |  |
| Art | william Morris - Batik |  | Collage - linked to The Blitz |  | Digital Media - Using photos from Scotland <br> Using cameras and editing photos-Link to Media computing topic. |  |
| DT | Textiles: making a Victorian Christmas card using cross stitch |  |  |  | Structures: make a bridge to go over a river. |  |
| computing | computing systems and Networkscommunications | Programming AVariables in Games | Creating Mediaweb Page creation creating historical research webpages ww 2 | Programming $B$ Sensing Links to Light topic (Science) | Data and InformationSpreadsheets Numeracy Links | Creating Media-3D Modelling |


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| P.E. | Swimming Ne+ball | Dance Baske+ball | Gymuastics Tag rugby | Hockey Tennis | Athletics Rounders | Outdoor \& adventurous Kwik-cricket |
| Music | Pulse | Performing in an ensemble | Percussion | Performing \& pitch | Musical Structure | Yesterday $20^{\text {th }}$ Century Music |
| MFL | Le weekend Ask and answer questions about hobbies. Spell common words correctly | Les Vetements Talk about items of clothing, including prices Spell common words correctly | Ma Journee Ask and answer questions about daily routines Talk about a typical day, including breakfast Spell common words correctly | Les Transports <br> Talk about transport used, Likes and dislikes. Spell common words correctly Write a short text on a familiar topic, | Le Sport <br> Talk about sport, likes and dislikes. <br> Spell common words correctly Write a short text on a familiar topic, | On Va Faire La Fete Order food in a café Initiate simple conversation use a bilingual dictionary to look up new words |
| P.S.H.E./R.S.E. | Being Me in my world <br> Identifying goals for the year Global citizenship children's universal rights Feeling welcome and valued choices, consequences and rewards Group dynamics | Celebrating difference <br> Perceptions of normality Understanding disability Power struggles understanding bullying <br> Inclusion/exclusion Differences as conflict, <br> difference as | Dreams \& Goals <br> Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements compliments | Healthy Me <br> Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress | Relationships mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take | Journey in Love <br> The wonder of God's love in creating new life. The circle of life and love. Love proclaims its presence through intimacy. Anatomy of male and female reproductive organs. <br> How conception is achieved. |


|  | Democracy, having a voice Anti-social behaviour Rolemodelling | celebration Empathy |  |  | responsibility with technology use | Understanding of how a child grows inside a mother's womb. <br> Emotional: The development of relationships and 'love' <br> Social: Signs of love expressed in those around us Spiritual: A celebration of love through the sacrament of Marriage |
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| M.O.E. | Chimney Child Found - A skeleton has been found up a chimney, children will investigate what might have happened. |  |  |  |  |  |
| Gardening | Seasonal vegetables |  | Crops linked to Dig for Victory (peppers / tomatoes) |  | Seasonal vegetables |  |
| Cooking | Harvest Vegetable Soup with bread | Apple Galettes | Margherita pizza | Caribbean Red Pepper Salsa | Fruit Scones | Crudites and Dunking Dips |


| Educational <br> visits | Victorian Museum Braintree |  | Crucial Crew |  | Scotland |  |
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