



22nd April 2022



Dear Parents and Carers,

As we welcome you back to the summer term, we hope that you have had the opportunity for some family time over the school holidays. Easter is a time of great joy, happiness and celebration. It is also a time of great hope, because the resurrection of Jesus shows us that nothing is impossible to God. Easter Sunday is a day for fresh starts and new beginnings, knowing that Jesus will always be with us. Because of this, we are joyful and we look to the future with hope.

We wish you a peaceful weekend.

Risen Christ,
We give thanks for the new life you have
given us,
Show us how to live in hope and make a
change,
So that all people may live in peace.

Amen



Parent Coffee Morning

We are delighted to be able to commence our coffee events again. Thank you to Mrs. Gallagher who hosted this and to the parents who attended. Coffee mornings are an opportunity to meet other parents, voice opinions, offer suggestions and seek advice. Our next coffee event will be held on 26th May 2pm -3.15pm.



Internet Legends

Children in Years 3 to 6 attended a livestreamed Internet Safety, "Be Internet Legends" assembly on Wednesday afternoon. The assembly was introduced by our MP and Chair of the Education Select Committee, Robert Halfon. In this the children learned that to make the most of the internet, they need to make smart decisions.



The 'Be Internet Legends Code' discussed was to:

Be Internet Sharp- Think before you share

Be Internet Alert- Check it's for real

Be Internet Secure- Protect your stuff

Be Internet Kind- Respect each other

Be Internet Brave- When in doubt, discuss

If you would like to follow up on this at home with your child, further information and resources can be found in the following links:

Free parent/carers sessions: <https://www.legendaryteacher.parentzone.org.uk/dropins>

Family activities: <https://www.parents.parentzone.org.uk/legendaryparent>

Class & Whole School Photos

The class photos are taking place on Friday 29th April. We will also be having a whole school photo to commemorate the Holy Cross school's 60th birthday.

Children need to wear full Winter uniform on this day for the photo, including Year 4, who would normally be in PE.

Come and join our next PTA meeting

Where and When?

Our next Parent Teacher Association meeting is on Thursday 28th April. To enable as many parents and carers as possible to attend, two sessions will be held. Please join us at either 8.50am or 6.30pm where we will meet initially in the school foyer.



What does the PTA do?

The PTA helps to make the school a better place for our children to learn. Our PTA brings together parents, grandparents, carers, school governors, school staff and children to raise funds and strengthen the school community. Money raised is used to directly benefit the children in those areas that our school budget does not cover.


What do we wish to achieve?

We listen to the views of children who are represented through both the School Council and Eco-Council. Their suggestions, among others, include the enhancement of the outdoor areas through fixed play equipment for use at playtimes and new books for our school library.

What will be expected of me as a member of the PTA?

There is no expectation on any parent volunteer, any amount of time you can give to the PTA will always be well received. There are a variety of ways you can get involved, from attending PTA Meetings, promotion of fund-raising events through to volunteering or helping to co-ordinate events. The donation of raffle prizes or suggesting of ideas are also ways of getting involved. You can come to our meetings to just listen and learn, or you can take a more active role if you wish, there are no set expectations.

Summer Uniform

Boys	Girls	
Grey trousers or grey uniform shorts White polo shirt with school logo Green jumper with the school logo Suitable outdoor shoes in black (no trainers) Grey socks School Sun Hat	Checked green dress Green cardigan with the school logo Black shoes, black or white sandals with covered toes and heels White socks Hair to be tied back with simple 'scrunchies'. School Sun Hat	
No extremes of haircut (for example, Nike swoosh) or coloured hair, nail varnish or jewellery including earrings. All items of clothing, including P.E. kit, must be named and labelled. All uniform and P.E. kit are available from: • Create Identitee 17-18 St James Centre, East Road, Harlow CM20 2SX Tel: 01279 881333 (createidentitee.co.uk) • Top Form, 90-91 The Stow, Harlow, CM20 3AP Tel: 01279 434813 (top-form.co.uk) Ties and hats are available from the school office.		

Free Online Family Support and Education

If you like to avail of free online learning courses, the ACL ESSEX Community and Family Learning team can help. They offer free interactive courses on range of subjects including: Early Years, understanding English and Maths, wellbeing, parenting, qualifications and employment to name a few. This can all be accessed through the following link:

https://aclessex.com/community-family-learning/?doing_wp_cron=1650572080.4789130687713623046875



Quad Kids Tournament

With the Harlow summer tournaments due to start on Friday 29th April, we received some great news about a competition we took part in before the Easter break. Eight children (4 boys and 4 girls) attended the quad kids tournament at Mark Hall, where they competed in running, throwing and jumping events. Karmella managed to finish 3rd overall, which is a fantastic achievement and will be awarded her medal in our whole school assembly on Friday. Well done Karmella!



Gospel Values Awards

The Gospel Value this week is...

Forgiveness

- reconciliation

"Her sins, which were many, have been forgiven." (7:47)

"Father, forgive them..." (23:24)



Congratulations to the following children who received the Gospel values certificate this week.

Butterflies: Dennis Jegorovs

Ladybirds: Ava Olivia Skinner

1A: Thea Dixon

1S: Kiera Noonan

2HD: Adaora Oguejiofor

2PT: Sid Cundins

3N: Ellis Sofuwa

3R: Cooper Leagas

4C: Heather Owusu-Kumi

4E: Thomas Hyde

5G: Mmasi Ihekaigbo-Iwuaba

5S: Clay McQuillan- Clark

6CN: Luca Sheppard

6E: Daniel Owusu



Tye Green Bookworms

Tye Green Library
Every last Saturday of the month,
10am-11am

Children's book group for 4 to 7 year olds.

Listen to an interactive story and
take part in a related craft activity!

libraries.essex.gov.uk/events

Essex Year of
REAding


Essex County Council



Times Tables Rockstars

Congratulations to the following children for trying really hard with their times tables this week.



1A: Poppy McIntyre

2HD:

3N: Kayden Kureya

4C: Sophia-Jai Henry

5G: Alex Embley

6CN: Michael Tanu

1S: Maya Kluza

2PT: Diale Ebhabha

3R: Amber Williams

4E: Benjamin Thorp

5S: Korneliusz Adamczak

6E: Gabriel Lesny

ATTENDANCE MATTERS

The winners of the KS1 Attendance Award are Ladybirds attaining 99% attendance. Well done! The joint winners of the KS2 Attendance Award are 3R and 4C, achieving a fantastic 100%. Well done!

Please ensure you are sending your child into school everyday, unless they are not well enough to attend. Attending school is so important and makes a huge difference to your child's learning. The gates open at **8:30am** until **8.50am**.

Familiarise yourself with the symptoms of COVID 19. If your child displays any COVID 19 symptoms they must have a negative test before they may attend school. There is no need to keep your child off with a common cold, if they are well enough to come in.

It is essential you notify us of your child's absence by 9am either by telephone or using the Pupil Asset report absence option on every day of absence. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school.

Parents of children below attendance targets will be invited in for a meeting with the Educational Welfare Officer.

RB	84%
RL	99%
1DG	91%
1S	93%
2HD	91%
2PT	98%
3N	96%
3R	100%
4C	100%
4E	94%
5G	99%
5S	99%
6CN	94%
6E	86%

BAG 2 SCHOOL

FREE FUNDRAISING FOR SCHOOLS

In partnership with your school or organisation

Holy Cross RC Primary Academy



Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



By using this paper leaflet we are helping to reduce unnecessary extra plastic. Please use your own bag or bags (there is no limit). The leaflet is FSC accredited, please recycle it.

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)


The more we weigh the more we pay!


Extra bags are welcome - there's no limit


Please return your Bag2School on:



Monday 25 April 2022 by 9am

 01609 780 222

 www.bag2school.com

 helpdesk@bag2school.com

What Parents & Carers Need to Know about THE OFCOM CHILDREN AND PARENTS: MEDIA USE AND ATTITUDES REPORT 2022

ONLINE LIFE

99%

of children went online in 2021

Who owns a mobile phone?

24%

of 3 to 7-year-olds

60%

of 8 to 11-year-olds

98%

of 12 to 17-year-olds

ONLINE BULLYING

4 in 10 children were bullied. How many of them were bullied online?

74% of 8-11s



92% of 12-15s

84% of 16-17s

FAKE NEWS

NEWS

Save the Tree Octopus!

72% of teens said they could tell real from fake – but in tests, **only 11%** chose reliable identifiers that a post was genuine.



PARENTAL CONCERNS

4 in 10

parents were concerned about their child's screen time



18

CENSORED

7 in 10

were concerned about age-inappropriate content

6 in 10

were concerned about content promoting self-harm



5 in 10

were concerned about extremist content online

GAMING AMONG CHILDREN



18% of 3-4s



38% of 5-7s



69% of 8-11s



76% of 12-15s



73% of 16-17s

ONLINE SAFETY

42%

13+

of parents knew the minimum age requirement for using social media



90%

of parents had high awareness of parental tools and controls, but only 70% use them

89%

of children got online safety guidance from parents



69%

of children got online safety guidance from teachers

POPULAR PLATFORMS

What percentage of children used ...



YouTube: 89%



Facebook: 40%



WhatsApp: 53%



FaceTime: 32%



TikTok: 50%



iMessage: 15%



Snapchat: 42%



Zoom: 14%



Instagram: 41%



Twitter: 13%

NOS
National
Online
Safety®
#WakeUpWednesday

Sources: <https://www.ofcom.gov.uk/consult/condocs/childrens-media-use-and-attitudes-report-2022.pdf>

SOCIAL MEDIA AND LIVE STREAMING



Age groups	Children who use live streaming apps	Children who use social media
3 to 4-year-olds	32%	21%
5 to 7-year-olds	39%	33%
8 to 11-year-olds	54%	64%
12 to 15-year-olds	73%	91%
16 to 17-year-olds	79%	97%



www.nationalonlinesafety.com



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.04.2022

What Parents & Carers Need to Know about FACEBOOK MESSENGER

Facebook Messenger is a communication app through which users can exchange messages and send photos, stickers, and video and audio files. Messenger allows both one-to-one and group chats, has a stories feature and – via its latest addition, Rooms – can host a video call with up to 50 people. As of 2021, the app had 35 million users in the UK alone (more than half the population!) among its 1.3 billion users worldwide. Whereas Messenger is integrated into Facebook on desktops and laptops, it has existed as a standalone app for mobile devices since 2011.

AGE RATING
13+

WHAT ARE THE RISKS?

ADDICTIVE NATURE

Messenger's numerous features can encourage children to spend more time on the app – and therefore on their phone, increasing their levels of screen time. It also invokes FOMO (the Fear of Missing Out), especially among older children, who will almost certainly have a high proportion of their friends communicating via the app.

LIVE STREAMING

The new Rooms feature lets Messenger users hold video calls with up to 50 people. A young person can join any room they see, but the other people in these rooms don't even necessarily need to be Facebook account holders. This live streaming development heightens risk factors around privacy, security and the possibility of exposure to inappropriate content.

REQUESTS FROM STRANGERS

If the Facebook profile which accompanies their Messenger app is set to public, there's a possibility that young people will receive message requests from individuals they don't know. There have previously been reports of grooming attempts on Facebook, with predators using fake profiles to engage children in conversation.

OVERSHARING PERSONAL INFO

If the app is given access to their device's photo library or location services, young people can unintentionally share sensitive information (private photos, videos, their number or current whereabouts) with people on Messenger who they don't know. Even among friends, shared photos or videos don't always stay private: the recipient(s) could save and re-share them with others.

CYBERBULLYING

Like many communication apps, Messenger can be an avenue for cyberbullies or trolls to target children. This might take the form of harassment, abusive messages or being purposely excluded from (or targeted in) group chats. A 2021 Ofcom report revealed that more than half (55%) of 12–15-year-olds had suffered such negative experiences online in the preceding year.

SECRET CONVERSATIONS

The Secret Conversations function lets Messenger users have encrypted exchanges that no-one else can read. Unlike regular chats on the app, these can only be viewed on the device being used at the time. Messages can also be set to delete once read (although screenshots can be taken), so a child could chat privately with someone without any record of that conversation having taken place.

Advice for Parents & Carers

USE ADDITIONAL SECURITY

Messenger's App Lock feature uses your child's fingerprint or face ID to ensure that nobody else can access their messages without permission. Messenger has also added a variety of optional tools to increase young people's safety on the app, including two-factor authentication, login alerts and filtered message requests.

REPORT INAPPROPRIATE BEHAVIOUR

If your child experiences anything negative on Messenger, you can help them report it. Facebook can then take action such as disabling the offender's account, limiting their ability to send messages or blocking them from contacting your child again. If your child doesn't want to display to others that they're online, they can switch off Active Status in the app's settings.

ADJUST PRIVACY SETTINGS

Make your child's Messenger stories visible only to their friends. Avoid adding your child's phone number (so they can't be found by someone using their number to search for them), and not syncing contacts lets your child choose who to add (or not) individually. Via Settings, you can control who appears in your child's chat list, who goes into the message request folder and who can't contact your child at all.

REVIEW THE CHAT LIST

Some parents regularly check their children's Messenger conversations (to see who they're talking to, rather than what they're talking about). While this is certainly safe, it can seem intrusive. If approached in a sensible, collaborative way, however, it can help parents and carers to keep an eye on exactly who their child is communicating with.

DISCUSS LIVE STREAMING

Talk with your child about safe and secure video calling. When setting up calls on Messenger Rooms, only invite people who your child knows and trusts. Show them how to lock a room if they don't want other people joining – and how to remove anyone they don't want on the call. Remind them about behaving responsibly during a live stream, even if it's with people they know.

ENCOURAGE SAFE SHARING

Ensure your child knows to send pictures and videos only to family and trusted friends, and not to publicly share images which compromise their location (showing a landmark near home or clothing with identifiable logos, like a school or local club crest). Encourage them to pause before sharing anything – if there's a chance it could harm their reputation (or someone else's), don't send it.

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



National Online Safety

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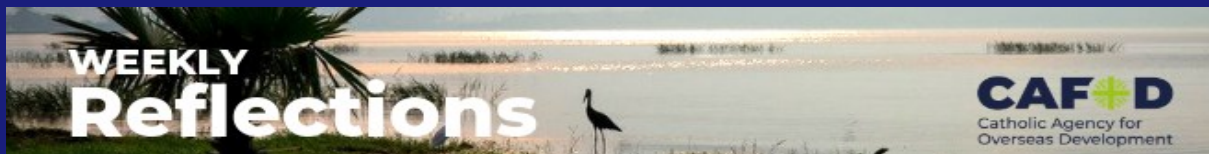


/NationalOnlineSafety



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RELIGIOUS LIFE AT HOLY CROSS



Based on the gospel for Sunday 24 April, Second Sunday of Easter: John 20:19-31

"The disciples were filled with joy at seeing the Lord, and he said to them again, 'Peace be with you.'"

The gospel of this second Sunday of Easter could be called the gospel of mercy. It sees the Risen Lord entering the closed upper room to offer the disciples peace and to instil in them a deep joy.

He doesn't in any way blame or shame them, nor does he judge them but, rather, reassures them with his enduring friendship.

It also recounts the famous story of 'doubting' Thomas. If we look at Thomas more closely, we might be able to make out a person of integrity, honesty and, ultimately, humility.

Jesus knows each of his friends personally and reaches out to them individually. He comes to offer me his life in the same way.

Perhaps, today, I could ask myself these questions:

What, at the moment, am I afraid of?

Which doors do I keep closed to others?

How honest am I with family, friends, neighbours, myself?

And how can I reach out with Jesus' life to those who feel lost, hopeless or forgotten?

My Lord and my God, help me to open myself to life and to others, especially those weighed down by burdens. Give me your peace so that integrity, not fear, dominates my thoughts and actions. Amen.



The Words of Pope Francis

The Lord is risen! Let us not tarry among the tombs, but run to find him, the Living One! Nor may we be afraid to seek him also in the faces of our brothers and sisters, in the stories of those who hope and dream, in the pain of those who we suffer: God is there!



1 Enjoy reading the Gospel

The disciples were gathered in a room. They had locked the doors because they were afraid of the people who had crucified Jesus. Jesus came and stood among them and said, "Peace be with you!" and he showed them the wounds in his hands and his side. Thomas, one of the disciples, was not there when Jesus came and he refused to believe what had happened. One week later, they were in the room again, and Thomas was also there. Jesus came and stood among them and said, "Peace be with you!" Then he said to Thomas, "Here, touch the marks on my hands and feel the wound in my side. Doubt no longer, but believe." Thomas replied, "My Lord and my God!" Jesus said to him, "You believe because you have seen me. Blessed are those who have not seen me and yet believe!"



Taken from the Gospel of Sunday 24th April 2022 - John 20:19-31 (the 2nd Sunday of Easter, Year C)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Enjoy exploring this Wednesday's word, which is **BELIEVE**

2 "We all have in our hearts some areas of unbelief. Let us say to the Lord: I believe!" Pope Francis

What did Jesus say about those who believed without seeing? After seeing the risen Jesus, Thomas believed that he was alive - he still is! Believing in the resurrection adds something very special to our lives and this cannot be found anywhere else. Jesus invited Thomas to believe and he makes the same invitation to you and me. Ask your child what the word 'believe' means to them, and what it means to 'believe' in Jesus. Each of you say one way that believing in Jesus improves life?

3 Jesus' resurrection - his victory over death - is the greatest event in history! Even though, like Thomas, you may sometimes have doubts, be assured that, when you do doubt, Jesus is still truly close to you and ready to help you to believe. As we journey through Easter, which of the following ways could best help you, as a family, to grow in your belief in Jesus? Perhaps it could be: reading about what Jesus did and said; being with others who believe; asking God to help you grow in belief; living out Jesus' teachings and seeing the difference it makes to your lives.



Dear Lord Jesus, please help our **belief** in you to grow, through recognising your presence in the loving words and actions of those around us. Amen.

Write a promise and then **draw** a big smile on Smiley

This week I will try my best to...

.....
.....



Wednesday 20th April 2022 - A WEEKLY PRAYER CUSTOM



Encountering Christ
*Prayerfully preparing for the
Sunday Mass and praying in
particular for our school families*



Preparing for the Mass of Sunday 24th April 2022 - The Second Sunday of Easter

1

Relax & Remember

Set aside 10 -15 minutes and create a suitable environment by removing any distractions. Make sure that you are comfortable. Perhaps light a candle. Make the sign of the cross † and remain still for a minute of settling silence. **Call to mind the love that God has for you. Remember that through this scripture our Lord is truly present.** Then read the Gospel, preferably aloud and slowly, and pay attention to any words that stand out. If any do, meditate on them for a few minutes and be invited into a dialogue with God.



2

Read

Taken from the Gospel for Sunday 24th April 2022 - Jesus in the Upper Room (John 20:19-31)

The doors were closed in the room where the disciples were, for fear of the Jews. Jesus came and stood among them. He said to them, "Peace be with you," and showed them his hands and his side. He said to them again, "Peace be with you. As the Father sent me, so am I sending you." After saying this he breathed on them and said: "Receive the Holy Spirit. For those whose sins you forgive, they are forgiven; for those whose sins you retain, they are retained." Thomas, called the Twin, who was one of the Twelve, was not with them when Jesus came. When the disciples said, "We have seen the Lord", he answered, "Unless I see the holes that the nails made in his hands and can put my finger into the holes they made, and unless I can put my hand into his side, I refuse to believe." Eight days later the disciples were in the house again and Thomas was with them. The doors were closed, but Jesus came in and stood among them. "Peace be with you," he said. Then he spoke to Thomas, "Put your finger here; look, here are my hands. Give me your hand; put it into my side. Doubt no longer but believe." Thomas replied, "My Lord and my God!" Jesus said to him: "You believe because you can see me. Happy are those who have not seen and yet believe."



3

Reflect

After spending a few minutes considering this Gospel, continue by reading Fr Henry Wansbrough's reflection.

Two aspects of this meeting with the risen Jesus are especially striking. This is the last scene of the Gospel of John, for chapter 21 is an appendix. At the end, before the concluding reflection, Thomas gives the only direct acclamation in the New Testament of Jesus as God: nowhere else is Jesus hailed as 'God', though there are other ways in which his divinity has been indicated. So in a way Thomas' greeting of the risen Christ is the climax of the New Testament. Secondly, it is striking that Jesus' final blessing is one of peace and forgiveness. The mission of all Christians is to bring these gifts to a troubled world. Throughout the Bible God is a God of forgiveness. The Old Testament consists of a series of covenants, each in turn broken by God's chosen people, but then re-created by a forgiving God. There was the covenant with Noah after the Flood, the covenant with Abraham, the covenant with Moses after the worship of the Golden Calf, and finally the new covenant is promised by Jeremiah after unfaithful Israel had been exiled to Babylon. Christianity is not for the perfect but for the sinner, who is surrounded by other sinners. As forgiven sinners we are exhorted to bring forgiveness to all those around us.

How, as a forgiven sinner and part of a community of forgiven sinners, do I demonstrate the power of God's forgiveness?

Dom Henry Wansbrough OSB

4

Respond & Request

Now slowly and prayerfully read the Gospel once again but this time in silence. Consider how this Gospel could apply to your life in general. Then thank God for any insight you may have received. Conclude by asking God to bless you with one of the following spiritual gifts to help you act on any resolution you have made: love, understanding, wisdom, faithfulness, peace, self control, patience, or joy. Please remember to pray for the Church and particularly our school families. **Then conclude by requesting the prayers of Our Lady & St Joseph.**



**The Wednesday Word is under the patronage of St Joseph, Patron Saint of Families and Protector of the Church
Within the tradition of the Catholic Church, each Wednesday is dedicated to St Joseph**

WEDNESDAY WORD PLUS +

Fr Henry's reflections on the first and second readings of Sunday 24th April 2022



First Reading: *The Early Community*

Acts 5:12-16

The faithful all used to meet by common consent in the Portico of Solomon. No one else ever dared to join them, but the people were loud in their praise and the numbers of men and women who came to believe in the Lord increased steadily. So many signs and wonders were worked among the people at the hands of the apostles that the sick were even taken out into the streets and laid on beds and sleeping-mats in the hope that at least the shadow of Peter might fall across some of them as he went past. People even came crowding in from the towns round about Jerusalem, bringing with them their sick and those tormented by unclean spirits, and all of them were cured.

Before he tells us of the spread of the gospel to the ends of the earth, St Luke (the author of the Acts of the Apostles), describes the ideal community in Jerusalem. He stresses the unity of this community, their prayer together, their common ownership of all their possessions, their generosity to those in need, and their steadfastness under persecution by the authorities who refused to accept their message. It is the model for any Christian community, which all our Christian communities need to strive to imitate and become real centres of the love and confidence of Christ. In today's reading St Luke tells how in the early community the same signs and wonders of healing which Jesus himself had worked are now worked by the apostles too, and especially by Peter. It is a theme throughout the Acts that the followers of Jesus, filled with his Spirit, continue his work and are alive with his life, expressing the power of the risen Christ, who remains with them always. St Luke also wants to underline that Jerusalem is being given a second chance: the people there had rejected Jesus, but now they have another opportunity to welcome him, this time at the hands of his apostles, the witnesses to his resurrection. This is why St Luke underlines that the numbers of believers increased steadily. But the martyrdom of Stephen will mark the end and the failure of this second chance.

What work of Christian healing can I do now?

Second Reading: *A Vision of the LORD Jesus Christ*

Revelation 1:9-13. 17-19

My name is John, and through our union in Jesus I am your brother and share your sufferings, your kingdom, and all you endure. I was on the island of Patmos for having preached God's word and witnessed for Jesus; it was the Lord's day and the Spirit possessed me, and I heard a voice behind me, shouting like a trumpet, "Write down all that you see in a book." I turned round to see who had spoken to me, and when I turned I saw seven golden lamp-stands and, surrounded by them, a figure like a Son of Man, dressed in a long robe tied at the waist with a golden girdle. When I saw him, I fell in a dead faint at his feet, but he touched me with his right hand and said, "Do not be afraid; it is I, the First and the Last; I am the Living One. I was dead and now I am to live for ever and ever, and I hold the keys of death and of the underworld. Now write down all that you see of present happenings and things that are still to come."

“The risen Christ will release her people from all sorrow and sadness.”

The first reading during the season of Eastertide is about the beginnings of the Church; in Year C the second reading (taken from the Book of Revelation), is about the end and completion of the Church. This book, the last book of the Bible, was written to assure Christians, struggling under persecution from the Roman Empire, that the risen Christ would eventually bring his Church to triumph and release her people from all sorrow and sadness. It uses extravagant, cosmic imagery to emphasize God's total control of the universe, heaven and earth, and all that is in them. It is very imaginative, drawing heavily upon the imagery of the Old Testament and upon the symbolism of numbers. The narrator is the Apostle John, exiled to the Greek island of Patmos, and it begins with a vision of the risen Christ in all his glory. The phrase 'Son of Man' (used in this reading), was Jesus' favourite way of referring to himself. Here the 'Son of Man' is also reminiscent of the Son of Man in the prophet Daniel's vision; to him God gives all power over the universe. The seven lamp-stands (seven is the perfect number), represent the seven local Churches of Asia to whom the Book was primarily addressed.

This vision of Christ was written down to inspire and energize a real Christian community; can it help to inspire and energize mine?

The Wednesday Word: Connecting Home, School & Parish through the Word of God
w: www.wednesdayword.org e: info@wednesdayword.org

Happy Birthday this week to...

Axel Osijo, Albie Gardner, Naomi Oregbhemhe, Bryan Udeagha,
Javonte-Blu Paraman Humes



Merit Certificates:

Butterflies:	Elaeh Robson, for fantastic contributions and involvement in all lessons
Ladybirds:	Myles Owusu-Adu, for making good progress with his reading
1A:	Elsie Bethell, for always working hard and trying her best
1S:	Nick Rzecholka, for trying really hard with his recount of the Easter break.
2HD:	Zofia Rutkowska, for making a good start to the term in all areas
2PT:	Freya Hyde, for creating an excellent environmental poster
3N:	Makayla Hackett, for being a great role model
3R:	Hayley Ranathunga, for great participation in all subjects
4C:	Olivia Jarcewska, for her terrific R.E. work about Pentecost
4E:	Ava Cook, for regularly practising her reading at home and making great progress
5G:	Ena Bulmuo, for excellent effort and attitude to learning across all subjects
5S:	Ruby La Ronde, for working hard during her literacy lesson
6CN:	Evan Lentz, for working so hard with all our revision work this week. Well done
6E:	Naavah Dixon, for fantastic work in numeracy

Menu Week 2

Diary Dates

Monday 25th April

Tuesday 26th April

Punch and Judy Reception & KS1
Choir 3:15 - 4:15

Wednesday 27th April

Years 2 & 3 Karate 3:10 - 4:10

Thursday 28th April

Karate 4, 5 & 6 3:15 - 4:15
PTA Meeting 8:50 & 18:30

Friday 29th April

Class Photographs—Winter uniform

House Points

**Congratulations to the
winning house St David**

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