

**History/Geography:** This term, we will be studying the Victorians. We will be finding about the living conditions, working children, school life and we will compare the rich to the poor.

**Art:** In art the children will be creating their own textile piece in the style of William Morris. They will research some of his pieces and re-create his work using different textile techniques.

**DT:** In DT, we will be using stiff and flexible materials in order to create a Victorian house.

**Music:** Music is taught by our specialist teacher, Mr Jay. This half term the focus will be on pitch and loudness, and lessons will also be linked to our topic.

### **Cooking and Growing:**

In the first half of the term we will be cooking a vegetable soup with bread and during the second half of the term we will be making Apple Gallettes. During these cooking activities we will focus on how food is grown, how we prepare the ingredients and how we handle a knife safely.

Please could you send in a £1.00 donation for cooking this term.

**PE:** As of Monday 10th September, the children in 6N will be swimming at the Leisure Zone Pool in the afternoon so please make sure that the children have their swimming kits with them. These sessions will continue up until half term. 6CA have PE on a Monday afternoon, The PE unit for this term is Dance.

**Forest School:** All children in Year 6 will be taking part in Forest School activities on a Friday afternoon on alternate weeks. Please ensure that the children have wellies and old clothes with them.

**Trip:** This term we will be enriching our learning on the Victorians with a trip to Braintree Museum. We experience a Victorian classroom re-enactment and we will also spend time in the museum itself. More information will be sent out nearer the time.

**Itslearning:** During the term we will continue to put activities and information for the children on itslearning. If possible, please help your children to access these. Any important notices will also be displayed on itslearning too.

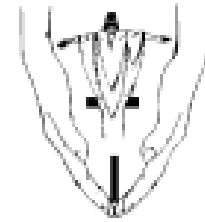
<https://www.itslearning.com>

**Homework:** This year we will be using the Schofield and Sims publications to support your child with their homework for literacy and numeracy. A letter detailing exactly how they will be used will be sent out to you. Homework will be set on Fridays and will be due back the following Wednesday.

Spelling tests will be given on a Friday. It is also expected that the children will read for a minimum of three times per week. Reading diaries will be checked on a Friday too.

Please do not hesitate to contact us if you have any questions or queries.

Holy Cross Catholic Primary Academy



**Year Six**

**Autumn  
Newsletter  
2018**

**VICTORIANS**



**1819 - 1901**

The following is an outline of the work that your child will be covering this term.

## Literacy

**Reading:** During this term we are going to be reading stories set in Victorian times and a variety of non-fiction reports and poems. Reading both individually and within groups will help to further develop our reading skills.

**Writing:** This term we will be writing based on our reading. During the first half of the term we will write in the style of Berlie Doherty's Street Child story and form arguments for and against some of the conditions that the Victorian people faced. Throughout the second half of the term we will work on writing non-chronological reports, we will use persuasive techniques and will write our own poems too. This term we will also continue to work on our handwriting, particularly focussing on developing a clear, joined-up style.

**Spelling/Grammar:** This term we will be writing sentences using a range of complex sentence openers and connectives and the children will be encouraged to use adjectives and adverbs consistently. They will be presenting their ideas in paragraphs. We will expect the children to use high level punctuation throughout all their writing too. We will also continue to develop our independent spelling strategies, starting with the spelling of various connectives.

**Speaking and Listening:** Our speaking and listening skills will be developed through drama, role-play and our Mantle of the Expert work.

## Numeracy

This term in Numeracy we will be learning to:

- Solve problems involving all four functions in the context of time, money or measure, including those with multiple steps.
- Order positive, negative and decimal numbers using knowledge of place value
- Know all times tables up to x12 and the related division facts.
- Estimate, measure, weigh and compare objects using correct vocabulary.
- Display results using lists, tables, pictures, block graphs, line graphs, pictograms and pie charts and interpret the results, using averages and questioning.
- Describe more complex patterns and relationships involving number.
- Visualise, name and know the features of regular and irregular 2D shapes and 3D solids.
- Understand how fractions, decimals and percentages are related and to be able to solve problems involving all 3.
- Describe ways of solving puzzles and problems, giving detailed reasons for findings.
- Use efficient methods to solve addition, subtraction, multiplication and division calculations.
- To understand algebraic problems.

**Science:** We will be studying living things and their habitats within Science, we will also be classifying different animal groups.

In the 2nd half of the term, we will study evolution and Charles Darwin.

**ICT:** During this term, ICT will be used to support our work in history, science and literacy. The children will be conducting their own Internet research, they will use word processors to write up their reports, they will also be using multi media programs to digitally create their own pieces linked to the Victorians. They will also create their own branching database to classify animals.

**French:** This term, we will be learning how to read, write and say what clothes we wear and also what leisure activities we do in our spare time.

**PSHE:** This year we will continue to look at core learning values and skills. This half term the core learning value is wisdom.

We will also explore feelings, especially when investigating the Victorian era. We will also look at the value, courage, again relating to our work on the Victorians.