



*Jesus is the centre of our lives,
Our learning and friendships.
In a safe, happy and caring community
Where all are welcome.*

HOLY CROSS CATHOLIC PRIMARY ACADEMY

PUPIL PREMIUM POLICY

September 2022

Review September 2024

Pupil Premium Background

The Pupil Premium was introduced by the Coalition Government in April 2011 to provide additional support for looked after children and those from low income families. The extra funding is made available to schools to help them narrow the national attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds.

Principles

Every child with his/her individual needs and gifts is a unique gift from God. All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring Catholic environment. This is an essential, integral part of the spiritual development of the whole school community. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Aims

Holy Cross Catholic Primary Academy will use the targeted and strategic use of Pupil Premium funding to support all children in reaching their full potential. We will ensure that this funding is directed towards the pupils for whom it is intended ensuring that it impacts positively on their educational development and future life chances by:

- Closing the attainment gap between disadvantaged pupils and their peers
- Accelerating pupil progress
- Supporting and nurturing all children

Use of Funding

School leaders are best placed to assess their pupils' needs and use the funding to improve attainment, drawing on evidence of effective practice. Pupil premium is not a personal budget for individual pupils and schools are not required to spend all of the allocated grant on eligible pupils. It is for school leaders to decide how to spend the pupil premium, within the requirements of the conditions of grant.

Evidence suggests that pupil premium spending is most effective when used across 3 areas.

1. High-quality teaching, such as staff professional development.
2. Targeted academic support, such as tutoring.
3. Wider strategies to address non-academic barriers to success in schools, such as attendance, behaviour and social and emotional support.

Provision for children identified as qualifying for Pupil Premium

The range of provision may include:

- Teaching and learning initiatives such as:
 - Additional class-based or intervention work to accelerate the progress of targeted groups or individuals, SEN or AG&T children, to enable them to achieve, at a minimum, their expected progress.
 - Learning support for these children where there are specific barriers identified to enable them to access learning and thereby facilitate progress.
 - Pastoral support where necessary in order to raise self-esteem and extend their personal skills in order to maximise learning opportunities.
 - Extra-curricular and enrichment provision such as funding for participation in after school sports clubs and educational visits.
 - External services; Pupil Premium may be used to buy in additional external services to support children and their families.
 - Professional development for staff to support high quality teaching.
 - Subscription to online services to support progress.

Measuring and reporting progress

At Holy Cross Catholic Primary Academy, we will evaluate the impact on all pupils at the end of each term. Evaluations will focus on both academic achievement and the pupils' personal development.

Termly reports will also be presented to the Governing Body on the following:

- Pupil progress made towards narrowing the gap
- Benchmarking progress against the national average
- Details of the provision made during the term
- An evaluation of the effectiveness of all initiatives

Evaluation

The evaluation of this policy is based on how the school can close the gap between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support, including effective transition.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing them as confident and independent learners.