



*Jesus is the centre of our lives
our learning and friendships,
in a safe, happy, caring community
where all are welcome.*

HOLY CROSS CATHOLIC PRIMARY ACADEMY

HISTORY POLICY JANUARY 2022

NEXT REVIEW JANUARY 2024

Introduction

This policy outlines the teaching, organisation and management of the History taught and learnt at Holy Cross Catholic Primary Academy.

The implementation of this policy is the responsibility of all teaching staff.

INTENT

At Holy Cross Catholic Primary Academy, we believe that high-quality history lessons inspire children to want to know more about the past and to think and act as historians. Children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world.

The curriculum ensures that all children: Gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate their curiosity to know more about the past; are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement; begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

The curriculum intent for each sequence of learning is set out for each year group in terms of both knowledge and skills.

IMPLEMENTATION

- History is taught half-termly in Key Stage 1 and termly in Key Stage 2, focusing on knowledge and skills stated in the National Curriculum.
- Lessons carefully plan for progression of both knowledge of the topic and History skills.
- Visits and themed days enhance the learning experiences.

IMPACT

Our History Curriculum is high quality, well thought out and is planned to demonstrate progression.

- If children are evidencing the knowledge, skills and understanding of the taught curriculum, they are deemed to be making good or better progress.

- Children are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.
- Children will enjoy History lessons and will look forward to finding out more.

Aims

As a result of our History teaching we will encourage children to:

- Be interested and observant about the historical and social aspects of their local environment, British and World history.
- Develop chronological awareness when studying significant events and people.
- Compare and contrast the past with the present
- Ask questions, have opinions and develop their own point of view.
- Collect and record evidence from a variety of sources.
- Respect the values and cultures of people represented in the past and present.
- Develop skills of enquiry, investigation, analysis, evaluation and presentation.
- Work individually and co-operatively, listening to and valuing the opinion of others.

Safeguarding

Our school takes its responsibilities of safeguarding children very seriously. All staff will ensure at all times that the safety and well-being of children is the first consideration. Staff will consider the health and safety aspects of any activities offered to children and check the suitability of any visitors engaged to work with the children.

Equality

At Holy Cross Catholic Primary Academy, equality considerations are central to all that we do. We are committed to promoting equality of opportunity and to preventing all unlawful discrimination whether against individuals or groups on grounds of age, race, gender, physical or learning disability. Equality is simply not a minority issue. It is important to everyone.

Teaching and learning

- History teaching focuses on enabling children to think as Historians.
- We recognise all pupils should be able to succeed in History, and as a result lessons need to be scaffolded appropriately, providing challenge and support where needed.

- We use historical artefacts and primary sources. Through their time at Holy Cross Catholic Primary Academy, we give children the opportunity to visit sites of historical significance and invite visitors into school to lead History based workshops. We recognise and value the importance of stories in History and we regard this as an important way of stimulating interest in the past.
- We help children understand that historical events can be interpreted in different ways.
- History is taught as a stand alone subject, although links can be and are made with other subjects. When History is taught it must have a History based learning objective.

Planning

- Our teaching is based on National Curriculum Programmes of Study.
- Themes are included in the long-term planning for each year group.
- Teachers have access to the website Key Stage History to support them with their planning.
- In EYFS, teaching is based on the EYFS Framework and is implemented as part of Understanding the World through themes. Stories and artefacts are used and children develop an understanding of past and present.
- Teachers are expected to complete medium-term planning which outlines individual lessons and to upload them to Its Learning.
- Medium term plans are subject specific.
- Planning must include both the subject specific knowledge objectives and the skills objectives. The skills are ongoing throughout the year.

Assessment

- Staff are expected to gather evidence of what individual pupils know, understand and can do in history by observing them at work, listening to and discussing with them, and evaluating any work they produce.
- A summative assessment is made at the end of every term or unit.
- The History subject leader analyses data on a termly basis.
- All work should be marked following the schools marking policy and subsequent lessons adapted as necessary.