



*Jesus is the centre of our lives,  
Our learning and friendships,  
In a safe, happy and caring community,  
Where all are welcome.*

**HOLY CROSS CATHOLIC PRIMARY ACADEMY**

**M.F.L. POLICY NOVEMBER 2021**

**NEXT REVIEW NOVEMBER 2023**

# **Holy Cross Catholic Primary Academy**

## **Modern Foreign Languages Policy**

### **INTENT**

At Holy Cross Catholic Primary Academy, we believe that the learning of a language provides a valuable educational, social and cultural experience for our children. It helps them to develop wider communication skills, helps to provide a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into our whole school ethos. In addition, children's knowledge of how language works will be developed and lay the foundations for further language learning in future.

### **IMPLEMENTATION**

Children develop their love of language learning and develop skills throughout their time in school.

In KS2, children are taught French in weekly sessions using the interactive 'Rigolo' programme. Our children learn through active participation in actions, rhymes, stories, song, grammar focus, video clips, sentence structure and dictionary work.

Many more creative ways to extend, embed and combine language skills are also used. For example, French language is brought into use for everyday activities such as answering the lunch register and asking for permission to leave the classroom. Classrooms have a French display based on the current unit of learning and areas in the class are labelled in French.

### **IMPACT**

Our French curriculum will ensure that all children develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures. The children will:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improve the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learned
- discover and develop an appreciation of a range of writing in the language studied

### **Rationale/The contribution of MFL to the primary school curriculum**

The learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences

and similarities between French and English. Learning another language raises awareness of the multi-lingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

## Organisation

At Holy Cross, French is taught to children in Key Stage 2 in a 30minute lesson each week.

In addition to the subject time allocation, much language learning can be done more informally and incidentally through using it for real purposes e.g. taking the register, classroom commands, celebrating achievements. We believe that a foreign language is effectively taught in ordinary classroom situations, using regular routines, songs and games which children find enjoyable and motivating.

## The scheme of work

The school follows the Rigolo scheme of work which has been written in accordance with the Key Stage 2 Framework.

## Teaching and learning styles

Teachers use a variety of techniques to encourage the children to have an active engagement with French, including games, role-play and action songs. Teachers also use a variety of strategies to present new vocabulary, as this serves to demonstrate French without the need for translation.

Listening, responding and speaking skills are emphasised together with simple reading and writing skills in. A multi-sensory and kinaesthetic approach to teaching is used, i.e. a physical element is introduced into some of the games, rhymes and songs as this serves to reinforce memory.

Teachers try to make lessons as enjoyable as possible so that the children develop a positive attitude to the learning of French. Children's confidence is built through praise for any contribution they make, however tentative.  
e.g. Tres bien! Super! Excellent! Bravo! Formidable!

## Assessment

Teachers assess children's progress informally during the lessons, evaluating progress against the KS2 MFL Framework. Progression will be measured through skill levels and not by knowledge of lists of vocabulary.

### The KS2 MFL Framework Learning Objectives

- Oracy – listening & speaking;
- Literacy – reading & writing;
- Knowledge about language;
- Intercultural Understanding and Contact

### Monitoring and review

The MFL lead provides the Headteacher with a termly report on practice and progress. The Headteacher will report to the Governors on progress in teaching and learning.

The aim is to develop a simple system of self-assessment as key milestones are passed in the course. For example, using “I can” statements at the end of a unit of work.

### Resources

- “Big Books” from the Rigolo range with puppets of the characters.
- ICT: The Rigolo program is designed for an interactive whiteboard which is situated in each classroom. This enables to children to receive exciting lessons.
- A set of English-French dictionaries.