



8th March 2019



Dear Parents, we have finished a very busy, but enjoyable week at school. It has been a week full of visits, visitors and special events to mark the beginning of lent.

Ash Wednesday

We marked the beginning of Lent with a special Ash Wednesday Mass. The singing was beautiful as always. Thank you to the children and staff for making it such a memorable occasion.

Lenten Lunch

Thank you to all involved for making the Lenten lunch afternoon so successful, we will aim to repeat this next year. Special thank you to our Mini Vinnies, who did a fantastic job clearing up.



Mrs Lieu

Our Year 6 children were mesmerised with a talk from Mrs Lieu regarding her journey from Vietnam as a child. She brought in a model of the boat that she travelled on and described many harrowing experiences that she and her fellow passengers experienced at that time. This helped our children to really understand the difficulties and tragedies experienced by others and understand the refugee situation in a more personal way. It was a real privilege to hear Mrs Lieu speak and we are very grateful to her for sharing her story.



World Book Day

This was a day enjoyed by all. Children and staff put in such an effort to share their favourite book character with spectacular results. We were able to have a role call of characters onto the stage. These ranged from Harry Potter, Mary Poppins and Where's Wally, to name but a few. Thank you to all involved it was great!



Guess the Number of Chocolate Eggs

As a special Easter fundraiser the karate school are running a guess the eggs in the jar competition. For £1, choose a box number, available from the school office, between 50 and



Reading Books in Strange Places

Where is the strangest place you enjoy reading a book? Please take a photo and bring it in to school.



Rugby Ready!

On Friday 1st March Our year 6 children went along to Harlow Rugby Club and represented our school in the Harlow Tag Games.

What a great afternoon they had.

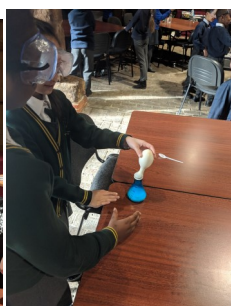
Whilst waiting to play we watched the opposition and went through some team tactics, which paid off.

We played fantastically and with great team work, amazing runs and great defending we scored some amazing tries.

We dominated the opposition in 2 games, where several of our players managed to break through and run the length of a pitch for some spectacular tries.

In all games we showed determination and perseverance and real good spirit.

Overall we came 3rd in a group just missing out on points to qualifiers. Well done to all the children involved I am extremely proud of you all.
Mrs Steel



Science Workshop

A group of our children went to Harlow Study Centre to learn about explosions. They experimented with combinations of liquids and solids and watched the reactions. They even learnt how to blow up balloons using vinegar and baking soda.



ATTENDANCE MATTERS

Congratulations to **Butterflies**, winners of the KS1 Attendance Award this week with **100%**. The winners of the KS2 Attendance Award are **5S**, achieving **100%** attendance!

Attending school is so important and makes a huge difference to your child's learning.

It is essential you notify us of your child's absence by 9am either by telephone or using the Parentmail report absence option. We need full details of why your child is unable to attend school. We are frequently having to contact parents, to find out why their child is absent from school.

Parents of children below attendance targets will be invited in for a meeting with the Educational Welfare Officer.

RB	100%
RL	97%
1D	94%
1S	99%
2C	96%
2HD	97%
3G	99%
3N	99%
4C	98%
4E	99%
5P	96%
5S	100%
6CA	99%
6ND	98%

RELIGIOUS LIFE AT HOLY CROSS



Based on the gospel for Sunday 10 March, Luke 4:1-13

"During that time he ate nothing and at the end he was hungry."

Jesus knew what it was like to go hungry. He fasted in the desert for forty days.

There he was tempted by the devil who offered him food, then power and glory, and then the chance to put God to the test. Jesus resisted.

We all know a little about feeling hungry. How it can make us feel shaky and weak, lead us to make poor decisions or become emotional.

For some of us, that hunger is temporary. Quickly sated by the next snack or meal.

For many though, hunger is an ever-present concern. A dark shadow looms as they wonder when they will next be able to eat.

In Bangladesh, Mahinur works hard to provide for her son and husband who have disabilities. They have no land to grow food. She used to fish but the river dried up.

Mahinur does what she can to feed the family but it is not enough. "Some days I go without food. When I had no work, I was so hungry."

She clutches her stomach. "When we have no food in the house, sometimes my son goes to the neighbours and other people feed him. On days like that, my husband doesn't eat. It's very difficult for us."

As we fast this Lent, following Jesus' example in the desert, we remember that everything that we have comes from God.

As we feel hunger, let us take time to step back and consider how we can help others, especially those like Mahinur and her family who are hungry.

Christ Jesus, you know what it is to feel hungry and alone. Open my eyes to my brothers and sisters who will not eat today, and fill me with compassion, so that I may reach out to them in love. Amen.



The Words of Pope Francis

"Lent is a time of renewal for the whole Church, for each community and every believer. Above all it is a "time of grace" (2 Cor 6:2). God does not ask of us anything that he himself has not first given."

DO YOU WANT TO FAST THIS LENT?

In the words of Pope Francis

- Fast from hurting words and say kind words.
- Fast from sadness and be filled with gratitude.
- Fast from anger and be filled with patience.
- Fast from pessimism and be filled with hope.
- Fast from worries and have trust in God.
- Fast from complaints and contemplate simplicity.
- Fast from pressures and be prayerful.
- Fast from bitterness and fill your hearts with joy.
- Fast from selfishness and be compassionate to others.
- Fast from grudges and be reconciled.
- Fast from words and be silent so you can listen.



Forest School



Despite the cloudy weather, the children kept very busy in forest school this week.

They built fantastic dens, which all classes enjoyed. Year 5 boys persevered in keeping their fire alight for the whole session and felt very proud of themselves. They worked cooperatively taking turns, helping and listening to each other. Some of the girls worked very hard to reorganise the mud kitchen ready for everyone to use.

Many children enjoyed observing the frogspawn in anticipation of new life. Also, due to the wet ground, there were lots of interesting bugs were identified

Apart from having great learning experiences, this week the children have demonstrated some key skills such as patience, determination, team work, good communication, resilience and sense of achievement.





**Holy Cross Catholic Primary School
In Partnership With
Natural Flair Coaching
Presents:**

Enough of The Huff!

Tantrums, Tears and Parenting Tools

**A Masterclass for
parents & carers of
children; EYFS2, KS1
and KS2**

**Delivered by one of
Hertfordshire's Top Parent
Coaches and winner of
Parent Coach of The Year
2015.**

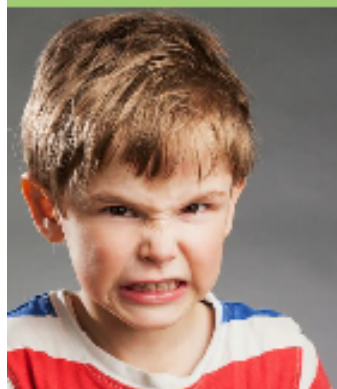
**GUEST SPEAKER:
Sharon Lawton**

Topics covered include:

- **Learn why your child's personality and temperament is important in how you parent them**
- **Tried and tested tips on motivation and discipline strategies that work**
- **Tips on boundary setting, conflict and dealing with feelings and friendships**
- **Keys to positive communication and a calmer family life**

Time: 1-3pm

Date: Thursday 25th April '19



**Natural Flair
Coaching Ltd**

**To book – please advise school office of your
attendance**

***Come along and have a relaxing coffee and listen to our guest
speaker.***

***Places are limited - Please call NOW to secure your place on
this popular workshop***

What children need to know about

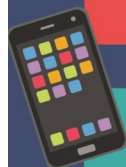
ONLINE BULLYING



What is online bullying?

ONLINE BULLYING – ALSO KNOWN AS CYBERBULLYING – IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCKING THEM FOR NO REASON



BE KIND ONLINE

BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?



National
Online
Safety

#WakeUpWednesday



Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COOON THEM FROM THE REAL DAMAGE THAT THEY ARE DOING. QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.

How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.



Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS 'LIKING' A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR, BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM – GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.

Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST – A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCK PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHILDLINE (WWW.CHILDLINE.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU – YOU DON'T EVEN HAVE TO GIVE YOUR NAME.



How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR, SO IT CAN BE ADDRESSED – RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.

How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRETENDING TO BE SOMEONE THAT THEY ARE NOT.



AGE RESTRICTION
17+



LiveMe is a streaming video app that lets you watch live streams and broadcast your own live videos to anyone interested. The service, which claims to have amassed more than 60 million global users and streams around 300,000 hours of footage a day, is aimed at giving creators a 'platform to reach a wide audience and share their talents and passions directly with their fans'. Users can buy virtual coins and gifts and send these to broadcasters who create content 'they love', which can be redeemed for real money.



LIVE

Sexy

Beautiful

What parents need to know LiveMe



ONLINE PREDATORS

Law enforcement agencies have warned that LiveMe is placing children at risk from online predators. A sheriff in Texas even issued a warning that 'paedophiles have a virtual open window to your child's bedroom'. Live chat can be used by groomers to target young people who may be manipulated into sending sexual images and videos. LiveMe also has a chat feature, which allows users to speak to each other in private. In 2018, a 65-year-old in the UK was jailed for posing as a teenage boy to groom young girls on LiveMe, and offered virtual currency in exchange for teenagers exposing themselves.

INAPPROPRIATE & ADULT CONTENT

Live streaming apps can potentially expose young people to graphic and inappropriate content. LiveMe says it is explicitly intended to be used by individuals 17 years of age or older, and those under 18 should have their parents' permission to download and use the app, but there are no age verification checks. As soon as you open the app or website's homepage, you are greeted with scantily clad adult broadcasters posing suggestively with captions, such as 'Join me in bed', and some people even have inappropriate usernames. There is every chance your child will watch content that is not suitable for them or be encouraged to share similar content themselves.

ENCOURAGES CHILDREN TO SEEK FAME

LiveMe describes itself as for new stars and famous celebrities, and suggests that 'influencers' can make up to \$20,000 to \$30,000 (£14,000 to £21,000) in a week through broadcasting live about all types of things, from fashion, music and gaming to art and beauty. Those who use the site seek to gain 'likes' and 'electronic gifts' from others, as the more they receive, the higher their status within that online community. Glorification of fame for fame's sake can be a concern for parents.

SPENDING MONEY ON VIRTUAL GIFTS

Coins are the Live-Me currency. Viewers and broadcasters can buy coins and use them to purchase gifts or do coin drops to interact with one another. When viewers send gifts, they immediately earn the same number of diamonds. Once someone has made a certain level of diamonds, they can cash them out for real money or convert them back into coins. There is always the danger of children spending too much on in-app purchases without you knowing.

CYBERBULLYING

Users of LiveMe can send private messages, videos and public comments to their connections. Some people can use the anonymity of the internet to be abusive towards others or threaten, tease, upset or humiliate someone else. If your child broadcasts live, there is a very high risk of receiving hurtful comments on their video. Bullying videos can also be posted on live-streaming sites, which can leave children feeling worried or helpless. One British teen told The Sun newspaper that she had been mercilessly bullied and that trolls on the app told her to "go kill yourself", and her address was even shared on Twitter as a target for burglars.

PRIVACY & SECURITY CONCERNS

Many of the broadcasts by teens come from their bedrooms, often sharing peeks at sleepovers, hangouts and parties. Anyone can watch live broadcasts at the LiveMe website without even registering or logging into the service (although you can't interact with the user). By sharing too much information about their home life, your teenagers could unwittingly share their location and other identifying features with others. Last year, The Sunday Times also reported that a covert method of extracting the locations of users had been widely shared on the internet, exposing children's addresses to predators.

Top Tips for Parents

BROADCASTING TO STRANGERS

It is important for children to understand the risks of broadcasting live. Live-streaming services have limited privacy controls, so it is hard to know who is watching, and is difficult to prevent people accessing the stream. Explain to your child that it is possible for any video to be recorded and shared without the permission or knowledge of the person who made the video.

MONITOR WHAT YOUR CHILD IS WATCHING OR BROADCASTING

The only way to know what your child is watching or broadcasting on LiveMe is by regularly monitoring their usage. Chat to your child about what they like about LiveMe and what videos they enjoy watching. Ask them why they want to broadcast live and who they hope will see their videos – understanding their intention could guide you to suggest more appropriate services.

DON'T SHARE PERSONAL INFORMATION

Remind your child that they should never share personal information with people online, including their last name, home address, school name, or telephone number. If someone asks them for personal information, it does not mean they have to tell them anything.

REPORT INAPPROPRIATE BEHAVIOUR

If someone has been acting inappropriately, you are encouraged to ask for help by emailing LiveMe@cmcm.com with the subject line 'ATTENTION: INAPPROPRIATE BEHAVIOUR' and send evidence, including a screenshot of their profile. You can also directly report inappropriate, offensive, and harmful content from inside the app using the Report option. However, it is worth remembering that it is not wise to screenshot and save inappropriate material.

BLOCKING PEOPLE

Explain to your child that if they notice inappropriate behaviour, bullying, or any other rule-breaking conduct on LiveMe, they can block a user from chatting on their broadcast and profile by tapping on their name, navigating to the profile page, and then choosing 'block'.

RESTRICT IN-APP PURCHASES

Stop your children from making in-app purchases by changing the app and device settings. For example, you can change the settings so a password is required to proceed with a transaction. Advise your child not to buy anything online without talking to you first.

LOCATION SHARING

Publishing live video can give away clues to your child's identity and location. Predators will search videos to identify information in the background that gives details about your child, such as street names or school uniforms. Explain to your child that they need to think carefully about where and when they broadcast live.

THINK BEFORE YOU BROADCAST

As with anything that is posted and shared with other people and online, remember that once it is up, it is hard to take back. Once videos are shared online, they become public. Videos can attract the attention of sex offenders or someone may threaten to share videos with others unless the child sends money or more videos.

BE RESPECTFUL OF OTHERS

Remind your child to always consider what they are about to comment on and to think about whether they would do that in the 'real world' or may regret posting at a later date. Encourage your child to think about the language they use online and to think carefully before commenting on content posted by someone else.

DISCUSS SEXTING

Although it is an awkward subject, it is important to explain to children that creating or sharing explicit images of a child is illegal. A young person is breaking the law if they take an explicit video of themselves or share a video of a child, even if it's shared between children of the same age.

SOURCES: <https://www.liveme.com/safety.html> | <http://www.independent.co.uk/news/uk/crime/gaede-into-grooming-liveme-live-streaming-child-abuse-87893456.html> | <https://www.thetimes.co.uk/article/live-me-the-app-that-exposes-childrens> | <http://www.newschannelnow.com/2018/09/26/sheriff-children-targeted-through-live-stream-app/> | <https://www.chroniclive.co.uk/news/north-east-news/police-warn-liveme-app-after-14892432>



**National
Online
Safety**

A whole school community approach to online safety
www.nationalonlinesafety.com
Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061



Wednesday 6th March 2019 - A WEEKLY PRAYER CUSTOM



Encountering Christ
*Prayerfully preparing for the
Sunday Mass and praying in
particular for our school families*



Preparing for the Mass of Sunday 10th March 2019 - The First Sunday in Lent

1 Relax & Remember

Set aside 10 -15 minutes and create a suitable environment by removing any distractions. Make sure that you are comfortable. Perhaps light a candle. Make the sign of the cross † and remain still for a minute of settling silence. **Call to mind the love that God has for you. Remember that through this scripture our Lord is truly present.** Then read the Gospel, preferably aloud and slowly, and pay attention to any words that stand out. If any do, meditate on them for a few minutes and be invited into a dialogue with God.



2 Read

Taken from the Gospel for Sunday 10th March 2019 - Jesus is tested in the Desert (Luke 4:1-13)

Filled with the Holy Spirit, Jesus left the Jordan and was led by the Spirit through the wilderness, being tempted there by the devil for forty days. During that time he ate nothing and at the end he was hungry. Then the devil said to him, "If you are the Son of God, tell this stone to turn into a loaf." But Jesus replied, "Scripture says: Man does not live on bread alone." Then leading him to a height, the devil showed him in a moment of time all the kingdoms of the world and said to him, "I will give you all this power and the glory of these kingdoms, for it has been committed to me and I give it to anyone I choose. Worship me, then, and it shall all be yours." But Jesus answered him. "Scripture says: You must worship the Lord your God, and serve him alone." Then he led him to Jerusalem and made him stand on the parapet of the Temple. "If you are the Son of God," he said to him, "throw yourself down from here, for scripture says: He will put his angels in charge of you to guard you, and again: They will hold you up on their hands in case you hurt your foot against a stone." But Jesus answered him, "It has been said: You must not put the Lord your God to the test." Having exhausted all these ways of tempting him, the devil left him, to return at the appointed time.

3 Reflect

After spending a few minutes considering this Gospel, continue by reading Fr Henry Wansbrough's reflection.

To remind us that Lent is a time of testing, the gospel reading of the First Sunday of Lent is always about the testing of Jesus. Through our fasting (or whatever that extra offering we make to the Lord during Lent may be) we enter into solidarity with the hardship undergone by Jesus in his Passion. Of course Lent is not a matter of testing out how far we can push ourselves (a sort of macho self-torture). Rather it is a period of preparation for the Passion and Resurrection - just like the forty years of Israel in the desert preparing for the Promised Land, or like the prophet Elijah's forty-day preparation before he encounters God on Mount Horeb, or like the forty days during which Christ prepared the apostles between Easter and the Ascension. The point of Jesus' forty-day fast is to give some force in response to the devil's first temptation. To each of the devil's taunts Jesus replies with a word of scripture: if you rely on God's word you are unshakably safe, for God has created and arranged everything. Matthew and Luke have a different order for the second and third temptations: Matthew climaxes with Jesus as the Second Moses, like Moses seeing all the territories from a high mountain. Luke ends the scene as he begins and ends his gospel, at Jerusalem, the turning-point of the gospel - the place where Jesus rises from the dead and ascends to the Father.

We do not live on bread alone. How has the Word of God fed you? In the solitude of the desert Jesus prayed to his Father. Can you find solitude for prayer? What can you do during Lent to come closer to the Lord?

Dom Henry Wansbrough OSB



4 Respond & Request

Now slowly and prayerfully read the Gospel once again but this time in silence. Consider how this Gospel could apply to your life in general. Then thank God for any insight you may have received. Conclude by asking God to bless you with one of the following spiritual gifts to help you act on any resolution you have made: love, understanding, wisdom, faithfulness, peace, self control, patience, or joy. Please remember to pray for the Church and particularly our school families. **Then conclude by requesting the prayers of Our Lady & St Joseph.**



**The Wednesday Word is under the patronage of St Joseph, Patron Saint of Families and Protector of the Church
Within the tradition of the Catholic Church, each Wednesday is dedicated to St Joseph**

WEDNESDAY WORD PLUS +

Fr Henry's reflections on the first and second readings of Sunday 10th March 2019



First Reading: *A Wandering Aramaean*

Deuteronomy 26:4-10

Moses said to the people: "The priest shall take the panner from your hand and lay it before the altar of the Lord your God. Then, in the sight of the Lord your God, you must make this pronouncement: 'My father was a wandering Aramaean. He went down into Egypt to find refuge there, few in numbers; but there he became a nation, great, mighty and strong. The Egyptians ill-treated us; they gave us no peace and inflicted harsh slavery on us. But we called on the Lord, the God of our fathers. The Lord heard our voice and saw our misery, our toil and our oppression; and the Lord brought us out of Egypt with mighty hand and outstretched arm, with great terror, and with signs and wonders. He brought us here and gave us this land, a land where milk and honey flow. Here then I bring the first-fruits of the produce of the soil that you, Lord, have given me.' You must then lay them before the Lord your God, and bow down in the sight of the Lord your God."

The first readings during Lent each year are wonderfully arranged, leading us from the beginnings of the history of God's People to a time of immediate preparation for the coming of Christ; each Sunday takes us further forward in the history of God's promises to his People. This year's readings commence with the profession of faith about God's care of his People; Israelite priests had to make this when presenting their offering. Surprisingly this profession starts not with the promises to Abraham but with the wanderings of the nomadic tribes down to Egypt. It was first in Egypt that God made them his people, rescuing them from slavery. In this version of the history of Israel the decisive moment was not the call of Abraham but the exodus from Egypt. But in the readings over the next few Sundays we will work forward through the call of Abraham, the call of Moses, the first Passover in Canaan and the promise of a New Covenant after the People return from the Babylonian Exile. These readings provide a record of God's constant presence as he prepares the People for the coming of his Son at the incarnation, and the revelation of God in the Cross and through the Resurrection at Easter.

In what sense should Christians still be described as a 'Pilgrim People'?

Second Reading: *Profession of Faith*

Romans 10:8-13

Scripture says: The word, that is the faith we proclaim, is very near to you, it is on your lips and in your heart. If your lips confess that Jesus is Lord and if you believe in your heart that God raised him from the dead, then you will be saved. By believing from the heart you are made righteous; by confessing with your lips you are saved. When scripture says: those who believe in him will have no cause for shame, it makes no distinction between Jew and Greek: all belong to the same Lord who is rich enough, however many ask for his help, for everyone who calls on the name of the Lord will be saved.

“The Lord God raised Jesus from the dead, and raised him to the status of Lord.”

In these chapters of the Letter to the Romans Paul is struggling with the problem of the salvation of the Jews: how is it that the People so carefully nurtured for so long should refuse to acknowledge that Jesus is the fulfilment of God's plan of salvation? To Paul, himself a fervent Jew, it was agonizing that so many of his own people should refuse to acknowledge Jesus. But he saw that their refusal opened the door to the gentiles. The Christian community at Rome was composed of both Jews and gentiles. It was important for Paul to show that even scripture proclaims that the door is open to all who profess their faith in Christ, not one party to the exclusion of the other: so, no distinction between Jew and Greek. This is, however, a very different profession of faith from the profession in the first reading: that was a belief in a Lord God who rescued from Egypt. This is a belief that the Lord God raised Jesus from the dead, and raised him to the status of Lord. Paul never uses the word 'God' of Jesus, but he does call him 'LORD', the word which the Jewish people have used for God (then and now) instead of pronouncing His personal name.

What does it mean to confess that 'Jesus is Lord'?

The Wednesday Word: *Connecting Home, School & Parish through the Word of God*
w: www.wednesdayword.org e: info@wednesdayword.org

Happy Birthday to... Rhianne Joy Hombre, Nikoleta Hristova, Ronnie White, Jake Field, Erin Page, Rhea Baker, Vaughn Mojzes, Janelle, Morrison, Sammy Stevenson, Gene White.



Merit Certificates:

Butterflies: Erin Page, for writing a fantastic Lenten promise

Rohan Clennell, for being such a kind friend

Ladybirds: Isabella Johnson, for fantastic yoga poses in P.E.

David Owolabi, for great listening on the carpet

1D: Isaac Adisa, for his fantastic work with spellings

1S: Joey Uzuegbuna, for outstanding attitude to learning

2C: Christopher Annobil, for writing an amazing Little Red Hen story

2HD: Clay McQuillan-Clark for great efforts with his reading

3G: Evan Lentz, for always having an outstanding attitude to learning , as well as outstanding presentation in all subjects

3N: Zach Gauci, for using amazing vocabulary in his narrative and writing a fantastic 'To be or not to be' poem

4C: Emilia Hyde, for amazing reading on World Book Day!

4E: Martha Ejembi, for thoughtful work in R.E.

5P: Jack Bishop, for being extremely enthusiastic for the activities, during World Book Day

5S: Liam Canavan, for his descriptive writing and great attitude this week

6CA: Oseiwe, for trying hard in everything that he does and making great progress. Well done!

6N: Takunda Zimba, for making an excellent effort developing reading comprehension answers.

Learning Mentor: All the children at Holy Cross helping Mrs Gallagher to make the spiritual garden beautiful

Diary Dates

Menu Week 3

Monday 11th March

Dance KS2 3:15 - 4:15

5P Swimming Lesson

Year 3 Mass in church 2:00

Funky Fingers KS1 3:15 - 4:15

Cosmic Yoga KS1 3:15 - 4:00

Y6 SATs Boosters 3:15 - 4:15

Tuesday 12th March

4E Library visit

Year 6 SATs Boosters 3:15 - 4:15

Choir KS2 3:15 - 4:15

Football Team 3:15 - 4:30

Board Games KS1 3:15 - 4:15

Dodgeball KS1 3:15 - 4:15

5P Parliament Trip

Reception Pet Day

2C Library Visit

Wednesday 13th March

Football KS2 3:15 - 4:15

Karate 3:15 - 4:15

Multisports KS1 3:15 - 4:15

3N Eucharistic Service 9:10

5S Parliament Trip

Year 4 Family Lunch

Thursday 14th March

Hockey KS2 3:15 - 4:15

Choir KS2 3:15 - 4:15

Year 6 Library Visit

Friday 15th March

Netball KS2 3:15 - 4:15

Girls' Football Team 3:15 - 4:30

Karate 3:15 - 4:15

5P Class Assembly

5S Library Visit

House Points

Congratulations to the winning house St David

S. McGuigan

Miss S McGuigan

Headteacher

Please download our News & Events App for dates for the year. Details are available on the schools website under News & Events at www.holycross-pri.essex.sch.uk

Seew Kelliher

Mr S Kelliher

Deputy Headteacher